

AVB PUBLIC SCHOOL

SESSION: 2024 – 2025

SYLLABUS

PRE SCHOOL



SUBJECT : ENGLISH

APRIL - MAY

THEME: - ● *Fruits and Vegetables* ● *Colours* ● *Table Manners*
● *My Classroom*

LETTER	● L l, T t
VOCABULARY	Log, lion, leaf, lamp, lock, lizard, lollipop, lemon, lotus, leopard, ladder, lunch, train, tiger, telephone, tomato, triangle, Apple, Mango, Grapes etc.
PHONETIC DRILL	A says ऐ B says ब C says क D says ड
GENERAL AWARENESS	<ul style="list-style-type: none">● Introduction of formal greeting words- "Hello", "Good Morning", "Good Afternoon", "See you soon"● Children will aware of their belongings such as bag, bottle, lunch box etc.● About me- My name is _____. I am a girl/boy. I am _____ years old.
PLAY WAY / ART N CRAFT	<ul style="list-style-type: none">● Musical exercise● Scribbling using different colors● Fun with origami - tree● Leaf impression● Tearing and pasting● Outdoor activity – triangle walk
LEARNING OUTCOMES	Learners will be able to – <ul style="list-style-type: none">● Hold a pencil while writing.● Differentiate between different types of fruits and vegetables.● Differentiate and name the primary colors (red, blue, yellow) and other common colors in the environment.● Recite poem through videos.
THEATRE CLASS	Warm up- kids will do warm up exercise that include both physical and vocal component (these activities increase focus while also expanding vocabulary and encouraging children to speak clearly)

JULY

THEME: - ● *My Body Parts* ● *Seasons* ● *Action words*

LETTERS	• I i , H h , F f , E e
VOCABULARY	Igloo, insect, injection, ice cream, ink pot, hanger, hut , hand, hen, hospital, fish, fan, fire, frame, frog, elephant, egg, eye, ear, earth, summer, winter, rainy etc.
PHONETIC DRILL	E says ए F says फ G says ग H says ह
GENERAL AWARENESS	<ul style="list-style-type: none">• Knowledge of- Different parts of body-eyes, nose, ears etc. Good and bad habits (through moral story).• Acknowledge the presence of peers, greet and call out for their friends.
PLAY WAY / ART N CRAFT	<ul style="list-style-type: none">• Ice cream day• Large scale work - Hand printing• Egg pasting• Guided play - Face activity (using clay)• Outdoor activity – Handshake race
LEARNING OUTCOMES	Learners will be able to – <ul style="list-style-type: none">• Recognize different parts of body.• Develop social and listening skills e.g. leading and following etc.• Differentiate between different types of seasons.
THEATRE CLASS	CONCEPT OF LOUD AND QUITE - Teacher will introduce the concept of loud / quite to the kids. Kids will make a circle and tell their name loudly.

AUGUST - SEPTEMBER

THEME: - ● *Animal Kingdom* ● *Festivals* ● *Home of Animals*

LETTERS	• N n , A a , V v , W w
VOCABULARY	Nest , nail , nose , net , no , number , arrow , ant , astronaut, apple , axe , vase , violin , van , vegetable , water, watch , wall , window , cat , kitten , dog , puppy etc.

PHONETIC DRILL	I says इ J says ज K says क L says ल
GENERAL AWARENESS	<ul style="list-style-type: none"> • Knowledge of- Different type of festivals (National & Religious). Different kinds of animals (Water, wild & domestic). • Magic words- Sorry, Excuse me, Thankyou & Please.
PLAY WAY / ART N CRAFT	<ul style="list-style-type: none"> • Fun with apple (apple race) • Free play • Newspaper activity • Flag making and Matki decoration • Outdoor activity – throw and catch
LEARNING OUTCOMES	Learners will be able to – Differentiate between sounds of animals. <ul style="list-style-type: none"> • Start using small sentences- May I drink water. May I go to washroom. Please give me pencil / Eraser.
THEATRE CLASS	Kids will act like animals (by wearing mask and puppets) like lion, tiger, cow, cat, dog etc.

OCTOBER

THEME: - ● Means of Transport ● National symbols ● Clothes
● My Home

LETTERS	<ul style="list-style-type: none"> • M m , X x , Y y , Z z , K k
VOCABULARY	Moon, mirror, mat, monkey, x- ray, xylophone, yellow, yacht, zoo, zero, kite, key, bus ,road ,car ,rocket ,lotus , peacock ,tiger ,parachute etc.
PHONETIC DRILL	M says म N says न O says ओ P says प
GENERAL AWARENESS	<ul style="list-style-type: none"> • Right / Left • Upward / Downward open curve • Knowledge of Road Safety rules -

	<ol style="list-style-type: none"> 1. Zebra Crossing 2. Traffic light Red – stop Yellow – wait Green - go <ul style="list-style-type: none"> • Introduction of National Flag “TIRANGA” Colors-Saffron, white and green. Ashoka Chakra
PLAY WAY / ART N CRAFT	<ul style="list-style-type: none"> • Kite making • Yellow fruit day • X-mas tree decoration • Moon pasting • Zig zag activity using different colors • Outdoor activity – zig zag walk
LEARNING OUTCOMES	<p>Learners will be able to –</p> <ul style="list-style-type: none"> • Know about our National Symbols. • Follow the instructions given by the teacher. • Follow basic safety rules
THEATRE CLASS	<p>ROLE PLAY – STORY The hare and the tortoise</p>

NOVEMBER


THEME: ● *Our Helpers* ● *My Favorite Things*

LETTERS	O o , C c , Q q , G g , D d
VOCABULARY	Octopus , orange , owl , open , olives , onion , cat , candle , cap , cup , cow , camel , queen , quilt , quill , gate , gun , goat , grapes , grass , dog , drum , dinner , diamond , teacher , carpenter , doctor etc .
PHONETIC DRILL	Q says क्व R says र S says स T says ट
GENERAL AWARENESS	Introduction of- Different type of helpers in our community. Good touch & bad touch.
PLAY WAY / ART N CRAFT	<ul style="list-style-type: none"> • Thumb impression • Dog face making with origami • Cake pasting • Outdoor activity-Animal race

LEARNING OUTCOMES	Learners will be able to – <ul style="list-style-type: none"> • Take care of her/ his personal hygiene. • Identify people in the community who helps us in an emergency- doctor, fireman etc.
THEATRE CLASS	Mirror – Mirror activity

DECEMBER

THEME ● Days of the week

LETTERS	<ul style="list-style-type: none"> • P p , B b , R r , S s
VOCABULARY	Parrot, pencil, plate, pumpkin, balloon, boat, brinjal, butter, bubble, rabbit, rose , road , ring , rocket , rain , sun , swan , skirt , ship , star , Monday , Tuesday , Wednesday , Thursday , Friday , Saturday , Sunday etc .
PHONETIC DRILL	U says अ V says व W says X says एक्स
GENERAL AWARENESS	<ul style="list-style-type: none"> • Introduction of different types of smell (through experiment) • Knowledge of days of the week & months.
PLAY WAY / ART N CRAFT	<ul style="list-style-type: none"> • Shadow play • Balloon printing • Outdoor activity - Fun with alphabet • Rat activity
LEARNING OUTCOMES	Learners will be able to – <ul style="list-style-type: none"> • Recognize different days in a week. • Exhibit fine motor skills, eye hand co-ordination and muscle strength in simple activities.
THEATRE CLASS	<p>If You're 'Something' and You Know It.</p> <ul style="list-style-type: none"> > If you're happy and you know it, smile wide. > If you're excited and you know it, jump up high. > If you're tired and you know it, time to yawn. > If you're angry and you know it, stamp your feet. 

JANUARY - FEBRUARY

THEME: - ● Healthy and Junk food

LETTERS	<ul style="list-style-type: none">• J j , U u• Introduction of 'at' and 'ap' sound words .• Cursive stroke .
VOCABULARY	Jellyfish , jam , jug , jump , joker , jacket , uniform , urn , under, up , utensils , uncle , cat , hat , bat , mat , rat , cap , tap , map etc.
PHONETIC DRILL	Y says य Z says ज
GENERAL AWARENESS	<ul style="list-style-type: none">• Knowledge of- Different types of food (healthy & junk food) Fruits with one seed, many seeds & no seed.
PLAY WAY / ART N CRAFT	<ul style="list-style-type: none">• Joker making• Bingo
LEARNING OUTCOMES	Learners will be able to – <ul style="list-style-type: none">• Differentiate between healthy and junk food.• Turn the pages in a book and handle with care.• Enhance cognitive skills.• Adapt themselves with some new words.

RHYMES AND STORIES

APRIL – MAY

RHYMES

- Teddy bear , teddy bear
- I hear thunder
- Rain rain go away
- Dip dip dip
- Apples on a tree

STORIES

STORY : THIRSTY CROW

There was a crow, he was very thirsty. He looked for water here and there. He saw a pot, very little water. He thought of a plan, he put some stones. Water came up, crow drank the water and flew away.

JULY

<ul style="list-style-type: none">➤ Bits of paper➤ Old Macdonald➤ Clap your hands➤ 1 , 2 , 3 , 4 , 5 Once a caught	<p><u>STORY – TWO SILLY GOATS</u></p> <p>There were two silly goats. They were coming in the opposite direction. They wanted to cross the bridge. There was a narrow bridge on the river. One goat said “I will go first.” Second goat said “I will go first.” Both were fighting and fell down into the river.</p>
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AUGUST - SEPTEMBER

<ul style="list-style-type: none">➤ Wheels of the bus➤ Hop a little➤ Alphabet song➤ 5 little Monkeys	
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OCTOBER

<ul style="list-style-type: none">➤ Flying an aeroplane➤ Up in the sky➤ Churmura➤ Fly an aeroplane	<p><u>STORY : THE HARE AND THE TORTOISE</u></p> <p>The hare and a tortoise were friends. They wanted to run a race. The hare said ‘You lazy fellow, I can win any race’. The hare ran very fast, but went off to sleep. The tortoise moved on slowly and won the race.</p> <p>Moral: Slow and steady wins the race.</p>
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NOVEMBER

- Baa, Baa Black Sheep
- Twinkle twinkle
- Cat has a kitten
- Head shoulder knees and toes

DECEMBER

- Jingle bells
- Do the boogie woogie
- Mummy darling
- 2 little hands to clap - clap

STORY- 3 BEARS AND GOLDILOCK

Once upon a time there were three bears, Mumma bear , Papa bear and baby bear. Mumma cooked porridge, It was very hot. So they went for a walk. One girl came, she ate the porridge and slept on the small bed. When the bears came, girl got frightened and ran away.

JANUARY

- Piggy on a railway
- Baby shark
- 3 red balloons
- Its bubbling

STORY: FOX AND THE GRAPES

One day a fox saw, a bunch of grapes, hanging from a grape vine. Fox mouth water. Yummy! Yummy! Yummy!, I will eat these sweet grapes, she jumped and jumped but could not reach the grapes. So the fox said, the grapes are sour and she left the place.

SUBJECT: MATHS

APRIL - MAY

NUMERACY	<ul style="list-style-type: none">• Standing line , sleeping line __ , slanting line /• 1, 7• Shapes through rhyme• Oral Counting – 1 to 10
PRE MATHS CONCEPT	<ul style="list-style-type: none">• Big/Small
ACTIVITY TIME	<ul style="list-style-type: none">• Tracing activity• Counting with the help of different objects• Joker activity using shapes• Sticker pasting
LEARNING OUTCOMES	Learners will be able to : <ul style="list-style-type: none">• Differentiate between big and small objects• Count 1 to 10 on fingers
GAME	Let's walk on standing line, sleeping line, slanting line and zig zag.

JULY

NUMERACY	<ul style="list-style-type: none">• 4, 2, 3, 5• Right / Left• Near / Far• Shapes through worksheet• Oral Counting – 1 to 20
PRE MATHS CONCEPT	<ul style="list-style-type: none">• Tall / short
ACTIVITY TIME	<ul style="list-style-type: none">• Activity of number 2 – 2 eyes, 2 ears, 2 hands, 2 legs• Hand printing• Button activity• Flower pasting• Ganit Mala : Counting through fingers and different objects (pencils, balls, fruits etc.)
LEARNING OUTCOMES	Learners will be able to: <ul style="list-style-type: none">• count up to 20• Distinguish between tall and short• Identify different patterns

	<ul style="list-style-type: none"> • Differentiate between tall and short objects during nature walk. • Count through fingers and different objects.
GAME	Let's jump on shapes

AUGUST - SEPTEMBER

NUMERACY	<ul style="list-style-type: none"> • 9, 6, 8, 10 • Concept of tens and ones • Oral Counting – 1 to 30 • Revision of all shapes
PRE MATHS CONCEPT	<ul style="list-style-type: none"> • Full/ empty
ACTIVITY TIME	<ul style="list-style-type: none"> • Counting ice cream sticks • Bindi pasting • Pebble activity • Glass activity • Rubber band activity
LEARNING OUTCOMES	<p>Learners will be able to:</p> <ul style="list-style-type: none"> • Write counting 1 to 10 • Start exploring different shapes in their environment • Sort objects related to the number
GAMES	How many flower in a vase?

OCTOBER

NUMERACY	<ul style="list-style-type: none"> • 11,12,13,14 • Oral Counting – 1 to 40
PRE MATHS CONCEPT	<ul style="list-style-type: none"> • More / less
ACTIVITY TIME	<ul style="list-style-type: none"> • Ganit mala (counting through fingers and different objects) • Fingertip printing • Thumb printing • Scenery making by using different shapes • Fruits activity
LEARNING OUTCOMES	<p>Learners will be able to:</p> <ul style="list-style-type: none"> • Recognize numbers and repeat them • Use numbers to count and tell how many

GAME	Building Blocks
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NOVEMBER

NUMERACY	<ul style="list-style-type: none"> • 15,16,17,18,19,20,21,22,23 • Oral Counting – 1 to 50
PRE MATHS CONCEPT	<ul style="list-style-type: none"> • In / Out
ACTIVITY TIME	<ul style="list-style-type: none"> • Climbing up the ladder • Game (In and Out)
LEARNING OUTCOMES	<p>Learners will be able to:</p> <ul style="list-style-type: none"> • Recognize two-digit numbers • Draw the objects according to the given number
GAME	Beading game

DECEMBER

NUMERACY	<ul style="list-style-type: none"> • 24,25,26,27,28,29,30 • Oral Counting – 1 to 60
PRE MATHS CONCEPT	<ul style="list-style-type: none"> • Heavy / Light
ACTIVITY TIME	<ul style="list-style-type: none"> • Button activity • Bingo
LEARNING OUTCOMES	<p>Learners will be able to:</p> <ul style="list-style-type: none"> • Understand the matching concept (objects with numbers). • Identify a particular date on a calendar.
GAME	Dominos

JANUARY - FEBRUARY

NUMERACY	<ul style="list-style-type: none"> • 31 to 50 • Oral Counting – 1 to 70 • Backward Counting - 10 – 1 • Revision
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PRE MATHS CONCEPT	<ul style="list-style-type: none">• Thick / Thin
ACTIVITY TIME	<ul style="list-style-type: none">• Bingo
LEARNING OUTCOMES	Learners will be able to : <ul style="list-style-type: none">• Write counting upto 50• Understand the concept of Backward counting.

हिन्दी पाठ्यक्रम 2024 - 2025

मास	शिक्षण का उद्देश्य	स्वर (मौखिक)	बालगीत
जुलाई	<ul style="list-style-type: none"> छात्रों को 'अ' एवं 'आ' की ध्वनि से परिचित कराना चित्रों द्वारा 'अ' एवं 'आ' का उच्चारण स्पष्ट कराना। <u>लिखित</u> - अ, आ 	<p>अ- 'अ' से अनार खूब खाओ, अपनी सेहत आप बनाओ।</p> <p>आ- 'आ' से आम फलों का राजा, मजे से खाओ भाईराजा।</p>	<ul style="list-style-type: none"> चार नौकर एक-एक पेड़ हाथी राजा सिन्दबाद की गुड़िया
अगस्त	<ul style="list-style-type: none"> चित्रों की सहायता से इ एवं ई से परिचित कराना। कविता के माध्यम से इ एवं ई के उच्चारण को स्पष्ट कराना <u>लिखित</u>-इ, ई 	<p>इ- 'इ' से इमली खट्ठी-मीठी होती है, चटखारे लेकर मेरी दादी खाती है।</p> <p>ई- 'ई' से ईख खूब चबाओ, नाचो गाओ मौज उड़ाओ।</p>	<ul style="list-style-type: none"> मेरा भारत आँधी आई कागज के टुकड़े आलू कचालू
सितम्बर	<ul style="list-style-type: none"> छात्रों को चित्रों के माध्यम उ एवं ऊ से परिचित कराना। छात्रों को उ तथा ऊ में अन्तर स्पष्ट कराना। <u>लिखित</u>-उ, ऊ 	<p>उ- 'उ' से उल्लू रात को जागे, भोर होते ही घर को भागे।</p> <p>ऊ- 'ऊ' से ऊन सर्दी में प्यारी,</p>	<ul style="list-style-type: none"> डाकिया मोर हाथी

अक्टूबर	<ul style="list-style-type: none"> ● ए एवं ऐ स्वरो को कविता के माध्यम से परिचित कराना। ● ए तथा ऐ के उच्चारण में ● शब्दकोष में रूचि उत्पन्न कराना। ● लिखित-ए, ऐ 	ए-‘ए’ से एड़ी। ऐ-‘ऐ’ से ऐनक बड़ा-बड़ा दादाजी की नाक चढ़ा	<ul style="list-style-type: none"> ● सरकस ● चिड़िया ● वो छल्के रात और दिन
नवम्बर	<ul style="list-style-type: none"> ● ऋ एवं ओ का उच्चारण स्पष्ट कराना। ● छात्रों को चित्रों के माध्यम से ऋ एवं ओ से परिचित कराना। ● ज्ञान कोष में वृद्धि कराना। ● लिखित-ऋ, ओ 	ऋ-‘ऋ’ से ऋषि पूज्य हमारे। ओ-‘ओ’ से ओखली पीसो मसाला, पकवान बनाओ स्वादिष्ट वाला।	<ul style="list-style-type: none"> ● तितली ● गेंद ● मेरी बिल्ली काली पीली ● मम्मी पहने साड़ी
दिसम्बर	<ul style="list-style-type: none"> ● (औ, अं) चित्रों द्वारा छात्रों को परिचित कराना। ● औ, अं स्वरो से संबंधित चित्र दिखाकर प्रश्न पूछना ताकि छात्रों के ज्ञान में वृद्धि हो और वे स्वरो के 	औ-‘औ’ से औरत सबसे महान शिक्षित नारी देश की शान। अं-‘अं’ से अंगूर खाते जाओ, इसके स्वाद में मस्त हो जाओ।	<ul style="list-style-type: none"> ● चुहिया रानी ● चिड़िया घर ● हरी नीम की डाल पर ● सर-सर उड़ी पतंग

	<p>उच्चारण में अंतर को समझ सके।</p> <ul style="list-style-type: none"> ● लिखित-औ, अं 		
जनवरी	<ul style="list-style-type: none"> ● चित्रों तथा कविता के माध्यम से पुर्वाभ्यास कराना। ● लिखित-अ से अः 	'अ से अः'	<ul style="list-style-type: none"> ● बंदर मामा ● चिड़िया लाई दाना ● जंगल में एक शेर
फरवरी	<ul style="list-style-type: none"> ● सीखे गए ज्ञान को स्थायी बनाने के लिए कविता के माध्यम से 'अ' से 'अः' तक के स्वरों का पुर्नाभ्यास कराना। ● लिखित-पुर्नाभ्यास अ से अः तक 	'अ से अः'	<ul style="list-style-type: none"> ● आलू बोला मुझको खालो ● आओ भाई आओ

कहानी

शेर और भालू

एक बार, एक शेर और एक भालू ने एक ही समय में हिरण को मारा। वे शिकार को बाँटना नहीं चाहते थे, इसलिए उन दोनों में झगड़ा हो गया। झगड़ते-झगड़ते वे दोनों थक गए और लेट गए। एक लोमड़ी उन्हें बहुत देर से दूर से देख रही थी। जैसे ही, उसने उन दोनों को आराम करते हुए देखा, उसने हिरण को उठाया और भाग गई। शेर और भालू असहाय से उसे देखते रह गए। दोनों ने एक दूसरे से कहा, “कितना अच्छा होता, यदि हम शिकार को आधा-आधा बाँट लेते। लोमड़ी तो भोजन का आनंद ले रही है, जबकि हमें कुछ भी नहीं मिला।”

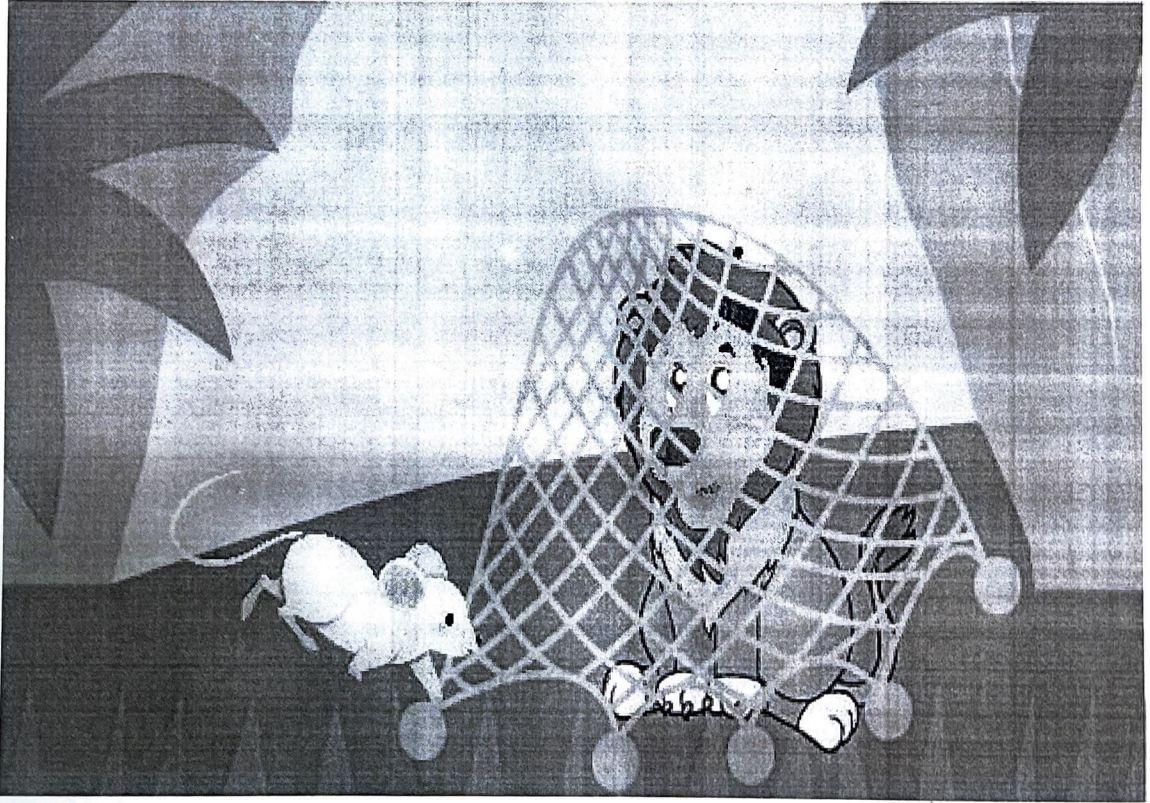


शेर और चूहा

गर्मी का दिन था और एक शेर अपनी गुफा में झपकी ले रहा था। अचानक एक चूहा गलती से उसकी नाक पर चढ़ गया और शेर जैसे खतरनाक जानवर को जगा दिया। शेर को बहुत गुस्सा आया। शेर अपने पंजे के नीचे चूहे को कुचलने ही वाला था कि नन्हा चूहा अपनी जान की भीख मांगने लगा। शेर ने चूहे पर दया की और उसे जाने दिया।

कुछ दिनों बाद शेर जंगल में भटकते हुए शिकारियों के जाल में फंस गया और जाल में फंस गया। वह रस्सियों में इस कदर उलझा हुआ था कि हिल भी नहीं पा रहा था। शेर जमीन पर लेट गया और बेबस होकर दहाड़ने लगा। उसकी पुकार पूरे जंगल में गूँज उठी और चूहे के कानों तक पहुँच गई। वह दौड़कर मौके पर पहुंचा और जाल के धागों को टुकड़ों में काट लिया। इस प्रकार शेर की जान बच गई।

शिक्षा :- हर चीज की अपनी कीमत होती है





MUSIC
(For Pre-School)



Session- 2024-25

➤ IstTerm (April-September)

- **Musical skills**
Introduction with Music

- ❖ **Vocal Warm-up**
Do Re Mi

- **Beats**
Claps and tempo

- **Musical Theme**
Hindi Song
a) Aao bacho Tumhe
Dikhayein

Western Musical Song
a) We Shall Overcome

- **Learning outcomes**
 - To build up early sense of Beats.
 - Helps them develop the sense of Music.

➤ IIndTerm (October-February)

- **Musical skills**
Introduction to various patterns of 7 Notes

- ❖ **Vocal Warm-up**
Indian Solfage- Sa,Re,Ga

- **Knowledge of Beats at Different tempo**
4 and 8 Claps Rotation

- **Musical Theme**
Hindi Song
a) Prayer- Tumhi ho Mata
English Fun Song
b) Action Song

- **Learning outcomes**
 - To build up Spiritual connection with the help of Music.
 - Help them develop differentiation between notes

Session 2024-2025

DANCE SYLLABUS

CLASS- Pre school

➤ I Term (April-September)

➤ **Foundation technique**

Beginning level of Artistic dance on Rhymes

➤ **Skill Development**

Inco-operate the elements of speed & tempo workout on music piece

➤ **Artistry Approach**

Bring expressions, flexibility, co-ordination & performance through dance on Patriotic song

➤ **Learning outcomes**

- To build up sense of rhythm
- To develop self confidence

➤ II Term (October-February)

➤ **Foundation technique**

Recognize their own emotions through free style dance on Eng song

➤ **Skill Development**

Understanding of directional terms like front, back, down, side & round

➤ **Artistry Approach**

Joyful learning through popular Hindi song

➤ **Learning outcomes**

- To increase creativity through movements
- To bring flexibility & expressions