

SESSION (2023-24)

CLASS –VIII

HOLIDAY ASSIGNMENT



Dear Parents,

Encourage and support your kids because children are apt to live up to what you believe of them.

Its vacation time ! Time to refresh yourself and visit new places. At the same time, we want our students to learn and explore more, so here we are. To ensure that the children have a constructive holiday, some holiday homework is given which will keep the child active and observant. Please take a printout of the homework sheets and follow the instructions. Please take care of the neatness of work. These will indeed provide an enjoyable learning experience.

Happy Holidays!!!

NOTE- The school will remain closed from 15.05.2023(Monday) to 30.6.23(Friday) and will reopen on 01.07.2023(Saturday).

CLASS VIII (2023-24)

ENGLISH

HOLIDAY ASSIGNMENT

Q1. Make a brochure on the regional authors of Andaman and Nicobar Islands. Add pictures and write about the literary work of these authors. Use A4 size sheets and compile it in a file.

Q2. Create your own magazine. The cover page should be colorful and attractive. Include topics like famous quotations, authors, novels, poems, etc. Paste pictures and the magazine must comprise of at least 10 pages.

Q3. A fable is a narrative form, usually featuring animals that behave and speak as human beings, told in order to highlight human follies and weaknesses. A moral—or lesson for behaviour—is woven into the story and often explicitly formulated at the end.

Create your own fable with various imaginary characters. Use A4 size sheets and make it in a pictorial form.

PRACTICE WORKSHEET

Q1. Read the passage carefully and answer the following questions.

I am one of those people who love the desert. It brings peace to my mind after the daily battle for one's bread. When tired of fighting, the green countryside never lets me forget my worries; Everywhere I see flowers, trees, birds and insects struggling before my eyes, each striving to win even if his own life is the death of another.

In the desert, however, the sun is the master; All others retire before his merciless rays. Only where there is water the desert world gives a rich home to trees and flowers; But in a desert, one must go a long way to find water, otherwise it would not be a desert, so those who love the peace of a treeless and grassless place stand on the top of a rocky mountain and see nothing around them Sunlit desert. There is no sign of effort or emotion to

disturb them. Then strengthens the soul, without rest and in a calm mind. They may return to the struggle for existence in the cities.

On the basis of your reading of the above passage, answer the following questions:

- a) What does the author love about the desert?
- b) How does the green countryside make the author feel?
- c) Who is the master in the desert?
- d) What does the desert world give a rich home to?
- e) How does the desert strengthen the soul?

Q2. Read the poem carefully and answer the following questions.

The Leader

Patient and steady with all he must bear,
Ready to meet every challenge with care,
Easy in manner, yet solid as steel,
Strong in his faith, refreshingly real,
Isn't afraid to propose what is bold,
Doesn't conform to the usual mould,
Eyes that have foresight, for hindsight won't do,
Never backs down when he sees what is true,
Tells it all straight, and means it all too,
Going forward and knowing he's right,
Even when doubted for why he would fight,
Over and over he makes his case clear
Reaching to touch the ones who won't hear.
Growing in strength, he won't be unnerved,
Even assuring he'll stand by his word.
Wanting the world to join his firm stand,
Bracing for war, but praying for peace,
Using his power so evil will cease :

So much a leader of worthy of trust,
Here stands a man who will do what he must.

On the basis of your reading of your above poem answer the following questions.

- a) Identify one figure of speech used in the poem.
- b) Find the synonym of the word 'stop' from the poem.
- c) What does the poet mean by saying that a leader must be solid "solid as steel"?
- d) What is a leader's attitude towards war?
- e) What should a leader do when people don't listen to him?
- f) Which line in the poem suggests that a leader does things differently and doesn't follow the norm?

Q3. Change the following sentences from Declarative to Interrogative.

- a) She is a writer.
- b) You saw him yesterday.
- c) I waited for an hour.
- d) They recognized him at once.
- e) The missing child has been found.
- f) The old man lives alone in that hut.
- g) She works at a bank.
- h) He knows what he wants.
- i) I started at six.
- j) He told me a lie.

Q4. Read the following sentences and identify the type of sentence.

- a) Please shut the windows and doors.

- b) Do you like chocolate pastries?
- c) My name is Astrid Gracie.
- d) Where are you going?
- e) Such a beautiful place!
- f) Go and try this new flavour.

Q5. Complete the blanks with suitable adjectives. Choose them from the box.

a little, whose, attractive, huge, Indian, some, red, most, blue, big, only a few, own, all

- a) A crowd gathered round the place of accident.
- b) Indians speak the kind of English which is branded as English.
- c) We have only time. We have to hurry up
- d) Words are missing in these sentences.
- e) The man house we want to buy is a teacher.
- f) She has eyes.
- g) That student was given an prize.
- h) The house on the top of the hill has a door.

Q6. You are Rajni/Rajat Cultural Secretary, Somerville School. You have been asked to inform all students of classes VI-VIII about an inter school dance competition to be held in your school. It would be judged by famous choreographer. Write the notice informing about the same to the students. Put the notice in box.

ग्रीष्मावकाश गृहकार्य 2022-23

विषय- हिन्दी

कक्षा आठवीं

रचनात्मक कार्य

1. निम्नलिखित कार्यों को अपने अनुक्रमांक अनुसार पूर्ण कीजिए।
 - क) पाठ्यपुस्तक की किसी भी कविता को सचित्र आकर्षक ढंग से रंगीन चार्ट पेपर पर लिखिए। (अनुक्रमांक 1 से 10)
 - ख) 'योग का महत्व', 'बालमजदूरी', 'मातृभाषा' हिन्दी विषयों पर एक-एक सचित्र नारे का निर्माण ए.-4 (A-4) आकार की रंगीन शीट पर कीजिए। (अनुक्रमांक 11 से 21)
 - ग) कबीर, रहीम या तुलसी के किन्हीं चार दोहों का सचित्र संकलन ए.-3 (A-3) शीट पर कीजिए। (अनुक्रमांक 21 से 30)
 - घ) उत्तर भारत के किन्हीं चार धार्मिक स्थलों का सचित्र विवरण ए-3 (A-3) आकार की अलग-अलग रंगीन शीटों पर कीजिए। (अनुक्रमांक 31से आगे)
2. अंडमान निकोबार द्वीप समूह के प्रमुख पर्यटन स्थलों के विषय में जानकारी एकत्र कीजिए व उन्हें सचित्र ढंग से ए-3 (A-3) आकार की शीटों पर कीजिए।

लिखित कार्य

1. 1 से 100 तक गणना हिन्दी में लिखिए।
2. वसंत- पाठ-2 'लाख की चूड़ियाँ' व पाठ-3 'बस की यात्रा' को पढ़कर उनमें आए 10-10 संज्ञा व उपसर्ग युक्त शब्द छाँटकर लिखिए।
3. आप छात्रावास में रहते हैं अपनी छात्रावास की दिनचर्या एवं छात्रावास में मिली सुविधाओं के विषय में बताते हुए माता जी को पत्र लिखिए।
4. अपने विद्यालय में चलाएँ गए आत्मसुरक्षा प्रशिक्षण के बारे में बताते हुए अपने बड़े भाई को पत्र लिखिए।

5. दिए गए विषयों के सांकेतिक बिंदुओं के आधार पर 100-125 शब्दों में अनुच्छेद लिखिए-

- दिल्ली की बदलती तस्वीर

- संगति का प्रभाव

सांकेतिक बिंदु

- *भूमिका
- *दिल्ली का क्षेत्र व आबादी
- *ज़रूरी सुविधाओं से बढ़ोतरी
- *दिल्ली की सुंदरता में वृद्धि

सांकेतिक बिंदु

- *संगति का प्रभाव आवश्यक
- *दुर्जनों का प्रभाव
- *सज्जनों का प्रभाव
- *मित्र एक शक्ति

6. निम्नलिखित संकेत बिंदुओं के आधार पर एक लघु कथा लिखिए और उसका उचित शीर्षक व उससे मिलने वाली शिक्षा भी लिखिए।



सांकेतिक बिंदु

- किसी गाँव में अकाल पड़ना
- एक छोटी बालिका का रोटी लेना
- रोटी में से सोने का सिक्का निकलना
- सोने का सिक्का लौटाना
- दयालु जमींदार द्वारा रोज लोगों को रोटियाँ बाँटना
- घर जाना व रोटी तोड़ना
- लड़की का जमींदार के पास जाना
- इनाम पाना
- शिक्षा

निर्देश – समस्त लिखित कार्य संबंधित उत्तर पुस्तिका (कॉपी) में कीजिए।

स्मरण कार्य-

1. वसंत- पाठ 1,2 के प्रश्नोत्तर याद कीजिए।
2. प्रेमचंद का कथा लोक पाठ 1 के प्रश्नोत्तर याद कीजिए।

कार्य पत्रिका

अर्थग्रहण प्रश्न

प्रश्न-1 निम्नलिखित गद्यांश को ध्यानपूर्वक पढ़कर पूछे गए प्रश्नों के उत्तर लिखिए -



बदलू मनिहार था। चूड़ियाँ बनाना उसका पैतृक पेशा था और वास्तव में वह बहुत ही सुंदर चूड़ियाँ बनाता था। उसकी बनाई हुई चूड़ियों की खपत भी बहुत थी। उस गाँव में तो सभी स्त्रियाँ उसकी बनाई हुई चूड़ियाँ पहनती ही थीं आस-पास के गाँवों के लोग भी उससे चूड़ियाँ ले जाते थे। परंतु वह कभी भी चूड़ियों को पैसों से बेचता न था। उसका अभी तक वस्तु-विनिमय का तरीका था और लोग अनाज के बदले उससे चूड़ियाँ ले जाते थे। बदलू स्वभाव से बहुत सीधा था। मैंने कभी भी उसे किसी से झगड़ते नहीं देखा। हाँ, शादी विवाह के अवसरों पर वह अवश्य जिद पकड़ जाता था। जीवन भर चाहे कोई उससे मुफ्त चूड़ियाँ ले जाए परंतु विवाह के अवसर पर वह सारी कसर निकाल लेता था। आखिर सुहाग के जोड़े का महत्त्व ही और होता है मुझे याद है, मेरे मामा के यहाँ किसी लड़की के विवाह पर जरा-सी किसी बात पर बिगड़ गया था और फिर उसको मनाने में लोहे लग गए थे।

क) पाठ और लेखक का नाम लिखिए।

उत्तर- -----

ख) 'चूड़ियाँ बनाना उसका पैतृक पेशा था' उसका सर्वनाम किसके लिए प्रयोग किया गया है?

उत्तर- -----

ग) वस्तु-विनिमय क्या है?

उत्तर- -----

घ) बदलू स्वभाव में कैसा था?

उत्तर- -----

ङ) बदलू किस अवसर पर चूड़ियों के दाम बढ़ा देता था ?

उत्तर- -----

प्रश्न-2 निम्नलिखित शब्दों के वर्ण- विच्छेद करके लिखिए -

क) वर्तमान = ----- + ----- + ----- + ----- + ----- + ----- + ----- + ----- + -----

ख) कृषक = ----- + ----- + ----- + ----- + ----- + ----- + -----

ग) विज्ञान = ----- + ----- + ----- + ----- + ----- + ----- + -----

घ) परीक्षण = ----- + ----- + ----- + ----- + ----- + ----- + ----- + ----- + -----

ङ) करेले = ----- + ----- + ----- + ----- + ----- + -----

च) आशीर्वाद = ----- + ----- + ----- + ----- + ----- + ----- + ----- + -----

छ) प्रकृति = ----- + ----- + ----- + ----- + ----- + ----- + -----

ज) जंगल = ----- + ----- + ----- + ----- + ----- + -----

झ) ध्वनियाँ = ----- + ----- + ----- + ----- + ----- + ----- + -----

ञ) उच्चारण = ----- + ----- + ----- + ----- + ----- + ----- + ----- + -----



HOLIDAY HOMEWORK
CLASS - VIII
MATHEMATICS

ACTIVITY WORK

1. Prepare a Creative PowerPoint presentation on the following topics

Roll no. 1 to 10 Maths and architecture

Roll no. 11 to 20 Maths in the kitchen

Roll no. 21 to 30 Amazing Symmetry

Roll no. 31 to 40 Maths in Entertainment

Roll no. 41 onwards Maths in Disaster Management

2. Students need to collect data about Andaman and Nicobar island followed by general introduction about Andaman and Nicobar island and draw the relevant graph for the following:

- Overall Literacy Rate, male and female Literacy rate and representing by bar graph
- Population as per Religion (about the different religions followed) by pie chart.

NOTE: Do the following questions in the notebook.

1. Explain closure property and associative property for addition of rational numbers.
2. Find three rational numbers between $-5/6$ and $3/8$.
3. Solve the following equations.

(a) $\frac{-3x}{2} - \frac{-3}{7} = 5x + 14$

(b) $\frac{2x}{3} + 1 = \frac{7x}{15} + 3$

4. Simplify and Solve

(a) $3(5z - 7) - 2(9z - 1) = 4(8z - 13) - 17$

(b) $0.12x + (0.5 + x) = x/3 + 1.5$

5. Find the value of p, if $25^{(p-1)} + 100 = 5^{(2p-1)}$.

6. Simplify each of the following:

(i) $[(-2/3)^{-3} \times (-3/5)^6] \div (2/3)^5$

(ii) $(3/4)^5 \div (81)^2 \times (5/3)^3$

(iii) $[\{(-2/3)^2\}^{-2}]^{-1}$

$7.3(q - 2) = 2(q + 1) - 3$. Find the value of q.

8. Calculate the following:

(a) $\frac{-4}{5} \times \frac{3}{7} + \frac{4}{5} \times \frac{3}{7}$

(b) $\frac{1}{2} \times \frac{5}{6} + \frac{1}{3} \times \frac{1}{4}$

(Revise the chapters till taught in class)

HOLIDAY HOMEWORK
SCIENCE
Class - VIII

Activity

1. Make a magazine of a place you visited in summer break.

(A4 size sheets, with relevant pictures, Font size for title 72(for heading) and 45 (for explanation) and artistic font style to be used)

- a. Cover Page
- b. The type of crop grown in that area.
- c. Different modes of irrigation
- d. Picture and information of locally found flora and fauna

2. Prepare a project on the conditions of cleanliness and any specific practice followed for conservation of environment in Andaman and nicobar island.

(Use separate sheets).

Do the following question in the notebook.

1. Draw a Flow chart about types of forces.
2. Collect and paste related pictures about forces.
3. If a man stands on chair, chances of its breaking are more but if a man sits on chair, chances of its breaking are less. Explain.
4. Why does the nose of a mountaineer bleed at high altitudes?
5. Why does an astronaut wear a special type of suit?
6. The pressure due to atmosphere is very large. Why we are

not crushed?

7. Calculate the pressure exerted by a brick, which applies a force of 30 N, when

(a) It is placed upright on the soil.

(b) When it is placed on its widest base.

The length, breadth and height of the brick are 20cm, 10cm & 5 cm respectively

8. Explain different forces with examples.

SOCIAL SCIENCE

PART- I

ASSIGNMENT

Q1 . Choose the correct options -

- Coal is an example of -
(a) renewable resources. (b) non-renewable resources
(c) human resources. (d) potential resources
- Historians believed that Time does not have _____ dates in terms of a particular year or month.
(a) Abstruse. (b) Precise. (c) Ambiguous. (d) Imprecise
- The uneven distribution of population in the world is due to the varied characteristics of-
(a) land and climate. (b) climate. (c) Vegetation (d) settlements
- Australia uses its largest portion of its area for –
(a) pastures. (b) crop land. (c) forest (d) other uses
- Resources drawn from nature and used without much modification are called____
(a) human made resources. (b) natural resources. (c) cultural resources(d) none of these.

Q2. Answer the following questions in about 30-50 words--

- 1.What is resource conservation?
2. What was history divided into ?
3. What do you mean by right to constitutional remedies?
4. Define secularism.

Q3. Answer the following questions in 80-100 words -

1. Why did James Mill divide his book, 'The History of British India' into the Hindu, Muslim and British Periods?
2. Write a brief note on Renewable resources?
3. What are bio reserves?
4. Write a brief note on the making of the Indian Constitution.

5. What are the factors the drafting committee had to take into consideration while drafting the constitution?
6. Differentiate between Potential resources and Actual resources.

Note:-Solve the assignments on ruled sheets.

PART -II

PROJECT WORK

1. Prepare a sample constitution of India , highlighting the following points in it :

- Preamble
- Fundamental rights
- Fundamental duties
- Directive principles of state policy
- Emergency provisions

Or

- Amendments (write about any 5 amendments)

-The sample constitution should be a spiral of 10-12 pages , it should contain a coloured cover page , index , page of acknowledgement and a page for remarks at the end.

2. Prepare a travel brochure on the below mentioned places according to your roll

numbers (art integrated project -

1 to 25 - Lakshadweep

26 to 50 - Andaman and Nicobar islands

***Note: Make this as flash cards .**

कक्षा-अष्टमी
ग्रीष्मावकाश गृह कार्य - 2023-2024
विषय-संस्कृतम्

रचनात्मकं कार्य -

1. संस्कृतपाठ्यपुस्तक ज्ञान-सञ्चयः में दिए गए संस्कृतभाषायाः सामान्य ज्ञानम् (पृष्ठ सं०19) को अनुक्रमांक अनुसार रचनात्मकं तरीके से प्रस्तुत करें।

सामान्य ज्ञानम्	-	अनुक्रमांक
1 - 6		(1 - 10)
7 - 12		(11 - 20)
13 - 18		(21 - 30)
19 - 22		(31 - —)

2. अन्दमान निकोबार अथवा लक्षद्वीप के प्राकृतिक चित्रण को ए-4 साइज की शीट पर प्रस्तुत करें।
3. किन्हीं दो उदाहरणों की सहायता से विज्ञान की महिमा को संस्कृतभाषा में प्रस्तुत करें।

स्मरणात्मकं कार्यम्

पाठ्यक्रम में दिए गए शब्दरूप एवं धातुरूप को स्मरण करें।

लिखित कार्यम् -

दी गई कार्यपत्रिका संस्कृत-व्याकरण कॉपी में हल करें।

1. अनुच्छेदम् पठित्वा अधोलिखितानाम् प्रश्नानाम् उत्तराणि लिखत।

(अनुच्छेद को पढ़कर प्रश्नों के उत्तर लिखिए। Read the given passage and answer the following questions.)
 अहं निम्बवृक्षः अस्मि। वसन्ते ऋतौ मम पुष्पाणां विकासः भवति। पुष्पाणां सुगन्धेन सर्वः वायुः सुगन्धितः भवति।
 तदा सर्वे मां प्रशंसन्ति। ग्रीष्मे ऋतौ आतपे पीडिताः जनाः मम छायायां सुखम् अनुभवन्ति। मम शीतला छाया तेषां
 श्रमं हरति। अहं वायुमपि शुद्धं करोमि। अतएव सज्जनाः मां स्थाने-स्थाने रोपयन्ति।

(क) एकपदेन उत्तरत।

$\frac{1}{2} \times 4 = 2$

(एक पद में उत्तर दीजिए। Answer in one word.)

- (i) कः वायुं शुद्धं करोति?
- (ii) अत्र कः वदति?
- (iii) के वृक्षान् रोपयन्ति?
- (iv) जनाः कया सुखम् अनुभवन्ति?

(ख) पूर्णवाक्येन उत्तरत।

$1 \times 1 = 1$

(पूर्ण वाक्य में उत्तर दीजिए। Answer in a complete sentence.)

- वसन्ते ऋतौ किं भवति?

(ग) निर्देशानुसारेण उत्तरत।

$\frac{1}{2} \times 4 = 2$

(निर्देशानुसार उत्तर दीजिए। Answer as directed.)

- (i) 'आतपेन' पदे का विभक्तिः?
- (ii) 'शीतला' कस्य पदस्य विशेषणम्?
- (iii) 'ऋतौ' शब्दे किं वचनम्?
- (iv) 'वायुमपि' अस्मिन् शब्दे 'संधिम्' अथवा 'संयोगम्' अस्ति?

3. मञ्जूषायां सहायतया चित्रं नृष्ट्वा पञ्चवाक्यानि संस्कृतेन लिखत।

1×5=5

(चित्र को देखकर मञ्जूषा की सहायता से पाँच वाक्य संस्कृत में लिखिए। See the picture and write five sentences in Sanskrit using the words from the box.)



समुद्रतटम्, बालकाः, पादकन्दुकम्, नौका, जलपोतः, नारिकेल वृक्षः, समुद्रस्य,
जलम्, आकाशे, रक्तवर्णः, सूर्यः, क्रीडन्ति, तरन्ति।

अधोलिखितम् अनुच्छेदम् पठित्वा प्रश्नानाम् उत्तराणि लिखत।

(अधोलिखित गद्यांश को पढ़कर प्रश्नों के उत्तर लिखिए। Read the paragraph and answer the following questions.)

आदिनुरोः शंकराचार्यस्य जन्म केरलप्रान्ते कालडी नामके ग्रामे अभवत्। अस्य पितुः नाम शिबुः असीत्। अयं जन्मनः प्रागेव सः दिवंगतः। माता आर्याम्बा एवास्य पालनमकरोत्। जन्मैव प्रतिष्ठा सम्पन्नस्य सः कुलोचिताः किः शीघ्रमेव अधीतवान्। मनसा, वचसा, कर्मणा च विरक्तः शंकरः मातरं संन्यस्य अनुमीत् अयम्। नृ मन्त्राणां सा शंकरस्य इमां प्रार्थना न स्वीकृतवती।

(क) एकपदेन उत्तरत।

(एक पद में उत्तर दीजिए। Answer in one word.)

(i) शंकराचार्यस्य जन्म कस्मिन् प्रान्ते अभवत्?

(ii) अस्य पितुः नाम किम् आसीत्?

(iii) तस्य जन्म कस्मिन् ग्रामे अभवत्?

(iv) अस्य मातुः नाम किम् आसीत्?

(ख) पूर्णवाक्येन उत्तरत।

(पूर्ण वाक्य में उत्तर दीजिए। Answer in a complete sentence.)

• शंकरः विद्याः शीघ्रमेव कथम् अधीतवान्?

(ग) निर्देशानुसारेण उत्तरत।

(निर्देशानुसार उत्तर दीजिए। Answer as directed.)

(i) 'अधीतवान्' पदे कः प्रत्ययः?

(ii) 'मनसा' पदे का विभक्तिः?

(iii) 'कुलोचिताः' इत्यस्य पदस्य सन्धिविच्छेदं कुरुत।

(iv) 'अयाचत्' पदे कः लकारः?



सहायता: सहायता उपरिप्रवत्तस्य चित्रस्य वर्णनं संस्कृतेन पञ्चवाक्येषु कुरुत।

With the help of words provided in the box write five sentences in Sanskrit on the given picture.)

- १) _____
- २) _____
- ३) _____
- ४) _____
- ५) _____

'होली' इति पर्व, हर्षोल्लासस्य, अन्योन्यस्य उपरि, वर्णम्, वर्णचूर्णम्, क्षिपन्ति, विविधम्, वाद्ययन्त्रम्, गीतानि, गायन्ति, वादयन्ति।