

**SESSION 2023-2024**  
**CLASS-1**  
**ENGLISH SYLLABUS**  
**TERM 1 (APRIL – SEPTEMBER)**

<b>APRIL-MAY</b>	
<b>COURSE BOOK</b>	<ul style="list-style-type: none"> <li>• L - 1 Ten Little Teddy Bears (Poem)</li> <li>• L - 2 The Clever Rabbit</li> </ul>
<b>GRAMMAR</b>	<ul style="list-style-type: none"> <li>• Vowels and Consonants</li> <li>• Concept of 'a' and 'an'</li> <li>• Use of 'is', 'are' and 'am'</li> <li>• Noun</li> <li>• Punctuation (Use of capital letters and full stop)</li> </ul>
<b>CREATE AND LEARN</b>	<p><b><u>Recite'n Rejoice</u></b></p> <ul style="list-style-type: none"> <li>• To Welcome the tiny tots by reciting poems &amp; songs.</li> <li>• Narration of short stories with the help of colourful pictures.</li> <li>• Self Introduction</li> <li>• <b><u>Lets play a while</u></b> –            "Tipi Tipi Tap" What colour do you want ?</li> </ul> <p><b><u>Speaking Activity</u></b></p> <ul style="list-style-type: none"> <li>• My first day in Primary Class 1</li> <li>• <b><u>Mother'sDay Celebration</u></b></li> <li>• Make an attractive photo frame for your mom.</li> </ul>
<b>LEARNING OUTCOMES</b>	<ul style="list-style-type: none"> <li>• Students will be able to –</li> <li>• Recite poems with actions and expressions.</li> <li>• Read simple sentences.</li> <li>• Use capital letters and full stop correctly.</li> </ul>
<b>JULY</b>	
<b>COURSE BOOK</b>	<ul style="list-style-type: none"> <li>• L - 3 Aarushi and Her Vacation</li> <li>• L - 5 The Ugly Duckling</li> <li>• L - 4 Ding Dong (Poem)</li> </ul>

<b>GRAMMAR</b>	<ul style="list-style-type: none"> <li>• Singular Plural</li> <li>• Action Words</li> <li>• Correct form of Verbs</li> <li>• Picture Description</li> </ul>
<b>CREATE AND LEARN</b>	<p><u>Thinking Caps On-</u></p> <ul style="list-style-type: none"> <li>• Play “Word Chain” about the things you will carry for the summer camp.</li> <li>• Create a Forest scene- Paste pictures of animals that “The Ugly Duckling” met on the way.</li> </ul> <p><u>Lets play a while -</u></p> <ul style="list-style-type: none"> <li>• “Mono Acting” based on Action words.</li> </ul> <p><u>Show and tell -</u></p> <ul style="list-style-type: none"> <li>• My Favourite Toy</li> </ul> <p><u>Friendship Day Celebration</u></p> <ul style="list-style-type: none"> <li>• Make a colourful bracelet for your best buddy.</li> </ul>
<b>LEARNING OUTCOMES</b>	<p>The Students will be able to -</p> <ul style="list-style-type: none"> <li>• Read with correct pronunciation.</li> <li>• Speak sentences describing familiar objects and places like park, picnic, games.</li> <li>• Use greetings like Good Morning, Thank you and polite conversation in English like What is your name? How are you?</li> </ul>

<b>AUGUST</b>	
<b>COURSE BOOK</b>	<ul style="list-style-type: none"> <li>• L – 6 The Babies Are Hungry</li> <li>• L – 8 The King and the Coconut Tree</li> </ul>
<b>GRAMMAR</b>	<ul style="list-style-type: none"> <li>• Opposites</li> <li>• Pronouns (he/she/it/they)</li> <li>• Picture Description</li> </ul>

<p style="text-align: center;"><b>CREATE AND LEARN</b></p>	<ul style="list-style-type: none"> <li>• Imagine you get a Doraemon, a Robot. Which five things you will ask him to do?</li> <li>• Group Activity- Identify “Opposites” with the help of Flash cards.</li> <li>• Party Time- Favourite Dish in your “Food Box”</li> </ul>
<p style="text-align: center;"><b>LEARNING OUTCOMES</b></p>	<p>The Students will be able to–</p> <ul style="list-style-type: none"> <li>• Sing or Recite songs with expressions and actions.</li> <li>• Read aloud text with correct pronunciation and pauses.</li> <li>• Identify opposites such as Tall/Short , Big/Small etc.</li> <li>• Use appropriate pronouns related to Genders such as he/she/it/they.</li> </ul>

<b>SEPTEMBER</b>	
<p style="text-align: center;"><b>MCB</b></p>	<ul style="list-style-type: none"> <li>• L – 7 The Five Senses (Poem)</li> </ul>
<p style="text-align: center;"><b>GRAMMAR</b></p>	<ul style="list-style-type: none"> <li>• Revision of all the concepts.</li> </ul>
<p style="text-align: center;"><b>CREATE AND LEARN</b></p>	<ul style="list-style-type: none"> <li>• <b>FUN TIME -</b> “Teacher’s Day Celebration” Make card for your teacher.</li> <li>• Grandparents Day is on 10<sup>th</sup> September - Share your views how can you pamper and take care of your grandparents.</li> </ul>
<p style="text-align: center;"><b>LEARNING OUTCOMES</b></p>	<p>The Students will be able to -</p> <ul style="list-style-type: none"> <li>• Recite poems with actions and expressions.</li> <li>• Share their views verbally.</li> </ul>

## TERM 2 (OCTOBER – MARCH)

<b>OCTOBER</b>	
<b>COURSE BOOK</b>	<ul style="list-style-type: none"> <li>• L – 9 Anu goes Shopping</li> </ul>
<b>GRAMMAR</b>	<ul style="list-style-type: none"> <li>• Verbs (Present/Past)</li> <li>• Punctuation ( Use of Question Mark)</li> <li>• Picture Composition</li> </ul>
<b>CREATE AND LEARN</b>	<p><u>Fun Time</u></p> <ul style="list-style-type: none"> <li>• Make a collage of places/things you see in the mall.</li> <li>• Make an attractive “Shopping Bag”.</li> </ul> <p><u>Speaking Activity</u></p> <ul style="list-style-type: none"> <li>• Share your few “Good Habits”.</li> </ul>
<b>LEARNING OUTCOMES</b>	<p>The Students will be able to -</p> <ul style="list-style-type: none"> <li>• Develop phonemic awareness through activities focusing on different sounds emerging from the words, stories and texts.</li> <li>• Frame sentences in English.</li> <li>• Use punctuation marks, full stop and capital letters appropriately.</li> </ul>
<b>NOVEMBER</b>	
<b>COURSE BOOK</b>	<ul style="list-style-type: none"> <li>• L – 11 The Shepherd Boy</li> </ul>
<b>GRAMMAR</b>	<ul style="list-style-type: none"> <li>• Describing Words</li> <li>• Jumbled Sentences</li> <li>• Genders</li> </ul>
<b>CREATE AND LEARN</b>	<ul style="list-style-type: none"> <li>• Make a stick puppet of your favourite Cartoon Character and speak about it.</li> <li>• Search your partner- Activity based on Genders.</li> </ul> <p><u>Children’s Day Celebration</u></p> <ul style="list-style-type: none"> <li>• A class party will be organized.</li> </ul>

<b>LEARNING OUTCOMES</b>	<p>The Students will be able to -</p> <ul style="list-style-type: none"> <li>• Answer simple questions related to the lesson and story.</li> <li>• Talk about situations and pictures in English.</li> <li>• Carry out simple instructions such as Open the textbook, Do not talk.</li> </ul>
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<b>DECEMBER</b>	
<b>COURSE BOOK</b>	<ul style="list-style-type: none"> <li>• L - 12 The Four Friends</li> </ul>
<b>GRAMMAR</b>	<ul style="list-style-type: none"> <li>• Prepositions</li> <li>• Comprehension Passage</li> </ul>
<b>CREATE AND LEARN</b>	<p><u>Speaking Activity</u></p> <ul style="list-style-type: none"> <li>• “My Best Friend”</li> <li>• Activities based on “Prepositions” will be done.</li> </ul> <p><u>Fun Time</u></p> <ul style="list-style-type: none"> <li>• “X”mas Tree Decoration</li> </ul>
<b>LEARNING OUTCOMES</b>	<p>The Students will be able to -</p> <ul style="list-style-type: none"> <li>• Answer simple questions related to the comprehension lessons.</li> <li>• Talk about situations and pictures in English.</li> <li>• Associate words with pictures.</li> </ul>

<b>JANUARY</b>	
<b>COURSE BOOK</b>	<ul style="list-style-type: none"> <li>• L - 10 Dad’s Rusty Old Car (Poem)</li> </ul>
<b>GRAMMAR</b>	<ul style="list-style-type: none"> <li>• Comprehension Passage</li> </ul>
<b>CREATE AND LEARN</b>	<p><u>Fun Time</u></p> <ul style="list-style-type: none"> <li>• Describe your favourite Ice-Cream</li> </ul>
<b>LEARNING OUTCOMES</b>	<p>The Students will be able to -</p> <ul style="list-style-type: none"> <li>• Frame sentences in English.</li> <li>• Enrich vocabulary by listening to stories and poems.</li> </ul>
<b>FEBRUARY</b>	
<b>REVISION</b>	

# हिन्दी पाठ्यक्रम - 2023-24

## कक्षा - प्रथम

अप्रैल और मई पाठ्य-पुस्तक	<ul style="list-style-type: none"><li>★ अ , अः क से ज़ दो तीन चार अक्षरों से बने शब्द</li><li>★ आ (ा) की मात्रा</li></ul>
रचनात्मक गतिविधियाँ	<ul style="list-style-type: none"><li>★ कक्षा में चित्रों की सहायता से कहानी सुनना</li><li>★ आ की मात्रा से संबंधित शब्द निर्माण (चित्र सहित) जैसे आम , मकान</li></ul> <div style="display: flex; justify-content: space-around;"></div>
शिक्षण उद्देश्य	<ul style="list-style-type: none"><li>★ छात्रों को सभी स्वरों और व्यंजनों की ध्वनि से परिचित करवाना ।</li><li>★ कहानी को सुनने में रुचि लेना और उन्हें मजे से सुनना और सुनाना</li></ul>
जुलाई पाठ्य-पुस्तक	<ul style="list-style-type: none"><li>★ इ (ि) और ई(ी) की मात्रा</li></ul>
व्याकरण	<ul style="list-style-type: none"><li>★ शब्दों को शुद्ध करना</li></ul>

<p>रचनात्मक गतिविधियाँ</p>	<p>★ तितली रंग बिरंगी होती है और वह आप को बहुत प्यारी लगती है तितली पर एक कविता कक्षा में सुनाइए ।</p>  <p>★ फलों का राजा 'आम' कक्षा में आम दिवस मनाया जाएगा ।</p>
<p>शिक्षण उद्देश्य</p>	<p>★ इ ई की मात्रा का परिचय देना तथा ध्वनि के माध्यम से मात्रा की पहचान करवाना ।</p> <p>★ मात्राओं के प्रयोग द्वारा नए शब्दों का निर्माण ।</p>
<p>अगस्त और सितंबर पाठ्य-पुस्तक</p>	<p>★ उ(ु) और ऊ(ू) ऋ की मात्रा</p> <p>★ ए (े) ऐ (ै) की मात्रा</p>
<p>व्याकरण</p>	<p>★ फलों और सब्जियों के नाम</p>
<p>रचनात्मक गतिविधियाँ</p>	<p>★ एनिमल प्लैनेट चैनल देखिए और उसमें दिखाए गए पशु-पक्षियों के बारे में कक्षा में विचार विमर्श कीजिए ।</p> <p>★ कृष्ण जन्माष्टमी पर कृष्ण , राधा , यशोदा , नंद , गोपी का रूप धारण कीजिए और दो-दो वाक्य कक्षा में सुनाइए</p>
<p>शिक्षण उद्देश्य</p>	<p>★ उ ऊ ऋ ए ऐ की मात्रा का परिचय देना तथा ध्वनि के माध्यम से मात्रा की पहचान करवाना ।</p>

	<ul style="list-style-type: none"> <li>★ देखी सुनी और पढ़ी गई बातों को सहज ढंग से अभिव्यक्त करना</li> <li>★ अभिनय के द्वारा अपने भावों को व्यक्त करना</li> </ul>
अक्टूबर पाठ्य-पुस्तक	<ul style="list-style-type: none"> <li>★ ओ ( ो ) और औ ( ौ ) की मात्रा</li> </ul>
रचनात्मक गतिविधियाँ	<ul style="list-style-type: none"> <li>★ बारिश आने पर मोर नाचना शुरू कर देते हैं । बारिश आने पर क्या-क्या परेशानियाँ होती हैं , कक्षा में विचार-विमर्श करना ।</li> <li>★ आप पिकनिक जाने के लिए क्या क्या तैयारी करते हैं ? कक्षा में विचार-विमर्श कीजिए</li> </ul>
शिक्षण उद्देश्य	<ul style="list-style-type: none"> <li>★ मात्राओं का शुद्ध उच्चारण सिखाना।</li> <li>★ मौखिक व लिखित अभिव्यक्ति का विकास करना।</li> </ul>
नवंबर पाठ्य-पुस्तक	<ul style="list-style-type: none"> <li>★ अं की मात्रा</li> <li>★ पाठ=18 गुब्बारे (कविता)</li> </ul>
व्याकरण	<ul style="list-style-type: none"> <li>★ लिंग , वचन</li> </ul>
रचनात्मक गतिविधियाँ	<ul style="list-style-type: none"> <li>★ आपकी माता जी घर में अनेक सब्जियाँ बनाती हैं उनके नाम बताइए और यदि उनमें से आपको अपनी मनपसंद सब्जी से बात</li> </ul>



	<p>करने का मौका मिले तो आप उससे क्या-क्या बात करेंगे ? कक्षा में बताइए ।</p> <p>★ आपकी मम्मी आपसे किसी बात पर रूठ गई है । आप उन्हे कैसे मनाओगे ? कक्षा में अभिनय करवाना ।</p>
शिक्षण उद्देश्य	<p>★ लेखन कार्य करते समय शब्दों की वर्तनी पर ध्यान देना ।</p> <p>★ हाव भाव एव लय के साथ कविता वाचन करवाना</p> <p>★ विराम चिह्नों से परिचित करवाना।</p>
दिसंबर पाठ्य-पुस्तक	पाठ=17 तीन दोस्त
व्याकरण	★ विलोम शब्द ,चित्र वर्णन ,गिनती (1-10)
रचनात्मक गतिविधियाँ	<p>★ हमे हमेशा खिलौने अपने मित्रों के साथ मिलजुल कर खेलने चाहिए और उन्हें अपने खिलौनों से खिलाना भी चाहिए । कक्षा में विचार विमर्श करना ।</p> <p>★ आप अपने माता-पिता के साथ दशहरे का मेला देखने गए हो अपने वहाँ क्या-क्या देखा। पाँच वाक्य लिखो ।</p>
शिक्षण उद्देश्य	<p>★ कल्पना शक्ति के माध्यम से अपने विचारों को व्यक्त करना ।</p> <p>★ व्याकरण बिन्दुओं का ज्ञान प्रदान करना।</p>

	★ शुद्ध वाक्य निर्माण करवाना ।
जनवरी और फरवरी पाठ्य पुस्तक	पाठ=19 मेंढक और चूहा
व्याकरण	विराम चिह्न , व्याकरण पुनरावृत्ति
रचनात्मक गतिविधियाँ	<p>★ किसी साहसी बच्चे की कहानी अपनी कक्षा में सुनाइए</p> <p>★ हमें जीवन में झूठ नहीं बोलना चाहिए सदा सच बोलना चाहिए सच की हमेशा जीत होती है । कक्षा में विचार विमर्श करना ।</p>
शिक्षण उद्देश्य	<p>★ चित्रों के माध्यम से बच्चों के लेखन व पठन कौशल का विकास करना ।</p> <p>★ बच्चों को कक्षा में होने वाली रचनात्मक गतिविधियों में शामिल होने के लिए प्रोत्साहित करना ।</p>

# MATHS

## TERM 1 (APRIL – SEPTEMBER)

<b>APRIL-MAY</b>	
<b>Ch - 1 NUMBERS UP TO 20</b>	<ul style="list-style-type: none"><li>• Reading and Writing Numbers upto 10.</li><li>• More or Less (<math>&gt;</math>,<math>&lt;</math>,<math>=</math>)</li><li>• Before, After and Between.</li><li>• Building Numbers upto 20.</li><li>• Increasing/Decreasing Order</li></ul>
<b>Ch - 2 ADDITION UP TO 20</b>	<ul style="list-style-type: none"><li>• Addition using a number strip.</li><li>• Vertical and Horizontal addition.</li><li>• Adding three 1-digit number.</li><li>• Story Sums</li><li>• Properties of Addition.</li></ul>
<b>WORKBOOK</b>	<ul style="list-style-type: none"><li>• Pg 1 to 3, 8 to 9, 14 to 16</li></ul>
<b>CREATIVE SKILLS</b>	<ul style="list-style-type: none"><li>• Making digit cards 0 to 20 with number names.</li><li>• Making number combinations upto 10 using marbles, bindis, smilies etc.</li><li>• Abacus representing numbers using coloured beads.</li><li>• Increasing/Decreasing order of numbers using “Playing Cards”.</li></ul>
<b>LEARNING OUTCOMES</b>	<p>The Students will be able to –</p> <ul style="list-style-type: none"><li>• Recite number names and count objects upto 20 concretely, pictorially and symbolically.</li><li>• Compare numbers upto 20.</li><li>• Construct addition facts upto 20 by using concrete objects.</li></ul>
<b>JULY</b>	
<b>Ch - 3 SUBTRACTION UPTO 20</b>	<ul style="list-style-type: none"><li>• Subtraction using Number Strip.</li><li>• Vertical &amp; Horizontal Subtractions.</li><li>• Subtracting one digit number from two digit number.</li><li>• Story sums</li><li>• Properties of Subtraction.</li></ul>

<p style="text-align: center;"><b>Ch – 4</b> <b>Numbers upto 50</b></p>	<ul style="list-style-type: none"> <li>• <b>Building Numbers upto 50.</b></li> <li>• <b>Before/After, Increasing/Decreasing, &gt;,&lt; upto 50.</b></li> <li>• <b>Ordinal Numbers (1-10)</b></li> </ul>
<p style="text-align: center;"><b>WORKBOOK</b></p>	<ul style="list-style-type: none"> <li>• <b>Pg 4 to 7, 25, 26</b></li> </ul>
<p style="text-align: center;"><b>CREATIVE SKILLS</b></p>	<ul style="list-style-type: none"> <li>• <b>Throw dice and solve- Addition &amp; Subtraction.</b></li> <li>• <b>“Alphabet Game” to understand Ordinal Numbers.</b></li> <li>• <b>“Learning is Fun” – Using red kidneys to build numbers.</b></li> <li>• <b>Making Number Cards to form numbers upto 50.</b></li> </ul>
<p style="text-align: center;"><b>LEARNING OUTCOMES</b></p>	<p>The Students will be able to –</p> <ul style="list-style-type: none"> <li>• <b>Solve day to day problems related to subtraction of numbers upto 20.</b></li> <li>• <b>Develop and apply the understanding of Place Value while grouping and recognizing them.</b></li> </ul>
<b>AUGUST</b>	
<p style="text-align: center;"><b>Ch - 5</b> <b>ADDITION AND SUBTRACTION UPTO 50</b></p>	<p><b>Part 1</b></p> <ul style="list-style-type: none"> <li>• <b>Adding by grouping in Tens.</b></li> <li>• <b>Adding two 1-digit numbers to get 2-digit numbers.</b></li> <li>• <b>Adding 1-digit number to 2-digit number.</b></li> </ul> <p><b>Part 2</b></p> <ul style="list-style-type: none"> <li>• <b>Subtracting 1-digit number from 2-digit number.</b></li> <li>• <b>Add &amp; Subtract story sums.</b></li> </ul>
<p style="text-align: center;"><b>Ch- 6 &amp; 7</b> <b>SHAPES AND PATTERNS</b></p>	<ul style="list-style-type: none"> <li>• <b>Plane Shapes</b></li> <li>• <b>Rolling &amp; Sliding</b></li> <li>• <b>Numbers and Shapes pattern.</b></li> </ul>
<p style="text-align: center;"><b>WORKBOOK</b></p>	<ul style="list-style-type: none"> <li>• <b>Pg 10 to 12</b></li> </ul>

<b>CREATIVE SKILLS</b>	<ul style="list-style-type: none"> <li>• <b>Addition &amp; Subtraction using Number chits or Tambola coins in a basket.</b></li> <li>• <b>To explain the concept of Rolling and Sliding by showing different shapes.</b></li> <li>• <b>“Fun Time” – Bring food items of different shapes and sizes in tiffin.</b></li> </ul>
<b>LEARNING OUTCOMES</b>	<p><b>The Students will be able to –</b></p> <ul style="list-style-type: none"> <li>• <b>Solve day to day problems related to addition of numbers upto 50.</b></li> <li>• <b>Describe the physical features of various Solids/Shapes in their own language.</b></li> <li>• <b>Observe, Extend and Create patterns of shapes and numbers.</b></li> </ul>

<b>SEPTEMBER</b>	
<b>Ch - 9 NUMBERS UPTO 100</b>	<ul style="list-style-type: none"> <li>• <b>Building Numbers upto 100.</b></li> <li>• <b>Before/After, Increasing/Decreasing, &gt;,&lt; upto 100.</b></li> </ul>
<b>WORKBOOK</b>	<ul style="list-style-type: none"> <li>• <b>Pg 35 to 37</b></li> </ul>
<b>CREATIVE SKILLS</b>	<ul style="list-style-type: none"> <li>• <b>Making Number 100 using Number grid.</b></li> </ul>
<b>LEARNING OUTCOMES</b>	<p><b>The Students will be able to –</b></p> <ul style="list-style-type: none"> <li>• <b>Use place value in writing and comparing two digit numbers.</b></li> </ul>

## **TERM 2 (OCTOBER – MARCH)**

<b>OCTOBER</b>	
<b>Ch - 10 ADDITION AND SUBTRACTION UPTO 100</b>	<p><b>Part 1</b></p> <ul style="list-style-type: none"> <li>• <b>Adding 2-digit number with 1- and 2-digit number.</b></li> <li>• <b>Carry over Addition (Regrouping)</b></li> </ul> <p><b>Part 2</b></p> <ul style="list-style-type: none"> <li>• <b>Subtracting 1- and 2- digit number from 2-digit number.</b></li> <li>• <b>Addition &amp; Subtraction Stories.</b></li> </ul>

<b>WORKBOOK</b>	<ul style="list-style-type: none"> <li>• 21 to 27, 29 to 32</li> </ul>
<b>CREATIVE SKILLS</b>	<ul style="list-style-type: none"> <li>• To reinforce the concept of Addition &amp; Subtraction through Blocks, Number bars &amp; Abacus.</li> <li>• To develop skill of quick addition and subtraction using “Rubik’s Cube”.</li> <li>• “Fun Time” – Playing Snake &amp; Ladder.</li> </ul>
<b>LEARNING OUTCOMES</b>	<p>The Students will be able to –</p> <ul style="list-style-type: none"> <li>• Use place value in writing and comparing two digit numbers.</li> <li>• Solve daily life situations based on Addition &amp; Subtraction of two digit numbers.</li> </ul>
<b>NOVEMBER</b>	
<b>Ch – 11 MULTIPLICATION</b>	<ul style="list-style-type: none"> <li>• Repeated Addition</li> <li>• Tables</li> <li>• Skip Counting</li> </ul>
<b>Ch – 12 TIME</b>	<ul style="list-style-type: none"> <li>• Days of the Week</li> <li>• Months of the Year</li> <li>• Reading Time</li> </ul>
<b>WORKBOOK</b>	<ul style="list-style-type: none"> <li>• Pg 13, 38 to 48</li> </ul>
<b>CREATIVE SKILLS</b>	<ul style="list-style-type: none"> <li>• Making bundles of different objects for learning concept of Multiplication as a repeated Addition.</li> <li>• Pick &amp; Match - Multiplication Cards with Repeated Addition Cards.</li> <li>• Make a Clock with movable hands.</li> </ul>
<b>LEARNING OUTCOMES</b>	<p>The Students will be able to –</p> <ul style="list-style-type: none"> <li>• Construct knowledge of Multiplication as repeated addition.</li> <li>• Identify the Days of the week &amp; Months of the year.</li> <li>• Tell the time to the hour using a clock.</li> </ul>

<b>DECEMBER</b>	
<b>Ch – 13 MONEY</b>	<ul style="list-style-type: none"> <li>• <b>Counting Notes &amp; Coins</b></li> </ul>
<b>WORKBOOK</b>	<ul style="list-style-type: none"> <li>• <b>Pg 49 to 53</b></li> </ul>
<b>CREATIVE SKILLS</b>	<ul style="list-style-type: none"> <li>• <b>Creating a “Mock Market” in the class and performing small Addition and Subtraction operations on Money.</b></li> <li>• <b>Demonstration – Indian Currency (Notes &amp; Coins).</b></li> </ul>
<b>LEARNING OUTCOMES</b>	<p><b>The Students will be able to –</b></p> <ul style="list-style-type: none"> <li>• <b>Value of currency notes upto 100 (Coins &amp; Notes) and perform Addition &amp; Subtraction operations.</b></li> </ul>
<b>JANUARY</b>	
<b>Ch – 14 DATA HANDLING</b>	<ul style="list-style-type: none"> <li>• <b>Count and Write Data</b></li> </ul>
<b>WORKBOOK</b>	<ul style="list-style-type: none"> <li>• <b>Pg 54</b></li> </ul>
<b>CREATIVE SKILLS</b>	<ul style="list-style-type: none"> <li>• <b>Counting &amp; Representing Data of objects in the classroom.</b></li> <li>• <b>Collecting and Recording of numbers of members in your family.</b></li> </ul>
<b>LEARNING OUTCOMES</b>	<p><b>The Students will be able to –</b></p> <ul style="list-style-type: none"> <li>• <b>Collect, Record (using pictures/numerals) &amp; interpret the simple information by looking at visuals.</b></li> </ul>
<b>FEBRUARY</b>	
<b>REVISION</b>	

# SESSION 2023 – 2024

## CLASS – 1

### LIFE SKILLS

#### TERM-1

**APRIL - MAY**

**L-1 Thanking God  
L-2 I Love My Family**

**JULY - AUGUST**

**L-3 I Listen to My Parents  
L-4 I Help My Neighbours  
L-5 Making Friends**

**SEPTEMBER**

**L-6 I Keep Myself Clean**

#### TERM-2

**OCTOBER**

**L-7 Keep the Surroundings  
Clean  
L-8 I Share My Things**

**NOVEMBER**

**L-9 Let's Be On Time**

**DECEMBER**

**L-10 Being Honest and  
Truthful**

**JANUARY**

**L-11 Being Kind and  
Loving to All**





# MUSIC (FOR CLASS-1<sup>ST</sup>)



## ➤ I<sup>st</sup> Term (April-September)

- **Musical skills**  
To build up sense of all 7  
Sudh Swar
- ❖ **Vocal exercise**  
Alankaar
- **Knowledge of Rhythm and Tempo**  
Keherwa taal (4 maatra)  
60 tempo
- **Musical Theme**  
Hindi Song  
a) Sargam Geet  
English Musical Song  
a) do re me
- **Learning outcomes**
  - To build up early sense of Rhythm.
  - Helps them develop the sense of Music.

## ➤ II<sup>nd</sup> Term (October-February)

- **Musical skills**  
Identify all 7 Notes
- ❖ **Vocal exercise**  
Introduction to new Alankaar
- **Knowledge of rhythm and tempo**  
Keherwa taal (4 maatra)  
70 tempo
- **Musical Theme**  
Hindi Songs  
a) आरे बादल, कारे बादल  
b) जय जय गणपति (Classical)  
English Fun Song  
a) I am Nut
- **Learning outcomes**
  - To build up Spiritual connection with the help Music.
  - Help them develop differentiating between notes.

sports	
TERM I	TERM II
* Parvatasana, Pawanmuktasana	* Paschimottanasana, padhastasana
* Hop race	* Marching skill
* Throw & catch	* Throw in the Basket
* flexibility exercises	* Flamingo Balance
* Free hand Exercise	* Mass P.T
* Under leg pass	* Instep Football kick
LEARNING OUTCOME:	LEARNING OUTCOME:
1. To sit in correct posture.	1. To improve body posture.
2. To enhance their flexibility	2. To develop inter-personal skills.

# SUB-DANCE

## CLASS-I

### TERM 1 (APRIL – SEPTEMBER)

- ❖ Free style dance on music piece
- ❖ Retro dance with old melodies
- ❖ Dance with props

### TERM 2 (OCTOBER-FEBRUARY)

- ❖ Medley of songs
- ❖ Students choice of songs
- ❖ Popular hindi songs

<b>ART EDUCATION</b>	
<b>APRIL TO SEPTEMBER</b>	
<b>SKETCHING SKILL</b>	<ul style="list-style-type: none"> <li>• Sketching with Alphabets</li> <li>• Sketching with numbers</li> </ul>
<b>COLOURING SKILL</b>	<ul style="list-style-type: none"> <li>• Primary colours</li> <li>• Basic strokes pigment</li> </ul>
<b>CRAFT WORK</b>	<ul style="list-style-type: none"> <li>• Sticking art</li> <li>• Artist's Impression</li> </ul>
<b>INOVATIVE WORK</b>	<ul style="list-style-type: none"> <li>• Modern Art</li> <li>• Scenes</li> <li>• Origami</li> </ul>
<b>LEARNING OUTCOMES</b>	<ul style="list-style-type: none"> <li>• Developing sense of visual art</li> <li>• To strengthen Basic strokes pigment</li> </ul>
<b>OCTOBER TO FEBRUARY</b>	
<b>SKETCHING SKILL</b>	<ul style="list-style-type: none"> <li>• Free hand sketching</li> </ul>
<b>COLOURING SKILL</b>	<ul style="list-style-type: none"> <li>• Fun with colours</li> <li>• Cartoon character</li> </ul>
<b>CRAFT WORK</b>	<ul style="list-style-type: none"> <li>• 3D Craft</li> <li>• Origami</li> </ul>
<b>INOVATIVE</b>	<ul style="list-style-type: none"> <li>• Art and craft Techniques</li> </ul>
<b>LEARNING OUTCOMES</b>	<ul style="list-style-type: none"> <li>• To strengthen Basic strokes pigment</li> <li>• To develop craft skills</li> </ul>