

AVB PUBLIC SCHOOL
SESSION: 2022 - 2023
SYLLABUS

PRE - PRIMARY



SUBJECT : ENGLISH

APRIL - MAY

THEME : ME AND MY BODY

THEME : SCHOOL HABBITTS

TOPICS	<ul style="list-style-type: none">• Recapitulation of capital letters (A to Z)• Recapitulation of small letters (a to m)• Phonetic drill (a to z)• Introduction of small letters - n, o, p, q, r, s, t, u, v
DICTIONARY	sit, welcome, stand, come, go, inside, outside, drink, write, left, right, clap, role, shake, wave etc.
FUN TIME	<ul style="list-style-type: none">• DO AS I SAY NOT AS I DO.
SENTENCE STRUCTURE	<ul style="list-style-type: none">• What is your name?• Are you a girl or a boy?• In which class do you study?• In which school do you read?
GENERAL AWARENESS	<ul style="list-style-type: none">• Magic Words - Sorry, Thank You, Excuse Me and Please!
LEARNING OUTCOMES	Learners will be able to :- <ul style="list-style-type: none">• Develop his/her listening and speaking skills.• Adapt themselves with some new words.• Interact with the teacher during classroom sessions.

JULY

THEME : GOOD AND BAD HABBITTS

THEME : ANIMALS

TOPICS	<ul style="list-style-type: none">• Introduction of small letters - w, x, y, z• Recapitulation of small letter - a to z• Introduction of vowel sound - a and e
DICTIONARY	fat, lap, gap, rat, ted, yap, zap, zed, fad, gad, sag, gag, ten, ken, bet, get, yet, let, vet, tad, mad, pan, ran, ham, seg, egg, yen, led, zeg etc.
FUN TIME	<ul style="list-style-type: none">• Vowel flash card activity.
	<ul style="list-style-type: none">• Collage on different types of animals.

SENTENCE STRUCTURE	<ul style="list-style-type: none"> • Who is the king of jungle? • Which is the most faithful animal? • Who gives us milk? • Name two land/water animals?
GENERAL AWARENESS	<ul style="list-style-type: none"> • Knowledge about :- <ul style="list-style-type: none"> - Animals and their products. - Different types of land animals. - Different types of water animals. - Animals and their sound.
LEARNING OUTCOMES	<p>Learners will be able to :-</p> <ul style="list-style-type: none"> • Write in flow. • Differentiate between the sounds and products of different animals .

AUGUST - SEPTEMBER

THEME : SENSE ORGANS

THEME : TRANSPORT

TOPICS	<ul style="list-style-type: none"> • Introduction of vowel Sound – i, o and u • Introduction of Phonogram – ee and oo
DICTIONARY	kit, fit, deep, cool, sin, tree, sun, sub, pool, sleep, need, deer, dub, rug, moon, tug, tin, lit, tip, pip, hip, stool, cod, gin, bod, mod, weep, bog, nun, gun etc.
FUN TIME	<ul style="list-style-type: none"> • Puppet making - Means of transport. • Activities of different types of senses.
SENTENCE STRUCTURE	<ul style="list-style-type: none"> • Can we touch AIR? • Do you like eating chocolates? What is the taste of chocolate?
GENERAL AWARENESS	<p>Knowledge of :-</p> <ul style="list-style-type: none"> • Different means of transport – Land, Water and Air. • Road safety rules.
LEARNING OUTCOMES	<p>Learners will be able to :-</p> <ul style="list-style-type: none"> • Recognize different vowel sounds. • Learn and enjoy at the same time.

OCTOBER

THEME : FESTIVALS

TOPICS	<ul style="list-style-type: none">• Introduction of - 'sh' and 'ch' sound.• Knowledge of days in a week.
DICTIONARY	ship, chin, shop, sharp, chips, chest, shark, chick, cheek, child, sheet, share, chair, shampoo, three, chit etc.
FUN TIME	<ul style="list-style-type: none">• Jumping zappak• Fashion show
SENTENCE STRUCTURE	<ul style="list-style-type: none">• Which festival is called as festival of lights?• How many days are there in a week?• On which festival we play with pichkari and colors?• What comes after Sunday?
GENERAL AWARENESS	<ul style="list-style-type: none">• Knowledge about Different places of Worship.• Getting in touch with the customs, traditions and the festivals celebrated by us.
LEARNING OUTCOMES	Learners will be able to :- <ul style="list-style-type: none">• Respect all religions.• Develop their writing and reading skills.

NOVEMBER

THEME: HEALTH IS WEALTH

THEME : LIVING AND NON- LIVING

TOPICS	<ul style="list-style-type: none">• Introduction of 'th' sound• Colours Name• Fruits Name• Vegetables Name
DICTIONARY	shoes, chair, torch, brush, charm, chop, watch, father, mother, think, thunder, throw, thirsty, chips, child, shell, shop, chick etc.
FUN TIME	<ul style="list-style-type: none">• Musical color race• I am a chef!
SENTENCE STRUCTURE	<ul style="list-style-type: none">• How many colors are there in a rainbow?• Which fruit is called as the king of fruits?• Name a vegetable which is red/yellow/green/white in colour.• Is a flower living or non-living thing?

GENERAL AWARENESS	<p>Knowledge of :- Different types of food, fruits and vegetables.</p> <ul style="list-style-type: none"> • Juicy fruits, fruits with one seed , no seed and many seeds.
LEARNING OUTCOMES	<p>Learners will be able to :-</p> <ul style="list-style-type: none"> • Learn the topic by play way method. • Learn the topics with correct pronunciation.

DECEMBER

THEME : OUR HELPERS

THEME : SEASONS

TOPICS	<ul style="list-style-type: none"> • Articles (a / an) • Opposites • Introduction of THIS
DICTIONARY	<ul style="list-style-type: none"> • Short sentences related to This e.g. :- <ul style="list-style-type: none"> • This is a mat. • This is an igloo. • This is a cup. • This is a book etc.
FUN TIME	<ul style="list-style-type: none"> • Guess me right
SENTENCE STRUCTURE	<ul style="list-style-type: none"> • Who teaches you? • Who treats you when you are ill? • Which is your favourite season? • In which season we wear cotton/woolen clothes?
GENERAL AWARENESS	<p>Knowledge of :-</p> <ul style="list-style-type: none"> • Different equipments used by our helpers. • Different types of seasons.
LEARNING OUTCOMES	<p>Learners will be able to :-</p> <ul style="list-style-type: none"> • Gather knowledge about different types of clothes and fruits we use in different seasons. • Appreciate the hard work done by our helpers.

JANUARY- FEBRUARY

THEME : I LOVE MY INDIA

TOPICS	<ul style="list-style-type: none"> • Recapitulation of This • Introduction of THAT
DICTIONARY	<ul style="list-style-type: none"> • General sentences related to That e.g :- <ul style="list-style-type: none"> • That is a bird. • That is an apple. • That is a pond. • That is a star etc.
FUN TIME	<ul style="list-style-type: none"> • Quiz
SENTENCE STRUCTURE	<ul style="list-style-type: none"> • What does tree gives us?
GENERAL AWARENESS	<p>Knowledge of :-</p> <ul style="list-style-type: none"> • Our neighbourhood places. <p>Importance of :-</p> <ul style="list-style-type: none"> • Growing more and more trees. • Having neat and clean surroundings.
LEARNING OUTCOMES	<p>Learners will be able to :-</p> <ul style="list-style-type: none"> • Learn more about our country. • Learn the importance of clean and green surroundings.



RHYMES AND STORIES

MONTHS	RHYMES	STORIES
APRIL-MAY	<ul style="list-style-type: none"> • God's Creation • Good Manner's • Hot cross buns 	

JULY	<ul style="list-style-type: none"> • Traffic lights • Sound of animals 	
AUGUST and SEPTEMBER	<ul style="list-style-type: none"> • Rabbits – Rabbits • Vegetables 	<p style="text-align: center;"><u>THE BIRD AND THE ANT</u></p> <p>Once there was a beautiful Bird. Next to her lived an Ant. They were Best Friends. One day, it rained heavily. The ant swept in the water. The bird saw it and helped the ant. Soon, the hunter came and aimed at the bird. The ant saw it and helped the bird. Both friends lived happily.</p> <p>MORAL :- We Should Always Help Each Other.</p>
OCTOBER	<ul style="list-style-type: none"> • Each fine day • London bridge is falling down 	
NOVEMBER	<ul style="list-style-type: none"> • The kite 	
DECEMBER	<ul style="list-style-type: none"> • A wise old owl • Lady bird 	

**JANUARY
and
FEBRUARY**

- True friends

**THE COW AND THE
LIONS**

Five cows lived in a little forest. They ate fresh grass in a large group. They were kind friends. They decided to do everything together, so the lion could not hunt them for food. One day, the five cows fought and each one started to eat grass in a different place. The lions decided to kill them one by one.

MORAL: Unity is strength.

SUBJECT : MATHS

APRIL - MAY

NUMERACY	<ul style="list-style-type: none">• Recapitulation of counting - 1 to 20• Introduction of counting 21 to 30• After, Before and in Between (1 to 10)
	<ul style="list-style-type: none">• Reverse counting (10 to 1)• Complete the chain (1 to 10)
PRE MATHS CONCEPT	<ul style="list-style-type: none">• Big/Small• Tall/Short
ACTIVITY TIME	<ul style="list-style-type: none">• Number puzzle/Bubble activity.• Caterpillar/flashcard activity.• Sliding empty matchboxes left and right.

LEARNING OUTCOMES	<p>Students will be able to :-</p> <ul style="list-style-type: none"> • Develop his / her mathematical competency. • Recognize numbers 'before' and 'after'.
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JULY

NUMERACY	<ul style="list-style-type: none"> • Concept of more, less and equal (1 to 10) • Concept of greater and smaller (1 to 10) • Ascending and Descending order (1 to 10) • Ones and Tens (11 to 20)
PRE MATHS CONCEPT	<ul style="list-style-type: none"> • Long/Short • Heavy/Light
ACTIVITY TIME	<ul style="list-style-type: none"> • Crocodile Activity/ group quiz.
LEARNING OUTCOMES	<p>Students will be able to :-</p> <ul style="list-style-type: none"> • Identify greater than, less than and equal symbols. • Develop a connection between daily life contexts and mathematical thinking.

AUGUST - SEPTEMBER

NUMERACY	<ul style="list-style-type: none"> • After, before and in between (11 to 20) • Smaller, greater and equals (11 to 20) • Ascending and Descending order (11 to 20) • Number names - (1 to 10) • Pictorial Addition (1 to 10)
PRE MATHS CONCEPT	<ul style="list-style-type: none"> • Thick / Thin • Inside / Outside

ACTIVITY TIME	<ul style="list-style-type: none"> • Climbing up the ladder. • Addition with concrete objects e.g.: pebbles, crayons, pencils, beads etc.
LEARNING OUTCOMES	<p>Students will be able to :-</p> <ul style="list-style-type: none"> • Sort objects using varying attributes. • Learn the difference between smallest and greatest.


OCTOBER

NUMERACY	<ul style="list-style-type: none"> • Mind Games + • Counting (31 to 50) • Ones and Tens (31 to 50) • Complete the chain (1 to 50)
PRE MATHS CONCEPT	<ul style="list-style-type: none"> • Full/Empty • Left/Right
ACTIVITY TIME	<ul style="list-style-type: none"> • Finger Rhyme
LEARNING OUTCOMES	<p>Students will be able to:-</p> <ul style="list-style-type: none"> • Addition with the help of play method. • Solve basic problems of Addition with the help of number rhyme

NOVEMBER

NUMERACY	<ul style="list-style-type: none"> • Pictorial subtraction (1 to 10) • Number Names (11 to 20) • Backward counting (20 to 11)
PRE MATHS CONCEPT	<ul style="list-style-type: none"> • More/Less • Same/Different
ACTIVITY TIME	<ul style="list-style-type: none"> • Finger Rhyme. • Math Bingo • Stapoo game
LEARNING OUTCOMES	<p>Learners will be able to :-</p> <ul style="list-style-type: none"> • Develop the little higher knowledge of mathematical concepts.

DECEMBER

NUMERACY	<ul style="list-style-type: none">• Shapes • Mind Game (+) (2 digit without carrying)
PRE MATHS CONCEPT	<ul style="list-style-type: none">• Top / Bottom• Near / Far
ACTIVITY TIME	<ul style="list-style-type: none">• Shape Hopscotch.
LEARNING OUTCOMES	Students will be able to :- <ul style="list-style-type: none">• Use shapes in real life situations.• Use the numbers in real life situations and follow rules of addition.• Add 2-digit numbers quickly using finger game.

JANUARY - FEBRUARY

NUMERACY	<ul style="list-style-type: none">• Take Away (-)
ACTIVITY TIME	<ul style="list-style-type: none">• Take away through live examples and flash cards
LEARNING OUTCOMES	Students will be able to :- <ul style="list-style-type: none">• Solve basic problems of subtraction with the help of number rhyme.• To develop the concept of numbers in terms of their relative values

हिंदी पाठ्यक्रम

2022-2023

अप्रैल-मई

पाठ्य पुस्तक :- स्वर,अ,आ,इ,ई लिखना और पढ़ना सिखाना ।

वाचन कौशल :- निम्न कविताएँ सुनाई जाएगी जाएंगी ।

- (1) आलू बोला मुझको खालो ।
- (2) सभी फलों का राजा आम ।
- (3) मुन्ना राजा ।

रचनात्मक कौशल :- चित्रों के माध्यम से स्वर की पहचान कराना ।

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शिक्षण उद्देश्य :- (1) छात्रों को स्वरों का ज्ञान कराना ।

(2) कविता वाचन द्वारा छात्रों का मनोरंजन कराना ।

जुलाई

पाठ्यपुस्तक :- स्वर उ,ऊ,ए,ऐ,ओ, लिखना और बोलना सीखाना ।

वाचन कौशल :- निम्न कविताएँ उचित हाव भाव के साथ सिखाई जाएंगी ।

- (1) नानाजी की छड़ी ।
- (2) पंखा ।
- (3) हाथी राजा बहुत भले ।

स्वनात्मक कौशल :- (1) सही स्वर पहचान कर चित्रों में रंग भरवाना ।

(2) स्वर पहचान कर उचित गोला लगवाना ।

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शिक्षण उद्देश्य :- छात्रों को सभी स्वरों का ज्ञान करवाना ।

अगस्त - सितम्बर

पाठ्य पुस्तक :-

(1) स्वर औ और अं लिखना सिखाना ।

(2) व्यंजन - क, ख, ग, घ, च, का ज्ञान करवाना ।

वाचन कौशल :-

कविताएँ

(1) बन्दर कूद -कूद ।

(2) नानी तेरी मोरनी ।

(3) पढ़ना अच्छा ।

(4) डॉक्टर भैया अभिनय द्वारा सिखाई जाएंगी ।

स्वनात्मक कौशल :- (1) रिक्त स्थानों की पूर्ति द्वारा स्वरों का ज्ञान करवाया जाएगा ।

(2) चित्रों का व्यंजनों से मिलान किया जाएगा ।



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शिक्षण उद्देश्य :- छात्रों को व्यंजनों का शुद्ध उच्चारण सिखाना ।

अक्टूबर

पाठ्यपुस्तक :- व्यंजन छ,ज,झ,ट,ठ लिखना और पढ़ना सिखाना ।

वाचन कौशल :- कविताएँ लय व हाव भाव सहित सिखाई जाएँगी ।

- (1) अहा! टमाटर बड़े मज़ेदार ।
- (2) दो चूहे ।
- (3) गुड़िया रानी ।

रचनात्मक कौशल :- (1) श्रुतलेख द्वारा स्वरों और व्यंजनों का अभ्यास करवाया जाएगा ।

(2) व्यंजनों को पहचानकर चित्र बनाना ।

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शिक्षण उद्देश्य :- (1) छात्रों को लिखने के लिए प्रोत्साहित करना ।

(2) खेल-खेल में पढ़ना व लिखना सिखाना ।

नवम्बर

पाठ्य पुस्तक :- व्यंजन ड,ढ,त,थ,द,ध,न लिखवाना व पढ़ाना।

वाचन कौशल :- कविता और कहानी सुनाई जाएँगी।

- कविता :-
- (1) पापा कहते पढ़ो -लिखो।
 - (2) नाव।
 - (3) सब्जी।

❖ कहानी :- सात पूछ का चूहा।

स्वनात्मक कौशल :- चित्र पहचान कर सही व्यंजन पर गोला लगाना।



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ठ, त, थ,

शिक्षण उद्देश्य :- (1) कविता के माध्यम से बच्चों को व्यंजन से अवगत करवाना।

(2) छात्रों की कहानी सुनने में रुचि उत्पन्न करना।

दिसम्बर

पाठ्य पुस्तक:- व्यंजन प,फ,ब,भ,म,य,र,का ज्ञान करवाना।

- वाचन कौशल :- कविता
- (1) सूरज रोज समय पर आता।
 - (2) बिल्ली मौसी का गायन करवाना।

रचनात्मक कौशल :- रिक्त स्थान भरो।

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शिक्षण उद्देश्य :- (1) चित्र देखकर व्यंजनों का पहचान करवाना।

(2) स्वरों और व्यंजनों के माध्यम से नए शब्दों से परिचित करवाना।

जनवरी -फरवरी

पाठ्य पुस्तक :- व्यंजन ल, व, श, ष, स, और ह लिखना और बोलना सिखाना।

वचन कौशल :- कविता (1) कौन।

(2) चंदा मामा उचित हाव भाव के साथ बच्चों से सुनी जाएगी।

रचनात्मक कौशल :- श्रुतलेख के माध्यम से स्वरों और व्यंजनों का पुर्नार्यास करवाया जायेगा।

शिक्षण उद्देश्य :- छात्रों में हिंदी भाषा के प्रति रूचि उत्पन्न करना।

कहानी : सात पूंछ का चूहा



एक चूहा था। उसकी सात पूँछे थी। सब उसे चिढ़ाते थे। सात पूंछ का चूहा , सात पूंछ का चूहा तंग आकर -नाई के पास गया। उसने कहा :- भैया मेरी एक पूंछ काट दो ! नाई ने एक पूंछ काट दी। अब उसके पास छह पूँछे बची। अगले दिन सबने उसे फिर चिड़ाना शुरू कर दिया। - छह पूंछ का चूहा , छह पूंछ का चूहा। चूहा फिर से तंग आकर फिर से नाई के पास गया ! और बोला “ भैया मेरी एक पूंछ और काट-दो ”। नाई ने एक पूंछ काट दी। अब उसके पास बची सिर्फ पांच पूँछे। अगले दिन जब वह सबसे मिला तो सबने फिर से उसे तंग कर दिया। तंग आकर उसने अपनी सारी पूँछे कटवाली। फिर भी लोगो ने उसका मजाक बनाना नहीं छोड़ा और बोले “ बिना पूंछ का चूहा, बिना पूंछ का चूहा”।

:: शिक्षा:- लोगो की बातों में आकर खुद को नहीं बदलना चाहिए,
क्योंकि हर व्यक्ति खास है। ::