

AVB PUBLIC SCHOOL



SYLLABUS

(SESSION 2022-2023)

CLASS -III

ENGLISH**TERM- I (APRIL - SEPTEMBER)****APRIL – MAY**

MCB	L-1 The Way to School L-2 Did I Make a Promise? L-3 With a Friend (Poem)
LITERATURE	L-1 Rikki Tikki Tavi Goes Exploring
GRAMMAR	Punctuation, Homophones, Jumbled Sentences, Articles, Comprehension
SPEAKING SKILL	<ul style="list-style-type: none">• Self-Introduction• Write a recipe of any dish which is healthy using the Simple Present Tense on A4 size sheet and share in the class.
CREATE&LEARN	Mother's Day Celebration - Make a Photo frame for your mother and write a paragraph about her.
LEARNING OUTCOMES	The learners will be able to: <ul style="list-style-type: none">• Read with correct pronunciation and fluency• Comprehend passages independently• Differentiate between words having same sounds but different meanings.
	JULY
MCB	L-4 A Gift for Disha L-5 Emperors of Ice L-6 The Ice Cream Man (Poem)
LITERATURE	L- 3 The Selfish Tortoise

GRAMMAR	<ul style="list-style-type: none"> • Collective Nouns • Singular-Plural • Verbs (Present-Past)
SPEAKING SKILL	<ul style="list-style-type: none"> • Poem Recitation using face mask or stick puppets. • Find interesting facts about Penguins 'Emperors of Ice' and share in class.
CREATE&LEARN	<ul style="list-style-type: none"> • You must have received many gifts. Write a paragraph on the topic 'The gift I liked most'. • Make your own gift-wrapping sheet by coloring and decorating a plain sheet.
LEARNING OUTCOMES	<p>The learners will be able to:</p> <ul style="list-style-type: none"> • Recite poem with appropriate expressions and intonation. • Distinguish between simple past and simple present tenses. • Enhance creativity and speaking skills
AUGUST	
MCB	<p>L-7 A Precious Gift L-8 A Hundred Faces L-9 I Saw (Poem)</p>
LITERATURE	L- 4 Robinson Crusoe's House
GRAMMAR	<p>Prepositions (in, on, behind, under, between, near)</p> <ul style="list-style-type: none"> • Antonyms • Informal Letter

SPEAKING SKILL	<ul style="list-style-type: none"> • Helping is a good habit. How can we help the old and the needy?
CREATE&LEARN	<p>Friendship Day Celebration</p> <ul style="list-style-type: none"> • Write a paragraph about your best friend and all the qualities you like about him/her. Make a decorative photo frame for your friend.
LEARNING OUTCOMES	<p>The learners will be able to:</p> <ul style="list-style-type: none"> • Read with correct pronunciation and fluency • Use correct prepositions to describe position of things. • Write dictation from new text.
SEPTEMBER	
REVISION FOR TERM-I EXAMINATION	
TERM- II (OCTOBER – FEBRUARY)	
OCTOBER	
MCB	<p>L-10 Jack and the Beanstalk</p> <p>L-11 Why Bats Have No Friends</p>
GRAMMAR	<ul style="list-style-type: none"> • Adjectives • Genders
SPEAKING SKILL	<ul style="list-style-type: none"> • Share views on the topic 'Harmful effects of crackers'.
CREATE&LEARN	<ul style="list-style-type: none"> • Draw the picture of your favourite festival and write a paragraph on the topic 'Festivals are Fun'.
LEARNING OUTCOMES	<p>The learners will be able to:</p> <ul style="list-style-type: none"> • Express orally about the story and characters in the story • Describe people and things using adjectives • Speak briefly on any familiar issues like 'Harmful effects of crackers'.

NOVEMBER	
MCB	L-12 The Protest L-13 The Shoemaker and the Elves
LITERATURE	L- 6 Aladdin and the Magic Lamp
GRAMMAR	<ul style="list-style-type: none"> • Synonyms • Pronouns
SPEAKING SKILL	<ul style="list-style-type: none"> • Imagine you met a genie, who asks some suggestions to make your school better. Think and share in the class.
CREATE & LEARN	<ul style="list-style-type: none"> • <u>Children's Day Celebration</u> Talent Show & Class Party
LEARNING OUTCOMES	<p>The learners will be able to:</p> <ul style="list-style-type: none"> • Use grammatically correct sentences to describe and narrate incidents. • Express their views verbally • Enhance their vocabulary
DECEMBER	
MCB	L-14 Pinocchio L-15 Gorilla (Poem)
LITERATURE	L- 8 The Wise Son
GRAMMAR	<ul style="list-style-type: none"> • Conjunctions • Formal Letter

SPEAKING SKILL	<ul style="list-style-type: none"> Find interesting facts about Santa Claus and his Reindeer and share in class.
CREATE&LEARN	<p><u>Christmas Celebration</u></p> <p>Make a cut out of anything related to Christmas and decorate it. Write how Christmas is celebrated.</p>
LEARNING OUTCOMES	<p>The learners will be able to:</p> <ul style="list-style-type: none"> Join sentences by using appropriate conjunctions. Write paragraph independently. Able to read and recite confidently.
JANUARY	
MCB	L-16 Tenali Paints a Horse
LITERATURE	L-10 Alice's Adventures in Wonderland
GRAMMAR	<ul style="list-style-type: none"> Revision of all concepts
SPEAKING SKILL	<ul style="list-style-type: none"> Read some other stories of Tenali Raman and narrate the one you like most.
CREATE &LEARN	<ul style="list-style-type: none"> Number the correct sequence of Pictures and write a story based on them.
LEARNING OUTCOMES	<p>The learners will be able to:</p> <ul style="list-style-type: none"> Read with correct pronunciation and fluency Enhance Speaking & Writing skills Comprehend passages independently
FEBRUARY	
REVISION FOR TERM-II EXAMINATION	

PERIODIC TEST-1	<p>MCB: L-1 The Way to School L-2 Did I Make a Promise? L-3 With a Friend (Poem)</p> <p>GRAMMAR: Punctuation, Homophones, Jumbled Sentences , Articles, Nouns-Kinds, Verbs (Present-Past), Comprehension.</p>
TERM-I	<p>MCB: L-4 A Gift for Disha L-5 Emperors of Ice L-6 The Ice-Cream Man (Poem) L-7 A Precious Gift L-8 A Hundred Face</p> <p>GRAMMAR: All the topics done in Term – I Reading- Comprehension Passage Writing- Informal Letter</p>
PERIODIC TEST-2	<p>MCB: L-10 Jack and the Beanstalk L-11 Why Bats Have No Friends</p> <p>GRAMMAR: Adjectives, Pronouns, Synonyms Tenses (Continuous)</p>
TERM-II	<p>MCB: L-12 The Protest L-13 The Shoemaker and the Elves L-14 Pinocchio L- 15 Gorilla (Poem) L-16 Tenali Paints A Horse</p> <p>GRAMMAR: All the topics done in Term – I Reading- Comprehension Passage Writing- Formal Letter</p>

HINDI

प्रथम सत्र (अप्रैल-सितम्बर)

(अप्रैल-जून)

पाठ्यपुस्तक

- पाठ-1 हँसते गाते (कविता)
- पाठ-2 सच्चा मित्र
- पाठ-3 रिहर्सल (नाटक)

व्याकरण

- वचन, लिंग, विराम चिह्न (पूर्ण विराम, अल्प विराम, प्रश्नवाचक चिह्न)

वाचन कौशल

- रामधारीसिंह दिनकर की कविता, मिर्च का मज़ा, याद कीजिए और कक्षा में सुनाइए।

रचनात्मक कौशल

- किन्ही पाँच देशों के राष्ट्रीय चिह्नों के चित्र चिपकाइए/बनाइए और उनके नाम लिखिए।



शिक्षण उद्देश्य

- कविता, कहानी सुनने व सुनाने में रूचि लेना।
- लेखन कार्य करते समय विराम चिह्नों का उचित स्थान पर प्रयोग करना।
- नए और अपरिचित शब्दों के अर्थ समझाना।

(जुलाई)

पाठ्यपुस्तक

- पाठ-4 जब बल्ब जला
- पाठ-5 कहाँ गई गौरेया (कविता)

व्याकरण

- विलोम शब्द, समान अर्थ वाले शब्द

वाचन कौशल

- आपके साथ भी कभी ऐसा हुआ होगा कि आपको किसी कारणवश झूठ बोलना पड़ा हो या बहाना बनाना पड़ा हो। इस घटना को आठ-दस वाक्यों में सुनाइए।

रचनात्मक कौशल

- पक्षियों को पिंजरे में बंद रहने की अपेक्षा आकाश में उड़ना अधिक पसंद है। पिंजरे में बंद तोते और स्वतंत्र कबूतर के बीच संवाद लिखिए।

शिक्षण उद्देश्य

- पक्षियों के जीवन व क्रिया कलापों के बारे में जानकारी देना।
- मौखिक अभिव्यक्ति का विकास करना।
- महान व्यक्तियों के द्वारा किए गए आविष्कारों की जानकारी प्रदान करना।

(अगस्त-सितम्बर)

पाठ्यपुस्तक

- पाठ-6 नानी का आइपैड
- पाठ-7 शिमला की सैर
- पाठ-8 कहाँ जाए हम (कविता)

व्याकरण

- संज्ञा, अपठित गद्यांश, प्रार्थना पत्र का प्रारूप,

वाचन कौशल

- राष्ट्रीय दादा-दादी दिवस आप किस प्रकार मनाएंगे? कक्षा में विचार विमर्श कीजिए।

रचनात्मक कौशल

- कृष्ण की बाल लीलाओं से संबंधित चित्र एकत्रित कर कोलॉज बनाइए और कक्षा में चित्र प्रदर्शनी का आयोजन कीजिए।



शिक्षण उद्देश्य

- बच्चों में स्वयं काम करने की आदत विकसित करना।
- बच्चों को डिजिटल प्रयोग में कुशल बनाना।
- यात्राओं द्वारा प्राप्त अनुभवों से छात्रों का बौद्धिक विकास करना।

द्वितीय सत्र (अक्टूबर-फरवरी) (अक्टूबर)

पाठ्यपुस्तक

- पाठ-9 मुनमुन का रोबोट
- पाठ-10 बहादुर ममता

व्याकरण

- सर्वनाम, चित्र वर्णन

वाचन कौशल

- हमें अपने टी. वी. को छोड़कर खुले मैदान में भाग दौड़ करने वाले खेल क्यों खेलने चाहिए? कक्षा में विचार विमर्श कीजिए।



रचनात्मक कौशल

- 16 अक्टूबर को 'फूड डे' मनाया जाता है। स्वस्थ रहने के लिए हमें अपने खाने में किन-किन चीजों को शामिल करना चाहिए और क्यों? अनुच्छेद के रूप में लिखिए।

शिक्षण उद्देश्य

- पाठ में आए व्याकरण बिंदु (सर्वनाम, विराम चिह्न आदि) की पहचान कराना।
- प्रश्नों के उत्तर अपने शब्दों में देने का आत्मविश्वास विकसित करना।
- जीवन की कठिनाइयों का अपनी योग्यता व शक्ति से सामना करने की सीख देना।

(नवम्बर)

पाठ्यपुस्तक

- पाठ-11 नमन का बस्ता
- पाठ-12 मेरी बिटिया रानी (कविता)

व्याकरण

- क्रिया, संवाद लेखन

वाचन कौशल

- कक्षा में कविता प्रतियोगिता का आयोजन करना।

रचनात्मक कौशल

- 'रामायण' का कौन सा पात्र आपको अच्छा लगता है। कक्षा में उसका अभिनय कीजिए। (छात्र पात्र से संबंधित मुखौटे व अन्य सहायक सामग्री का प्रयोग भी कर सकते हैं।)

शिक्षण उद्देश्य

- बच्चों में रचनात्मक गतिविधियों में बढ़-चढ़कर भाग लेने की आदत विकसित करना।
- छात्रों को स्वच्छता के प्रति जागरूक करना।
- छात्रों की मौखिक व लिखित अभिव्यक्ति का विकास करना।

(दिसम्बर)

पाठ्यपुस्तक

- पाठ-13 क्या सीखा आपने
- पाठ-14 दादाजी की लाठी

व्याकरण

- अनेक शब्दों के लिए एक शब्द, मुहावरे

वाचन कौशल

- हिन्दी का कोई एक समाचार पत्र पढ़िए और बताइए कि आपको उसमें कौन सा कॉलम सबसे अच्छा लगा और क्यों। कक्षा में विचार विमर्श कीजिए।

रचनात्मक कौशल

- ट्रैफिक लाइट का चित्र बनाइए और लिखिए कि वे हमें यातायात के किन नियमों से अवगत कराती हैं?

शिक्षण उद्देश्य

- बच्चों को यातायात के नियमों से अवगत कराना।
- छात्रों में अपने बड़ों के प्रति श्रद्धा व प्रेम की भावना विकसित करना।
- वाक्य निर्माण द्वारा मुहावरों के अर्थ स्पष्ट करना।

(जनवरी-फरवरी)

पाठ्यपुस्तक

- पाठ-15 नटखट पप्पू
- पाठ-16 बुद्धिमान तेनालीराम
- पाठ-17 इस्तहान में होली (कविता)

व्याकरण

- अनुच्छेद लेखन, कहानी लेखन, सम्पूर्ण व्याकरण की पुनरावृत्ति

वाचन कौशल

- त्यौहार का नाम सुनते ही मन में खुशी की लहर दौड़ उठती है। आपको कौन सा त्यौहार सबसे अच्छा लगता है और क्यों कक्षा में चर्चा कीजिए।

रचनात्मक कौशल

- चित्र देखकर कहानी लिखिए।



शिक्षण उद्देश्य

- चित्रों द्वारा कहानी का निर्माण करना।
- छात्रों को समझाना कि जीवन में समझदारी और चतुराई से मुश्किलों को भी आसान किया जा सकता है।
- त्योहारों द्वारा प्रेम व भाई-चारे की सीख देना।

प्रथम इकाई परीक्षा

पाठ्यपुस्तक

पाठ-1 हँसते गाते (कविता)

पाठ-2 सच्चा मित्र

व्याकरण

वचन, लिंग, अपठित गद्यांश, विराम चिह्न

द्वितीय इकाई परीक्षा

पाठ्यपुस्तक

पाठ-9 मुनमुन का रोबोट

पाठ-10 बहादुर ममता

व्याकरण

अपठित गद्यांश, सर्वनाम, क्रिया

MATHEMATICS	
TERM – I (APRIL – SEPTEMBER)	
APRIL - MAY	
Ch -1 PLACE VALUE	<ul style="list-style-type: none"> • 4 digit numbers • Place value and face value • Expanded form • Successor and Predecessor • Comparing and Ordering Numbers • Even and odd Numbers
Ch -2 ADDITION	<ul style="list-style-type: none"> • Addition facts • Addition by expanding numbers • Addition without & with regrouping • Story Sums
WORKBOOK	Pg no. 1 - 4 , 5 – 9
APPLIED MATHS	<u>Digit card Activity</u> <ul style="list-style-type: none"> • Build the smallest and Largest 4-digit number using digit cards.
CREATIVE SKILL	<u>Let's Do it:</u> <ul style="list-style-type: none"> • Prepare flash cards on Mathematical facts
LEARNING OUTCOMES	<p>The learners will be able to-</p> <ul style="list-style-type: none"> • Read and write numbers bigger than 999 • Perform addition on numbers beyond 999 by understanding the concept of place value of numbers. • Create and solve simple real life situations using addition.
JULY	
Ch -3 SUBTRACTION	Subtraction facts <ul style="list-style-type: none"> • Finding the missing numbers • Subtraction by Expanding the smaller number • Subtraction without and with regrouping • Addition and subtraction together • Story Sums
WORKBOOK	Pg No. 10- 16, Revision Test - 1
APPLIED MATHS	<u>Let's do it-</u> <ul style="list-style-type: none"> • Subtraction by regrouping using different concrete objects.
CREATIVE SKILL	<ul style="list-style-type: none"> • Showing repeated addition using stickers and color pencils.

LEARNING OUTCOMES	The learners will be able to- <ul style="list-style-type: none"> • Solve simple daily life problems using subtraction of numbers with or without regrouping. • To understand patterns in simple shapes and numbers. • Identify 2D shapes from the immediate environment that have rotation and reflection symmetry like alphabet and shapes.
AUGUST	
Ch - 4 MULTIPLICATION	<ul style="list-style-type: none"> • Properties of Multiplication • Multiplication Tables • Multiplication by 10, 100 and 1000 • Multiplying 2 and 3 digit numbers without and with regrouping • Story sums
Ch - 8 TIME	<ul style="list-style-type: none"> • Reading Time • Quarter Past and Quarter To • Telling time to 5 minutes • Calendar • Timeline
WORKBOOK	Pg No. 17 – 23, 37- 40
APPLIED MATHS	Let's Find Multiplication of numbers in any order by using square sheet of paper
CREATIVE SKILL	Reading time - Reading time by constructing an analog clock with movable hands.
LEARNING OUTCOMES	The learners will be able to- <ul style="list-style-type: none"> • Present the idea that multiplication is repeated addition. • Develop methods of performing multiplication on numbers in daily life. • Construct and use the multiplication facts (tables) in daily life situations. • Read the time correctly to the hour using a clock.
SEPTEMBER	
REVISION FOR TERM-I EXAMINATION	

TERM – II (OCTOBER – FEBRUARY)	
OCTOBER	
Ch - 5 DIVISION	<ul style="list-style-type: none"> • Equal sharing and grouping • Repeated subtraction • Properties of Division • Division by 1 digit number without & with remainder • Checking Division • Story sums
Ch – 6 SHAPES AND PATTERNS	<ul style="list-style-type: none"> • Plane shapes • Paper folding and cutting • Tangram • Solid Shapes • Symmetry in shapes • Tiling Patterns
WORKBOOK	Pg No. 24 – 28, 29 - 33
APPLIED MATHS	. Let's Find- Equal shares using concept of Division.
CREATIVE SKILL	Preparing message card using geometrical shapes
LEARNING OUTCOMES	. The learners will be able to- <ul style="list-style-type: none"> • Explain the meaning of Division facts by equal grouping/sharing and finding it by repeated subtraction. • Understand Tangram and make different shapes using Tangram pieces.
NOVEMBER	
Ch - 7 MEASUREMENT	<ul style="list-style-type: none"> • Standard units of Measurement • Measurement of Length, mass & Capacity • Addition and Subtraction • Story Sums
Ch - 10 FRACTIONS	<ul style="list-style-type: none"> • Whole and fractions • Writing a Fraction • Finding Fractions • Story sums
WORKBOOK	Pg No. 46 – 51 ; 34 – 36
APPLIED MATHS	. <u>Balance scale</u> <ul style="list-style-type: none"> • Measurement using different objects (ribbon, vegetables, bottle, etc.)
CREATIVE SKILL	Let's do it- Making a fraction wall. <ul style="list-style-type: none"> • Representing fractional numbers like one-half, one-fourth using paper folding method.
LEARNING OUTCOMES	The learners will be able to- <ul style="list-style-type: none"> • Identify half, one-fourth, three-fourth in a given picture and also in a collection of objects. • Estimate and measure lengths and distance using standard units & identifying relationship.

DECEMBER – JANUARY	
Ch - 9 MONEY	<ul style="list-style-type: none"> • Units of money • Expressing Money • Conversion • Addition and subtraction of money • Story sums
Ch -11 DATA HANDLING	<ul style="list-style-type: none"> • Pictograph • Representing data using tally marks • Bar graphs
WORKBOOK	Pg No. 41 – 45 ; 52 - 73
APPLIED MATHS	Let's do it- Preparing a Pictograph
CREATIVE SKILL	<ul style="list-style-type: none"> • Collage on any Mathematical topic
LEARNING OUTCOMES	<p>The learners will be able to-</p> <ul style="list-style-type: none"> • Add and subtract small amounts of money with or without regrouping. • Acquire understanding about Data Handling. • Represent data pictorially.
FEBRUARY	
REVISION FOR TERM-II EXAMINATION	
PERIODIC TEST - I	Ch-1 Place Value Ch-2 Addition
TERM-I	Ch-1 Place Value Ch-2 Addition Ch-3 Subtraction Ch-4 Multiplication Ch- 8 Time
PERIODIC TEST- II	Ch-5 Division Ch- 10 Fractions
TERM-II	Ch-5 Division Ch- 6 Shapes and Patterns Ch - 7 Measurement Ch – 9 Money Ch-10 Fractions Ch- 11 Data Handling

ENVIRONMENTAL STUDIES**TERM-I (APRIL – SEPTEMBER)****APRIL-MAY**

L-1 My FAMILY	<ul style="list-style-type: none">• Kinds of Families• Family Tree• Family Resemblance• Helping family members
L-2 SHARING AND CARING	<ul style="list-style-type: none">• Working together• Helping people with disabilities• Helping elderly• Braille and sign language
L-4 WORK PEOPLE DO	<ul style="list-style-type: none">• Occupation• Work at home• Children who work (Child Labour)• UNICEF, SSA
CRITICAL THINKING SKILL	• Group Discussion – Why child labour is a serious concern.
APPLICATION AND CREATIVE SKILL	• Making a poster on sharing and caring using stickers. • Collage – Different kinds of work that people do
LEARNING OUTCOMES	Learners will be able to- <ul style="list-style-type: none">• Learn about different kinds of families• Understand different generations of a family through family tree.• Understand how people with disabilities convey their messages.• Sensitize towards people who cannot see, hear or speak.• Appreciate different kinds of work and their importance

JULY	
L-3 GAMES ARE FUN	<ul style="list-style-type: none"> • Indoor Games and Outdoor Games • Games in the past • Games Now • Playing as work
L-5 WORLD OF PLANTS	<ul style="list-style-type: none"> • Types of Plants <ul style="list-style-type: none"> ❖ Trees ❖ Herbs ❖ Shrubs ❖ Creepers ❖ Climbers • Plants and their uses.
L-10 SOURCES OF FOOD	<ul style="list-style-type: none"> • Food from Plants • Food from Animals • Nutrition and Balanced Diet • Food groups
CRITICAL THINKING SKILL	Group Discussion- How taking part in sports and games improves us.
APPLICATION AND CREATIVE SKILL	<ul style="list-style-type: none"> • Pasting pictures of different types of trees. • Inventing a New board Game
LEARNING OUTCOMES	<p>Learners will be able to-</p> <ul style="list-style-type: none"> • Differentiate between indoor and outdoor games • Appreciate Playing as Work • Understand the importance of different parts of plants. • Identify various sources of food and its importance.

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AUGUST	
L-7 WORLD OF ANIMALS	<ul style="list-style-type: none"> • Types of animals <ul style="list-style-type: none"> • Invertebrates • Vertebrates • Domestic and pet animals • Eating habits of animals • Shelter of Animals • Adaptation in animals
L-14 IMPORTANCE OF WATER	<ul style="list-style-type: none"> • Sources of water • Rain • Plant need water • Animals need water
CRITICAL THINKING SKILL	<u>Group Discussion –Saving wildlife</u>
APPLICATION AND CREATIVE SKILL	<ul style="list-style-type: none"> • <u>Poster making –Save Water</u> • <u>Finger puppet of different animals (Herbivores, Carnivores, Omnivores and Scavenger)</u>
LEARNING OUTCOMES	<ul style="list-style-type: none"> • Learners will be able to– • Understand behavior of different kinds of animals. Value the immediate resources of water and use it at house wisely.
SEPTEMBER	
REVISION FOR TERM-I EXAMINATION	
TERM-II (OCTOBER – FEBRUARY)	
OCTOBER	
L-8 BIRDS	<ul style="list-style-type: none"> • Movement in birds • Types of feathers • Beaks, feet and claws of birds
L-9 WORMS AND INSECTS	<ul style="list-style-type: none"> • Insects, snail and worms. • Harmful and useful insects • Life of ants and bees

CRITICAL THINKING SKILL	• Riddles on special features of insects and birds
APPLICATION AND CREATIVE SKILL	• Scrap Book –Extinct birds • Collect pictures of different insects and worms and write a special feature about them.
LEARNING OUT COMES	Learners will be able to– • Identify the insect's main body parts • Identify similarities and differences among different insects and worms. • Develop understanding of a bird's body • Understand the moment of birds.
NOVEMBER	
L-6 LEAVES OF PLANTS	• Parts of leaf– stomata, stalk, veins, leaf blade, midrib • Process of photosynthesis • Uses of leaves • Plants shed leaves
L-13 MAPPING	• Map • Locating places • Directions and plan • Reading a sketch
CRITICAL THINKING SKILL	• Crossword activity about different parts of leaves.
APPLICATION AND CREATIVE SKILL	• On a political map, locate the union territories and note down the directions they lie in. • Growing of a sapling from sprout
LEARNING OUTCOMES	Learners will be able to– • Develop an understanding of functioning of a leaf. • Sensitize towards nature • Understand and use four main directions. • Interpret various kinds of maps by their own.

DECEMBER	
L-11 COOKING	<ul style="list-style-type: none"> • Ways of Cooking • Utensils used for cooking • Machines used in kitchen • Solar cooker
L-12 TYPES OF HOUSES	<ul style="list-style-type: none"> • Kinds of houses. • Kinds of roofs. • Good and Clean House • Ventilation in a house.
L-15 USING WATER WISELY	<ul style="list-style-type: none"> • Storing water • Ways of cleaning water • Rainwater harvesting • Water purification plant
CRITICAL THINKING SKILL	<ul style="list-style-type: none"> • Group Discussion– ways to reuse water at home.
APPLICATION AND CREATIVE SKILL	<ul style="list-style-type: none"> • Write recipes of two dishes which do not require cooking. • Make different decorative items using waste material to decorate your class/home.
LEARNING OUTCOMES	<p>Learners will be able to–</p> <ul style="list-style-type: none"> • Understand need for different kinds of houses • Understand the ways of conserving water • Understand importance of clean and good house. • Know different types of utensils used in cooking • Understand various cooking techniques.
JANUARY	
L-16 TRAVEL	<ul style="list-style-type: none"> • The history of transport • Means of transport • Special vehicle– Ambulance, Police van, Fire Engine, Golf cart • Fuel for vehicles • Safety rules and travel

L-17 COMMUNICATION	<ul style="list-style-type: none"> •History of communication •Modern means of Communication •Journey of a letter •Mass Communication
CRITICAL THINKING SKILL	•Write a letter to your friend or relative.
APPLICATION AND CREATIVE SKILL	• Flash Card Presentation –Various Means of Modern Transport
LEARNING OUT COMES	<p>Learners will be able to–</p> <ul style="list-style-type: none"> •Classify various s means of transport on the basis of places where they move. •Understand the need for communication
FEBRUARY	REVISION FOR TERM - II EXAMINATION

PERIODIC TEST -1	Ch-1 My Family Ch-2 Sharing and Caring Ch-4 Work People Do
TERM-I	Ch-3 Games are Fun Ch-4 Work People Do Ch-5 World of Plants Ch-7 World of Animals CH-10 Sources of Food Ch-14 Importance of Water
PERIODIC TEST-2	Ch-6 Leaves of Plants Ch-8 Birds Ch-9 Worms and Insects
TERM-II	Ch-6 Leaves of Plants Ch-11 Cooking Ch-12 Types of Houses Ch-13 Mapping Ch-15 Using water wisely Ch-16 Travel Ch-17 Communication

GENERAL KNOWLEDGE**TERM-I (APRIL TO SEPTEMBER)**

MONTHS	TOPICS	PAGE NO.
APRIL – MAY	Unit – 1 Flora and Fauna	5 – 9
	Unit – 8 Life Skills and Personality Development	33 – 34
	Unit – 2 Science and Technology	10 – 13
JULY	Unit – 3 Exploring India	14 – 17
	Unit – 4 Exploring the World	18 – 21
	Assignment – I	22
AUGUST	Unit – 5 Sports and Entertainment	23 – 26
	Unit – 6 Language and Literature	27 – 29
	Unit – 7 Mental Ability	30 – 32
	Assignment – II	35
	Quiz Contest – I	36

TERM-II (OCTOBER TO FEBRUARY)

MONTHS	TOPICS	PAGE NO.
OCTOBER	Unit – 1 Flora and Fauna	37 – 40
	Unit – 8 Life Skills and Personality Development	67 – 70
	Unit – 2 Science and Technology	41 – 45
NOVEMBER	Unit – 3 Exploring India	46 – 49
	Unit – 4 Exploring the World	50 – 53
	Assignment – III	54
DECEMBER	Unit – 5 Sports and Entertainment	55 – 59
	Unit – 6 Language and Literature	60 – 62
JANUARY	Unit – 7 Mental Ability	63 – 66
	Assignment – IV	71
	Quiz Contest – II	72

COMPUTER SKILLS**TERM-I (APRIL TO SEPTEMBER)**

MONTH	THEORY	LAB SKILLS
APRIL-MAY	Ch-1 Computer Hardware and software <ul style="list-style-type: none">• Uses of computer• Advantage / disadvantages of computer• Hardware and software Ch-3 More on MS Paint <ul style="list-style-type: none">• Different types of tools – select tool/Zoom, copying and moving• Background setting, Printing a drawing	Lab Activity : Page no-11 Lab Activity : Page no-37
JULY	Ch-2 Using Windows 10 <ul style="list-style-type: none">• Desktop icons• Components of the task bar• Changing Date and time	Lab Activity : Page no-24
AUGUST	Ch-4 Editing in MS Word <ul style="list-style-type: none">• Editing, Moving, Copying, Deleting text• Undo and Redo• Spelling and Grammar	Lab Activity : Page no-50
SEPTEMBER	WORKSHEET - 1 and 2 Page No. 98, 99-100 REVISION FOR TERM-I EXAMINATION	
TERM-II (OCTOBER TO FEBRUARY)		
OCTOBER	Ch-5 Formatting in MS Word <ul style="list-style-type: none">• Font type, Style, Size and colour• Text case, Text alignment, List	Lab Activity : Page no- 59, 60, 61
NOVEMBER	Ch-6 Introduction to Scratch <ul style="list-style-type: none">• Introduction to Scratch• Components of the Scratch interface• Motion and pen block• Create, save, open Scratch project	Lab Activity : Page no. - 77, 78
DECEMBER	Ch-7 Animating with Scratch <ul style="list-style-type: none">• Adding, changing sprite• Changing size, costume• Event, Looks, Sound and control block	Lab Activity : Page no. – 92, 93
JANUARY	WORKSHEET - 3 Page No. 101, 102	
FEBRUARY	REVISION FOR TERM-II EXAMINATION	

<p align="center">PERIODIC TEST-1</p> <p>Ch-1 Computer Hardware and software Ch-2 Using Windows 10</p> <p align="center">TERM -I</p> <p>Ch-2 Using Windows 10 Ch-4 Editing in MS Word WORKSHEET - 1 and 2 Page No. 98, 99-100</p>		<p align="center">PERIODIC TEST-II</p> <p>Ch-5 Formatting in MS Word Ch-6 Introduction to Scratch</p> <p align="center">TERM-II</p> <p>Ch-6 Introduction to Scratch Ch-7 Animating with Scratch WORKSHEET - 3 Page No. 101, 102</p>	
LIFE SKILL			
TERM-1 (APRIL TO SEPTEMBER)			
MONTHS	TOPICS		
APRIL-MAY	L-1 Love L-2 Talk Politely		
JULY	L-3 Act of Kindness L-4 Respecting Yourself		
AUGUST	L-5 Appreciate Others		
SEPTEMBER	REVISION FOR TERM-I EXAMINATION		
TERM-II (OCTOBER TO FEBRUARY)			
OCTOBER	L-6 Value the Time		
NOVEMBER	L-7 Working Hard L-8 Education is Important		
DECEMBER	L-9 Avoid Getting Angry		
JANUARY	L-10 Do Not Waste Anything		
FEBRUARY	REVISION FOR TERM-II EXAMINATION		
ART EDUCATION			
TERM - I (APRIL TO SEPTEMBER)			
SKETCHING SKILL	<ul style="list-style-type: none"> • Nature vision with patterns • Free hand Sketching 		
COLOURING SKILL	<ul style="list-style-type: none"> • Colours combination • Pencil Shading pigment 		
CRAFT WORK	<ul style="list-style-type: none"> • Sticking art • Origami 		
INNOVATIVE WORK	<ul style="list-style-type: none"> • 3D Art • Creative paintings 		

LEARNING OUTCOMES	<ul style="list-style-type: none"> To develop pigment of colouring combination
	<ul style="list-style-type: none"> To inculcate skills of free hand portray
TERM -II (OCTOBER TO FEBRUARY)	
SKETCHING SKILL	<ul style="list-style-type: none"> Step by step sketching Free hand Sketching Calligraphy
COLOURING SKILL	<ul style="list-style-type: none"> Creative Impression with poster colours
CRAFT WORK	<ul style="list-style-type: none"> 3D Craft Newspaper craft
INNOVATIVE WORK	<ul style="list-style-type: none"> Innovative sketching with colour texture
LEARNING OUTCOMES	<ul style="list-style-type: none"> To strengthen hand eye co-ordination To inculcate pigment of textures
MUSIC	
TERM-I (APRIL TO SEPTEMBER)	TERM-II (OCTOBER TO FEBRUARY)
<p style="text-align: center;"><u>MUSICAL SKILLS</u></p> <ul style="list-style-type: none"> Alankar -Saregamapa, Regamapadha, Gamapadhani <p style="text-align: center;"><u>MUSICAL THEME</u></p> <ul style="list-style-type: none"> Devotional Song- Yashomati Mayiya se Song - If you happy and you know it Patriotic song - Sare Jahan se acha <p style="text-align: center;"><u>KNOWLEDGE OF MUSIC</u></p> <ul style="list-style-type: none"> Sangeet - Definition and its types:- Classical, Light <p style="text-align: center;"><u>RHYTHMIC KNOWLEDGE</u></p> <ul style="list-style-type: none"> Definition of term Laya+ Taal <p style="text-align: center;"><u>LEARNING OUTCOMES</u></p> <ul style="list-style-type: none"> To develop spiritual interest. To fill their mind and soul with patriotism. To introduce Classical Music. 	<p style="text-align: center;"><u>MUSICAL SKILLS</u></p> <ul style="list-style-type: none"> Alankar - Saga, rema, gapa, madha, pani, dhasa <p style="text-align: center;"><u>MUSICAL THEME</u></p> <ul style="list-style-type: none"> Community Song- We shall overcome Patriotic song- Tu zinda hai <p style="text-align: center;"><u>KNOWLEDGE OF MUSIC</u></p> <p>Swar and its types</p> <p style="text-align: center;"><u>RHYTHMIC KNOWLEDGE</u></p> <ul style="list-style-type: none"> Taal - dadra with beats play on hands. <p style="text-align: center;"><u>LEARNING OUTCOMES</u></p> <ul style="list-style-type: none"> To build up sense of swaras. To develop love towards different communities. To enhance their sense of Indian Classical Music.

SPORTS

TERM-I (APRIL – SEPTEMBER)	TERM-II (OCTOBER – FEBRUARY)
* Vrikshasana, noukasana, Parvatasana	*Utkatasana, Padhastasana, trikonasana
* Hit the target	* Marching Skill
* Balancing Squats	* Clap relay race
* Softy run	* Frog jump
* Mass P. T	* Flamingo balance race
* Throw & Catch	* Obstacles race
<u>LEARNING OUTCOMES:</u>	<u>LEARNING OUTCOMES:</u>
1. To develop the gross & fine motor skills	1.To develop the coordinative ability.
2. To enhance the muscular strength.	2.To enhance the muscular strength

DANCE

TERM-1 (APRIL – SEPTEMBER)	TERM-II (OCTOBER-FEBRUARY)
<ul style="list-style-type: none"> ❖ Sacred beginning of dance through learning Bhoomi pranam ❖ Basic rhythmic patterns in different speeds ❖ Knowledge about Different dance styles ❖ 1-8 Tatta adavu ❖ Technical skills of classical dance:1-7 Natta adavu ❖ Incorporate the elements of props in dance ❖ (Dance) Creativity on songs ❖ Forward and backward gait in dance 	<ul style="list-style-type: none"> ❖ Innovative ability through combination of various dances. ❖ Coordination with partners through Duet dances. ❖ Awareness of our own culture through Rajasthani folk dance ❖ Hand gestures and body movements of pakka adavu