

SESSION (2022 – 23)
SYLLABUS FOR THE MONTH OF APRIL - SEPTEMBER
CLASS III

ENGLISH

TERM- I (APRIL - SEPTEMBER)	
APRIL – MAY	
MCB	L-1 The Way to School L-2 Did I Make a Promise? L-3 With a Friend (Poem)
LITERATURE	L-1 Rikki Tikki Tavi Goes Exploring
GRAMMAR	Punctuation, Homophones, Jumbled Sentences, Articles, Comprehension
SPEAKING SKILL	<ul style="list-style-type: none"> ● Self-Introduction ● Write a recipe of any dish which is healthy using the Simple Present Tense on A4 size sheet and share in the class.
CREATE&LEARN	Mother's Day Celebration - Make a Photo frame for your mother and write a paragraph about her.
LEARNING OUTCOMES	<p>The learners will be able to:</p> <ul style="list-style-type: none"> ● Read with correct pronunciation and fluency ● Comprehend passages independently ● Differentiate between words having same sounds but different meanings.
JULY	
MCB	L-4 A Gift for Disha L-5 Emperors of Ice L-6 The Ice Cream Man (Poem)
LITERATURE	L- 3 The Selfish Tortoise
GRAMMAR	<ul style="list-style-type: none"> ● Collective Nouns ● Singular-Plural ● Verbs (Present-Past)
SPEAKING SKILL	<ul style="list-style-type: none"> ● Poem Recitation using face mask or stick puppets. ● Find interesting facts about Penguins 'Emperors of Ice' and share in class.
CREATE&LEARN	<ul style="list-style-type: none"> ● You must have received many gifts. Write a paragraph on the topic 'The gift I liked most'. ● Make your own gift-wrapping sheet by coloring and decorating a plain sheet.

LEARNING OUTCOMES	<p>The learners will be able to:</p> <ul style="list-style-type: none"> ● Recite poem with appropriate expressions and intonation. ● Distinguish between simple past and simple present tenses. ● Enhance creativity and speaking skills
AUGUST	
MCB	L-7 A Precious Gift L-8 A Hundred Faces L-9 I Saw (Poem)
LITERATURE	L- 4 Robinson Crusoe’s House
GRAMMAR	Prepositions (in, on, behind, under, between, near) <ul style="list-style-type: none"> ● Antonyms ● Informal Letter
SPEAKING SKILL	● Helping is a good habit. How can we help the old and the needy?
CREATE & LEARN	<p>Friendship Day Celebration</p> <ul style="list-style-type: none"> ● Write a paragraph about your best friend and all the qualities you like about him/her. Make a decorative photo frame for your friend.
LEARNING OUTCOMES	<p>The learners will be able to:</p> <ul style="list-style-type: none"> ● Read with correct pronunciation and fluency ● Use correct prepositions to describe position of things. ● Write dictation from new text.
SEPTEMBER	
REVISION FOR TERM-I EXAMINATION	
PERIODIC TEST-1	<p>MCB: L-1 The Way to School L-3 With a Friend (Poem)</p> <p>GRAMMAR: Punctuation, Homophones, Jumbled Sentences , Articles, Nouns-Kinds, Verbs (Present-Past), Comprehension.</p>

प्रथम सत्र (अप्रैल-सितम्बर)

(अप्रैल-जून)

पाठ्यपुस्तक

- पाठ-1 हँसते गाते (कविता)
- पाठ-2 सच्चा मित्र
- पाठ-3 रिहर्सल (नाटक)

व्याकरण

- वचन, लिंग, विराम चिह्न (पूर्ण विराम, अल्प विराम, प्रश्नवाचक चिह्न)

वाचन कौशल

- रामधारीसिंह दिनकर की कविता, मिर्च का मज़ा, याद कीजिए और कक्षा में सुनाइए।

रचनात्मक कौशल

- किन्ही पाँच देशों के राष्ट्रीय चिह्नों के चित्र चिपकाइए/बनाइए और उनके नाम लिखिए।



शिक्षण उद्देश्य

- कविता, कहानी सुनने व सुनाने में रूचि लेना।
- लेखन कार्य करते समय विराम चिह्नों का उचित स्थान पर प्रयोग करना।
- नए और अपरिचित शब्दों के अर्थ समझाना।

(जुलाई)

पाठ्यपुस्तक

- पाठ-4 जब बल्ब जला
- पाठ-5 कहाँ गई गौरेया (कविता)

व्याकरण

- विलोम शब्द, समान अर्थ वाले शब्द

वाचन कौशल

- आपके साथ भी कभी ऐसा हुआ होगा कि आपको किसी कारणवश झूठ बोलना पड़ा हो या बहाना बनाना पड़ा हो। इस घटना को आठ-दस वाक्यों में सुनाइए।

रचनात्मक कौशल

- पक्षियों को पिंजरे में बंद रहने की अपेक्षा आकाश में उड़ना अधिक पसंद है। पिंजरे में बंद तोते और स्वतंत्र कबूतर के बीच संवाद लिखिए।

शिक्षण उद्देश्य

- पक्षियों के जीवन व क्रिया कलापों के बारे में जानकारी देना।
- मौखिक अभिव्यक्ति का विकास करना।
- महान व्यक्तियों के द्वारा किए गए आविष्कारों की जानकारी प्रदान करना।

(अगस्त-सितम्बर)

पाठ्यपुस्तक

- पाठ-6 नानी का आइपैड
- पाठ-7 शिमला की सैर
- पाठ-8 कहाँ जाए हम (कविता)

व्याकरण

- संज्ञा, अपठित गद्यांश, प्रार्थना पत्र का प्रारूप,

वाचन कौशल

- राष्ट्रीय दादा-दादी दिवस आप किस प्रकार मनाएंगे? कक्षा में विचार विमर्श कीजिए।

रचनात्मक कौशल

- कृष्ण की बाल लीलाओं से संबंधित चित्र एकत्रित कर कोलॉज बनाइए और कक्षा में चित्र प्रदर्शनी का आयोजन कीजिए।



शिक्षण उद्देश्य

- बच्चों में स्वयं काम करने की आदत विकसित करना।
- बच्चों को डिजिटल प्रयोग में कुशल बनाना।
- यात्राओं द्वारा प्राप्त अनुभवों से छात्रों का बौद्धिक विकास करना।

प्रथम इकाई परीक्षा

पाठ्यपुस्तक

पाठ-1 हँसते गाते (कविता)

पाठ-2 सच्चा मित्र

व्याकरण

वचन, लिंग, अपठित गद्यांश, विराम चिह्न

MATHEMATICS**TERM – I (APRIL – SEPTEMBER)****APRIL - MAY**

Ch -1 PLACE VALUE	<ul style="list-style-type: none"> • 4 digit numbers • Place value and face value • Expanded form • Successor and Predecessor • Comparing and Ordering Numbers • Even and odd Numbers
Ch -2 ADDITION	<ul style="list-style-type: none"> • Addition facts • Addition by expanding numbers • Addition without & with regrouping • Story Sums
WORKBOOK	Pg no. 1 - 4 , 5 – 9
APPLIED MATHS	<u>Digit card Activity</u> <ul style="list-style-type: none"> • Build the smallest and Largest 4-digit number using digit cards.
CREATIVE SKILL	<u>Let's Do it:</u> <ul style="list-style-type: none"> • Prepare flash cards on Mathematical facts
LEARNING OUTCOMES	<p>The learners will be able to-</p> <ul style="list-style-type: none"> • Read and write numbers bigger than 999 • Perform addition on numbers beyond 999 by understanding the concept of place value of numbers. • Create and solve simple real life situations using addition.
JULY	
Ch -3 SUBTRACTION	<p>Subtraction facts</p> <ul style="list-style-type: none"> • Finding the missing numbers • Subtraction by Expanding the smaller number • Subtraction without and with regrouping • Addition and subtraction together • Story Sums
WORKBOOK	Pg No. 10- 16, Revision Test - 1
APPLIED MATHS	<u>Let's do it-</u> <ul style="list-style-type: none"> • Subtraction by regrouping using different concrete objects.
CREATIVE SKILL	<ul style="list-style-type: none"> • Showing repeated addition using stickers and color pencils.

LEARNING OUTCOMES	<p>The learners will be able to-</p> <ul style="list-style-type: none"> • Solve simple daily life problems using subtraction of numbers with or without regrouping. • To understand patterns in simple shapes and numbers. • Identify 2D shapes from the immediate environment that have rotation and reflection symmetry like alphabet and shapes.
AUGUST	
Ch - 4 MULTIPLICATION	<ul style="list-style-type: none"> • Properties of Multiplication • Multiplication Tables • Multiplication by 10, 100 and 1000 • Multiplying 2 and 3 digit numbers without and with regrouping • Story sums
Ch - 8 TIME	<ul style="list-style-type: none"> • Reading Time • Quarter Past and Quarter To • Telling time to 5 minutes • Calendar • Timeline
WORKBOOK	Pg No. 17 – 23, 37- 40
APPLIED MATHS	Let's Find Multiplication of numbers in any order by using square sheet of paper
CREATIVE SKILL	Reading time - Reading time by constructing an analog clock with movable hands.
LEARNING OUTCOMES	<p>The learners will be able to-</p> <ul style="list-style-type: none"> • Present the idea that multiplication is repeated addition. • Develop methods of performing multiplication on numbers in daily life. • Construct and use the multiplication facts (tables) in daily life situations. • Read the time correctly to the hour using a clock.
SEPTEMBER	
REVISION FOR TERM-I EXAMINATION	
PERIODIC TEST - I	Ch-1 Place Value Ch-2 Addition

ENVIRONMENTAL STUDIES**TERM-I (APRIL – SEPTEMBER)****APRIL-MAY**

<p style="text-align: center;">L-1 MY FAMILY</p>	<ul style="list-style-type: none"> • Kinds of Families • Family Tree • Family Resemblance • Helping family members
<p style="text-align: center;">L-2 SHARING AND CARING</p>	<ul style="list-style-type: none"> • Working together • Helping people with disabilities • Helping elderly • Braille and sign language
<p style="text-align: center;">L- 4 WORK PEOPLE DO</p>	<ul style="list-style-type: none"> • Occupation • Work at home • Children who work(Child Labour) • UNICEF, SSA
<p>CRITICAL THINKING SKILL</p>	<ul style="list-style-type: none"> • <u>Group Discussion</u>– Why child labour is a serious concern.
<p>APPLICATION AND CREATIVE SKILL</p>	<ul style="list-style-type: none"> • Making a poster on sharing and caring using stickers. • <u>Collage</u>–Different kinds of work that people do
<p>LEARNING OUTCOMES</p>	<p>Learners will be able to-</p> <ul style="list-style-type: none"> • Learn about different kinds of families • Understand different generations of a family through family tree. • Understand how people with disabilities convey their messages. • Sensitize towards people who cannot see, hear or speak. • Appreciate different kinds of work and their importance
JULY	
<p style="text-align: center;">L-3 GAMES ARE FUN</p>	<ul style="list-style-type: none"> • Indoor Games and Outdoor Games • Games in the past • Games Now • Playing as work
<p style="text-align: center;">L-5 WORLD OF PLANTS</p>	<ul style="list-style-type: none"> • Types of Plants <ul style="list-style-type: none"> ❖ Trees ❖ Herbs ❖ Shrubs ❖ Creepers ❖ Climbers • Plants and their uses.

L-10 SOURCES OF FOOD	<ul style="list-style-type: none"> • Food from Plants • Food from Animals • Nutrition and Balanced Diet • Food groups
CRITICAL THINKING SKILL	<u>Group Discussion</u>- How taking part in sports and games improves us.
APPLICATION AND CREATIVE SKILL	<ul style="list-style-type: none"> • Pasting pictures of different types of trees. • Inventing a New board Game
LEARNING OUTCOMES	<p>Learners will be able to-</p> <ul style="list-style-type: none"> • Differentiate between indoor and outdoor games • Appreciate Playing as Work • Understand the importance of different parts of plants. • Identify various sources of food and its importance.
AUGUST	
L-7 WORLD OF ANIMALS	<p>Types of animals</p> <ul style="list-style-type: none"> • Invertebrates • Vertebrates • Domestic and pet animals • Eating habits of animals • Shelter of Animals • Adaptation in animals
L-14 IMPORTANCE OF WATER	<p>Sources of water</p> <ul style="list-style-type: none"> • Rain • Plant need water • Animals need water
CRITICAL THINKING SKILL	<u>Group Discussion</u> –Saving wildlife
APPLICATION AND CREATIVE SKILL	<ul style="list-style-type: none"> • <u>Poster making</u> –Save Water • Finger puppet of different animals (Herbivores, Carnivores, Omnivores and Scavenger)
LEARNING OUTCOMES	<p>Learners will be able to–</p> <ul style="list-style-type: none"> • Understand behavior of different kinds of animals. • Value the immediate resources of water and use it at house wisely.
SEPTEMBER	
REVISION FOR TERM-I EXAMINATION	
PERIODIC TEST -1	<p>Ch-1 My Family Ch-2 Sharing and Caring Ch-4 Work People Do</p>

GENERAL KNOWLEDGE

TERM-I (APRIL TO SEPTEMBER)

MONTHS	TOPICS	PAGE NO.
APRIL – MAY	Unit – 1 Flora and Fauna	5 – 9
	Unit – 8 Life Skills and Personality Development	33 – 34
	Unit – 2 Science and Technology	10 – 13
JULY	Unit – 3 Exploring India	14 – 17
	Unit – 4 Exploring the World	18 – 21
	Assignment – I	22
AUGUST	Unit – 5 Sports and Entertainment	23 – 26
	Unit – 6 Language and Literature	27 – 29
	Unit – 7 Mental Ability	30 – 32
	Assignment – II	35
	Quiz Contest – I	36

DANCE

TERM-1 (APRIL – SEPTEMBER)

- ❖ Sacred beginning of dance through learning Bhoomi pranam
- ❖ Basic rhythmic patterns in different speeds
- ❖ Knowledge about Different dance styles
- ❖ 1-8 Tatta adavu
- ❖ Technical skills of classical dance: 1-7 Natta adavu
- ❖ Incorporate the elements of props in dance
- ❖ (Dance) Creativity on songs
- ❖ Forward and backward gait in dance

COMPUTER SKILLS**TERM-I (APRIL TO SEPTEMBER)**

MONTH	THEORY	LAB SKILLS
APRIL-MAY	Ch-1 Computer Hardware and software <ul style="list-style-type: none"> • Uses of computer • Advantage / disadvantages of computer • Hardware and software Ch-3 More on MS Paint <ul style="list-style-type: none"> • Different types of tools – select tool/Zoom, copying and moving • Background setting, Printing a drawing 	Lab Activity : Page no-11 Lab Activity : Page no-37
JULY	Ch-2 Using Windows 10 <ul style="list-style-type: none"> • Desktop icons • Components of the task bar • Changing Date and time 	Lab Activity : Page no-24
AUGUST	Ch-4 Editing in MS Word <ul style="list-style-type: none"> • Editing, Moving, Copying, Deleting text • Undo and Redo • Spelling and Grammar 	Lab Activity : Page no-50
SEPTEMBER	WORKSHEET - 1 and 2 Page No. 98, 99-100	
	REVISION FOR TERM-I EXAMINATION	
<u>PERIODIC TEST-1</u>	Ch-1 Computer Hardware and software	

LIFE SKILL**TERM-1 (APRIL TO SEPTEMBER)**

MONTHS	TOPICS
APRIL-MAY	L-1 Love L-2 Talk Politely
JULY	L-3 Act of Kindness L-4 Respecting Yourself
AUGUST	L-5 Appreciate Others
SEPTEMBER	REVISION FOR TERM-I EXAMINATION

ART EDUCATION	
TERM - I (APRIL TO SEPTEMBER)	
SKETCHING SKILL	<ul style="list-style-type: none"> • Nature vision with patterns • Free hand Sketching
COLOURING SKILL	<ul style="list-style-type: none"> • Colours combination • Pencil Shading pigment
CRAFT WORK	<ul style="list-style-type: none"> • Sticking art • Origami
INNOVATIVE WORK	<ul style="list-style-type: none"> • 3D Art • Creative paintings
LEARNING OUTCOMES	<ul style="list-style-type: none"> • To develop pigment of colouring combination • To inculcate skills of free hand portray • To inculcate pigment of textures

MUSIC	
TERM-I (APRIL TO SEPTEMBER)	
<p><u>MUSICAL SKILLS</u></p> <p><u>MUSICAL THEME</u></p> <p><u>KNOWLEDGE OF MUSIC</u></p> <p><u>RHYTHMIC KNOWLEDGE</u></p> <p><u>LEARNING OUTCOMES</u></p>	<ul style="list-style-type: none"> • Alankar -Saregamapa, Regamapadha, Gamapadhani • Devotional Song- Yashomati Mayiya se • Song - If you happy and you know it • Patriotic song - Sare Jahan se acha • Sangeet - Definition and its types:- Classical, Light • Definition of term Laya+ Taal • To develop spiritual interest. • To fill their mind and soul with patriotism. • To introduce Classical Music.

SPORTS	
TERM-I (APRIL – SEPTEMBER)	
*	Vrikshasana, noukasana, Parvatasana
*	Hit the target
*	Balancing Squats
*	Softy run
*	Mass P. T
*	Throw & Catch
<u>LEARNING OUTCOMES:</u>	
1. To develop the gross & fine motor skills	
2. To enhance the muscular strength.	