

AVB PUBLIC SCHOOL

SESSION (2023-2024)

CLASS – III

ENGLISH

TERM - I (APRIL TO SEPTEMBER)

MONTHS	NAME OF THE CHAPTER / TOPIC	
APRIL-MAY	Literature Course Book Grammar Creative Skills Learning Outcome	L-1 The Velveteen Rabbit L-2 Washing (Poem) L-1 The Clever Mouse L-2 How Prometheus Gave Fire to Men Poem - How Creatures Move Punctuation, Homophones, Jumbled Sentences, Articles, Comprehension • Mother's Day Celebration - Make a Photo frame for your mother and write a paragraph about her. • Share amazing facts about any five animals with the help of flashcards. The learners will be able to: <ul style="list-style-type: none">• Read with correct pronunciation and fluency.• Comprehend passages independently.• Differentiate between words having same sound but different meanings.
JULY	Literature Course Book Grammar Creative skills	L-3 The Monkey and the Crocodile L-3 Toys for a Big Boy L-4 The Carrot, the Egg and the Coffee Bean Poem- Don't Give Up Collective Nouns, Singular-Plural, Verbs (Present-Past) • Dress up yourself as your favorite Cartoon character / Super hero and speak about it. • You must have received many gifts. Write a paragraph on the topic ' The gift I liked most '. The learners will be able to: <ul style="list-style-type: none">• Recite poem with appropriate

	Learning Outcome	<p>expressions and intonation.</p> <ul style="list-style-type: none"> Distinguish between simple past and simple present tenses. Give meanings of words and use them in sentences both orally as well as written.
AUGUST	<p>Literature</p> <p>Course Book</p> <p>Grammar</p> <p>Creative Skills</p> <p>Learning Outcome</p>	<p>L-4 Young Night Thought (Poem)</p> <p>L-5 The One-eyed Monkey, the ant and the Elephant</p> <p>Prepositions (in, on, behind, under, between, near, in front of), Antonyms, Informal Letter</p> <p>❖ Friendship Day Celebration</p> <ul style="list-style-type: none"> Write a paragraph about your best friend and all the qualities you like about him/her. Make a decorative Card for your friend. Make Flash Cards on any five Homophones and frame sentences in the class to show the difference. <p>The learners will be able to:</p> <ul style="list-style-type: none"> Read with correct pronunciation and fluency. Use correct prepositions to describe position of things. Write dictation from new text.
SEPTEMBER		REVISION FOR TERM - I EXAMINATION
TERM-II (OCTOBER – FEBRUARY)		
OCTOBER	<p>Literature</p> <p>Course Book</p> <p>Grammar</p> <p>Creative skills</p>	<p>L-5 The Fortune Pedlar</p> <p>L-6 The Wizard and the Hopping Pot</p> <p>Poem - My Shadow</p> <p>Adjectives, Genders</p> <ul style="list-style-type: none"> With the help of pictures speak briefly on ‘Harmful effects of crackers.’ Write a paragraph on ‘If I had a magic pot.’

	Learning Outcome	<p>The learners will be able to:</p> <ul style="list-style-type: none"> • Express orally about the story and characters in the story. • Describe people and things using adjectives. • Read the text at normal speed.
NOVEMBER	<p>Literature Course Book Grammar Creative Skills</p> <p>Learning Outcome</p>	<p>L-6 Rain in Summer (Poem) L-7 Bonfire Tales L-8 'Do Pass it on' Synonyms, Pronouns</p> <ul style="list-style-type: none"> • Draw a collage of your favorite festivals and write a paragraph on the topic 'Festivals are Fun'. • Narrate a story with the help of stick puppets or mask. <p>The learners will be able to:</p> <ul style="list-style-type: none"> • Use grammatically correct sentences to describe and narrate incidents. • Express their views verbally. • Enhance their vocabulary.
DECEMBER	<p>Literature Course Book Grammar Creative Skills</p> <p>Learning Outcome</p>	<p>L-7 The Seed of the Truth L-9 The Touch of Bhasmasura Poem - I Could Be Conjunctions, Formal Letter <u>Christmas Celebration</u></p> <ul style="list-style-type: none"> • Make a cut out of anything related to Christmas and decorate it. Write how Christmas is celebrated. • Find interesting facts about Santa Claus and his Reindeer and share in class. <p>The learners will be able to:</p> <ul style="list-style-type: none"> • Join sentences by using appropriate conjunctions. • Write paragraph independently. • Read and recite confidently.

JANUARY	<p>Literature Course Book Grammar Creative Skills</p> <p>Learning Outcome</p>	<p>L-8 Aladdin and the Genies L-10 The Magic Circle Poem - If I Had a Magic Carpet Revision of all concepts</p> <ul style="list-style-type: none"> • Number the correct sequence of Pictures and write a story based on them. • Prepare an advertisement for the product of your choice and present in the class. • Personify yourself as one of the Punctuation Mark and explain its usage in the class by using Flash Cards. <p>The learners will be able to:</p> <ul style="list-style-type: none"> • Read with correct pronunciation and fluency. • Enhance Speaking & Writing skills. • Comprehend passages independently.
FEBRUARY		REVISION FOR TERM-II EXAMINATION
PERIODIC TEST-I	<p>Literature Course Book Grammar</p>	<p>L-1 The Velveteen Rabbit L-2 Washing (Poem) L-3 The Clever Mouse Poem - How Creatures Move Punctuation, Homophones, Jumbled Sentences, Articles, Comprehension</p>
PERIODIC TEST-II	<p>Literature Course Book Grammar</p>	<p>L-3 The Monkey and the Crocodile L-3 Toys for a Big Boy L-4 The Carrot, the Egg and the Coffee Bean Poem- Don't Give Up Collective Nouns, Singular-Plural, Articles, Tenses (Present-Past), Comprehension</p>
PERIODIC TEST-III	<p>Literature Course Book Grammar</p>	<p>L-5 The Fortune Pedlar L-6 The Wizard and the Hopping Pot Poem - My Shadow Adjectives, Genders, Articles, Synonyms, Tenses</p>

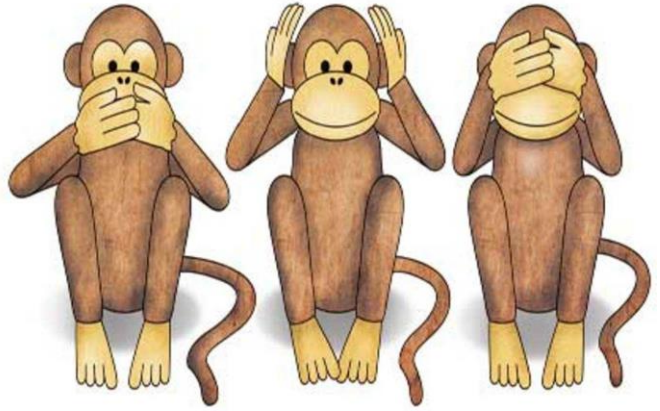
हिन्दी पाठ्यक्रम - 2023-24

कक्षा - तृतीय

प्रथम सत्र (अप्रैल-सितंबर)

	अप्रैल और मई
पाठ्य-पुस्तक	पाठ=1 अब जग जाओ (कविता) पाठ=2 सच्चा बालक पाठ=3 डब्बू ने सीखा सबक
व्याकरण	★ वचन , लिंग , विराम चिह्न (पूर्ण विराम अल्प विराम , प्रश्नवाचक चिह्न)
रचनात्मक गतिविधियाँ	★ सुबह जल्दी उठने से क्या-क्या लाभ हैं? और देर से उठने से क्या-क्या हानियाँ हैं ? कक्षा में विचार विमर्श कीजिए । ★ 29 अप्रैल (अंतर्राष्ट्रीय नृत्य दिवस) अलग अलग राज्यों के नृत्य पर आधारित प्रतियोगिता का आयोजन किया जाएगा ।
शिक्षण उद्देश्य	★ आलस्य त्यागने के लिए प्रेरित करना ★ सच्चाई का महत्त्व बताना ।

	★ छात्रों में बड़ों के प्रति आदर भाव व छोटे के प्रति सम्मान का भाव जाग्रत करना ।
	जुलाई
पाठ्य-पुस्तक	पाठ=4 शेर और किशमिश पाठ=5 बादल (कविता) पाठ=6 चंदा मामा दूर के
व्याकरण	★ विलोम शब्द , समान अर्थ वाले शब्द
रचनात्मक गतिविधियाँ	★ इंद्रधनुष का चित्र बनाकर रंग भरिए और उनके रंगों के नाम क्रम से लिखिए। ★ 17 जुलाई को कक्षा में 'नैशनल आइसक्रीम डे' का आयोजन किया जाएगा ।
शिक्षण उद्देश्य	★ जिद न करने की प्रेरणा देना । ★ मन को आनंदित एवं उत्साहपूर्ण बनाए रखने की प्रेरणा देना । ★ जल व वायु का महत्व समझाना ।
	अगस्त और सितंबर
पाठ्य-पुस्तक	पाठ=7 जिराफ़ पाठ=8 बुरे काम का बुरा नतीजा
व्याकरण	★ संज्ञा , अपठित गद्यांश , प्रार्थना पत्र का प्रारूप

<p>रचनात्मक गतिविधियाँ</p>	<p>★ गांधीजी के तीन बंदर प्रसिद्ध हैं जो हमें कुछ सीख देते हैं । गांधीजी के ये तीन बंदर हमें क्या सीख देते हैं ? एक-एक वाक्य लिखिए ।</p>  <p>★ हिन्दी दिवस पर रंगारंग कार्यक्रम का आयोजन करना ।</p>
<p>शिक्षण उद्देश्य</p>	<p>★ कपटपूर्ण व्यवहार से दूर रहने की प्रेरणा देना</p> <p>★ पशुओं के संसार की जानकारी एवं उनके संरक्षण की प्रेरणा देना</p> <p>★ पर्यावरण से जुड़ाव के लिए प्रोत्साहित करना ।</p>

प्रथम सत्र अभ्यास

द्वितीय सत्र (अक्टूबर-फरवरी)

	अक्टूबर
पाठ्य-पुस्तक	पाठ=9 सफाई की सीख पाठ=10 जानवर कब पैदा हुए (पत्र)
व्याकरण	सर्वनाम , चित्र वर्णन
रचनात्मक गतिविधियाँ	<p>★ पाँच-पाँच बच्चों के समूह बनाकर सप्ताह में एक बार अपने विद्यालय में सफाई अभियान चलाइए ।</p> <p>★ अपनी पसंद के दो जंगली जानवरों के चित्र इकट्ठे कीजिए । उनके बारे में जानकारी प्राप्त कर चार पंक्तियाँ लिखिए और कोलॉज बनाइए ।</p>
शिक्षण उद्देश्य	<p>★ समूह में कार्य करने के लिए प्रेरित करना ।</p> <p>★ दैनिक जीवन में साफ सफाई का ध्यान रखना ।</p> <p>★ परस्पर सहयोग की भावना विकसित करना ।</p>
	नवंबर
पाठ्य-पुस्तक	पाठ=11 थंबलीना पाठ=12 पहिये की कहानी पहिये की जुबानी
व्याकरण	क्रिया , संवाद लेखन

रचनात्मक गतिविधियाँ	<ul style="list-style-type: none"> ★ रामायण के पात्रों पर आधारित एकल अभिनय प्रतियोगिता का आयोजन करना। ★ बाल दिवस पर शैक्षणिक भ्रमण का आयोजन करना ।
शिक्षण उद्देश्य	<ul style="list-style-type: none"> ★ पाठ का प्रभावशाली ढंग से वाचन करना । ★ प्रतिकूल परिस्थितियों के समय साहस से काम लेने की प्रेरणा देना । ★ परिश्रम की सीख देना ।
	दिसंबर
पाठ्य-पुस्तक	पाठ=13 परोपकार पाठ=14 मीठी वाणी
व्याकरण	<ul style="list-style-type: none"> ★ अनेक शब्दों के लिए एक शब्द , मुहावरे
रचनात्मक गतिविधियाँ	<ul style="list-style-type: none"> ★ 'परोपकार विषय' पर कोई दो रंगीन स्लोगन लिखिए । ★ 'इतनी शक्ति हमें देना दाता' कविता का कक्षा में सस्वर वाचन करवाना ।
शिक्षण उद्देश्य	<ul style="list-style-type: none"> ★ बच्चों को परोपकार की प्रेरणा देना । ★ मीठी वाणी का महत्त्व समझना । ★ विनम्रता , सहयोग आदि गुणों का विकास करना ।

	जनवरी और फरवरी
पाठ्य पुस्तक	पाठ=15 चतुर गीदड़ पाठ=16 पतंगों का मौसम (कविता)
व्याकरण	★ अनुच्छेद लेखन , कहानी लेखन , सम्पूर्ण व्याकरण की पुनरावृत्ति
रचनात्मक गतिविधियाँ	★ कक्षा में 'पतंग' विषय पर कविता वाचन का आयोजन करवाया जाएगा । (छात्र सज्जा सामग्री का प्रयोग भी करेंगे) ★ कॉपी में मगरमच्छ , कछुआ और गीदड़ का चित्र लगाकर उनके बीच हुए संवाद लिखिए ।
शिक्षण उद्देश्य	★ संकट के समय चतुराई से काम करने की प्रेरणा देना । ★ अच्छे बुरे की पहचान कराना । ★ छात्रों में खेल भावना का संचार करना।

मार्च (वार्षिक परीक्षा)

MATHEMATICS

TERM- I (APRIL- SEPTEMBER)

<u>MONTHS</u>		<u>NAME OF THE CHAPTER/TOPIC</u>
APRIL-MAY	MATHEMATICS COURSE BOOK	Ch-1Number up to 10000 <ul style="list-style-type: none"> Numbers up to 10000 Place value and face value Expanded and standard form Successor and predecessor Ascending and descending order Even and odd numbers Rounding off numbers Ch-2Addition <ul style="list-style-type: none"> Adding 3-digit and 4-digit numbers without and with regrouping Adding 3-digit numbers with 4-digit sums Properties of addition Estimating sums
	WORKBOOK	Pg. No. 1-4, 5-9
	CREATIVE SKILLS	<ul style="list-style-type: none"> Record the helpline numbers of the emergency services in India like Police Station, Fire Brigade, Railway Enquiry, and Ambulance Services, and arrange them in ascending and descending orders in your notebook. Record the number of any 3 vehicle you see around in your notebook and find their sum. Write place value of the largest number and face value of the smallest number of the result obtained also write it in words as well as in the expanded form.

	LEARNING OUTCOMES	<p>The learners will be able to-</p> <ul style="list-style-type: none"> • Read and write numbers bigger than 999. • Perform addition on numbers beyond 999 by understanding the concept of place value of numbers. • Create and solve simple real life situations using addition.
JULY	MATHEMATICS COURSE BOOK	<p>Ch-3 Subtraction</p> <ul style="list-style-type: none"> • Subtraction of 3-digit and 4-digit numbers without and with regrouping • Checking subtraction with addition • Properties of subtraction • Addition and subtraction together • Estimating the differences
	WORKBOOK	Pg. No. 10-16, Revision Test 1
	CREATIVE SKILLS	<ul style="list-style-type: none"> • Write the birth year of your family members and yourself. Find the difference between your family member's and your own birth year. • Find the names of the first two countries which won the maximum number of gold medals in 2022 Olympic Games. What is the difference between their numbers?
	LEARNING OUTCOMES	<p>The learners will be able to-</p> <ul style="list-style-type: none"> • Solve simple daily life problems using Subtraction of numbers with or without regrouping. • Estimate difference to the nearest ten and the nearest hundred. • Understand different properties of Subtraction.

AUGUST	MATHEMATICS COURSE BOOK	Ch-4Multiplication <ul style="list-style-type: none"> • Multiplication tables • Multiplication of 2 and 3-digit number with or without regrouping • Multiplication by 10, 100 and 1000 • Multiplication by 20, 30,40,....., 90 • Properties of multiplication Ch-10Time <ul style="list-style-type: none"> • Read quarter past and quarter to on a clock • Telling time to 5 minutes correctness • Calendar • Timeline
	WORKBOOK	Pg. No. 17-23, 37-40
	CREATIVE SKILLS	<ul style="list-style-type: none"> • How many days does the Earth take to revolve around the sun? How much time will it take to revolve five times? • Items like food packets and medicines have a manufacturing date and an expiry date written on them. Check the expiry date on at least two products and find for how long they are safe to be consumed. • Ask each member of your family when is their birthday? Find the dates in the calendar and colour them in red. Write the date, month and day of your family member's birthday.

	LEARNING OUTCOMES	<p>The learners will be able to-</p> <ul style="list-style-type: none"> • Present the idea that multiplication is repeated addition • Develop methods of performing multiplication on numbers in daily life • Construct and use the multiplication facts (tables) in daily life situations • Read the time correctly to the hour using a clock.
SEPTEMBER		REVISION FOR TERM-I EXAMINATION
TERM- II (OCTOBER-FEBRUARY)		
OCTOBER	MATHEMATICS COURSE BOOK	<p>Ch-5 Division</p> <ul style="list-style-type: none"> • Division as repeated subtraction • Division using the number line • Relating multiplication and division • Properties of division • Division of a 2,3 and 4-digit number without and with remainder. • Division by 10 <p>Ch-7 & 8 Shapes, Patterns and Symmetry</p> <ul style="list-style-type: none"> • Plane and Solid shapes • Concept of point, straight and curved lines • Pattern • Symmetry
	WORKBOOK	Pg. No. 24-28, 29-33
	CREATIVE SKILLS	<ul style="list-style-type: none"> • In which year did India get freedom from the British? Divide the number by 3 and write the quotient and the remainder. • Make tiling patterns using matchsticks. • Make a list of English alphabets. Write-

		<ul style="list-style-type: none"> -Letters made of only straight lines -Letters made of only curved lines -Letters made of both straight lines and curved lines
	LEARNING OUTCOMES	<p>The learners will be able to-</p> <ul style="list-style-type: none"> • Explain the meaning of division facts by equal grouping/sharing and finding it by Repeated Subtraction. • Perform division using Multiplication tables. • Identify different types of Patterns. • Recognize symmetric figures and their lines of symmetry.
NOVEMBER	MATHEMATICS COURSE BOOK	<p>Ch-6Fractions</p> <ul style="list-style-type: none"> • Fractions as a part of the whole • Numerator & Denominator • Fractions as part of a collection or a group • Finding fractions <p>Ch-9Measurements</p> <ul style="list-style-type: none"> • Measuring length, weight and capacity • Conversion of units of length, weight and capacity • Addition and subtraction of units of length, weight and capacity
	WORKBOOK	Pg. No. 34-36, 46-51
	CREATIVE SKILLS	<ul style="list-style-type: none"> • Represent the fractions like $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{5}$ etc. using rectangular strips of paper by paper folding., • Record the height of members of your family in 'm' – <ul style="list-style-type: none"> - Convert in cm - Add them - Compare the largest and smallest height

	LEARNING OUTCOMES	<p>The learners will be able to-</p> <ul style="list-style-type: none"> • Recognize simple fractions- one-half, one-third and one-quarter • Identify the numerator and the denominator in a fraction • Define & convert metric units of measurements- length, weight and capacity • Solve word problems on addition and subtraction of length, weight and capacity.
DECEMBER	MATHEMATICS COURSE BOOK	Ch-12Data Handling Interpreting and constructing- <ul style="list-style-type: none"> • Pictographs • Bar graphs
	WORKBOOK	Pg. No. 52-73
	CREATIVE SKILLS	<ul style="list-style-type: none"> • Draw a bar graph that shows favourite activities of students of class 3.
	LEARNING OUTCOMES	<p>The learners will be able to-</p> <ul style="list-style-type: none"> • Represent data pictorially • Draw conclusions from pictographs and bar graphs.
JANUARY	MATHEMATICS COURSE BOOK	Ch-11Money <ul style="list-style-type: none"> • Expressing money in words and figures • Conversions of rupees and paisa • Addition and subtraction of money • Multiplication and division of money • Bills and rate charts
	WORKBOOK	Pg. No. 41-45
	CREATIVE SKILLS	<ul style="list-style-type: none"> • Find out the currencies used in our neighbouring countries. Paste their pictures in your notebook. Also find out the highest denomination of currency notes used in these neighbouring countries. • Paste any two bills and also paste

		the currency notes/coins required to pay the bills.
	LEARNING OUTCOMES	<p>The learners will be able to-</p> <ul style="list-style-type: none"> • Add and subtract small amounts of money with or without regrouping • Convert rupees into paise and vice versa • Create bills
FEBRUARY		REVISION FOR TERM-II EXAMINATION
SYLLABUS		
PERIODIC TEST- I		Ch-1 Numbers up to 10000 Ch-2 Addition
PERIODIC TEST- II		Ch-4 Multiplication Ch-5 Division Ch-7/8 Shapes, Patterns & Symmetry
PERIODIC TEST- III		Ch-6 Fractions Ch-9 Measurements

EVS

MONTHS		NAME OF THE CHAPTER/ TOPIC
APRIL & MAY	ENVIRONMENTAL SCIENCE	<p>Ch-1 OUR BODY</p> <ul style="list-style-type: none"> • The organs of our body • External and Internal parts of body • Sense organs • Braille and Sign language <p>Ch-2 THE FOOD STORY</p> <ul style="list-style-type: none"> • Importance of food • Sources of food • Cooking • Utensils used for cooking • Cuisines <p>Ch-4 SPORTS WE PLAY</p> <ul style="list-style-type: none"> • Sports: Earlier and now • Olympic Games • Common Sports
	APPLICATION AND CREATIVE SKILLS	<ul style="list-style-type: none"> • Prepare a model and a presentation on any one internal organ. • Make a brochure of different Indian Cuisines. • Prepare a Sprout and vegetable salad. • Invent a new board game.

	LEARNING OUTCOMES	<p>Students will be able to-</p> <ul style="list-style-type: none"> • Identify the functions of each body part/ system. • Sensitize towards people with special abilities. • Identify various sources of food and its importance. • Appreciate playing as work.
JULY	ENVIRONMENTAL SCIENCE	<p>Ch- 9 LIVING AND NON-LIVING THINGS</p> <ul style="list-style-type: none"> • Living and Non-living things • Difference between living and non-living things <p>Ch-10 PLANTS AND THEIR LEAVES</p> <ul style="list-style-type: none"> • Special trees and plants • Types and uses of plants • Leaves- <ul style="list-style-type: none"> ▪ Shape and Size ▪ Colour and Texture • Structure and Uses of leaves <p>Ch- 13 WATER IS LIFE</p> <ul style="list-style-type: none"> • Freshwater and Sea water • Water for all • Measuring water • Ground Water • Measures to save water
	APPLICATION AND CREATIVE SKILLS	<ul style="list-style-type: none"> • Growing of a sapling from sprout • Make a collage of special trees found across the world, also mention their special feature. • Design a poster on the theme 'Save Water'.
	LEARNING OUTCOMES	<p>Students will be able to-</p> <ul style="list-style-type: none"> • Learn about the importance of saving water. • Identify characteristics of different leaves.

		<ul style="list-style-type: none"> • Learn about living and non-living things.
AUGUST	ENVIRONMENTAL SCIENCE	Ch-7 WORK AND US <ul style="list-style-type: none"> • Work within the family • Community helpers • Child labour • Non- governmental organization Ch-11 I SHARE MY WORLD WITH THEM <ul style="list-style-type: none"> • Animals around us • Birds • Insects • Common creatures found in our houses
	APPLICATION AND CREATIVE SKILLS	<ul style="list-style-type: none"> • Prepare role play on any one community helper. • Make finger puppets of different useful insects.
	LEARNING OUTCOMES	Students will be able to- <ul style="list-style-type: none"> • Describe work within the family. • Learn about community helpers. • Identify common features of insects. • Discuss about birds and animals on the basis of their features.
SEPTEMBER	REVISION FOR MID TERM EXAMINATION	
OCTOBER	ENVIRONMENTAL SCIENCE	Ch-5 OUR COMMUNITIES <ul style="list-style-type: none"> • Parts of a communities <ul style="list-style-type: none"> ▪ RWA ▪ Park ▪ Community Centers Ch-6 HOUSES AROUND US <ul style="list-style-type: none"> • Importance of a house • Qualities of a neat and clean house • Types of houses

	APPLICATION AND CREATIVE SKILLS	<ul style="list-style-type: none"> • Prepare a model of any one type of house and give a presentation on the same. • Prepare a poster (any 1) inviting people to participate in any one of these community activity- <ul style="list-style-type: none"> ➤ Tree plantation Drive ➤ Cleanliness drive ➤ Celebration of a festival
	LEARNING OUTCOMES	<p>Students will be able to-</p> <ul style="list-style-type: none"> • Recognize the different types of a community • Identify various types of houses. • Understand the need of living in a clean house.
NOVEMBER	ENVIRONMENTAL SCIENCE	<p>Ch-8 DIRECTION AND PLACES</p> <ul style="list-style-type: none"> • Directions • Sketch and Plan • Map- Colors and Symbols <p>Ch-15 CARING FOR THE WORLD</p> <ul style="list-style-type: none"> • Pollution and Natural Resources • Pollution and Trees • Pollution and Animals • Pollution and Human Beings
	APPLICATION AND CREATIVE SKILLS	<ul style="list-style-type: none"> • Prepare a sketch of the area around your house. • On a political map of India, locate the Union territories and note down the direction they lie in. • Reuse some non-decomposable items to create a useful item.
	LEARNING OUTCOMES	<p>Students will be able to-</p> <ul style="list-style-type: none"> • Define pollution • Explain how pollution affects natural resources. • Understand how to locate places. • Differentiate between a map, sketch and a plan.

DECEMBER	ENVIRONMENTAL SCIENCE	Ch-12 OUR EARTH <ul style="list-style-type: none"> • Our Earth • Globes • Continents and Oceans • Eclipses Ch-14 NATURAL RESOURCES <ul style="list-style-type: none"> • Basic resources- Air, Water, Soil, Sunlight • Depletion of natural resources Ch-16 HIGH ABOVE THE WORLD <ul style="list-style-type: none"> • Galaxy • Moon and Stars • Travelling in Space
	APPLICATION AND CREATIVE SKILLS	<ul style="list-style-type: none"> • Create a model of Solar system using material available at your home. • Self composed poem on any one of these- <ul style="list-style-type: none"> - Air - Galaxy - Moon - water
	LEARNING OUTCOMES	Students will be able to- <ul style="list-style-type: none"> • Recognize stars including the sun • Understand the importance of each natural resource. • Explain Solar and Lunar eclipses.
JANUARY	ENVIRONMENTAL SCIENCE	Ch-17 HOW I COMMUNICATE <ul style="list-style-type: none"> • Communication using gestures • Types of Mass Media Ch-18 HOW I MOVE AROUND <ul style="list-style-type: none"> • Story of wheel • Journey of Transportation • Types of Transport

	APPLICATION AND CREATIVE SKILLS	<ul style="list-style-type: none"> • Work in pair and make a string telephone to communicate to your partner. • Draw different road signs on an A4 sheet and write the significance of each sign.
	LEARNING OUTCOMES	Learners will be able to- <ul style="list-style-type: none"> • Understand the importance of mass media • Define communication • Understand the harmful effects caused by transportation.
FEBRUARY	REVISION FOR ANNUAL EXAMINATION	

PERIODIC TEST I	Ch-1 OUR BODY Ch-2 THE FOOD STORY Ch-4 SPORTS WE PLAY
PERIODIC TEST II	Ch- 9 LIVING AND NON-LIVING THINGS Ch-10 PLANTS AND THEIR LEAVES Ch- 13 WATER IS LIFE
PERIODIC TEST III	Ch-5 OUR COMMUNITIES Ch-6 HOUSES AROUND US Ch-8 DIRECTION AND PLACES

LIFE SKILLS

TERM-1

APRIL - MAY	L-1 Being Different L-2 Family and Freedom
JULY	L-3 Don't Do Wrong L-4 Dealing with Strangers
AUGUST	L-5 True Friendship L-6 Personal Safety
SEPTEMBER	L-7 Help and Be Happy

TERM-2

OCTOBER	L-8 Avoid Wasting Food L-9 Avoid Bad Company
NOVEMBER	L-10 First Aid
DECEMBER	L-11 Patience is a Virtue
JANUARY	L-12 Learning to Listen

GENERAL KNOWLEDGE		
TERM-I (APRIL TO SEPTEMBER)		
MONTHS	TOPICS	PAGE NO.
APRIL – MAY	Unit – 1 Plants and Animals	4– 14
	Unit 2- Incredible India	15 – 21
JULY	Unit 3 – Our World	23-28
	Unit 4- Science and Technology WORKSHEET-1	29 – 33
AUGUST	Unit 8- Value Education and Life Skills	54 – 56
	Model Test Paper-1 WORKSHEET-2	69
SEPTEMBER	REVISION OF TERM - I	
TERM-II (OCTOBER TO FEBRUARY)		
MONTHS	TOPICS	PAGE NO.
OCTOBER	Unit 5 – Language and Literature	34 – 41
NOVEMBER	UNIT6- Sports and Entertainment	42-47
DECEMBER	Unit 7- Environment and Cosmos WORKSHEET-3	48 – 52
JANUARY	Unit 9- Logical Thinking and Number Skills	57 – 60
	Model Test Paper-2 WORKSHEET-4	70
FEBRUARY	REVISION OF TERM - II	

ART EDUCATION	
APRIL TO SEPTEMBER	
SKETCHING SKILL	<ul style="list-style-type: none"> • Nature vision with patterns • poster making
COLOURING SKILL	<ul style="list-style-type: none"> • Colours combination colouring • Colour pencil shading
CRAFT WORK	<ul style="list-style-type: none"> • Sticking work • Origami
INOVATIVE WORK	<ul style="list-style-type: none"> • 3D Art • Creative paintings
LEARNING OUTCOMES	<ul style="list-style-type: none"> • To develop pigment of colouring combination • To inculcate skills of free hand portray
OCTOBER TO FEBRUARY	
SKETCHING SKILL	<ul style="list-style-type: none"> • Step by step sketching • Free hand sketching
COLOURING SKILL	<ul style="list-style-type: none"> • Artistic textures with poster colours •
CRAFT WORK	<ul style="list-style-type: none"> • 3D Craft
INNOVATIVE WORK	<ul style="list-style-type: none"> • Innovative sketching with colour texture
LEARNING OUTCOMES	<ul style="list-style-type: none"> • To strengthen hand eye co-ordination • To inculcate pigment of textures

DANCE

TERM 1 (APRIL – SEPTEMBER)

- ❖ Beginning of classical dance through learning Bhoomi pranam
- ❖ Basic rhythm patterns :1-5 Tatta adavu
- ❖ Technical skills of classical dance: 1-4 Natta adavu
- ❖ Awareness of our culture through folk Dance
- ❖ Dance on motivational English songs

TERM 2 (OCTOBER-FEBRUARY)

- ❖ Coordination with partners through duo's dance
- ❖ Rhythmic patterns in different speeds:Tattadavu 6-8
- ❖ Technical skills: 5-7 Natta adavu
- ❖ Hand gestures and body movements of Pakkadavu



MUSIC



➤ Ist Term (April-September)

- **Musical skills**

To build up sense of Vikrit Swar

- ❖ **Vocal exercise**

Alankaar

- **Knowledge of Rhythm and Tempo**

Teen Taal (16 maatra)

60 Tempo

- **Musical Theme**

Hindi Song

a) Semi Classical

English Fun Song

a) If you miss the train

- **Knowledge of Musical Terms**

Swar, Sptak, Lay

- **Learning outcomes**

- To enhance their knowledge of Classical Music.

- Differentiate between types of swar.

➤ IInd Term (October-February)

- **Musical skills**

Identifying Vikrit Swar

- ❖ **Vocal exercise**

Introduction to new Alankaar

- **Knowledge of rhythm and tempo**

Teen Taal (16 maatra)

100 Tempo

- **Musical Theme**

Hindi Songs

a) Vikrit Swar based bandish (Classical)

b) Patriotic Song

English Song

a) Solar System

- **Learning outcomes**

- Developing sense of patriotism with the help of music.
- Learning about planets with the help of songs.

SPORTS

TERM I	TERM II
* Trikonasana, Bhujangasana	* Padmasana, Halasana
* Dumbbell Exercises	* Marching Skill
* Threeleg Race	* Throw in the bucket
* Throw Ball	* Standing Broad Jump
* Mass P.T	* Dumbbells Exercises
* Recreational activity	* Football skills
LEARNING OUTCOME:	LEARNING OUTCOME:
1. To develop the gross & fine motor	1.To develop the coordinative ability.
2. To enhance the muscular strength.	2.To enhance the muscular strength

COMPUTER SKILLS		
MID TERM (APRIL – SEPTEMBER)		
MONTH	CHAPTER NAME (THEORY)	LAB SKILLS
APRIL & MAY	Ch-1 Know about Computers <ul style="list-style-type: none"> • Different types of Computer • Advantages of a Computer • Disadvantages of a Computer Ch-4 Editing text in Word <ul style="list-style-type: none"> • Getting started with Word 2019 • Entering the Text • Basic Operations in Word • Selecting and Editing Text • Inserting Text • Moving Text • Copying Text • Deleting Text • Using Undo and Redo Commands • Checking Spellings and Grammar • Using Thesaurus 	Page -13 Page-46
JULY	Ch-2 Hardware and Software <ul style="list-style-type: none"> • Hardware • Software 	Page -22
AUGUST	Ch-3 Formatting in Word <ul style="list-style-type: none"> • Changing the Font Type • Applying Bold, Italic, and Underline Effects • Changing text Colour • Changing Case • Changing Text Alignment • Applying Superscript and Subscript effects • Creating a Bulleted or numbered List • Applying Borders and Shading • Applying Drop Cap Effect 	Page -58
SEPTEMBER	Worksheet- 1 & REVISION	Page-47

	ANNUAL TERM (OCTOBER-FEBRUARY)	
OCTOBER	Ch-4 Introduction to Windows 10 <ul style="list-style-type: none"> • Features of Windows 10 • The Desktop • Moving the Taskbar • Unlocking and locking the Taskbar • Selecting and deselecting an Icon • Selecting adjacent and Non-adjacent Icons • Opening an Application • Arranging / Sorting the desktop Icons • Changing the Screen Saver • Shapes of Mouse Pointer • Shutdown a Computer 	Page-33
NOVEMBER	Ch-6 Working with Paint 3D <ul style="list-style-type: none"> • Paint 3D • Starting Paint 3D • Components of Paint 3D Window • Drawing / Colouring a 2D circle • Drawing a 3D Sphere • Working with Brushes • Erasing / Saving Drawing • Opening / Creating a Project 	Page-70
DECEMBER	Ch-7 Introduction to Scratch <ul style="list-style-type: none"> • Scratch • Starting Scratch • Main Components of Scratch • Moving a Sprite/Drawing a Colourful • Making a duplicate copy of a sprite • Saving a Scratch Project • Opening a Saved Project 	Page-80
JANUARY	Ch-8 Simple movement of a Sprite <ul style="list-style-type: none"> • Creating a New Project • Changing the appearance of a Sprite • 	Page-89
FEBRUARY	Worksheet-2	Page-91

LIBRARY

S.No	Month	Class-IIIrd
1.	April	Library Orientation
2.	May	Read Aloud & World Book Day
3.	July	Share your favourite story
4.	August	Frame a Question activity
5.	October	Draw your favourite part from story
6.	November	Comic strip activity
7.	December	G.K hunt