

# AVB PUBLIC SCHOOL

SESSION (2023-2024)  
CLASS – IV  
ENGLISH  
TERM - I (APRIL TO SEPTEMBER)

MONTHS	NAME OF THE CHAPTER / TOPIC	
APRIL-MAY	Literature	L-1 Gulliver Travels to Lilliput <b>(Poem)</b> Paper Boats
	Course Book	L-1 Billy meets the Window Cleaners L-2 A Bottle of Dew <b>(Poem)</b> The Circus Elephants
	Grammar	Nouns- Kinds, Numbers, Genders, Articles, Punctuation, Tenses (Present), Comprehension ❖ Evaluate yourself <b>(Weaknesses &amp; Strengths)</b>
	Creative Skills	❖ <b>Celebrating Mother's Day-</b> Make an attractive card for your mother. Write a paragraph on <b>how you are inspired by your mother</b> and share in the class. <b>Learners will be able to:</b> ❖ Read aloud with intonations and pauses such as question mark, comma and full stop. ❖ Think and express imaginatively and creatively. ❖ Comprehend passages independently.
Learning Outcome		
JULY	Literature	L-3 Magic Vessels
	Course Book	L-3 The Story of the Silk Cotton Tree L-4 The Leather Coins
	Grammar	Pronouns, Sentences, Formal Letter, Tenses (Past), Comprehension ❖ <b>Puppet Show-</b> Learn a story from Indian Mythology and narrate using beautiful stick puppets /Face Masks. ❖ Make a <b>'Noun Folder'</b> by pasting pictures and describing the kinds of Nouns.
Creative skills		

	Learning Outcome	<p><b>Learners will be able to:</b></p> <ul style="list-style-type: none"> <li>❖ Use Dictionary to find out spelling and meaning.</li> <li>❖ Express orally his / her understanding about the story and characters in the story.</li> <li>❖ Able to write a short composition on the given picture.</li> </ul>
<b>AUGUST</b>	<p>Literature Course Book</p> <p>Grammar</p> <p>Creative Skills</p> <p>Learning Outcome</p>	<p><b>(Poem)</b> Something as Simple as Sunshine L-5 Let's Keep the Sea Level <b>(Poem)</b> Twinkletoes</p> <p>Adjectives, Homophones, Tenses <b>(Pr. &amp; Past Cont.)</b></p> <ul style="list-style-type: none"> <li>❖ <b>Celebrating Raksha Bandhan-</b> Write a paragraph on "How I celebrated Raksha Bandhan."</li> <li>❖ Make attractive '<b>Flash Cards</b>' on Five <b>Idioms</b> of your choice and explain their meanings with the help of examples.</li> </ul> <p><b>Learners will be able to:</b></p> <ul style="list-style-type: none"> <li>❖ Use degrees of comparison in speaking and writing.</li> <li>❖ Feel sensitivity against violence / anger.</li> <li>❖ Write a meaningful paragraph using different kinds of tenses.</li> </ul>
<b>September</b>		<b>REVISION FOR TERM - I EXAMINATION</b>

TERM-II (OCTOBER – FEBRUARY)		
<b>OCTOBER</b>	<p>Literature Course Book</p> <p>Grammar</p> <p>Creative skills</p> <p>Learning Outcome</p>	<p>L-5 The Match Seller L-6 Sorry, Best Friend! <b>(Poem) Friends</b> Informal Letter, Tenses (Future)</p> <p>❖ <b>Celebrating Diwali-</b> With the help of pictures share the <b>harmful effects of Diwali</b> in the class.</p> <p>❖ <b>Role Play</b> with a moral <b>“Victory of Good over Evil.”</b></p> <p><b>Learners will be able to:</b></p> <p>❖ Identify the characters and sequence the story.</p> <p>❖ Use meaningful sentences to narrate incidents.</p> <p>❖ Connect ideas through reading and interacting with personal experiences</p>
<b>NOVEMBER</b>	<p>Literature Course Book</p> <p>Grammar</p> <p>Creative Skills</p> <p>Learning Outcome</p>	<p><b>(Poem) Fairies</b> L-7 Sindbad the Sailor L-8 The Red Planet Conjunctions, Adverbs, Picture composition, Editing, comprehension</p> <p>❖ Prepare a <b>Declamation</b> on the topic <b>‘Raise your voice, not the sea level’</b></p> <p>❖ Collect information about <b>‘Planet Mars’</b> and share in the class with the help of attractive pictures.</p> <p><b>Learners will be able to:</b></p> <p>❖ Use grammatically correct sentences to describe and narrate incidents and frame questions.</p> <p>❖ Enrich vocabulary by participating in oral activities</p> <p>❖ Write meaningful paragraphs using proper tenses.</p>

<b>DECEMBER</b>	<p>Literature Course Book</p> <p>Grammar</p> <p>Creative Skills</p> <p>Learning Outcome</p>	<p>L-7 Black Beauty L-9 The Coming of Arthur <b>(Poem)</b> The Sound Collector</p> <p>Prepositions, Tenses</p> <ul style="list-style-type: none"> <li>❖ <b>Celebrating Christmas-</b> Carol Song</li> <li>❖ Design beautiful and attractive Flash Cards on <b>'Punctuation Marks'</b> (Comma, Full stop, Question Mark, Exclamation Mark, Apostrophe and Capital letters) and describe each with the help of pictures.</li> </ul> <p><b>Learners will be able to:</b></p> <ul style="list-style-type: none"> <li>❖ Develop creativity and power of imagination.</li> <li>❖ Able to use common punctuation marks.</li> <li>❖ Enrich vocabulary through crossword puzzles, word chain etc.</li> </ul>
<b>JANUARY</b>	<p>Literature Course Book</p> <p>Grammar</p> <p>Creative Skills</p> <p>Learning Outcome</p>	<p>L-8 Mahesh and the Buffalo L-10 Heidi <b>(Poem)</b> The Town Child</p> <p>Antonyms, Synonyms, Tenses</p> <ul style="list-style-type: none"> <li>❖ Learn any five <b>'Tongue Twisters'</b>. Narrate them in the class with the help of attractive <b>Flash Cards</b>.</li> <li>❖ Create a <b>Menu Card</b> for a restaurant publicizing a variety of healthy starters, juices, salads, main course and desert. Make a cover page including the name of the restaurant and other details.</li> </ul> <p><b>Learners will be able to:</b></p> <ul style="list-style-type: none"> <li>❖ Enrich vocabulary and understand the differences between spoken and written English.</li> <li>❖ Describe briefly their personal experiences verbally or in writing.</li> <li>❖ Frame dialogues and deliver the same confidently.</li> </ul>

FEBRUARY		REVISION FOR TERM-II EXAMINATION
<b>PERIODIC TEST-I</b>	Literature	L-1 Gulliver Travels to Lilliput <b>(Poem)</b> Paper Boats
	Course Book	L-1 Billy meets the Window Cleaners <b>(Poem)</b> The Circus Elephants
	Grammar	Nouns- Kinds, Numbers, Genders, Articles, Punctuation, Tenses (Present), Comprehension
<b>PERIODIC TEST-II</b>	Literature	L-3 Magic Vessels
	Course Book	L-3 The Story of the Silk Cotton Tree <b>(Poem)</b> Twinkletoes
	Grammar	Pronouns, Articles, Sentences, Tenses (Past), Comprehension
<b>PERIODIC TEST-III</b>	Literature	L-5 The Match Seller
	Course Book	L-6 Sorry, Best Friend! L-7 Sindbad the Sailor
	Grammar	<b>(Poem)</b> Friends Conjunctions, Pronouns, Articles, Tenses, Comprehension

हिन्दी पाठ्यक्रम - 2023 - 2024

कक्षा - चौथी

अप्रैल - मई

<b>पाठ्य पुस्तक</b>	पाठ - 1 'हम' (कविता) पाठ - 2 बात हॉबी की पाठ - 3 नाना के घर मज़े - मज़े
<b>व्याकरण</b>	भाषा, लिपि और व्याकरण वर्ण विचार संज्ञा
<b>रचनात्मक गतिविधि</b>	विश्व स्वास्थ्य दिवस (7 अप्रैल) <ul style="list-style-type: none"><li>• 'शरीर स्वस्थ तो जीवन सुन्दर' विषय पर कक्षा में विचार विमर्श किया जाएगा</li><li>• आपके नाना जी /नानी जी ने आपको जो जो अच्छी बातें बताईं उन्हें अपनी कक्षा कार्य कॉपी में लिखिए।</li></ul>
<b>शिक्षण उद्देश्य</b>	<ul style="list-style-type: none"><li>• कविता का लयात्मक वाचन करवाना</li><li>• सृजनशीलता एवं कलात्मक दृष्टिकोण के विकास की प्रेरणा देना</li><li>• ग्राम्य जीवन के प्रति रुचि जाग्रत करना</li><li>• प्रभावशाली ढंग से वाचन करना</li></ul>

## जुलाई

<b>पाठ्य पुस्तक</b>	पाठ - 4 घमंडी कौआ पाठ - 5 किताबें (कविता) पाठ - 6 हैप्पी बर्थ - डे
<b>व्याकरण</b>	सर्वनाम प्रार्थना पत्र विराम चिह्न (अल्प विराम, पूर्ण विराम, प्रश्न चिह्न)
<b>रचनात्मक गतिविधि</b>	<b>अंतर्राष्ट्रीय प्लास्टिक बैग मुक्त दिवस (3 जुलाई)</b> प्लास्टिक बैग के स्थान पर कपड़े व पेपर बैग का प्रयोग करने के लिए प्रेरित करने हेतु बच्चों से कक्षा में पेपर बैग बनवाया जाएगा और प्लास्टिक की थैली के स्थान पर पेपर व कपड़े का बैग लाभदायक क्यों? विषय पर अनुच्छेद लिखवाया जाएगा।  अपनी उपलब्धियों पर घमंड करना उचित या अनुचित विषय पर कक्षा में वाद विवाद प्रतियोगिता का आयोजन करवाया जाएगा।
<b>शिक्षण उद्देश्य</b>	<ul style="list-style-type: none"><li>• दूसरो को कमजोर न समझने की सीख देना</li><li>• पुस्तकें पढ़ने की प्रेरणा देना।</li><li>• समानता व सहयोग की भावना पर बल देना।</li><li>• पाठ में आए नए शब्दों के अर्थ से परिचित करवाना।</li></ul>

अगस्त - सितम्बर

<b>पाठ्य पुस्तक</b>	पाठ - 7 जंगल जंगल बात चली पाठ - 9 कश्मीर की सैर
<b>व्याकरण</b>	लिंग विलोम अपठित गद्यांश
<b><u>रचनात्मक गतिविधि</u></b>	पाठ जंगल जंगल बात चली का पेड़ों और पशुओं के मुखों की सहायता से कक्षा में नाटक मंचन करवाया जाएगा।  तिरंगे के तीन रंगों का क्या महत्व है? चित्र बनाकर अनुच्छेद के रूप में लिखिए।
<b><u>शिक्षण उद्देश्य</u></b>	<ul style="list-style-type: none"><li>• पेड़ों के संरक्षण व वनों की रक्षा करने की सीख देना।</li><li>• पर्यटन व नवीन स्थलों से परिचय प्राप्त करने की सीख देना।</li><li>• लेखन कौशल व मौखिक अभिव्यक्ति का विकास करना।</li></ul>

प्रथम सत्र अभ्यास



## द्वितीय सत्र

अक्टूबर

<b>पाठ्य पुस्तक</b>	पाठ - 8 इन्द्रधनुष (कविता) पाठ - 10 मैं और मेरा देश
<b>व्याकरण</b>	विशेषण वचन पारिवारिक पत्र
<b>रचनात्मक गतिविधि</b>	इंटरनेट की सहायता से इन्द्रधनुष के रंगों के बारे में पता लगाइए कि रंगों का क्रम सदैव समान क्यों रहता है और कक्षा में विचार विमर्श कीजिए।  विभिन्न राष्ट्रीय प्रतीकों के विषय में जानकारी एकत्र कीजिए और अपनी कक्षा कार्य कॉपी में चित्र सहित लिखिए जैसे, अशोक स्तंभ, मोर आदि।
<b>शिक्षण उद्देश्य</b>	<ul style="list-style-type: none"><li>• कविता का सस्वर वाचन करवाना।</li><li>• प्राकृतिक परिवर्तनों की जानकारी देना।</li><li>• देश के प्रति प्रेम एवं कर्तव्य की भावना का संचार करना।</li></ul>

## नवम्बर

<b>पाठ्य पुस्तक</b>	पाठ - 11 तारों की दुनिया पाठ - 12 हैलो! मैं हूँ रेलगाड़ी
<b>व्याकरण</b>	पर्यायवाची क्रिया
<b>रचनात्मक गतिविधि</b>	अपने दादा दादी या नाना नानी से बालक 'ध्रुव' की कहानी सुनिए और कक्षा में सुनाइए।  पैलेस ऑन व्हील्स रेलगाड़ी के बारे में जानकारी प्राप्त करके अनुच्छेद के रूप में लिखिए।
<b>शिक्षण उद्देश्य</b>	<ul style="list-style-type: none"><li>• प्रकृति के तत्वों से परिचय एवं वैज्ञानिक दृष्टिकोण का विकास करना।</li><li>• लेखन कौशल और मौखिक अभिव्यक्ति का विकास करना।</li><li>• अपने विचारों को व्यक्त करने की प्रेरणा देना।</li><li>• विभिन्न क्षेत्रों में होने वाली प्रगति की जानकारी प्राप्त करने की प्रेरणा देना।</li></ul>

## दिसम्बर

<b>पाठ्य पुस्तक</b>	पाठ - 13 सेनापति यूलिसीज पाठ - 14 पुस्तक का मूल्य
<b>व्याकरण</b>	मुहावरे चित्र वर्णन अनेक शब्दों के लिए एक शब्द
<b>रचनात्मक गतिविधि</b>	<b>ज्ञान का भंडार होती हैं पुस्तकें</b> विषय पर कक्षा में भाषण प्रतियोगिता का आयोजन किया जाएगा।  यूनानी सेना ने अपने सेनापति के बुद्धि - चातुर्य से ट्रायवासियो को हरा दिया था। भारत देश में भी 'चाणक्य' एक बहुत बुद्धिमान व्यक्ति था। उसके बुद्धि - कौशल की एक घटना की जानकारी प्राप्त कीजिए और कक्षा में विचार विमर्श कीजिए।
<b>शिक्षण उद्देश्य</b>	<ul style="list-style-type: none"><li>• तर्क शक्ति व वाचन कला का विकास करना।</li><li>• श्रवण कौशल का विकास करना।</li><li>• वीरता एवं साहस के भाव का विकास करना।</li><li>• गलती स्वीकार करने की प्रेरणा देना।</li></ul>

जनवरी - फरवरी

<b>पाठ्य पुस्तक</b>	पाठ - 15 अरमान (कविता) पाठ - 16 कटोरे का जल
<b>व्याकरण</b>	अपठित गद्यांश सम्पूर्ण व्याकरण पुनरावृत्ति
<b>रचनात्मक गतिविधि</b>	निम्नलिखित विषयों में से किसी एक विषय पर पोस्टर बनाइए - 'जल बचाओ', 'बिजली बचाओ', 'पेड़ लगाओ'  'जो लोग दूसरों से अलग सोचते हैं, वही कमाल दिखा पाते हैं' अनुच्छेद लिखिए।
<b>शिक्षण उद्देश्य</b>	<ul style="list-style-type: none"><li>• व्याकरण के विभिन्न विषयों का पुर्नअभ्यास करवाना</li><li>• सेवा भावना एवं परोपकार की प्रेरणा देना।</li><li>• बुद्धि चातुर्य द्वारा किसी भी समस्या का समाधान निकालने की सीख देना।</li><li>• कविता का लयात्मक ढंग से वाचन करवाना।</li></ul>

## MATHEMATICS

### CLASS IV

MONTHS		NAME OF THE CHAPTER/ TOPIC
<b>APRIL &amp; MAY</b>	MATHEMATICS COURSE BOOK	<p><b>Ch-1 NUMBER SYSTEM</b></p> <ul style="list-style-type: none"> <li>• Place value and Face value</li> <li>• Expanded and Short forms</li> <li>• Ascending and Descending Order</li> <li>• Comparing numbers</li> <li>• Successor and Predecessor</li> <li>• Forming Numbers</li> <li>• Roman Numerals</li> </ul> <p><b>Ch-2 ADDITION AND SUBTRACTION</b></p> <ul style="list-style-type: none"> <li>• Addition and Subtraction of 5 and 6 digit numbers</li> <li>• Properties of Addition and Subtraction</li> <li>• Checking subtraction using addition</li> <li>• Word Problems</li> </ul>
	WORKBOOK	<b>PG NO. 1-8</b>
	CREATIVE SKILLS	<ul style="list-style-type: none"> <li>• Make flash cards of population of any seven cities. Write the number names of each and arrange the flashcards in ascending and descending order.</li> <li>• Make mathematical statements in Roman numbers using matchsticks.</li> </ul>
	LEARNING OUTCOMES	<p>Students will be able to-</p> <ul style="list-style-type: none"> <li>• Read, write and compare numbers using place value.</li> <li>• Solve simple daily life problems based on addition and subtraction.</li> <li>• Write Hindu- Arabic numbers in Roman numerals</li> </ul>

<b>JULY</b>	MATHEMATICS COURSE BOOK	<p><b>Ch- 3 MULTIPLICATION</b></p> <ul style="list-style-type: none"> <li>• Multiplication of 3 and 4 digit numbers</li> <li>• Multiplication by 10, 100, 1000</li> <li>• Word Problem</li> <li>• Estimating products</li> </ul> <p><b>Ch-4 DIVISION</b></p> <ul style="list-style-type: none"> <li>• Dividing a 4- digit number</li> <li>• Division by 10, 100, 1000</li> <li>• Estimating Quotient</li> <li>• Word Problems</li> </ul>
	WORKBOOK	<b>Pg no. 9-12</b>
	CREATIVE SKILLS	<ul style="list-style-type: none"> <li>• Find the product using Lattice method of multiplication and decode a secret message corresponding each letters given.</li> <li>• Take a rectangular sheet of paper. Divide it into two equal halves. On the first part, frame a division sum. Draw the respective picture on the second part.</li> </ul>
	LEARNING OUTCOMES	<p>Students will be able to-</p> <ul style="list-style-type: none"> <li>• Multiply numbers by 2 and 3 digit numbers</li> <li>• Identify whether a word problem can be solved using multiplication or division.</li> <li>• Write equations to represent word problems.</li> </ul>
<b>AUGUST</b>	MATHEMATICS COURSE BOOK	<p><b>Ch-5 MULTIPLES AND FACTORS</b></p> <ul style="list-style-type: none"> <li>• Multiples and its properties</li> <li>• Even and Odd Numbers</li> <li>• Factors and its properties</li> <li>• Prime and Composite Numbers</li> <li>• Divisibility Rules</li> <li>• Common factors and Common Multiples</li> <li>• Coprime, Twin Prime, Perfect Numbers</li> </ul>

		<ul style="list-style-type: none"> <li>• Prime Factorization- Factor tree method and Division method</li> </ul> <b>Ch-8 GEOMETRY</b> <ul style="list-style-type: none"> <li>• Drawing a line segment</li> <li>• Curves- Closed curve, Open curve</li> <li>• Polygon</li> <li>• Circle</li> </ul>
	WORKBOOK	<b>Pg no 26-29, 45-47</b>
	CREATIVE SKILLS	<ul style="list-style-type: none"> <li>• Quiz time (divisibility rules)</li> <li>• Make a working model of numbers and its factors.</li> <li>• Make a 3D model using geometrical shapes and figures.</li> </ul>
	LEARNING OUTCOMES	<p>Students will be able to-</p> <ul style="list-style-type: none"> <li>• Explain relationship between factors and multiples.</li> <li>• Draw circle with the help of compass .</li> <li>• Differentiate between various terminologies.</li> <li>• Find factors using different methods.</li> </ul>
<b>SEPTEMBER</b>	<b>REVISION FOR MID TERM EXAMINATION</b>	
<b>OCTOBER</b>	MATHEMATICS COURSE BOOK	<b>Ch-6 FRACTIONS</b> <ul style="list-style-type: none"> <li>• Types of fractions</li> <li>• Conversion into fractions</li> <li>• Reducing fractions to lowest term</li> <li>• Comparison of fractions</li> <li>• Addition and Subtraction of Like fractions</li> <li>• Word Problems</li> </ul>
	WORKBOOK	<b>Pg no. 34-39</b>
	CREATIVE SKILLS	<ul style="list-style-type: none"> <li>• Write the number of fishes of any 7 species.</li> <li>-Write fraction of each and mention its type of fraction</li> <li>-Arrange the above fractions in descending order</li> </ul>

		-Reduce the fractions to the lowest term.
	LEARNING OUTCOMES	<p>Students will be able to-</p> <ul style="list-style-type: none"> <li>• Identify half, one fourth, three fourth of a whole in a given picture by paper folding and also in collection of objects</li> <li>• Express the fraction in lowest form and also to find equivalent fractions in given fractions.</li> <li>• Compare fractions and put proper signs between them.</li> </ul>
<b>NOVEMBER</b>	MATHEMATICS COURSE BOOK	<p><b>Ch-10 METRIC MEASURES</b></p> <ul style="list-style-type: none"> <li>• Measurement of length, weight and Capacity</li> <li>• Conversion of units</li> <li>• Four operations on measurements</li> </ul> <p><b>Ch-14 DATA HANDLING</b></p> <ul style="list-style-type: none"> <li>• Bar graph</li> <li>• Interpreting and drawing a bar graph</li> <li>• Pie Graph</li> <li>• Interpreting and drawing a pie graph</li> </ul>
	WORKBOOK	<b>Pg no. 22-25, 40-44</b>
	CREATIVE SKILLS	<ul style="list-style-type: none"> <li>• Represent the gases in atmosphere using a pie chart.</li> <li>• Make a chart representing standard and non-standard units of measurements</li> </ul>
	LEARNING OUTCOMES	<p>Students will be able to-</p> <ul style="list-style-type: none"> <li>• Represent the collected information in tables and bar graphs and draw inferences from these.</li> <li>• Solve problems involving daily life situation related to length, mass and capacity involving four basic arithmetic operations.</li> </ul>



		<ul style="list-style-type: none"> <li>Identify the appropriate metric units of measurement for distance, weight, volume.</li> </ul>
<b>DECEMBER</b>	MATHEMATICS COURSE BOOK	<p><b>Ch-13 PERIMETER AND AREA</b></p> <ul style="list-style-type: none"> <li>Perimeter</li> <li>Area</li> <li>Area of regular and irregular shapes</li> </ul> <p><b>Ch-11 TIME</b></p> <ul style="list-style-type: none"> <li>Reading time to exact minute</li> <li>24- hour clock time and 12-hour clock time</li> <li>Duration of time and days</li> <li>Leap year and writing dates</li> </ul>
	WORKBOOK	<b>Pg no. 30-33, 48-53</b>
	CREATIVE SKILLS	<ul style="list-style-type: none"> <li>Make a Geo board to enhance the concept of perimeter.</li> <li>Make a timeline on A4 sheet of important events that have occurred in the present year</li> </ul>
	LEARNING OUTCOMES	<p>Students will be able to-</p> <ul style="list-style-type: none"> <li>Explore the area and perimeter of simple geometrical shapes.</li> <li>Read clock time in hour and minutes and express the time in a.m. and p.m.</li> <li>Relate 24 hour clock with respect to 12 hour clock.</li> </ul>
<b>JANUARY</b>	MATHEMATICS COURSE BOOK	<p><b>Ch-9 PATTERNS AND SYMMETRY</b></p> <ul style="list-style-type: none"> <li>Natural and Man-made patterns</li> <li>Number Pattern</li> <li>Tessellations</li> <li>Symmetry</li> <li>Mirror halves</li> </ul>
	WORKBOOK	<b>Pg no. 17-21</b>
	CREATIVE SKILLS	<ul style="list-style-type: none"> <li>Use tangram pieces to make a poster on 'Save Wildlife'</li> </ul>

	LEARNING OUTCOMES	Learners will be able to- <ul style="list-style-type: none"> <li>• Identify patterns used in objects around us</li> <li>• Understand the various operational patterns used in numbers</li> <li>• Form tessellations</li> </ul>
<b>FEBRUARY</b>	<b>REVISION FOR ANNUAL EXAMINATION</b>	

<b>PERIODIC TEST-I</b>	Ch- 1 Number System Ch-2 Addition and Subtraction
<b>PERIODIC TEST-II</b>	Ch-5 Multiples and Factors Ch-6 Fractions
<b>PERIODIC TEST-III</b>	Ch-10 Metric Measures Ch-14 Data Handling

**ENVIRONMENTAL STUDIES**  
**CLASS IV ANNUAL SYLLABUS**  
**SESSION 2023-24**

MONTH	TOPIC
APRIL – MAY	<b>Ch – 1 The Human Body</b> <ul style="list-style-type: none"> <li>• Sense Organs</li> <li>• Differently Abled people</li> <li>• Internal Systems of human body</li> <li>• Teeth and its types</li> <li>• Dental hygiene</li> </ul>
	<b>Ch – 8 Food and Health</b> <ul style="list-style-type: none"> <li>• Types of Food</li> <li>• Balanced Diet</li> <li>• Important Food Crops of our Country</li> </ul>
	<b>Ch – 13 My Country India</b> <ul style="list-style-type: none"> <li>• Political divisions of India</li> <li>• India – A Land of Diversity</li> </ul>
<p><b><u>APPLICATION &amp; CREATIVE SKILL –</u></b></p> <ul style="list-style-type: none"> <li>• Prepare a colourful scrap book on the life of Helen Keller and write few lines about it.</li> <li>• Prepare a model on any one system of our body and present it in the class.</li> </ul> <p><b><u>LEARNING OBJECTIVES –</u></b></p> <p>Learners will be able to:</p> <ul style="list-style-type: none"> <li>• Explain the sense organs and how to take care of them.</li> <li>• Classify different types of food.</li> <li>• Discuss the need and importance of balanced diet.</li> <li>• Learn about the Political Divisions and Diversity of India.</li> </ul>	
JULY	<b>Ch – 9 Eating with Everyone</b> <ul style="list-style-type: none"> <li>• Eating together in a family</li> <li>• Sharing meals in school</li> <li>• Community Meals</li> </ul>
	<b>Ch – 15 The Earth and The Sky</b> <ul style="list-style-type: none"> <li>• Internal Structure of the Earth</li> <li>• Movement of the Earth</li> </ul>

	<ul style="list-style-type: none"> <li>• Seasons</li> </ul>
	<p><b>Ch – 16 Changing Times</b></p> <ul style="list-style-type: none"> <li>• Migration and its causes</li> <li>• Displacement</li> <li>• Immigrant and Migrant</li> </ul>
<p><b><u>APPLICATION &amp; CREATIVE SKILLS –</u></b></p> <ul style="list-style-type: none"> <li>• <b>Class Discussion:</b> Collect information about community meals that have taken place in your locality recently.</li> <li>• Prepare a well labelled chart depicting the layers of the Earth using different colours</li> </ul> <p><b><u>LEARNING OUTCOMES –</u></b></p> <p>Learners will be able to:</p> <ul style="list-style-type: none"> <li>• Understand the importance of sharing meals.</li> <li>• Discuss the meaning and importance of community meals within the society.</li> <li>• Explain the structure of the earth.</li> <li>• Learn about the movements of the Earth.</li> </ul>	
<b>AUGUST</b>	<p><b>Ch – 10 Families</b></p> <ul style="list-style-type: none"> <li>• Family and its types</li> <li>• Changes in family life</li> <li>• Talents and Traits</li> </ul>
	<p><b>Ch – 11 Our Neighbourhood</b></p> <ul style="list-style-type: none"> <li>• Neighbourhood and community</li> <li>• Maps and their features</li> </ul>
	<p><b>Ch – 12 Going to School</b></p> <ul style="list-style-type: none"> <li>• Students in different parts of the world</li> <li>• Advantages of Education</li> </ul>
<p><b><u>APPLICATION &amp; CREATIVE SKILL –</u></b></p> <ul style="list-style-type: none"> <li>• Prepare a Family Tree of your family and write one quality of each member.</li> <li>• Prepare a map from your home to the school using directions and landmarks. Use symbols to read map.</li> </ul> <p><b><u>LEARNING OUTCOMES –</u></b></p> <p>Learners will be able to:</p> <ul style="list-style-type: none"> <li>• Understand the different types of families.</li> <li>• Differentiate between neighbourhood and community.</li> <li>• Understand how to read a map using signs and symbols.</li> <li>• Discuss how students in different parts of the world commute to school.</li> </ul>	
<b><u>SEPTEMBER</u></b>	

<b>REVISION / MID TERM EXAMINATION</b>	
<b>TERM 2 (October - March)</b>	
<b>MONTH</b>	<b>TOPIC</b>
<b>OCTOBER</b>	<b>Ch – 7 Story of Water</b> <ul style="list-style-type: none"> <li>• Sources of Water</li> <li>• States of Water</li> <li>• Water Cycle</li> </ul>
	<b>Ch – 6 Housing</b> <ul style="list-style-type: none"> <li>• Rural and Urban Houses</li> <li>• Construction of a House</li> <li>• Brickmaking Process</li> </ul>
	<b>Ch – 18 My Idea of Fun</b> <ul style="list-style-type: none"> <li>• Types of Games</li> <li>• Recreational Activities</li> </ul>
<b><u>APPLICATIONAL &amp; CREATIVE SKILL –</u></b> <ul style="list-style-type: none"> <li>• Role play - Saving Water.</li> <li>• Make flash card on different types of bridges. Give presentation on any one bridge which you like the most.</li> <li>• Class discussion on 'tourism leads to pollution in hilly regions of India.</li> </ul>	
<b><u>LEARNING OBJECTIVES –</u></b> <p>Learners will be able to:</p> <ul style="list-style-type: none"> <li>• Differentiate between natural and human made sources of water.</li> <li>• Understand the process of water cycle.</li> <li>• Learn more about recreational activities and their health benefits.</li> <li>• Understand how bricks are made.</li> <li>• Describe the role of different people involved in building a house</li> </ul>	
<b>NOVEMBER</b>	<b>Ch – 2 The World of Animals</b> <ul style="list-style-type: none"> <li>• Animal Habitats</li> <li>• Animal Shelter</li> <li>• Senses in Animals</li> <li>• Kindness towards Animals</li> </ul>

	<p><b>Ch – 3 Adaptation in Plants and Animals</b></p> <ul style="list-style-type: none"> <li>• Adaptation and its types</li> <li>• Adaptation in Plants</li> <li>• Adaptation in Animals</li> </ul>
<p><b><u>APPLICATION &amp; CREATIVE SKILL –</u></b></p> <ul style="list-style-type: none"> <li>• Quiz- Shelters and Adaptation of Animals.</li> <li>• Select any one organization that is working for the welfare of animals. Collect pictures and make a report on it.</li> </ul> <p><b><u>LEARNING OBJECTIVES –</u></b></p> <p>Learners will be able to:</p> <ul style="list-style-type: none"> <li>• Identify different animal habitats.</li> <li>• Explain how animals are helpful to us.</li> <li>• Learn to treat all the animals with kindness and show caring attitude towards them.</li> </ul>	
<b>DECEMBER</b>	<p><b>Ch – 4 Plants Around Us</b></p> <ul style="list-style-type: none"> <li>• Root system</li> <li>• Shoot system</li> <li>• Aquatic plants</li> <li>• Types of plants</li> </ul>
	<p><b>Ch – 5 Different Types of Birds</b></p> <ul style="list-style-type: none"> <li>• Indian Birds</li> <li>• Beaks and claws</li> <li>• Nests of birds</li> </ul>
<p><b><u>APPLICATION AND CREATIVE SKILL –</u></b></p> <ul style="list-style-type: none"> <li>• Prepare a model showing parts of plants.</li> <li>• Make a collage on different types of beaks and claws and write their uses.</li> <li>• Group discussion on importance and need of bird sanctuaries.</li> </ul> <p><b><u>LEARNING OUTCOMES-</u></b></p> <p>Learners will be able to:</p> <ul style="list-style-type: none"> <li>• Learn more about the root and shoot system of plants.</li> <li>• Understand the functions of different parts of a plant.</li> <li>• Identify the different types of beaks and claws of birds.</li> </ul>	
<b>JANUARY</b>	<p><b>Ch – 14 Travel and Currency</b></p> <ul style="list-style-type: none"> <li>• Coins</li> </ul>

	<ul style="list-style-type: none"> <li>• Banknotes</li> <li>• Travelling to another place</li> </ul>
	<p><b>Ch – 17 People and their Occupations</b></p> <ul style="list-style-type: none"> <li>• Skilled Workers and Professionals</li> <li>• Traditional Occupations</li> <li>• Gender Equality at Work</li> </ul>
<p><b><u>APPLICATION &amp; CREATIVE SKILL –</u></b></p> <ul style="list-style-type: none"> <li>• Skit on value for money.</li> <li>• Prepare a 'Gratitude Card' to thank the people who help us every day.</li> <li>• Using flash cards, make a class presentation on any two traditional occupations.</li> </ul>	
<p><b><u>LEARNING OUTCOMES-</u></b></p> <p>Learners will be able to:</p> <ul style="list-style-type: none"> <li>• Explain different means of transport.</li> <li>• Identify the currency of different countries.</li> </ul>	
<p><b>PERIODIC TEST I</b></p>	
<p>Ch- 1 The Human Body  Ch- 8 Food and Health  Ch- 13 My Country India</p> <ul style="list-style-type: none"> <li>• Diagrams related to the chapters</li> </ul>	
<p><b>PERIODIC TEST II</b></p>	
<p>Ch- 9 Eating with Everyone  Ch- 15 The Earth and the Sky  Ch – 16 Changing Times</p> <ul style="list-style-type: none"> <li>• Map Work</li> <li>• Diagrams related to the chapters</li> </ul>	
<p><b>PERIODIC TEST III</b></p>	
<p>Ch- 7 Story of Water  Ch-6 Housing  Ch-18 My Idea of Fun</p> <ul style="list-style-type: none"> <li>• Map Work</li> </ul>	
<p><b><u>FEB/ MARCH</u></b>  <b><u>ANNUAL EXAMINATION</u></b></p>	

## GENERAL KNOWLEDGE

<b>TERM-I (APRIL TO SEPTEMBER)</b>		
<b>MONTHS</b>	<b>TOPICS</b>	<b>PAGE NO.</b>
<b>APRIL – MAY</b>	Unit – 1 Plants and Animals	4– 15
	Unit 2- Incredible India	16 – 20
<b>JULY</b>	Unit 3 – Our World	21-27
	Unit 4- Science and Technology <b>WORKSHEET-I</b>	28 – 35
<b>AUGUST</b>	Unit 8- Value Education and Life Skills	56 – 60
	Model Test Paper-1 <b>WORKSHEET-II</b>	69
<b>SEPTEMBER</b>	<b>REVISION OF TERM-I</b>	
<b>TERM-II (OCTOBER TO FEBRUARY)</b>		
<b>MONTHS</b>	<b>TOPICS</b>	<b>PAGE NO.</b>
<b>OCTOBER</b>	Unit 5 – Language and Literature	36 – 42
<b>NOVEMBER</b>	UNIT6- Sports and Entertainment	43-47
<b>DECEMBER</b>	Unit 7- Nature and Environment <b>WORKSHEET-III</b>	48 – 55
<b>JANUARY</b>	Unit 9- Logical Thinking and Number Skills	61 – 63
	Model Test Paper-2 <b>WORKSHEET-IV</b>	70
<b>FEBRUARY</b>	<b>REVISION OF TERM-II</b>	



## **LIFE SKILLS**

<b>TERM-I (APRIL TO SEPTEMBER)</b>	
<b>MONTHS</b>	<b>TOPICS</b>
<b>APRIL</b>	L-1 Respect Your Elders L-2 Knowledge is Power
<b>JULY</b>	L-3 Dignity of Labour L-4 Work with Concentration
<b>AUGUST</b>	L-5 Bond of Friendship L-6 Forgiving Others
<b>TERM-II (OCTOBER TO FEBRUARY)</b>	
<b>OCTOBER</b>	L-7 Observing Patience
<b>NOVEMBER</b>	L-8 Hard Work Helps to Achieve L-9 Sympathy for Others
<b>DECEMBER</b>	L-10 Being Tactful
<b>JANUARY</b>	L-11 Having Courage
<b>FEBRUARY</b>	L-12 Good Touch, Bad Touch

## SUB-DANCE

### CLASS-IV

#### TERM 1 (APRIL – SEPTEMBER)

- ❖ Technical skills of classical dance:  
Sarika Adavu,kuddita adavu,ekapadam adavu
- ❖ Western Dance on motivational songs
- ❖ Artistry approach through “asamayukta hast mudra”
- ❖ Creativity on bollywood songs

#### TERM 2 (OCTOBER-FEBRUARY)

- ❖ Awareness of our culture through folk Dance
- ❖ Recreation of classical steps taught earlier
- ❖ Technical skills of Classical Dance–  
Periya Adavu,Ginna tom adavu
- ❖ Body gestures and hand movements of brahmari- I

## LIBRARY

<b>TERM I (APRIL-SEPTEMBER)</b>	<b>TERM II (OCTOBER- DECEMBER)</b>
➤ Library orientation in which students learn about collection library books.	➤ Draw your favourite part from the story
➤ Read aloud ➤ World Book Day	➤ Comic strip activity
➤ Share your favourite story	➤ G.K hunt
➤ Frame a question activity from story	➤ Frame a question activity from story

<b>CLASS-IV</b>		<b>ART EDUCATION</b>		<b>2023-2024</b>	
<b>APRIL TO SEPTEMBER</b>					
<b>SKETCHING SKILL</b>		<ul style="list-style-type: none"> <li>• poster making</li> <li>• Human anatomy</li> </ul>			
<b>COLOURING SKILL</b>		<ul style="list-style-type: none"> <li>• Poster colours combination colouring</li> <li>• Pencil Shading</li> </ul>			
<b>CRAFT WORK</b>		<ul style="list-style-type: none"> <li>• Sticking work</li> <li>• Origami</li> </ul>			
<b>INNOVATIVE WORK</b>		<ul style="list-style-type: none"> <li>• Artistic paintings</li> <li>• Pattern Art</li> </ul>			
<b>LEARNING OUTCOMES</b>		<ul style="list-style-type: none"> <li>• To build up poster colour pigment</li> <li>• To build up cultural awareness</li> </ul>			
<b>OCTOBER TO FEBRUARY</b>					
<b>SKETCHING SKILL</b>		<ul style="list-style-type: none"> <li>• Composition</li> <li>• Step by step sketching</li> </ul>			
<b>COLOURING SKILL</b>		<ul style="list-style-type: none"> <li>• Artistic textures</li> </ul>			
<b>CRAFT WORK</b>		<ul style="list-style-type: none"> <li>• 3D Craft</li> </ul>			
<b>INNOVATIVE WORK</b>		<ul style="list-style-type: none"> <li>• Innovative sketching with colour texture</li> </ul>			
<b>LEARNING OUTCOMES</b>		<ul style="list-style-type: none"> <li>• To strengthen hand eye co-ordination</li> <li>• To enhance craftsmanship</li> </ul>			



**MUSIC**  
**(FOR CLASS-4<sup>th</sup>)**



➤ **I<sup>st</sup>Term (April-September)**

- **Musical skills**  
To build up sense of Shudh and Vikrit Swar
- ❖ **Vocal exercise**  
Alankaar
- **Knowledge of Rhythm and Tempo**  
Jhap Taal (10 maatra)  
60 Tempo
- **Musical Theme**  
Hindi Song  
a) Semi Classical  
English Peace Song  
a) More love, more power
- **Theory**  
Notation System (स्वर लिपि),  
Tone and Semi Tone
- **Learning outcomes**
  - To enhance their knowledge different types of tone .
  - Differentiate between types of swar.

➤ **II<sup>nd</sup>Term (October-February)**

- **Musical skills**  
Identifying Vikrit Swar
- ❖ **Vocal exercise**  
Introduction to new Alankaar
- **Knowledge of rhythm and tempo**  
Jhap Taal (10 maatra)  
100 Tempo
- **Musical Theme**  
Hindi Songs  
a) Bandish in Jhaptall (Classical)  
b) Motivational Song  
English Fun Song  
a) Oh Suzanna
- **Theory**  
Knowledge of Note Value
- **Learning outcomes**
  - Understanding of Notation System.
  - Enhancing Musical understanding with the

help of written musical symbols.

sports	
TERM I	TERM II

sports	
* Halasana, Gaumukhasana	* ardhchakraasana, Dhanurasana
* 4 x 50 mtr Relay race	* Marching skill
* Dumbbell Exercise	* Handball
* Handball	* Terminology of the game
* Specification of the Handball court	* General rules of the game.
* History of the Game	* Broad Jump
LEARNING OUTCOME:	LEARNING OUTCOME:
1. To sit in correct posture.	1. To maintain their body balance.
2. To improve concentration level.	2. To develop lower body strength