

AVB PUBLIC SCHOOL

SESSION (2022-23)

CLASS – VI

ENGLISH

TERM - I (APRIL TO SEPTEMBER)

MONTHS	NAME OF THE CHAPTER / TOPIC	
April & May	Literature Course Book Grammar Writing Reading Learning Outcome Creative skills	L-1 The Boy Who Broke the Bank L-3 Pied Piper of Hamelin (Poem) UNIT-1 L-1 The New Doll L-2 Three Days to See Poem: Toomai of the Elephants Sentence, Nouns, Pronouns, Articles Notice Writing Prose Comprehension Students will be able to: <ul style="list-style-type: none"> • Read aloud with pause and intonation. • Form different type of sentences. • Respond to a conversation verbally and in writing also. <ul style="list-style-type: none"> ➤ Collect more information about famous personalities who are differently abled and share it with the class. ➤ Using library and internet gather information about Louis Braille and the system he invented. Make a poster related to it and share it in the class.
July	Literature Course Book Grammar Writing Reading Learning Outcome Creative skills	L-3 Kotick Finds a New Home L-4 The Selfish Giant UNIT-2 L-1 The Model Millionaire L-2 The Praying Hands Poem: The Statue Tenses (Indefinite), Reported Speech Informal Letter, Dialogue Writing Poem Comprehension Students will be able to: <ul style="list-style-type: none"> • Use meaningful sentences to describe a situation. • Report the conversation in own words. • Write meaningful paragraphs using proper tenses. <ul style="list-style-type: none"> ➤ Make a finger painting and give it a suitable title. ➤ Select a scene from one of the prose lessons of this unit and illustrate it. Display your creations on the notice board.
August	Literature Course Book Grammar Writing	L-5 Eureka L-6 The Brook (Poem) UNIT-3 L-1 Rip Van Winkle L-2 The Star and the Lily Poem: Laughing Song Prepositions, Adjectives Paragraph Writing

	Learning Outcome Creative Skills	Students will be able to: <ul style="list-style-type: none"> • Form grammatically correct sentences to describe any picture. • Identify poetic devices like personification and imagery. • Connect ideas through reading and interaction, with personal experiences ➤ Group Work: Find out fantasy fiction book from your library and categorise them on the basis of the stories. ➤ Collect information about laughter therapy, its practice and benefits. Share it in the class.
September	Grammar Learning Outcome Creative Skills	Editing, Punctuation, Determiners Students will be able to: <ul style="list-style-type: none"> ➤ Write a paragraph through the process of revising, editing and finalising. ➤ Punctuate a passage using appropriate punctuation marks. ➤ Collect information and make a pie-chart of leisure time activities of families in the last two years. ➤ Grammar Games: Tongue Twister, Pictionary, 20 questions, Guess the Character <p>REVISION / HALF YEARLY EXAMINATION</p>
PERIODIC TEST– I		
	Literature Course Book Grammar Writing Reading	L-1 The Boy Who Broke the Bank L-3 Pied Piper of Hamelin (Poem) UNIT-1 L-1 The New Doll L-2 Three Days to See Poem: Toomai of the Elephants Sentence, Nouns, Pronouns, Articles Notice Writing Prose Comprehension
TERM-II (OCTOBER TO MARCH)		
October	Literature Course Book Writing Grammar Reading Learning Outcome Creative Skills	L-7 The Girl on the Train L-8 Leisure (Poem) UNIT-4 L-1 Life with Uncle Ken L-2 The Festival of Eid Poem: Dear Mum Message Writing Verbs, Tenses (Progressive), Adverbs Poem Comprehension Students will be able to: <ul style="list-style-type: none"> • Participate in role-play enactment, dialogue and dramatization. • Enrich vocabulary through crossword puzzles, word chain etc. <ul style="list-style-type: none"> ➤ Choose a scene from any one story of Unit:4 of your course book and present it in the form of a comic strip. ➤ Make a gratitude card for your mother. Inside the card write an acrostic for her.

November	Literature Course Book Grammar Writing Learning Outcome Creative Skills	L-9 Tajima L-10 The Pleasure of Books UNIT-5 L-1 The Eagle has Landed L-2 The Boy, the Dog and the Spaceship Poem: The Comet and the Moon Adverbs, Voices, Conjunctions Diary Entry, Formal Letter Students will be able to: <ul style="list-style-type: none"> • Share and write experiences in the form of a diary entry. • Respond to a variety of questions on texts verbally and in writing. • Express verbally her or his opinion on a topic. ➤ Role Play: Astronomer who has returned from Moon. ➤ Make a travelogue on any one of your favourite destinations.
December	Literature Course Book Grammar Writing Learning Outcome Creative Skills	L-11 Summer Sun (Poem) UNIT-6 L-1 A Narrow Escape L-2 The White Giraffe Poem: Wild Horses Voices, Subject-Verb Agreement Paragraph Writing, Formal Letter Students will be able to: <ul style="list-style-type: none"> • Adjoin two or more sentences using conjunctions. • Use meaningful sentences to describe / narrate factual / imaginary situations in speech and writing. ➤ Share your views on the topic 'Kindness towards animals around you' ➤ Watch the movie 'Stuart Little' and share your review in the class.
January	Literature Course Book Reading Grammar Writing	L-12 The Tempest UNIT-7 L-1 The New Tenant L-2 The Adventures of Robin Hood Poem: The Vagabond Prose Comprehension Homophones, Similes, Omission Pictorial Story
	Learning Outcome Creative Skills	Students will be able to: <ul style="list-style-type: none"> • Enrich vocabulary by participating in activities which involves English language. • Write answers to textual questions after comprehension. • Write paragraphs in English from verbal, visual clues, with appropriate punctuation marks and linkers ➤ Grammar Games: Tongue Twister, Pictionary, 20 questions, Guess the Character ➤ Make your family tree and write a few words describing each of them.
February		REVISION / ANNUAL EXAMINATION

PERIODIC TEST- II

Literature	L-7 The Girl on the Train
Course Book	L-8 Leisure (Poem) UNIT-4
Grammar	L-1 Life with Uncle Ken
Writing	L-2 The Festival of Eid
Reading	Poem: Dear Mum Message Writing Adverbs, Tenses Poem Comprehension

MATHEMATICS

CLASS - VI

TERM - I (APRIL TO SEPTEMBER)

MONTHS	NAME OF THE CHAPTER
April & May	Ch -1 Knowing Our Numbers Maths Workbook - Page No 1 to 4
	Ch - 2 Whole Numbers Maths Workbook - Page No. 5 to 9
	<p><u>Learning Outcomes-</u></p> <p>i) To solve problems involving large number by applying appropriate operations.</p> <p>ii) To recognise and use the properties of whole numbers.</p> <p><u>Activity</u> - Digit card activity:</p> <p>i) To find the successor and predecessor of a number .</p> <p>ii) To read the number in Indian as well as International System.</p> <p>iii) To find the place and place value of the number etc.</p>
July	Ch - 3 Playing with Numbers Maths Workbook - Page No. 10 to 17 Ch - 4 Basic Geometrical Ideas Maths Workbook - Page No. 18 to 20
	<p><u>Learning Outcomes</u> –</p> <p>i) To recognise the broad classification of numbers as prime, co-prime, even and odd</p> <p>ii) Applies HCF and LCM in a particular situation.</p> <p>iii) To describe geometrical ideas like line, line segment, open and close figures, angles, triangle, Quadrilateral, Circle etc. with the help of examples in surroundings.</p> <p><u>Activity</u> – Make a collage of a line, line segment, angle, parallel line and intersecting line etc. from daily life.</p>

<p>August</p>	<p>Ch-5 Understanding Elementary Shapes Maths Workbook - Page No. 21 to 25</p> <p>Ch-6 Integers Maths Workbook - Page No. 26 to 31</p> <p>Ch-7 Fractions (Ex- 7.1 to Ex-7.3) Maths Workbook - Page No. 32 to 35</p> <p>Learning Outcomes – i) To demonstrate an understanding of angles by</p> <ul style="list-style-type: none"> - Identifying examples of angles in the surrounding. - Classifying angles according to their measure. - Estimating the measures of angles using 45°, 90°, and 180° as reference angles. <p>ii) To solve problem involving addition and subtraction of integers. iii) To solve problem involving addition and subtraction of fractions.</p> <p>Activity- Give examples of 3D shapes from daily life and count their edges, vertices and faces.</p>
<p>September</p>	<p>REVISION / MID TERM EXAMINATION</p>
<p>PERIODIC TEST– I</p>	
<p>Ch- 1 Knowing Our Numbers Ch-2 Whole Numbers Maths Work Book - Pg. No-1 to 9</p>	
<p>LAB ACTIVITIES (TERM - I)</p>	
<p>1. To verify that addition and multiplication is commutative for whole numbers by using (10X10) grid.</p>	
<p>2. To make a straight angle, right angle, acute angle, obtuse angle and reflex angle by paper folding method.</p>	
<p>3. To make a chord, a diameter, minor and major segments and a sector of a circle by paper folding activity using circular cut outs.</p>	

TERM - II (OCTOBER TO MARCH)

MONTHS	NAME OF THE CHAPTER
October	Ch - 7 Fractions (Ex 7.4 to Ex. 7.6) Maths Workbook - Page No. 36 to 38 Ch - 9 Data Handling Maths Workbook - Page No. 39 and 40 Learning Outcomes – To arrange given / collected information in the form of table, pictograph and bar graph and interprets them. Activity – To show the number of students in 5 classes using graph.
November	Ch - 8 Decimals Maths Workbook - Page No. 41 to 47 Learning Outcomes – To solve problems on daily life situations involving addition and subtraction of decimals. Activity – Use of graph to understand the concept of decimal – tenths and hundredths
December	Ch - 10 Mensuration Maths Workbook - Page No. 48 to 55 Ch - 12 Ratio And Proportion. Maths Workbook - Page No. 56 to 58 Learning Outcomes – i) To find out the perimeter and area of objects in the surrounding like floor of the class room, surface of the chalk box etc. ii) To compare quantities using ratios in different situations. Activity – To find ratio of present and absent students, boys & girls in class etc.
January	Ch - 11 Algebra Maths Workbook - Page No. 59 to 64 Ch - 14 Practical Geometry Maths Workbook - Page No. 65 and 66 Learning Outcomes – i) To use variable with different operations to generalises a given situation. ii) To construct a line segment and angles using ruler and compasses. Activity - Identify variable and constant by activity method.

February & March	Ch- 6	Integers Maths Workbook - Page No. 26 to 31 (From Term – I)
	Ch-7	Fractions Maths Workbook - Page No. 32 to 38 (From Term – I)
	Ch – 13	Symmetry Maths Workbook - Page No. 67 to 69
<u>Learning Outcomes</u> – To demonstrate and understanding of line of symmetry by identifying symmetrical 2D shapes which are symmetrical along one or more lines.		
		REVISION ANNUAL EXAMINATION
PERIODIC TEST– II		
Ch - 7	Fractions (Ex 7.1 to Ex. 7.6)	
Ch - 9	Data Handling	
Maths WorkBook Pg. No. 32 to 40		
<u>LAB ACTIVITIES (TERM - II)</u>		
<p>1. To show the multiplication of two fractional numbers by activity method.</p> <p>2. To represent the product of decimal numbers using (10 x 10) grid.</p> <p>3. To determine the number of lines of symmetry of the following shapes by paper folding method:</p> <p>a. Equilateral Triangle b. Isosceles Triangle c. Square</p> <p>d. Rectangle e. Kite</p>		

SCIENCE

TERM - I (APRIL TO SEPTEMBER)

MONTHS	NAME OF THE CHAPTER
April & May	Ch -1 Food - Where does it come from Science Workbook - Page No 1 to 2
	Ch - 3 Fibre to Fabric Science Workbook - Page No. 3 to 4
	Ch -10 Motion and measurement of distances Science Workbook – Page No. 5 to 6 <u>Learning Outcomes-</u> Explores plants and animals as food sources Identifies food ingredients Identifies and differentiates fibres Explores plant fibres Exploring measurement scales To identify and learn types of motion in everyday life <u>Activity</u> - To demonstrate the weaving of cloth using coloured paper strips Preparing collage on different types of motion
July	Ch - 4 Sorting Materials into Groups Science Workbook - Page No. 9 to 10
	Ch - 7 Getting to know plants Science Workbook - Page No. 11 to 13 <u>Learning Outcomes</u> – To explore the properties of material and their use in everyday life. Identifying the plant parts based on position and structure. Classification of plants(herbs, shrubs, trees) <u>Activity</u> – Collection of different substances and thing to study their properties. To study the venation of leaves in different plants Participating in study visits to school garden so as to develop aesthetic sensitivity.
August	Ch - 9 The living organisms and their surroundings Science Workbook - Page No. 18 to 20
	Ch -11 Light, Shadow and Reflection Science Workbook - Page No. 14 to 15
	Ch -14 Water Science Workbook - Page No. 21 to 22

	<p><u>Learning Outcomes</u> –Relates adaptation of plants and animals with their habitats</p> <p>Explain phenomenon of formation of shadows, reflection of light from plane mirror.</p> <p>Awareness and values imbibed (minimizing water wastage), responds critically to issues like water conservation, rain water harvesting.</p> <p><u>Activity-</u> Preparing model of pin hole camera</p> <p>Seed germination and study their growth activity till flowering stage in school garden.</p> <p>To discuss the strategies of water conservation by making groups of students.</p>
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September	REVISION / MID TERM EXAMINATION
PERIODIC TEST– I	
Ch - 1	Food : Where does it comes from?
Ch – 3	Fibre to Fabric
Ch - 10	Motion and Measurement of Distances
<u>LAB ACTIVITIES (TERM - I)</u>	
<ol style="list-style-type: none"> 1. To study the sprouting of seeds. 2. To study the characteristics of different types of fabrics. 3. To measure the length of a curved line using a thread. 4. To find out which substances are soluble in water and which are not. 5. To study the conduction of water by stem in a flowering twig. 6. To study the formation of shadow due to extended source of light. 	
TERM - II (OCTOBER TO MARCH)	
MONTHS	NAME OF THE CHAPTER
October	<p>Ch - 2 Components of food Science Workbook - Page No. 26 to 28</p> <p>Ch - 6 Changes around us Science Workbook - Page No. 29 and 30</p> <p><u>Learning Outcomes</u> – Awareness and values imbibed related to minimising wastage of food.</p> <p>Exploring the various physical and chemical changes from our daily life.</p> <p>Activity – To study the diseases caused due to the deficiency of various vitamins and proteins.</p> <p>To observe the changes in classroom activities such as melting of chocolate, burning of candle, sprouting seeds.</p>

November	Ch – 5 Separation of Substances Science Workbook - Page No. 35 to 36
	Ch - 13 Fun with magnets Science Workbook- Page No. 31 to 32
	<u>Learning Outcomes</u> – To study the different methods of separation of substances. To study the nature and properties of magnets. Activity – To show the process of Sedimentation and Decantation.
December	Ch - 8 Body Movements Science Workbook - Page No. 41 to 42
	Ch – 12 Electricity and Circuits Science Workbook - Page No. 37 to 38
	Ch - 15 Air around us Science Workbook – Page No.39 to 40

	<u>Learning Outcomes</u> – Explain the gait of animals Explain the types of joints Identifying the conductors and insulators from daily life Explain the variation in composition of air Explain about the harmful effects of smoke and dust Activity – To study the human skeleton To show oxygen is present in air and helps in burning. To study open and closed circuits with the help of circuit model
January	Ch - 9 The living organisms and their surroundings (From Term – I)
	Ch - 16 Garbage In Garbage Out Science Workbook - Page No. 45 and 46
	<u>Learning Outcomes</u> – Relates adaptation of plants and animals with their habitats. Exploring biodegradable and non-biodegradable materials in garbage Activity - Skit on use of dustbin Draw/paste adaptations of different types of plants and animals (forest, desert, oceans)

February & March	REVISION ANNUAL EXAMINATION
PERIODIC TEST– II	
Ch - 2	Components of food
Ch – 6	Changes around us
Ch -13	Fun with magnets
<u>LAB ACTIVITIES (TERM - II)</u>	
<ol style="list-style-type: none"> 1. Test of starch, fats and proteins in the given food sample. 2. To separate a mixture of sand and water. 3. To separate a mixture of water and common salt by evaporation. 4. To study the properties of magnet. 5. To study the different components of an electric circuit. 	

SOCIAL SCIENCE TERM-I (APRIL - SEPTEMBER)		
MONTH	NAME OF THE CHAPTERS/TOPIC	
April	HISTORY	Chapter- 1 When Where and How
	GEOGRAPHY	Chapter-12 The Planet Earth
	CIVICS	Chapter-20 Understanding Diversity
	<u>Learning Outcomes-</u> <ol style="list-style-type: none"> (i) To investigate and draw inferences using primary and secondary sources and create timelines to communicate information (ii) To distinguish among stars, planets and satellites. e.g. The Sun, The Earth, The Moon (iii) To identify the various factors such as geographical, economic, religious and cultural that contribute to the Indian diversity <u>Activities-</u> <ol style="list-style-type: none"> (i) Make a diagram of Solar System and mention rotation & revolution period of all Planets on A4 size sheet. (ii) Audio-visual presentation of the song 'EK ANEK OR ANEKTA' released by the government of India. (iii) Collect/draw pictures of different cultures of India and paste in the notebook. 	
May	HISTORY	Chapter-2 The Earliest Societies
	GEOGRAPHY	Chapter-13 A Globe, Latitudes and Longitudes

	<p><u>Learning Outcomes-</u></p> <p>(i) To explain broad developments during the ancient period. (ii) Learn to calculate Local and Standard time (ii) To appreciate the ideals and principles set up by the Indian Constitution to attain equality in the society</p> <p><u>Activities –</u></p> <p>(i) Find out the time of one country in each continent, make colourful clocks to show their times on A4 size sheet and calculate difference in time among the countries. (ii) On the World map, mark three countries of each continent that lie in the Torrid Zone, Temperate Zone & Frigid Zone. (iii) Draw the pictorial script or painting of ancient India using natural colours on A4 size sheet.</p> <p><u>Map Activity -</u></p> <p>(i) Locate States / Union Territories on the Political map of India.</p>	
July	HISTORY	Chapter-3 Civilisation and Cities
	GEOGRAPHY	Chapter- 14 Rotation and Revolution
	CIVICS	Chapter-21 Prejudice, Discrimination and Inequality
	<p><u>Learning Outcomes-</u></p> <p>(i) To explain the developments of Indus Valley Civilization in the field of architecture, pottery making, religions etc. (ii) To appreciate the ideals and principles set up by the Constitution to attain equality in society. (iii) To explain why seasons vary at different locations on the Earth.</p>	

	<p>(i) Activities – Write the Preamble of the Indian Constitution and discuss its main terms in the class. (ii) Make Harappan Jewellery using clay, beads etc. (iii) Group Discussion: What happens if the Earth's axis becomes vertical.</p> <p><u>Map Activity-</u></p> <p>(i) Mark the Indus Valley sites in India on the physical map of India.</p>	
August	HISTORY	Chapter-4 The Vedic Age
	GEOGRAPHY	Chapter-15 Maps and Map Reading
	Civics	Chapter – 22 Government
	<p><u>Learning outcomes-</u></p> <p>(i) To describe the political life, social life, occupations and amusements of Vedic period. (ii) To recognize the components of a map i.e – title, scale, North line, Index and legend. (iii) To discuss the importance of democracy.</p> <p><u>Activities-</u></p> <p>(i) Draw common conventional signs & symbols used on a map. (ii) Find out and enlist some achievements showcasing good governance which central government accomplish in last 5 years. (iii) Write some verses of Rigveda and explain their meaning on a chart.</p> <p><u>Map Activity-</u></p> <p>(i) Mark the rivers that drain the Sapta Sindhu region on the physical map of India.</p>	

September	REVISION / MID TERM EXAMINATION	
PERIODIC TEST- I		
HISTORY GEOGRAPHY CIVICS	Chapter-1 History- When, Where and How Chapter-12 The Planet Earth Chapter-20 Understanding Diversity	
TERM - II (OCTOBER- MARCH)		
October	HISTORY	Chapter-5 Early Empires
	GEOGRAPHY	Chapter-16 The Four Realms of the Earth
	CIVICS	Chapter-23 Democratic Government
	<p><u>Learning outcomes-</u></p> <p>(i) To list out significant contribution of early empire .</p> <p>(ii) To recognize the formation of domains of the earth (Lithosphere, Hydrosphere, Atmosphere) with special reference to biosphere.</p> <p>(iii) To explain the functions of different organs of Indian government.</p> <p>(iv) To describe people’s participation in democracy.</p> <p><u>Activities-</u></p> <p>(i) Make a list of human activities that affect biosphere.</p> <p>(ii) Hold a group discussion on any current issue.</p> <p><u>Map Activity-</u></p> <p>Mark 16 Mahajanapadas on the physical map of India.</p>	

November	HISTORY	Chapter-6 New Ideas and Religions
	GEOGRAPHY	Chapter – 17 Relief Features of the Continents
	CIVICS	Chapter-24 Local Self-Government: Rural and Urban Administration
	<p><u>Learning outcomes-</u></p> <p>(i) To discuss basic ideas and central values of Buddhism and Jainism, relevance of their teachings today.</p> <p>(ii) To acquire knowledge of different landforms formed by two major processes – Endogenic and Exogenic processes.</p> <p>(iii) To explain the functioning of 3-tier system of Panchayati Raj.</p> <p><u>Activities-</u></p> <p>(i) Make a collage on the monuments/ temples of Jainism and Buddhism.</p> <p>(ii) Hold a mock Village Panchayat in class.</p> <p>(iii) Find and write names of prominent plateaus, plains, mountains ranges in each continent and write in notebook. Also paste relevant pictures.</p> <p><u>Map Activity-</u></p> <p>(i) On the World map, mark some prominent plateaus of the World.</p>	

December	HISTORY	Chapter- 8 The First Empire
	GEOGRAPHY CIVICS	Chapter-18 India: Physical Features Chapter – 25 Rural and Urban Livelihood
<u>Learning outcomes-</u>		
(i) To describe the implications of India's contact with regions outside India in the field of religion, art and architecture.		
(ii) To locate, label and identify various physical features of India on the outline political map of India.		
(iii) To explain different types of economic activities done in cities.		
<u>Activities-</u>		
(i) Audio-Visual presentation of Mauryan art and architecture.		
(ii) Role play on Rural or Urban livelihood.		
<u>Map Activities –</u>		
(i) Mark any five places on the map where Rock Edicts and Pillar Edicts of Mauryan Empire are found.		
(ii) Mark physical features of India on the physical map of India.		

January	HISTORY	Chapter-9 Contact with Distant Lands Chapter-10 Political Developments
	GEOGRAPHY	Chapter-18 India: Climate, Vegetation and Wildlife
<u>Learning outcomes-</u>		
(i) To understand the achievements of Gupta empire, administration of Harshavardhana, Chalukyas and Pallavas.		
(ii) To recognise and discuss the factors affecting Indian climate.		
(iii) To know about wildlife, natural vegetation and different forests found in India.		
<u>Activities-</u>		
(i) Make a list of achievements of Gupta empire in the field of art and architecture.		
(ii) Find out the species of animals and birds that are endangered and discuss the ways to save them from being extinct.		
(iv) Collect information on 'Ajanta and Ellora caves' in Maharashtra and discuss in the class.		
<u>Map Activities-</u>		
(i) Mark the important kingdoms of Gupta empire on the physical map of India.		
(ii) Mark National Parks/Wildlife Sanctuaries on the Political map of India.		

February & March	REVISION / ANNUAL EXAMINATION	
PERIODIC TEST – II		
HISTORY	Chapter-5 Early Empires Chapter-6 New Ideas and Religions	
GEOGRAPHY	Chapter-16 The Four Realms of the Earth	
CIVICS	Chapter-23 Democratic Government	
Chapters From Term I		
HISTORY GEOGRAPHY	Chapter- 3 Civilisation and Cities Chapter-12 The Planet Earth	

LIFE SKILLS

<u>TERM-I</u>		<u>TERM-II</u>	
APRIL-MAY	L-1 The Next King L-2 A Great Virtue	OCTOBER	L-6 Facing the Challenges of Life L-7 Rashid's Record
JULY-AUGUST	L-3 Know Your Time L-4 One New Year, Different Ways	NOVEMBER- DECEMBER	L-8 Casabianca L-9 Ishwar Chandra Vidyasagar
SEPTEMBER	L-5 Our Great Leaders!	JANUARY	L-10 Keeping Healthy

COMPUTER SKILLS

Name of the Book: DCode

<u>TERM – I (APRIL TO SEPTEMBER)</u>	<u>TERM – II (OCTOBER TO MARCH)</u>
L-1: Computer Languages (Theory) L-2: More on Windows 10 (Theory) L-3: Enhancing A Presentation (Practical) L-4: Microsoft Excel 2016 (Practical) L-5: Introduction to Artificial Intelligence (Theory) Worksheet 1 and 2 Page No- 51 , 52	L- 6: Formulas and Functions (Practical) L-7: Introduction to GIMP (Practical) L- 8: Introduction to Python (Practical) L-9: Internet Services (Theory) Worksheet 3 and 4 page No- 118, 119
<u>Periodic Test – I</u> L-1: Computer Languages L-2: More on Windows 10 L-3: Enhancing A Presentation <u>Mid Term</u> L-4: Microsoft Excel 2016 L-5: Introduction to Artificial Intelligence Worksheet 1 and 2 Page No- 51 , 52	<u>Periodic Test – II</u> L- 6: Formulas and Functions L- 8: Introduction to Python <u>Annual Term</u> L-7: Introduction to GIMP L-9: Internet Services Worksheet 3 and 4 page No- 118, 119

विषय – हिन्दी कक्षा – छठी

प्रथम सत्र (अप्रैल – सितम्बर)

	अप्रैल – मई
पाठ्य पुस्तक वसन्त भाग-1	पाठ-1 वह चिड़िया जो (कविता) पाठ-2 बचपन पाठ-3 नादान दोस्त
रामायण	पाठ-1 श्री राम जी अयोध्या में पाठ-2 वन से जनकपुर
हिन्दी व्याकरण	भाषा लिपि और व्याकरण, वर्ण विचार, संज्ञा, वचन, प्रार्थना पत्र, अनुच्छेद (कल्पनात्मक)
शिक्षण उद्देश्य	<ul style="list-style-type: none">• छात्रों द्वारा कविता सुनने में रूचि लेना और हाव भाव के साथ सुनाना• अपरिचित शब्दों के अर्थ शब्दकोष में ढूँढना।• पशु-पक्षियों के प्रति प्रेम का विकास करना।
रचनात्मक गतिविधियाँ	<ul style="list-style-type: none">• यदि आपको पक्षियों के लिए कुछ करने का अवसर मिले, तो आप पक्षियों के सुख के लिए क्या करना चाहेंगे?• अपने बचपन की कोई ऐसी घटना लिखिए जिसे आप कभी भूल नहीं पाते हैं। 

		जुलाई
पाठ्य पुस्तक वसन्त भाग-1		पाठ-4 चाँद से थोड़ी सी गप्पे (कविता) पाठ-5 अक्षरों का महत्त्व
रामायण		पाठ-3 रानी कैंकेयी और उसके दो वरदान पाठ-4 श्री राम का वनवास
हिन्दी व्याकरण शिक्षण उद्देश्य		पर्यायवाची, लिंग, विराम चिह्न (पूर्ण विराम, अल्प विराम)
रचनात्मक गतिविधियाँ		<ul style="list-style-type: none"> • संवाद कौशल की क्षमता का विकास करना। • पाठ का पूरी तन्मयता के साथ पठन करना • चाँद और सूरज के बीच हुई बातचीत को संवाद रूप में लिखिए। • यदि आपका जन्म हजारों साल पहले हुआ होता तो आप अपने विचारों का आदान प्रदान कैसे करते? कक्षा में विचार विमर्श कीजिए।
		

		अगस्त – सितम्बर
पाठ्य पुस्तक वसन्त भाग-1		पाठ-6 पार नजर के पाठ-7 साथी हाथ बढ़ाना (कविता)
रामायण		पाठ-5 भरत का चित्रकूट आगमन पाठ-6 दंडक वन में 10 वर्ष
हिन्दी व्याकरण शिक्षण उद्देश्य		सर्वनाम, अनेकार्थी शब्द
रचनात्मक गतिविधियाँ		<ul style="list-style-type: none"> • लेखन कार्य करते समय शब्दों की पुनरावृत्ति, सर्वनाम, विशेषण, वचन आदि के प्रति सचेत रहना। • पाठ में आए नए शब्दों को समझकर उसका अर्थ सुनिश्चित करना। • धैर्य धारण करना, पूरी लगन और मेहनत से जीवन में मजिल हासिल करना
		<ul style="list-style-type: none"> • मान लीजिए आपका कोई साथी बीमार है इसलिए वह विद्यालय आने में असमर्थ है। उसका हालचाल पूछते हुए उसे पत्र लिखिए।

अर्द्धवार्षिक परीक्षा

द्वितीय सत्र (अक्टूबर – मार्च)

अक्टूबर	
पाठ्य पुस्तक वसन्त भाग-1	पाठ-8 टिकट अलबम पाठ-10 झांसी की रानी (कविता)
रामायण	पाठ-7 स्वर्ण मृग
हिन्दी व्याकरण	विशेषण, विलोम शब्द, पारिवारिक पत्र
शिक्षण उद्देश्य	<ul style="list-style-type: none"> ● पढ़ने के प्रति उत्सुकता जगाना, ● पुस्तकालय से अपनी पसंद की किताबों को स्वयं चुनकर पढ़ने की आदत विकसित करना। ● अपनी कल्पना से कहानी, कविता, पत्र आदि लिखना ● देश प्रेम की भावना का विकास करना
रचनात्मक गतिविधियाँ	<ul style="list-style-type: none"> ● नागराजन की अलबम खो गई है। इसके लिए एक सूचना पत्र लिखिए। ● 'बेटियाँ वरदान हैं।' इस विषय पर अनुच्छेद लिखिए।
नवंबर	
पाठ्य पुस्तक वसन्त भाग-1	पाठ-11 जो देखकर भी नहीं देखते
रामायण	पाठ-8 श्री राम सीता की खोज में
व्याकरण	अनेक शब्दों के लिए एक शब्द, क्रिया
शिक्षण उद्देश्य	<ul style="list-style-type: none"> ● कर्मनिष्ठ बनने की प्रेरणा देना ● समूह में कार्य करने और एक दूसरे के कार्यों पर घर्षा करने के अवसर प्रदान करना। ● अपने लेखन में विराम चिह्नों का सही इस्तेमाल करना।
रचनात्मक गतिविधियाँ	<ul style="list-style-type: none"> ● कक्षा में बाल दिवस का आयोजन किया जाएगा।

दिसंबर	
पाठ्य पुस्तक वसन्त भाग-1	पाठ-12 संसार एक पुस्तक पाठ-13 मैं सबसे छोटी होऊँ (कविता)।
रामायण	पाठ-9 श्री राम और सुग्रीव का मिलन
व्याकरण	दीर्घ संधि, समरूपी भिन्नार्थक शब्द

शिक्षण उद्देश्य	<ul style="list-style-type: none"> • चित्रों को स्वयं की अभिव्यक्ति का माध्यम बनाना • कविता का हाव भाव व लय के साथ वाचन करना। • अपने आस-पास घटी घटनाओं पर अपनी प्रतिक्रिया को व्यक्त करना। • अपरिचित शब्दों के अर्थ शब्दकोष में खोजना
रचनात्मक गतिविधियाँ	<ul style="list-style-type: none"> • मान लीजिए आपकी माँ का जन्मदिन है। आप उपहार के रूप में अपनी माँ को ऐसी क्या चीज देना चाहेंगे कि माँ कह सके – यह मेरे जन्मदिन का अमूल्य उपहार है। • विद्यालय में भारत के सभी मुख्य धर्मों की वेश भूषा धारण कर फैशन शो आयोजित करना

	जनवरी
पाठ्य पुस्तक वसन्त भाग-1	पाठ-14 लोकगीत
रामायण	पाठ-10 हनुमान द्वारा लंका दहन पाठ-11 लंका की विजय
हिन्दी व्याकरण	मुहावरे, अनुच्छेद (वर्णनात्मक) अपठित गद्यांश
शिक्षण उद्देश्य	<ul style="list-style-type: none"> • पाठ में आए नए-नए शब्दों को समझकर उसका अर्थ सुनिश्चित करना • पढ़ी रचनाओं की विषय वस्तु, घटनाओं, चित्रों, पात्रों, शीर्षक आदि के बारे में बातचीत करना, प्रश्न पूछना, अपनी राय देना व अपनी बात के लिए तर्क देना।
रचनात्मक गतिविधियाँ	भारत में प्रचलित किन्हीं चार नृत्यों के चित्र चिपकाएँ और बताएँ कि उनका संबंध किन राज्यों से हैं
	

फरवरी	
पाठ्य पुस्तक वसन्त भाग-1	पाठ-18 वन के मार्ग में
रामायण	पाठ-12 श्री राम राज्य
हिन्दी व्याकरण	काल, सम्पूर्ण व्याकरण की पुनरावृत्ति
शिक्षण उद्देश्य	<ul style="list-style-type: none"> लेखन कार्य करते समय शब्दों की पुनरावृत्ति, सर्वनाम, विवेचन, लिंग वचन आदि के प्रति सचेत रहते हुए लिखना।
रचनात्मक गतिविधि	<p>रामायण के किसी एक पात्र का अभिनय कीजिए (सहायक सामग्री जैसे वेशभूषा, मुखौटे, आदि का भी प्रयोग कीजिए।</p> 

मार्च (वार्षिक परीक्षा)

प्रथम इकाई परीक्षा

पाठ्य पुस्तक वसन्त भाग-1	पाठ-1 वह चिड़िया जो पाठ-2 बचपन
रामायण	पाठ-1 श्री राम जी अयोध्या में
हिन्दी व्याकरण	भाषा लिपि और व्याकरण, वर्ण विचार, संज्ञा, अपठित गद्यांश, प्रार्थना पत्र

द्वितीय इकाई परीक्षा

पाठ्य पुस्तक वसन्त भाग-1	पाठ-9 टिकट अलबम पाठ-10 झौंसी की रानी (कविता)
रामायण	पाठ-7 स्वर्ण मृग
हिन्दी व्याकरण	विशेषण, विलोम शब्द, अपठित गद्यांश, पारिवारिक पत्र

संस्कृत
प्रथम – सत्र

मास	संस्कृत पाठ्य-पुस्तकम् नई दीप मणिका – 1	आनन्दम् संस्कृत-व्याकरणम्
अप्रैल-मई	संस्कृत वर्णमाला पाठ-1 संस्कृत शब्द परिचय: पाठ-2 धातु परिचय: पाठ-3 प्रथम पुरुषः	पाठ-1 संस्कृत-वर्णमाला पाठ-6 अव्ययानि (1-20) पाठ-7 पर्यायाः (1-15) विपर्ययाः (1-12)
जुलाई	पाठ-4 मध्यम पुरुषः पाठ-5 उत्तम पुरुषः पाठ-6 अटययपदानि	पाठ-2 शब्दरूपाणि (बाल, देव) पाठ-3 धातुरूपाणि (पठ्, खेल्, धाव्, खाद्, हस्, चल्, लट् लकारे) पाठ-4 कारक पाठ-5 वाक्य-रचना पाठ-8 संख्या (1-10)
अगस्त	पाठ-7 कर्ता कारकः पाठ-8 कर्म कारकः	पाठ-10 चित्राधारित-वर्णनम् पाठ-11 संवादः पाठ-12 सरल-गद्यांशः
सितम्बर	पुनरावृत्ति एवं अर्धवार्षिकी परीक्षा	
प्रथम इकाई परीक्षा	पाठ-1 संस्कृत शब्द परिचय: पाठ-2 धातु-परिचय: पाठ-3 प्रथम पुरुष	पाठ-1 संस्कृत-वर्णमाला पाठ-6 अव्ययानि (1-20) पाठ-7 पर्यायाः (1-15) विपर्ययाः (1-12)
अक्टूबर	पाठ-9 करण कारकः पाठ-10 सम्प्रदान कारकः	पाठ-6 अव्ययानि (16-38) पाठ-7 पर्यायाः (16-28) विपर्ययाः (12-24) पाठ-8 संख्या (1-20) पाठ-12 सरल गद्यांशः
नवम्बर	पाठ-11 अपादान कारकः पाठ-12 सम्बन्ध कारकः पाठ-13 अधिकरण कारकः	पाठ-9 वाक्य संशोधनम् पाठ-10 चित्राधारित वर्णनं पाठ-11 संवादाः

		पाठ-3 धातु रूपाणि – पठ्, हस्, खेल्, धाव्, खाद्, चल्, पत्, (लट्-लृट् लकारयोः)
दिसम्बर	पाठ-14 सम्बोधनम् पाठ-15 लृट् लकारः पाठ-16 संख्यावाचिन शब्दाः	पाठ-2 शब्दरूपाणि राम, बालिका, लता, फल पाठ-5 वाक्य-रचनो पाठ-1 संस्कृत-वर्णमाला
	पुनरावृत्ति	
फरवरी	पुनरावृत्ति एवं वार्षिकी परीक्षा	
द्वितीया इकाई परीक्षा	पाठ-9 करण कारकः पाठ-10 सम्प्रदान कारकः	पाठ-3 धातु रूपाणि पठ्, हस्, खेल्, धाव्, खाद्, चल्, पत् (लट्-लृट् लकारयोः) पाठ-8 संख्या (1-20) पाठ-12 सरल गद्यांशः

SPORTS

<u>TERM-I</u>	<u>TERM-II</u>
* (YOGA)	* (YOGA)
Trikonasana	Veerbhadrasana
Vajrasana	Bhujangasana
* Kho-Kho (Running skill)	* Kho-Kho(Chasing skill)
* Lay out of the kho-kho field	* General rules of the kho-kho game
* Broad Jump	* 100 m. running
* Wall Ball Test	* Marching Commands

DANCE

TERM – I (APRIL-SEPTEMBER)	TERM - II (OCTOBER – FEBRUARY)
Chanting of shlokas for guru & lord shiva Define the term Bharatnatyam Pakka adavu –IV Posture of natraja, Etta adavu Nritta on shloka, Gina tom adavu Hasta mudras, Western dance on song	Teermanam adavu Sarika adavu Mandi adavu Explain the term- Jati and their types. Western dance on song

ART EDUCATION (APRIL TO SEPTEMBER)	
SKETCHING SKILL	<ul style="list-style-type: none"> • Line Elements • Basic Forms • Grid • Perspective
COLOURING SKILL	<ul style="list-style-type: none"> • Pencil shading • Tertiary colour • Artist's Texture
CRAFT WORK	<ul style="list-style-type: none"> • Paper Stencil • Quisling
INNOVATIVE WORK	<ul style="list-style-type: none"> • Optical illusion • Cubism • Monochrome Paintings
LEARNING OUTCOMES	<ul style="list-style-type: none"> • Developing sense of visual art • To strengthen Basic strokes pigment
OCTOBER TO FEBRUARY	
SKETCHING SKILL	<ul style="list-style-type: none"> • Free hand Nature study • Poster design
COLOURING SKILL	<ul style="list-style-type: none"> • Complementary colour
CRAFT WORK	<ul style="list-style-type: none"> • Collage
INNOVATIVE	<ul style="list-style-type: none"> • Mandala and Fluid Art
LEARNING OUTCOMES	<ul style="list-style-type: none"> • To strengthen Basic strokes pigment • To develop craft skills

MUSIC	
TERM – I (APRIL TO SEPTEMBER)	TERM - II OCTOBER TO FEBRUARY
1. Bhajan – Vaishnav Jan 2. Patriotic Song- Kaali Ghata 3. Saraswati Vandna 4. Knowledge Of Term Alaap And Taan 5. Recitation Of Taal – Teen Taal With Beats Play On Hands.	1. Raag – Bhairavi With Alaap And Taan 2. Raag Lakshan 3. Knowledge Of Term Aaroh, Avroh And Pakad. 4. Defination Of Vaadi, Samvaadi, Anuvaadi And Vivaadi. 5. Aarti Kunj Bihari Ki