ABPUBLIC SCHOOL



SYLLABUS (2024-2025) CLASS XII

<u>SYLLABUS</u> <u>CLASS XII (2024-2025)</u>

English Core (301)

<u>April-Mav</u>	
Flamingo:	The Last Lesson
	Lost Spring
	Deep Water
Poem:	My Mother at Sixty six
Vistas:	The Third Level
Writing:	Notice Writing
_	Letter to the Editor

<u>July</u>

Flamingo:	The Rattrap
Poem:	Keeping Quiet
Vistas:	The Tiger King
	Journey to the End of the Earth,
Writing:	Invitations and Replies, Report Writing
Reading:	Unseen Comprehension

<u>August – September</u>

Flamingo:	Indigo
	Poets and Pancakes
Poem:	A Thing of Beauty
Vistas:	The Enemy
Writing:	Job application
Reading:	Unseen Comprehension

October-November

Flamingo:	The Interview	
Poem:	A Roadside Stand	
	Aunt Jennifer's Tigers	
Vistas:	Memories of Childhood	
Writing:	Article Writing	
Reading:	Unseen Passages	

December

Flamingo:	Going Places
Poem:	Aunt Jennifer's Tigers
Vistas:	Memories of Childhood
Writing:	Article Writing
Reading:	Unseen Passages

Periodic Test 1(MAY)

Flamingo: The last Lesson Lost Spring

Poem:	My Mother at Sixty
six	
Vistas:	The Third Level
Writing:	Notice Writing
	Letter to the Editor
Periodic Tes	<u>t 2 (JULY)</u>
Flamingo:	The Rattrap
	Deep Water
Poem:	Keeping Quiet
Vistas:	The Tiger King
Writing:	Report Writing, Invitations and Replies
Reading:	Unseen Comprehension
Mid Term I	Examination (SEPTEMBER)
Flamingo:	The Last Lesson
0	Lost Spring,
	Deep Water,
	The Rattrap
	Indigo
	Poets and Pancakes
Poem:	My Mother at Sixty six
	Keeping Quiet
	A Thing of Beauty
Vistas:	The Tiger King
	Journey to the End of the Earth
	The Enemy The
	Third LevelOn the
	face of it
Writing:	Invitations and Replies
	Letter to the Editor
	Job application
	Article Writing
	Notices
Reading:	Unseen Comprehension

ASSESSMENT OF SPEAKING & LISTENING SKILLS

Periodic Test 3

Flamingo:	The Interview
Poem:	A Roadside Stand
Vistas:	On the Face of it
Writing:	Article Writing, Invitations and Replies,

<u> Preboard - I</u>

Flamingo:	The Last Lesson	
	Lost	Spring

	Deep Water
	The Rattrap
	Indigo
	Poets And Pancakes The
	Interview
Poem:	My Mother at Sixty six
	Keeping Quiet
	A Thing of Beauty A
	Roadside Stand
Vistas:	The Third Level
	The Tiger King
	Journey to the End of the EarthThe
Enemy	
	On the face of it
Writing:	Invitations and Replies
	Letter to the EditorJob
	application
	Article Writing
	Notices
Reading:	Unseen Comprehension

Pre-board examination I (NOVEMBER)

Complete syllabus as per CBSE Guidelines

Pre-board examination I (DECEMBER)

Complete syllabus as per CBSE Guidelines

Assessment of Project Work

CHEMISTRY(043)

TIME ALLOWED: 3 Hours

Theory: 70 Marks Practical: 30 Marks

	UNITS	MARKS
PART A	CHEMISTRY BOOK 1	
Unit 1	Solutions	7
Unit 2	Electrochemistry	9
Unit 3	Chemical Kinetics	7
Unit 4	d- and -f Block Elements	7
Unit 5	Coordination Compounds	7
PART B	CHEMISTRY BOOK 2	
Unit 6	Haloalkanes and Haloarenes	6
Unit 7	Alcohols, Phenols and Ethers	6
Unit 8	Aldehydes, Ketones and Carboxylic acids	8
Unit 9	Amines	6
Unit 10	Biomolecules	7
	Theory (Part A + Part B)	70

PART C	Practical Work	30
	Total	100

PRACTICAL EVALUATION SCHEME	MARKS
Volumetric Analysis	08
Salt analysis	08
Content based experiment	06
Project work	04
Class record and viva	04
Total marks	30

APRIL - MAY

Unit 1: Solutions - 1. Solutions, Types of solutions, Concentration terms, Solubility of gases in liquids (Henry's law),

2. Raoult's law

3. Colligative properties- Relative lowering of vapour pressure, Elevation in boiling point, Depression in freezing

point,Osmotic pressure. Determination of molecular masses using colligative properties.

4. van't hoff factor

Unit 2: Electrochemistry- 1. Redox reactions, EMF of a cell, standard electrode potential

- 2. Nernst equation and its application to chemical cells
- 3. Relation between Gibbs energy change and EMF of a cell
- 4. Conductance in electrolytic solutions, specific and molar conductivity, variations of conductivity with concentration
- 5. Kohlrausch's Law
- 6. Electrolysis and law of electrolysis(elementary idea)
- 7. Dry cell-electrolytic cells and Galvanic cells
- 8. Lead accumulator
- 9. fuel cells
- 10. Corrosion

JULY

Unit 3: Chemical kinetics- 1. Rate of a reaction(Average and instantaneous)

2. Factors affecting rate of reaction: concentration, temperature, catalyst;

- 3. Order and molecularity of a reaction
- 4. Rate law and specific rate constant
- 5. Integrated rate equations and half life (zero order and first order)
- 6. Concept of collision theory
- 7. Activation energy
- 8. Arrhenius equation.

Unit 4: d- and f Block elements- 1.General introduction, electronic configuration, Occurrence and characteristics of transition metals, general trends in properties of the first row transition metals – metallic character, ionization enthalpy, oxidation states, ionic radii, color, catalytic property, magnetic properties, interstitial compounds, alloy formation, preparation and properties of K2Cr2O7 and KMnO4.

Lathanoids – electronic configuration, oxidation states, Chemical reactivity and lanthanoid contraction and its consequences.

Actinoids -Electronic configuration, oxidation states and comparison with lanthanoids

AUGUST-SEPTEMBER

Unit 5: Coordination Compounds – 1.Introduction of coordination compounds, ligands, coordinationnumber, color, magnetic properties and shapes.

- 2. IUPAC nomenclature of mononuclear coordination compounds.
- 3. Bonding

4. Werner's theory, VBT and CFT; structure and stereoisomerism

5. The importance of coordination compounds (in qualitative analysis, extraction of metals andbiological system).

Unit 6: Haloalkanes and Haloarenes – 1. Haloalkanes : Nomenclature, nature of C-X bond, physicaland chemical properties, optical rotation mechanism of substitution reactions.

2. Haloarenes : Nature of C-X bond, substitution reactions, Uses and environmental effects of – dichloromethane, Trichloro methane, tetrachloromethane, iodoform, freons,DDT.

Unit 7: Alcohols, Phenols, Ethers- 1. Alcohols: Nomenclature, methods of preparation, physical andchemical properties (of primary alcohols only), identification of primary, secondary and tertiary alcohols, mechanism of dehydration, uses with special reference to methanol and ethanol.

2. Phenols: Nomenclature, methods of preparation, physical and chemical properties, acidic nature of phenol, electrophilic substitution reaction

OCTOBER- NOVEMBER

Unit 8: Aldehydes, ketones and carboxylic Acids- 1.Aldehydes and Ketones: Nomenclature, Natureof carbonyl group, methods of preparation, physical and chemical properties, mechanism of nucleophilic addition, reactivity of alpha hydrogen in aldehydes, uses.

2. Carboxylic Acids: Nomenclature, acidic nature, methods of preparation, physical and chemicalproperties; uses.

Unit 9: Amines- 1.Amines: Nomenclature, classification, structure, methods of preparation, physical andchemical properties, use, identification of primary, secondary and tertiary amine.

2. Diazonium salts: Prepartion, chemical reactions and importance in synthetic organic chemistry.

Unit 10: Biomolecules- 1. Carbohydrates: Classification (aldoses and ketoses) monosaccharides (Glucose and fructose), D-L configuration oligosaccharides (sucrose, lactose, maltose), polysaccharides (starch, cellulose, glycogen) Importance of carbohydrates.

2.Proteins-Elementary idea of : amino acids, peptide bond, polypeptide, proteins, structure of proteins-primary, secondary, tertiary structure and quaternary structures (qualitative idea only), denaturation of proteins; enzymes. Hormones – Elementary idea excluding structure.

3. Vitamins: Classification and function

4.Nucleic acid: DNA and RNA.

DECEMBER

Completion of practical work and Revision for term 2

PRACTICALMONTHS1. PREPARATION OF STANDARD SOLUTION OF OXALIC ACIDAPRIL2. TITRATION OF KMnO4 VS OXALIC ACIDAPRIL3. PREPARATION OF STANDARD SOLUTION OF MOHR'S SALTAPRIL4. TITRATION OF KMnO4 VS MOHR'S SALTAPRIL5. SALT ANALYSISMAY6. SALT ANALYSISMAY7. SALT ANALYSISJULY8. SALT ANALYSISJULY9. DETECTION OF FUNCTIONAL GROUPSAUGUST10. PREPARATION OF INORGANIC COMPOUNDS (ALUM)SEPTEMBER11. REVISION OF ALL PRACTICALSSEPTEMBER- OCTOBERR- DECEMEB ER	PRACTICAL	
1. PREPARATION OF STANDARD SOLUTION OF OXALIC ACIDAPRIL2. TITRATION OF KMn04 VS OXALIC ACIDAPRIL3. PREPARATION OF STANDARD SOLUTION OF MOHR'S SALTAPRIL4. TITRATION OF KMn04 VS MOHR'S SALTAPRIL5. SALT ANALYSISMAY6. SALT ANALYSISMAY7. SALT ANALYSISJULY8. SALT ANALYSISJULY9. DETECTION OF FUNCTIONAL GROUPSAUGUST10. PREPARATION OF INORGANIC COMPOUNDS (ALUM)SEPTEMBER11. REVISION OF ALL PRACTICALSSEPTEMBER- OCTOBERR- DECEMEB ER	PRACTICAL	MONTHS
2. TITRATION OF KMnO4 VS OXALIC ACIDAPRIL3. PREPARATION OF STANDARD SOLUTION OF MOHR'S SALTAPRIL4. TITRATION OF KMnO4 VS MOHR'S SALTAPRIL5. SALT ANALYSISMAY6. SALT ANALYSISMAY7. SALT ANALYSISJULY8. SALT ANALYSISJULY9. DETECTION OF FUNCTIONAL GROUPSAUGUST10. PREPARATION OF INORGANIC COMPOUNDS (ALUM)SEPTEMBER11. REVISION OF ALL PRACTICALSSEPTEMBER- OCTOBEROCTOBER12. MOCK PRACTICALS + DOUBTSNOVEMBE R- DECEMEB ER	1. PREPARATION OF STANDARD SOLUTION OF OXALIC ACID	APRIL
3. PREPARATION OF STANDARD SOLUTION OF MOHR'S SALT APRIL 4. TITRATION OF KMn04 VS MOHR'S SALT APRIL 5. SALT ANALYSIS MAY 6. SALT ANALYSIS MAY 7. SALT ANALYSIS JULY 8. SALT ANALYSIS JULY 9. DETECTION OF FUNCTIONAL GROUPS AUGUST 10. PREPARATION OF INORGANIC COMPOUNDS (ALUM) SEPTEMBER 11. REVISION OF ALL PRACTICALS SEPTEMBE R- OCTOBER 12. MOCK PRACTICALS + DOUBTS NOVEMBE R- DECEMEB ER ER	2. TITRATION OF KMnO4 VS OXALIC ACID	APRIL
4. TITRATION OF KMnO4 VS MOHR'S SALT APRIL 5. SALT ANALYSIS MAY 6. SALT ANALYSIS MAY 7. SALT ANALYSIS JULY 8. SALT ANALYSIS JULY 9. DETECTION OF FUNCTIONAL GROUPS AUGUST 10. PREPARATION OF INORGANIC COMPOUNDS (ALUM) SEPTEMBER 11. REVISION OF ALL PRACTICALS SEPTEMBE R- OCTOBER 12. MOCK PRACTICALS + DOUBTS NOVEMBE R- DECEMEB ER ER	3. PREPARATION OF STANDARD SOLUTION OF MOHR'S SALT	APRIL
5. SALT ANALYSIS MAY 6. SALT ANALYSIS MAY 7. SALT ANALYSIS JULY 8. SALT ANALYSIS JULY 9. DETECTION OF FUNCTIONAL GROUPS AUGUST 10. PREPARATION OF INORGANIC COMPOUNDS (ALUM) SEPTEMBER 11. REVISION OF ALL PRACTICALS SEPTEMBE R- OCTOBER 12. MOCK PRACTICALS + DOUBTS NOVEMBE R- DECEMEB ER ER	4. TITRATION OF KMnO4 VS MOHR'S SALT	APRIL
6. SALT ANALYSISMAY7. SALT ANALYSISJULY8. SALT ANALYSISJULY9. DETECTION OF FUNCTIONAL GROUPSAUGUST10. PREPARATION OF INORGANIC COMPOUNDS (ALUM)SEPTEMBER11. REVISION OF ALL PRACTICALSSEPTEMBER- OCTOBEROCTOBER12. MOCK PRACTICALS + DOUBTSNOVEMBE R- DECEMEB ER	5. SALT ANALYSIS	MAY
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8. SALT ANALYSIS JULY 9. DETECTION OF FUNCTIONAL GROUPS AUGUST 10. PREPARATION OF INORGANIC COMPOUNDS (ALUM) SEPTEMBER 11. REVISION OF ALL PRACTICALS SEPTEMBE R- OCTOBER 12. MOCK PRACTICALS + DOUBTS NOVEMBE R- DECEMEB ER ER	7. SALT ANALYSIS	JULY
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10. PREPARATION OF INORGANIC COMPOUNDS (ALUM) SEPTEMBER 11. REVISION OF ALL PRACTICALS SEPTEMBE R- OCTOBER 12. MOCK PRACTICALS + DOUBTS NOVEMBE R- DECEMEB ER ER	9. DETECTION OF FUNCTIONAL GROUPS	AUGUST
11. REVISION OF ALL PRACTICALS SEPTEMBE R- OCTOBER 12. MOCK PRACTICALS + DOUBTS NOVEMBE R- R- DECEMEB ER	10. PREPARATION OF INORGANIC COMPOUNDS (ALUM)	SEPTEMBER
R- OCTOBER 12. MOCK PRACTICALS + DOUBTS NOVEMBE R- DECEMEB ER	11. REVISION OF ALL PRACTICALS	SEPTEMBE
OCTOBER 12. MOCK PRACTICALS + DOUBTS NOVEMBE R- R- DECEMEB ER		R-
12. MOCK PRACTICALS + DOUBTS NOVEMBE R- DECEMEB ER		OCTOBER
R- DECEMEB ER	12. MOCK PRACTICALS + DOUBTS	NOVEMBE
DECEMEB ER		R-
ER		DECEMEB
		ER

ASSESSMENTS

PERIODIC TEST 1(MAY)

UNIT 1: SOLUTIONS UNIT 2: ELECTROCHEMISTRY (HALF)

PERIODIC TEST 2 (JULY)

UNIT3: CHEMICAL KINETICS UNIT 4: d AND f BLOCK ELEMENTS

MID TERM EXAMINATION (SEPTEMBER)

UNIT1: SOLUTIONS UNIT 2: ELECTROCHEMISTRY UNIT 3: CHEMICAL KINETICS UNIT 4: d and f BLOCK

ELEMENTS

UNIT 5: COORDINATION COMPOUNDS UNIT 6: HALOALKANES AND HALOARENES.

PRACTICAL ASSESSMENT:

Titration + salt analysis

PREBOARD 1 (NOVEMBER)

UNIT1: SOLUTIONS UNIT 2: ELECTROCHEMISTRY UNIT 3: CHEMICAL KINETICS UNIT 4: d and f BLOCK ELEMENTS UNIT 5: COORDINATION COMPOUNDS UNIT 5: COORDINATION COMPOUNDS UNIT 6: HALOALKANES AND HALOARENES. UNIT 6: HALOALKANES AND ETHERS UNIT 7: ALCOHOLS, PHENOLS AND ETHERS UNIT 8: ALDEHYDES KETONES AND CARBOXYLIC ACID UNIT 9: AMINES UNIT 10: BIOMOLECULES.

PRACTICAL ASSESSMENT:

Titration + Salt analysis_+ functional group detection

PREBOARD 2(DECEMBER)

COMPLETE SYLLABUS AS PER CBSE

GUIDELINESPRACTICAL ASSESSMENT

Titration + Salt analysis + functional group detection

Physics (042)

Unit	Unit's detail (name of chapter)	Marks	
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Unit–I	Electrostatics	16
	Chapter–1: Electric Charges and Fields	
	Chapter-2: Electrostatic Potential and Capacitance	
Unit-II	Current Electricity]
	Chapter–3: Current Electricity]
Unit-III	Magnetic Effects of Current and Magnetism	17
	Chapter–4: Moving Charges and Magnetism]
	Chapter–5: Magnetism and Matter]
Unit-IV	Electromagnetic Induction and Alternating Currents	
	Chapter–6: Electromagnetic Induction	
	Chapter–7: Alternating Current]
Unit–V	Electromagnetic Waves	18
	Chapter–8: Electromagnetic Waves]
Unit–VI	Optics	
	Chapter–9: Ray Optics and Optical Instruments	
	Chapter–10: Wave Optics	
Unit–VII	Dual Nature of Radiation and Matter	12
	Chapter-11: Dual Nature of Radiation and Matter	
Unit-VIII	Atoms and Nuclei	
	Chapter–12: Atoms	
	Chapter–13: Nuclei	<u> </u>
Unit–IX	Electronic Devices	7
	Chapter–14: Semiconductor Electronics: Materials, Devices and Simple Circuits	
Total		70

APRIL & MAY

<u>UNIT : 1</u>

Chapter-1: Electric Charges and Fields Electric charges.

Conservation of charge, Coulomb's law-force between two point charges, forces between multiple charges; superposition principle and continuous charge distribution. Electric field, electric field due to a point charge,

electric field lines, electric dipole, electric field due to a dipole, torque on a dipole in uniform electric field. Electric flux, statement of Gauss's theorem and its applications to find field due to infinitely long straight wire, uniformly charged infinite plane sheet and uniformly charged thin spherical shell (field inside and outside).

Chapter-2: Electrostatic Potential and Capacitance

Electric potential, potential difference, electric potential due to a point charge, a dipole and system of charges; equipotential surfaces, electrical potential energy of a system of two-point charges and of electric dipole in an electrostatic field. Conductors and insulators, free charges and bound charges inside a conductor. Dielectrics and electric polarization, capacitors and capacitance, combination of capacitors in series and in parallel, capacitance of a parallel plate capacitor with and without dielectric medium between the plates, energy stored in a capacitor (no derivation, formulae only)

JULY

Unit II: Current Electricity

Chapter-3: Current Electricity

Electric current, flow of electric charges in a metallic conductor, drift velocity, mobility and their relation with electric current; Ohm's law, V-I characteristics (linear and non-linear), electrical energy and power, electrical resistivity and conductivity, temperature dependence of resistance, Internal resistance of a cell, potential difference and emf of a cell, combination of cells in series and in parallel, Kirchhoff's rules, Wheatstone bridge.

Unit III: Magnetic Effects of Current and Magnetism

Chapter-4: Moving Charges and Magnetism

Concept of magnetic field, Oersted's experiment. Biot - Savart law and its application to current carryingcircular loop. Ampere's law and its applications to infinitely long straight wire. Straight solenoid (only qualitative treatment), force on a moving charge in uniform magnetic and electric fields. Force on a current-carrying conductor in a uniform magnetic field, force between two parallel current-carrying conductors-definition of ampere, torque experienced by a current loop in uniform magnetic field; Current loop as a magnetic dipole and its magnetic dipole moment, moving coil galvanometer its current sensitivity and conversion to ammeter and voltmeter.

AUGUST & SEPTEMBER

Chapter-5: Magnetism and Matter

Bar magnet, bar magnet as an equivalent solenoid (qualitative treatment only), magnetic field intensitydue to a magnetic dipole (bar magnet) along its axis and perpendicular to its axis (qualitative treatmentonly), torque on a magnetic dipole (bar magnet) in a uniform magnetic field (qualitative treatment only), magnetic field lines. Magnetic properties of materials-Para-, dia- and ferro - magnetic substances with examples, Magnetization of materials, effect of temperature on magnetic properties.

Unit IV: Electromagnetic Induction and Alternating Currents

Chapter-6: Electromagnetic Induction

Electromagnetic induction; Faraday's laws, induced EMF and current; Lenz's Law, Self and mutualinduction.

Chapter-7: Alternating Current

Alternating currents, peak and RMS value of alternating current/voltage; reactance and impedance; LCR series circuit (phasors only), resonance, power in AC circuits, power factor, wattless current. AC generator, Transformer.

Unit V: Electromagnetic waves

Chapter-8: Electromagnetic Waves

Basic idea of displacement current, Electromagnetic waves, their characteristics, their Transverse nature (qualitative idea only). Electromagnetic spectrum (radio waves, microwaves, infrared, visible, ultraviolet, X-rays, gamma rays)including elementary facts about their uses.

Unit VI: Optics

Chapter-9: Ray Optics and Optical Instruments

Ray Optics: Reflection of light, spherical mirrors, mirror formula, refraction of light, total internal reflection and optical fibers, refraction at spherical surfaces, lenses, thin lens formula, lens maker's formula, magnification, power of a lens, combination of thin lenses in contact, refraction of light through a prism.

Optical instruments: Microscopes and astronomical telescopes (reflecting and refracting) and their magnifying powers.

Chapter-10: Wave Optics

Wave optics: Wave front and Huygen's principle, reflection and refraction of plane wave at a plane surface using wave fronts. Proof of laws of reflection and refraction using Huygen's principle. Interference, Young's double slit experiment and expression for fringe width (No derivation final expression only), coherent sources and sustained interference of light, diffraction due to a single slit, width of central maxima (qualitative treatment only)

OCTOBER & NOVEMBER

Unit VII: Dual Nature of Radiation and Matter

Chapter-11: Dual Nature of Radiation and Matter

Dual nature of radiation, Photoelectric effect, Hertz and Lenard's observations; Einstein's photoelectric equation-particle nature of light.Experimental study of photoelectric effect Matter waves-wave nature of particles, de-Broglie relation.

Unit VIII: Atoms and Nuclei

Chapter-12: Atoms

Alpha-particle scattering experiment; Rutherford's model of atom; Bohr model of hydrogen atom, Expression for radius of nth possible orbit, velocity and energy of electron in his orbit, of hydrogen line spectra (qualitative treatment only).

Chapter-13: Nuclei

Composition and size of nucleus, nuclear force, Mass-energy relation, mass defect; binding energy per nucleon and its variation with mass number; nuclear fission, nuclear fusion.

<u>Unit IX: Electronic Devices</u> <u>Chapter–14: Semiconductor Electronics: Materials, Devices and Simple Circuits</u>

Energy bands in conductors, semiconductors and insulators (qualitative ideas only) Intrinsic and extrinsic semiconductors- p and n type, p-n junction Semiconductor diode - I-V characteristics in forward and reverse bias, application of junction diode - diode as a rectifier.

ASSESSMENT:

<u>Periodic Test -1 (May</u>) Unit I: Electric Charges and Fields Electrostatic Potential and Capacitance

<u>Periodic Test- 2 (July)</u> Unit V: Electromagnetic Waves

Unit VI: Ray Optics, Wave Optics and Optical Instruments

Mid Term Examination (September) -

Unit I: Electric Charges and Fields
Electrostatic Potential and Capacitance
Unit II: Current Electricity
Unit III: Magnetic Effects of current and Magnetism
Unit IV: Electromagnetic Induction and Alternating
Unit V: Electromagnetic Waves
Unit VI: Optics (Ray Optics and Wave Optics)
Pre Board Examination-1(November)
Unit I: Electric Charges and Fields
Electrostatic Potential and Capacitance
Unit II: Current Electricity
Unit III: Magnetic Effects of current and Magnetism
Unit IV: Electromagnetic Induction and Alternating
Unit V: Electromagnetic Waves
Unit VI: Optics (Ray Optics and Wave Optics)
Unit VII: Dual Nature of Radiation and Matter
Unit VIII: Atoms and Nuclei

Pre Board Examination-2 (December)

Complete syllabus including NCERT exemplar problems

List of Practical

General Instructions:

*Every one has to perform 8 practical from the both sections A and B(with minimum of 4 from one section)

*A record of at least 6 activities to be prepared by all the students. (Activities will be demonstrated in extra classes)

* Report of one investigatory project to be completed by every individualduring the academic session.

PRACTICAL SECTION –A

- 1. To determine resistivity of two / three wires by plotting a graph for potential difference versus current.
- 2. To find resistance of a given wire / standard resistor using metre bridge.
- **3.** To verify the laws of combination (series) of resistances using a metre bridge.

OR

To verify the laws of combination (parallel) of resistances using a metrebridge.

4. To determine resistance of a galvanometer by half-deflection method and tofind its figure of merit.

PRACTICAL SECTION -B

- **1.** To find the focal length of a convex mirror, using a convex lens.
- **2.** To find the focal length of a concave lens, using a convex lens.
- **3**. To find the focal length of convex lens by plotting graph between u and v or 1/u and 1/v.
- **4**. To determine angle of minimum deviation for a given prism by plottinggraph between the angle of incidence and angle of deviation.

Activities (SECTION-A & B)

1. To assemble a household circuit comprising three bulbs, three (on/off) switches, a fuse and a power source.

2. To assemble the components of a given electrical circuit.

3. To identify a diode, an LED, a resistor and a capacitor from a mixed collection of such items.

4. To study effect of intensity of light (by varying distance of the source) on anLDR.

5. To observe refraction and lateral deviation of a beam of light incidentobliquely on a glass slab.

6. To study the nature and size of the image formed by a (i) convex lens, or (ii)concave mirror, on a screen by using a candle and a screen (for different distances of the candle from the lens/mirror).

Biology (044)

PERIODIC	Chapter-1: Sexual Reproduction in Flowering Plants
TEST-I	Chapter-2: Human Reproduction
(MAY 2024)	
PERIODIC	Chapter-3: Reproductive Health
TEST-II (111 X 2024)	Chapter-4: Principles of Inheritance and Variation
(JULY 2024)	Chapter-3. Wolecular basis of inheritance
	Chapter-1: Sexual Reproduction in Flowering Plants
	Chapter-3: Reproductive Health
MID TERM	Chapter-4: Principles of Inheritance and Variation
EXAMINATION (SEDTEMPED	Chapter-5: Molecular basis of Inheritance
(SEPTEMBER - 2024)	Chapter-6: Evolution
2024)	Chapter-7. Human Hearth and Diseases
	Chapter-1: Sexual Reproduction in Flowering Plants
PREBOARD -I	Chapter-2: Human Reproduction
(NOVEMBER-	Chapter-3: Reproductive Health Chapter 4: Principles of Inheritance and Variation
2024)	Chapter-5: Molecular basis of Inheritance Chapter-
	6: Evolution
	Chapter-7: Human Health and Diseases
	Chapter-8: Microbes in Human welfare
	Chapter-9: Biotechnology: Principles and Processes
	Chapter-10: Biotechnology and its Applications
	Chapter-1: Sexual Reproduction in Flowering Plants
	Chapter-2: Human Reproduction
	Chapter-3: Reproductive Health Chapter-4: Principles of Inheritance and Variation
	Chapter-5: Molecular basis of Inheritance Chapter-
PREBOARD-II	6: Evolution
(DECEMBER- 2024)	Chapter-7: Human Health and Diseases
2027)	Chapter-8: Microbes in Human welfare
	Chapter-10: Biotechnology and its Applications
	Chapter-11: Organisms and Populations
	Chapter-12: Ecosystem
	Chapter-13: Biodiversity and Conservation

PRACTICAL:

A. List of Experiments

- 1. Prepare a temporary mount to observe pollen germination.
- 2. Study the plant population density by quadrat method.
- 3. Study the plant population frequency by quadrat method.
- 4. Prepare a temporary mount of onion root tip to study mitosis.
- Isolate DNA from available plant material such as spinach, green pea seeds, papaya, etc.

B. Study and observer the following (Spotting):

1. Flowers adapted to pollination by different agencies (wind, insects, birds).

2. Pollen germination on stigma through a permanent slide or scanning electron micrograph.

3. Identification of stages of gamete development, i.e., T.S. of testis and T.S. of ovary through permanent slides (from grasshopper/mice).

4. Meiosis in onion bud cell or grasshopper testis through permanent slides.

- 5. T.S. of blastula through permanent slides (Mammalian).
- 6. Mendelian inheritance using seeds of different colour/sizes of any plant.

7. Prepared pedigree charts of any one of the genetic traits such as rolling of tongue, blood groups, ear lobes, widow's peak and colour blindness.

8. Controlled pollination - emasculation, tagging andbagging.

9. Common disease causing organisms like Ascaris, Entamoeba, Plasmodium, any fungus causing ringworm through permanent slides, models or virtual images or specimens. Comment on symptoms of diseases that they cause.

10.Models specimen showing symbolic association in root modules of leguminous plants,

Cuscuta on host, lichens.

11.Flash cards models showing examples of homologous and analogous organs.

	Business Studies (054)	
Theory: 80 Marks TIME A		TIME ALLOWED: 3
Hours		
Project:	20 Marks	
	Units	Marks
Part A	Principles and Functions of Management	
1	Nature and Significance of Management	
2	Principles of Management	16
3	Business Environment	
4	Planning	1.4
5	Organizing	14
6	Staffing	
7	Directing	20

8	Controlling	
Part B	Business Finance and Marketing	
9	Financial Management	15
10	Financial Markets	15
11	Marketing Management	
12	Consumer Protection	15
	Theory (Part A + Part B)	80
Part C	Project Work (ONE)	20
	Total	100

APRIL - MAY

Part A: Principles and Functions of Management

Unit I: Nature and Significance of Management

Management - concept, objectives and importance meaning of 'Effectiveness and Efficiency Management as Science, Art and Profession Levels of Management Management functions-planning, organizing, staffing, directing and controllingCoordination- concept and importance

Unit 2: Principles of Management

Principles of Management- concept and significance Fayol's principles of management Taylor's Scientific Management

Unit 3: Management and Business Environment

Concept and importance **Dimensions of Business** Environment Demonetization

Unit 4: Planning

Concept, importance and limitations,

Planning process

Single use and standing plans. Objectives, Strategy, Policy, Procedure, method Rule, budget and Programme

PROJECT WORK AS PER CBSE GUIDELINES.

JULY

Unit 5: Organising

Organising: Concept and importanceOrganising Process Structure of organisation- functional and divisional. Formal and informal organisationDelegation: concept, elements and importance Decentralization: concept and importance

Unit 6: Staffing

Concept and importance of staffingRecruitment process Staffing process Training and Development-Concept and importance, Methods of training - on the job and off the job vestibuletraining, apprenticeship training and internship training

Unit 7: Directing

Directing: Concept and importanceElements of Directing Motivation - concept, Maslow's hierarchy of needs, Financial and non-financial incentivesLeadership - concept, styles - authoritative, democratic and laissez faire Communication - concept, formal and informal; barriers to effective communication, how to overcome thebarriers

AUGUST- SEPTEMBER

Unit 8: Controlling

Concept, Nature, process and importance Relationship between planning and controlling

Part B: Business Finance and Marketing

Unit 9: Financial Management

Financial Management: Concept, role and objectives Financial decisions: investment, financing and dividend- Meaning and factors affectingFinancial Planning - concept and importance Capital Structure – concept and factors affecting capital structure Fixed and Working Capital - Concept and factors affecting their requirements

Unit 10: Financial Markets

Financial Markets: Concept, Functions
and typesMoney market and its
instruments
Capital market: Concept, types (primary and secondary), methods of floatation in the primary market
Distinguish between primary and secondary markets.
Stock Exchange – Meaning, Functions and trading procedure
Securities and Exchange Board of India (SEBI) - objectives and functions

REVISION TERM 1

OCTOBER- NOVEMBER

Unit 11: Marketing Management

Marketing - concept and functions.

Marketing management philosophies. Marketing Mix – concept and elements Product - concept, branding, labeling and packaging.Price- concept ,factors determining price Physical distribution concept, components and channels of distribution Promotion - advertising, personal selling , sales promotion, public relations

Unit 12: Consumer Protection

Consumer Protection Act 2019 Meaning of consumer Rights and responsibilities of consumers Who can file a complaint? Redressal machinery Remedies available

DECEMBER AND JANUARY Completion of project work and Revision

ASSESSMENTS

PERIODIC TEST 1 (MAY)

Unit 1: Nature and Significance of Management

Unit 2: Principles of Management

Unit 3: Management and Business Environment

PERIODIC TEST 2I (JULY)

Unit 4: Planning

Unit 5: Organising

Unit 6: Staffing

MID TERM EXAMINATION (SEPTEMBER)

- Unit 1: Nature and Significance of Management
- Unit 2: Principles of Management
- Unit 3: Management and Business Environment

Unit 4: Planning

Unit 5: Organising

Unit 6: Staffing

Unit 7 : Directing

Unit 8: Controlling

PREBOARD 1 (NOVEMBER)

Unit 1: Nature and Significance of Management

- Unit 2: Principles of Management
- Unit 3: Management and Business Environment

Unit 4: Planning

- Unit 5: Organising
- Unit 6: Staffing
- Unit 7 : Directing

Unit 8: Controlling

Unit 9: Financial Management

Unit 10: Financial Markets

PREBOARD 2 (DECEMBER)

WHOLE SYLLABER AS PER CBSE GUIDELINES

.*PROJECT ASSESSEMENT

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PROJECT WORK TOTAL 20 MARKS (ONLY ONE PROJECT) ASSESSMENT RUBRICS

ASSESSMENT RUBRICS	MARKS
Initiative, cooperativeness and participation	2
Creativity in presentation	2
Content, observation and research work	4
Analysis of situations	4
Viva based on the project	8
TOTAL	20

Accountancy (055)

Theory: 80 MARKS

Duration :3Hrs

UNITS		MARKS
	ACCOUNTING FOR-PARTNERSHIP FIRMS :	
Part A	Accounting for partnership firms and companies	
	Unit : 1 Accounting for Partnership Firms	36
	Unit : 2 Accounting for Companies	24
	TOTAL	60
Part B	Financial statements analysis	
	Unit : 3 Analysis of Financial Statements	12
	Unit : 4 Cash Flow Statement	8
	TOTAL	20
Part C	Practical Work	
	Practical File 12 Marks	12
	Viva 8 Marks	8
	TOTAL (A+B+C)	100

APRIL - MAY

PART -A: Accounting for Partnership Firms

UNIT 1: INTRODUCTION TO PARTNERSHIP: FUNDAMENTALS

Partnership features, Partnership deed Provisions of the Indian Partnership Act 1932 Preparation of Profit and Loss Appropriation Account Past adjustments, Guarantee to a partner

UNIT 2: METHODS OF GOODWILL VALUATION

Methods of valuation of goodwill: Average Profit Method, Super Profit, Capitalization

UNIT 3: CHANGE IN EXISTING PSR

Change in profit sharing ratio among the existing partners

Accounting for revaluation of assets and liabilities and treatment of accumulated reserves and profits.

UNIT 4 : ADMISSION OF A PARTNER

Admission of a Partner: Effects of admission of a partner Sacrificing and Gaining ratio Accounting for revaluation of assets and liabilities Preparation of Revaluation Account and Balance sheet

SPECIFIC PROJECT AS PER CBSE GUIDELINES.

JULY

UNIT 5 & 6: RETIREMENT AND DEATH OF A PARTNER

Treatment of Goodwill and Revaluation of assets and liabilities Preparation of Revaluation, Partner's Capital account and balance sheet Dissolution of aPartnership firm

Preparation of Executor's A/c

UNIT 7: DISSOLUTION OF A PARTNERSHIP FIRM

Meaning of dissolution of partnership and partnership firm Preparation of Realisation, Partner's capital account and Cash/Bank A/c

AUGUST - SEPTEMBER

Part B: Analysis of Financial Statements

UNIT 1 & 2 : FINANCIAL STATEMENTS: ANALYSIS & TOOLS

Meaning, objective, Significance and Limitations Format of Balance Sheet Comparative statements, common-size statements, ratio analysis, cash flow statement

PART A: Accounting for Companies

UNIT 7: Accounting for Share Capital

Share and share capital: Nature and Types Allotment of share capital: Issue and allotment of equity and Preference sharesConcept of Private Placement and Employees stock option Accounting treatment of forfeiture and reissue of shares Disclosure of share capital in the Balance sheet of a company

UNIT 8: ACCOUNTING FOR DEBENTURES

Accounting for Debentures Issue of debentures at Par, at premium or at discount Issue of debentures other than cash Writing off discount / loss on issue of debenture account

OCTOBER - NOVEMBER

Part B: Analysis of Financial Statements

UNIT 3: ACCOUNTING RATIOS

Meaning and accounting of Ratio Objective and advantages of ratio analysis, Limitations of ratio Classification of Ratio: Activity Ratio, Liquidity ratio, Solvency ratio, Profitability ratio

UNIT 4: CASH FLOW STATEMENT

Meaning, Objectives Cash and Cash equivalents, Classification of Activities and Preparation of Cash flow Statement.

December: Revision of Whole Syllabus

ASSESSMENT Periodic Test 1 (MAY)

- * Fundamentals of Partnership
- * Methods of valuation of goodwill
- * Admission of a partnership <u>Periodic Test 2 (JULY)</u>
- * Retirement and Death of a Partner
- * Dissolution of a firm
- * Financial Statement: Analysis & Tools

Mid Term Examination (SEPTEMBER)

- * Fundamentals of Partnership
- * Methods of valuation of Goodwill
- * Admission of a Partner
- * Retirement and Death of a Partner
- * Dissolution of Partnership
- * Issue of Shares
- * Financial statements: analysis & tools

PREBOARD -1 (NOVEMBER)

- * Fundamentals of Partnership
- * Goodwill Valuation
- * Admission of a Partner
- * Retirement and Death of a Partner

- * Dissolution of Partnership
- * Accounting for companies
- * Issue of shares
- * Issue of Debentures
- * Financial Statement Analysis
- * Accounting Ratio

PREBOARD 2 (DECEMBER)

COMPLETE SYLLABUS AS PER CBSE GUIDELINES.

PROJECT WORK

PARTICULARS	<u>MAXIMUM</u> <u>MARKS</u>
Practical file (Specific Projects)	12
Viva (Cash Flow Statement and Ratio Analysis)	8

Ε

Units		Marks
Part A	Introductory Macroeconomics	
1	National Income and Related Aggregates	10
2	Money and Banking	06
3	Determination of Income and Employment	12
4	Government Budget and the Economy	06
5	Balance of Payments	06
	Total	40
Part B	Indian Economic Development	
6	Development Experience(1947-1990) and EconomicReforms since1991	12
7	Current Challenges Facing Indian Economy	20
8	Development Experience of India-A Comparison with	08
	Neighbours	
	Total	40
Part C	Project Work	20
Grand Total	A+B+C Theory =80MarksProject =20 Marks	100

Economics (030)

APRIL-MAY

UNIT -2 Money and Banking

Money – meaning and functions, supply of money- Currency held by the public and netdemand deposits held by commercial banks. Money creation by the commercial banking system. Central bank and its functions (example of the Reserve Bank of India): Bank of issue, Govt. Bank, Banker's Bank, Control of Credit through Bank Rate, CRR, SLR, Repo Rate and Reverse Repo Rate, Open Market Operations, Margin requirement.

UNIT-4 Government Budget and the Economy

Government budget-meaning ,objectives and components. Classification of receipts

- revenue receipts and capital receipts; Classification of expenditure– revenue expenditure and capital expenditure. Balanced, Surplus and Deficit Budget –measures of government deficit.

UNIT-1 National Income and Related Aggregates

What is Macroeconomics? Basic concepts in macroeconomics: consumption goods, capital goods, final goods, intermediate goods; stocks and flows; gross investment anddepreciation. Circular flow of income(two sector model); Methods of calculating National Income - Value Added or Product method, Expenditure method, Income method. Aggregates related to National Income: Gross National Product (GNP), Net National Product (NNP), Gross Domestic Product (GDP) and Net Domestic Product (NDP) - at market price, at factor cost; Real and Nominal GDP.GDP and Welfare

□ Indian Economy

UNIT-6 Development Experience(1947-90)

A brief introduction of the state of Indian economy on the eve of independence. Indianeconomic system and common goals of Five-Year Plan.

#Projectwork

JULY

□ Macro Economics

UNIT-5 Balance of Payments

Balance of payments account- meaning and components; Balance of payments- Surplusand Deficit.

□ Indian Economy

UNIT-6 Development Experience (1947-90)and Economic Reforms since 1991

Main features, problems and policies of agriculture (institutional aspects and newagricultural strategy), industry (IPR1956; SSI–role & importance and foreign trade.

Economic Reforms since1991 Features and appraisals of liberalization, globalizationand privatization (LPG policy); Concepts of demonetization and GST

AUGUST AND SEPTEMBER

□ Macro Economics

UNIT-5 Balance of Payments

Foreign exchange rate - meaning of fixed and flexible rates and managed floating.Determination of exchange rate in a free market, Merits and demerits of flexible and fixed exchange rate. Managed Floating exchange rate system.

□ Indian Economy

UNIT-7 Current Challenges facing Indian Economy

Human Capital Formation: How people become resource; Role of human capital ineconomic development; Growth of Education Sector in India.

Rural development: Key issues- credit and marketing – role of cooperatives; agricultural diversification; alternative farming - organic farming.

Employment: Growth and changes in work force participation rate in formal andinformal sectors; problems and policies.

OCTOBER - NOVEMBER

□ Macro Economics

UNIT-3 Determination of Income and Employment

Aggregate demand and its components. Propensity to consume and propensity to save (average and marginal). Short-run equilibrium output; investment multiplier and its mechanism. Meaning of full employment and involuntary unemployment. Problems of excess demand and deficient demand; measures to correct them - changes in government spending, taxes and money supply

□ Indian Economy

UNIT-7 Current Challenges facing Indian Economy

Sustainable Economic Development: Meaning, Effects of Economic Developmenton Resources and Environment, including global warming.

□ Indian Economy

UNIT-8 Development Experience of India-A Comparison with Neighbours

A comparison with neighbours India and Pakistan ,India and China .**Issues**: economicgrowth, population, sectorial development and other Human Development Indicators.

DECEMBER - JANUARY

Revision

PeriodicTest1(May)

- □ Macro Economics
- Money and Banking
- Government Budget and the Economy
- \Box Indian Economy
- Indian Economy on the eve of Independence
- Five years Plan in India

PeriodicTest2 (July)

- Macro Economics
- Determination of Income and Employment
- Indian Economy
- Sustainable Economic Development

MidTerm Examination(September)

- Macro Economics
 - □ National Income
 - □ Money and Baking
 - □ Government Budget
 - □ Balance of Payment
 - □ Foreign Exchange Rate
 - □ Determination of Income and Employment
- Indian Economy
 - Indian Economy on the eve of Independence
 - □ Five Year Plan in India
 - □ Features, Problems and Policies of Agriculture
 - □ Strategy of Industrial Growth
 - □ India's Foreign Trade
 - □ EconomicReformsSince1991 or New Economic Policy
 - □ Human Capital Formation
 - □ Rural development
 - □ Employment

Pre-Board Examination I (November)

- Macro Economics
 - □ National Income

- \Box Money and Baking
- □ Government Budget
- □ Balance of Payment
- □ Foreign Exchange Rate

Indian Economy

- □ Indian Economy on the eve of Independence
- □ Five Year Plan in India
- □ Features, Problems and Policies of Agriculture
- □ Strategy of Industrial Growth
- □ India's Foreign Trade
- □ EconomicReformsSince1991 or New Economic Policy
- □ Human Capital Formation
- □ Rural development
- □ Employment

Pre-Board Examination II (December) Complete

syllabus as per CBSE

Psychology (037)

Theory Pape	heory Paper: 3 Hours	
Units	Topics	Marks
Ι	Variations in Psychological Attributes	13
II	Self and Personality	13
III	Meeting Life Challenges	9
IV	Psychological Disorders	12
V	Therapeutic Approaches	9
VI	Attitude and Social Cognition	8
VII	Social Influence and Group Processes	6
	Total	70

COURSE CONTENT

APRIL		
Variations in Psychological Attributes		
The topics in this unit are:		
1 Internation		
1. Introduction		
2. Individual Differences in Human Functioning		
3. Assessment of Psychological Attributes		
4. Intelligence		
5. Psychometric Theories of Intelligence, Information Processing Theory:		
Planning, Attention-arousal and Simultaneous successive Model of		
Intelligence, Interchic Theory of Intelligence; Theory of Multiple		
Intelligences.		
6. Individual Differences in Intelligence		
7. Culture and Intelligence		
8. Emotional Intelligence		
9. Special Abilities: Aptitude: Nature and Measurement		
10. Creativity		
APKIL-MAY Solf and Darsonality		
The topics in this unit are:		
1. Introduction		
2. Self and Personality		
3. Concept of Self		
4. Cognitive and Behavioural aspects of Self		
5. Culture and Self		
6. Concept of Personality		
/. Major Approaches to the Study of Personality		
• Type Approaches		
• Psychodynamic Approach and Post Freudian Approaches		

	Behavioural Approach
	Cultural Approach
	Humanistic Approach
	8. Assessment of Personality
	Self-report Measures
	Projective Techniques
	• Behavioural Analysis
Unit III	JULY
	Meeting Life Challenges
	The topics in this unit are:
	1. Introduction
	2. Nature, Types and Sources of Stress
	3. Effects of Stress on Psychological Functioning and Health
	• Stress and Health
	• General Adaptation Syndrome
	• Stress and Immune System
	• Lifestyle
	4. Coping with Stress
	• Stress Management Techniques
	5. Promoting Positive Health and Well-being
	• Life Skills
	Positive Health
Unit IV	JULY-AUGUST
	Psychological Disorders
	The topics in this unit are:
	1. Introduction
	2. Concepts of Abnormality and Psychological Disorders
	Historical Background
	3. Classification of Psychological Disorders
	4. Factors Underlying Abnormal Behaviour
	5. Major Psychological Disorders
	Anxiety Disorders
	 Obsessive-Compulsive and Related Disorders
	 Trauma-and Stressor-Related Disorders
	 Somatic Symptom and Related Disorders
	Dissociative Disorders
	Depressive Disorder
	• Bipolar and Related Disorders
	• Schizophrenia Spectrum and Other Psychotic Disorders
	Neurodevelopmental Disorders
	• Disruptive, Impulse-Control and Conduct Disorders
	• Feeding and Eating Disorders
	Substance Related and Addictive Disorders
	AUGUST-SEPTEMBER
Unit V	Therapeutic Approaches

	1. Nature and Process of psychotherapy
	• Therapeutic relationship
	2. Types of Therapies
	Behaviour Therapy
	• Cognitive Therapy
	Humanistic-Existential Therapy
	• Alternative Therapies
	• Factors contributing to healing in Psychotherapy
	• Ethics in Psychotherapy
	3. Rehabilitation of the Mentally Ill
Unit VI	OCTOBER
	Attitude and Social Cognition
	The topics in this unit are:
	1. Introduction
	2. Explaining Social Behaviour
	3. Nature and Components of Attitudes
	4. Attitude Formation and Change
	Attitude Formation
	Attitude Change
	Attitude-Behaviour Relationship
	5. Prejudice and Discrimination
	6. Strategies for Handling Prejudice
Unit VII	NOVEMBER
	Social Influence and Group Processes
	The topics in this unit are:
	1. Introduction
	2. Nature and Formation of Groups
	3. Type of Groups
	4. Influence of Group on Individual Behaviour
	Social Loafing
	Group Polarisation

Practical

30 Marks

A. Development of case profile:

Using appropriate methods like interview, observation & psychological tests.

B. Test administration:

Students are required to administer and interpret five psychological tests related to various psychological attributes likeintelligence, aptitude, attitude, personality, etc.

C. In the Practical examination, the student will be required to administer and interpret two psychological tests.

Distribution of Marks:

Practical File and Case Profile	10 Marks
• Viva Voce (Case Profile & Two Practicals)	05 Marks
• Two Practicals (5 marks for conduct of practicals and 10	15 Marks

marks for reporting)	
Total	30 Marks

ASSESSMENTS

PERIODIC TEST 1(MAY)

UNIT 1: Variations in Psychological Attributes UNIT 2: Self and Personality

PERIODIC TEST 2 (JULY)

UNIT 3: Meeting Life Challenges UNIT 4: Psychological Disorders

MID TERM EXAMINATION (SEPTEMBER)

UNIT1: Variations in Psychological Attributes UNIT 2: Self and Personality UNIT 3: Meeting Life Challenges UNIT 4: Psychological Disorders UNIT 5: Therapeutic Approaches

PRACTICAL ASSESSMENT:

Development of case profile and 3 psychological tests

PREBOARD 1 (NOVEMBER)

UNIT1: Variations in Psychological Attributes
UNIT 2: Self and Personality
UNIT 3: Meeting Life Challenges
UNIT 4: Psychological Disorders
UNIT 5: Therapeutic Approaches
UNIT 6: Attitude and Social Cognition
UNIT 7: Social Influence and Group Processes

PRACTICAL ASSESSMENT

PREBOARD 2 (DECEMBER)

COMPLETE SYLLABUS AS PER CBSE GUIDELINESPRACTICAL

ASSESSMENT

Mathematics (041)

<u>THEORY – 80</u>

PRACTICAL - 20

TIME: 3 HOURS

EVALUTION SCHEME

U NITS	UNIT NAME	MARKS
Ι	R ELATIONS AND FUNCTIONS	08
II	ALGEBRA	10
III	CALCULUS	3 5
IV	VECTORS AND THREE-DIMENSIONAL GEOMETRY	1 4
V	LINEAR PROGRAMMING	05
VI	PROBABILITY	08
	INTERNAL ASSESSMENT	20
	TOTAL	100

<u>APRIL – MAY</u>

Unit I: Relations and Functions

Relations and Functions: Types of relations: reflexive, symmetric, transitive, and equivalence relations. One to one and onto functions.

Inverse Trigonometric Functions: Definition, range, domain, principal value branch. Graphs of inverse trigonometric functions.

Unit II: Algebra

Matrices: Concept, notation, order, equality, types of matrices, zero and identity matrix, transpose of a matrix, symmetric and skew-symmetric matrices. Operation on matrices: Addition and multiplication and multiplication with a scalar. Simple properties of addition, multiplication, and scalar multiplication. Oncommutativity of multiplication of matrices and existence of non-zero matrices whose product is the zero matrices (restrict to square matrices of order 2). Invertible matrices and proof of the uniqueness of inverse, if it exists; (Here all matrices will have real entries). **Determinants:** Determinants of a square matrix (up to 3 x 3 matrices), minors, co-factors, and applications of determinants in finding the area of a

triangle. Adjoint and inverse of a square matrix. Consistency, inconsistency, and the number of solutions of the system of linear equations by examples, solving system of linear equations in two or three variables (having unique solution) using the inverse of a matrix.

JULY

Unit III: Calculus

Continuity and Differentiability: Continuity and differentiability, chain rule, the derivative of inverse trigonometric functions, *like* $\sin^{-1}x$, $\cos^{-1}x$, and $\tan^{-1}x$, derivative of implicit functions. Concept of exponential and logarithmic functions.

Derivatives of logarithmic and exponential functions. Logarithmic differentiation is the derivative of functions expressed in parametric forms. Second-order derivatives.

Applications of Derivatives: Applications of derivatives: rate of change of bodies, increasing/decreasing functions, maxima and minima (first derivative test motivated geometrically and second derivative test given as a provable tool). Simple problems (that illustrate basic principles and understanding of the subject as well as real-life situations).

<u>AUGUST</u>

Integrals: Integration is an inverse process of differentiation. Integration of a variety of functions by substitution, by partial fractions, and by parts, Evaluation of simple integrals of the following types and problems based on them.

$$\int \frac{\mathrm{dx}}{\mathrm{x}^2 \pm \mathrm{a}^{2,}} \int \frac{\mathrm{dx}}{\sqrt{\mathrm{x}^2 \pm \mathrm{a}^2}}, \int \frac{\mathrm{dx}}{\sqrt{\mathrm{a}^2 - \mathrm{x}^2}}, \int \frac{\mathrm{dx}}{\mathrm{ax}^2 + \mathrm{bx} + \mathrm{c}}, \int \frac{\mathrm{dx}}{\sqrt{\mathrm{ax}^{2+\mathrm{bx}+\mathrm{c}}}}$$
$$\int \frac{\mathrm{px} + \mathrm{q}}{\mathrm{ax}^2 + \mathrm{bx} + \mathrm{c}} \mathrm{dx}, \int \frac{\mathrm{px} + \mathrm{q}}{\sqrt{\mathrm{ax}^{2+\mathrm{bx} + \mathrm{c}}}} \mathrm{dx}, \int \sqrt{\mathrm{a}^2 \pm \mathrm{x}^2} \mathrm{dx}, \int \sqrt{\mathrm{x}^2 - \mathrm{a}^2} \mathrm{dx}$$
$$\int \sqrt{\mathrm{ax}^2 + \mathrm{bx} + \mathrm{c}} \mathrm{dx},$$

Fundamental Theorem of Calculus (without proof). Basic properties of definite integrals and evaluation of definite integrals.

Applications of the Integrals: Applications in finding the area under simple curves, especially lines, circles/ parabolas/ellipses (in standard form only).

SEPTEMBER

Differential Equations: Definition, order, and degree, general and particular solutions of a differential equation. Solution of differential equations by the method of separation of variables, solutions of homogeneous differential equations of the first order and first degree. Solutions of linear differential equation of the type:

dy/dx + py = q, where p and q are functions of x or constants. dx/dy + px = q,

where p and q are functions of y or constants.

Unit IV: Vectors and Three-Dimensional Geometry

Vectors: Vectors and scalars, magnitude and direction of a vector. Direction cosines and direction ratios of a vector. Types of vectors (equal, unit, zero, parallel and collinear vectors), position vector of a point, negative of a vector,

components of a vector, the addition of vectors, multiplication of a vector by a scalar, position vector of a point dividing a line segment in a given ratio. Definition, Geometrical Interpretation, properties, and application of scalar (dot) product of vectors, vector (cross) product of vectors.

OCTOBER

Three-dimensional Geometry: Direction cosines and direction ratios of a line joining two points. Cartesian equation and vector equation of a line, skew lines, the shortest distance between two lines. The angle between two lines.

Unit V: Linear Programming

Linear Programming: Introduction, related terminology such as constraints, objective function, optimization, graphical method of solution for problems in two variables, feasible and infeasible regions (bounded or unbounded), feasible and infeasible solutions, optimal feasible solutions (up to three non- trivial constraints).

Unit VI: Probability

Probability: Conditional probability, multiplication theorem on probability, independent events, total probability, Bayes' theorem, Random variable, and its probability distribution, mean of the random variable.

DECEMBER - JANUARY

REVISION OF THE SYLLABUS AND PRACTICAL.

ASSESSMENT:

PERIODIC TEST 1: (MAY)

CHAPTER 1: RELATION AND FUNCTION

CHAPTER 3: MATRICES

CHAPTER 4: DETERMINANT

PERIODIC TEST 2: (JULY)

CHAPTER 5: CONTINUITY AND DIFFERENTIABILITY

CHAPTER 2: INVERSE TRIGNOMETRIC FUNCTIONS

CHAPTER 12: LINEAR PROGRAMMING

MID TERM EXAMINATION: (SEPTEMBER)

CHAPTER 1: RELATION AND FUNCTION

CHAPTER 2: INVERSE TRIGNOMETRIC FUNCTION

CHAPTER 3: MATRICES

CHAPTER 4: DETERMINANT

CHAPTER 5: CONTINUITY AND DIFFERENTIABILITY

CHAPTER 6: APPLICATION OF DERIVATIVE

CHAPTER 12: LINEAR PROGRAMMING

PREBOARD- I: (NOVEMBER) CHAPTER 1: RELATION AND FUNCTION

CHAPTER 2: INVERSE TRIGNOMETRIC FUNCTION CHAPTER 3:

MATRICES

CHAPTER 4: DETERMINANT

CHAPTER 5: CONTINUITY AND DIFFERENTIABILITY CHAPTER 6:

APPLICATION OF DERIVATIVE

CHAPTER 7: INTEGRALS

CHAPTER 8: APPLICATION OF INTEGRALS CHAPTER 9:

DIFFERENTIAL EQUATION CHAPTER 10: VECTORS

CHAPTER 12: LINEAR PROGRAMMING PREBOARD-

II(DECEMBER): COMPLETE SYLLABUS AS PER CBSE

INTERNAL ASSESSMENT	20 MARKS
Periodic Tests (Best 2 out of 3 tests conducted)	10 Marks
Mathematics Activities	10 Marks

Note: For activities NCERT Lab Manual may be referred.

PRACTICALS:

Activity 1:To verify that the relation R in the set L of all lines in a plane, defined by $R = \{(1, m): 1 \perp m\}$ is symmetric but neither reflexive nor transitive Activity 2: To demonstrate a function which is one-one but is onto. Activity 3: To sketch the graph of *ax* and *logax*,a>0, a≠0 and to examine that they are mirror images of each other.

Activity 4: To find analytically the limit of the function f(x) at x=c and also to check the continuity of the function at that point.

Activity 5: To construct an open box of maximum volume from a given rectangular sheet by cutting equal squares from each corner Activity6: To understand the concepts of decreasing and increasing functions.

Activity7: To understand the concept of absolute maximum and minimum values of a function in a given closed interval through its graph.

Activity 8: To verify that amongst all the rectangles of the same perimeter, the squares has the maximum area.

Activity 9: To verify that angles in a semi -circle is a right angle, using vector method

Activity 10:To explain the computation of conditional probability of a given event A, when event B has already occurred, through an example of throwing a pair of dice.

The weightage is as under:

• The activities performed by the student throughout the year and record keeping: 5 marks

• Assessment of the activity performed during the year end test: 3marks

• Viva-voce: 2 marks

INFORMATION TECHNOLOGY(802)

Total Marks: 100 (Theory-60 + Practical-40)

PART A Employability Skills (10 marks)		
Unit 1 : Communication Skills-III	2 Marks	
Unit 2 : Self-Management Skills-III	3 Ma	ırks
Unit 3 : ICT Skills-III	1 Ma	ırks
Unit 4 : Entrepreneurial Skills-III	3 Ma	ırks
Unit 5 : Green Skills-III	1Marks	
PART B Subject Specific Skills (50 Marks)		
Unit -1 : Database Concepts – RDBMS Tool	15	Marks
Unit -2 : Operating Web Based Applications	10	Marks
Unit-3: JAVA - Fundamentals of Java	20	Marks
Unit-4: Work Integrated Learning IT – DMA	5 Ma	ırks
PART C & PART D (Practical Work&Project Work(20 +20 M	arks)	
Java Program	10 M	larks
SQL Queries(Table Creation + 5 Queries)	10M	arks
Practical File	10 M	arks
(Must contain minimum 15 Java Programs and minimum 15 queries in MySOL.)		
Viva	5 Ma	ırks
Project Work	5 Ma	arks

(Any Application made using Java Netbeans IDE)

APRIL -MAY

UNIT -1: DATABASE CONCEPTS – RDBMS TOOL

- Basics of RDBMS.
- SQL Creating and Opening Database.
- Creating and populating tables.
- Modifying the content and structure of table.
- Ordering and Grouping. Operating with multiple tables

UNIT -2 : OPERATING WEB BASED APPLICATIONS(PART B)

•Operating Web Based Applications

• Online Reservation Systems.

- E-Governance.
- Online Shopping and Bill payments.
- Online Tutorials and Tests.
- Project Management Web Based Application development.
- Project essentials and tips.

JULY

UNIT -2 : OPERATING WEB BASED APPLICATIONS(PART B)

- Case Study Online Game.
- Case Study Online Quiz.
- Case Study Online Bill Calculator

UNIT 2 : SELF-MANAGEMENT SKILLS-III (PART A)

AUGUST-SEPTEMBER

UNIT 4 WORK INTEGRATED LEARNING IT – DMA (PART B)

- Identification of Work Areas.
- Work Experience

UNIT 1 : COMMUNICATION SKILLS-III	(PART A)

- UNIT 4 : ENTREPRENEURIAL SKILLS-III (PART A)
- Revision of Mid term Exam

OCTOBER -NOVEMBER

UNIT 3 Fundamentals of Java programming

- Introduction to Java, Object
- Oriented Programming, Java Language Elements,
- Operators, Control Flow, Array Class Design
- Exception Handling, Assertions, Threads, Wrapper Classes,
- String Manipulation

Unit 3 : ICT Skills-III

Unit 5 : Green Skills-III

DECEMBER-JANUARY

Revision & Completion of Project Work

(Part A)

(Part A)

PERIODIC TEST -1 (MAY)

UNIT -1: DATABASE CONCEPTS – RDBMS TOOL UNIT -2 : OPERATING WEB BASED APPLICATIONS

PERIODIC TEST -2 (JULY)

UNIT 2 : SELF-MANAGEMENT SKILLS-III	(PART A)
UNIT -1: DATABASE CONCEPTS – RDBMS TOOL	(PART B)
UNIT -2 : OPERATING WEB BASED APPLICATIONS	(PART B)

MID TERM EXAMINATION (SEPTEMBER)

UNIT 2 : SELF-MANAGEMENT SKILLS-III	(PARTA)
UNIT 4 : ENTREPRENEURIAL SKILLS-III	(PART A)
UNIT -1: DATABASE CONCEPTS – RDBMS TOOL	(PART B)
UNIT -2 : OPERATING WEB BASED APPLICATIONS	(PART B)
UNIT 4 WORK INTEGRATED LEARNING IT – DMA	(PART B)

PREBOARD EXAMINATION -1(NOVEMBER)

UNIT 2 : SELF-MANAGEMENT SKILLS-III	(PART A)
UNIT 4 : ENTREPRENEURIAL SKILLS-III	(PART A)
UNIT -1: DATABASE CONCEPTS – RDBMS TOOL	(PART B)
UNIT -2 : OPERATING WEB BASED APPLICATIONS	(PART B)
UNIT 3 FUNDAMENTALS OF JAVA PROGRAMMING	(PART B)
UNIT 4 WORK INTEGRATED LEARNING IT – DMA	(PART B)

PREBOARD EXAMINATION -2(DECEMBER)

Complete syllabus as per CBSE guidelines

COMPUTER SCIENCE (083)

Learning Outcomes

Student should be able to a) apply the concept of function. b) explain and use the concept of file handling. c) use basic data structure: Stacks d) explain basics of computer networks. e) use Database concepts, SQL along with connectivity between Python and SQL. **Distribution of Marks:**

THEORY (70 MARKS)

Unit No.	Unit Name	Marks
Ι	Computational Thinking and Programming	40
II	Computer Networks	10
III	Database Management	20

PRACTICAL (30 MARKS)

S.No	Unit Name	Marks (Total=30)
1	Lab Test: 1. Python program (60% logic + 20% documentation + 20% code quality)	8
	 SQL queries (4 queries based on one or two tables) 	4
2	 Report file: Minimum 15 Python programs. SQL Queries – Minimum 5 sets using one table / two tables. Minimum 4 programs based on Python - SQL connectivity 	7
3	Project (using concepts learnt in Classes 11 and 12)	8
4	Viva voce	3

APRIL -MAY

Chapter-1 Python Revision Tour

Introduction, tokens, variables, keywords, mutable and immutable datatypes, Operators & Operands **Chapter-2 Python Revision Tour-II**

Strings operations, List operations and List slicing, built in List functions and methods, Tuples and tuples built in functions, dictionary

Chapter- 10 Relational Databases

• Database concepts: introduction to database concepts and its need

Chapter-11 Simple Queries in SQL

• Relational data model: relation, attribute, tuple, domain, degree, cardinality, keys (candidate key, primary key, alternate key, foreign key)

• Structured Query Language: introduction, Data Definition Language and Data Manipulation Language, data type (char(n), varchar(n), int, float, date), constraints (not null, unique, primary key), create database, use database, show databases, drop database, show tables,

Chapter -12 Table Creation and Data Manipulation Commands

create table, describe table, alter table (add and remove an attribute, add and remove primary key), drop table, insert, delete, select, operators (mathematical, relational and logical), aliasing, distinct clause, where clause, in, between, order by, meaning of null, is null, is not null, like, update command, delete command, aggregate functions (max, min, avg, sum, count)

Chapter 13 Grouping Records , Joins In SQL

group by, having clause, joins: cartesian product on two tables, equi-join and natural join

Chapter-14 Interface Python with MYSQL

• Interface of python with an SQL database: connecting SQL with Python, performing insert,update, delete queries using cursor, display data by using connect(), cursor(), execute(), commit(), fetchone(), fetchall(), rowcount, creating database connectivity applications, use of %s format specifier or format() to perform queries

JULY

Chapter-3 Working with Functions

Functions: types of function (built-in functions, functions defined in module, user defined functions), creating user defined function, arguments and parameters, default parameters, positional parameters, function returning value(s), flow of execution, scope of a variable (global scope, local scope)

Chapter 5 File Handling

Text file: opening a text file, text file open modes (r, r+, w, w+, a, a+), closing a text file, opening a file using with clause, writing/appending data to a text file using write() and writelines(), reading from a text file using read(), readline() and readlines(), seek and tellmethods, manipulation of data in a text file

Binary file: basic operations on a binary file: open using file open modes (rb, rb+, wb, wb+,ab, ab+), close a binary file, import pickle module, dump() and load() method, read, write/create, search, append and update operations in a binary file

CSV file:import csv module, open / close csv file, write into a csv file using writer(),writerow(),writerows() and read from a csv file using reader()

AUGUST -SEPTEMBER

Chapter 4 Using Python Libraries Library , Module ,Packages

Chapter-6 Exception Handling Exception Handling: Introduction, handling exceptions using try-except-finally blocks

Revision of Mid term Exam

OCTOBER -NOVEMBER

Chapter-7 Data Structures

Data Structure: Stack, operations on stack (push & pop), implementation of stack using list.

Chapter 8 – Computer Networks-1

• Evolution of networking: introduction to computer networks, evolution of networking(ARPANET, NSFNET, INTERNET)

• Data communication terminologies: concept of communication, components of data communication (sender, receiver, message, communication media, protocols), measuringcapacity of communication media (bandwidth, data transfer rate), IP address, switching techniques (Circuit switching, Packet switching)

Chapter 9 – Computer Networks-II

• Transmission media: Wired communication media (Twisted pair cable, Co-axial cable, Fiberoptic cable), Wireless media (Radio waves, Micro waves, Infrared waves)

• Network devices (Modem, Ethernet card, RJ45, Repeater, Hub, Switch, Router, Gateway, WIFI card)

• Network topologies and Network types: types of networks (PAN, LAN, MAN, WAN), networking topologies (Bus, Star, Tree)

• Network protocol: HTTP, FTP, PPP, SMTP, TCP/IP, POP3, HTTPS, TELNET, VoIP

• Introduction to web services: WWW, Hyper Text Markup Language (HTML), Extensible Markup Language (XML), domain names, URL, website, web browser, web servers, webhosting

DECEMBER - JANUARY

Revision & Completion of Project WorkSuggested

Practical List:

Python Programming

- Read a text file line by line and display each word separated by a #.
- Read a text file and display the number of vowels/consonants/uppercase/lowercase

characters in the file.

- Remove all the lines that contain the character 'a' in a file and write it to another file.
- Create a binary file with name and roll number. Search for a given roll number and display the name, if not found display appropriate message.
- Create a binary file with roll number, name and marks. Input a roll number and update the marks.
- Write a random number generator that generates random numbers between 1 and 6

(simulates a dice). • Write a Python program to implement a stack using list.

• Create a CSV file by entering user-id and password, read and search the password forgiven userid.

Database Management

• Create a student table and insert data. Implement the following SQL commands on thestudent table:

- a. ALTER table to add new attributes / modify data type / drop attribute
- b. UPDATE table to modify data
- c. ORDER By to display data in ascending / descending order
- d. DELETE to remove tuple(s)

- e. GROUP BY and find the min, max, sum, count and average
- Similar exercise may be framed for other cases.
- Integrate SQL with Python by importing suitable module.

PERIODIC TEST -1 (MAY)

Chapter-1 Review of Python Basics-1 Chapter-2 Review of Python Basic-2 Chapter- 10 Relational Databases Chapter-11 Simple Queries in SQL

PERIODIC TEST -2 (JULY)

Chapter 5 File Handling (Only Text File) Chapter- 10 Relational Databases Chapter-11 Simple Queries in SQL Chapter -12 Table Creation and Data Manipulation Commands Chapter 13 Grouping Records , Joins In SQL Chapter-14 Interface Python with MYSQL

MID TERM EXAMINATION (SEPTEMBER)

Chapter-1 Review of Python Basics-1 Chapter-2 Review of Python Basic-2 Chapter-3 Working with Functions Chapter 4 Using Python Libraries Chapter 5 File Handling Chapter-6 Exception Handling Chapter-10 Relational Databases Chapter-11 Simple Queries in SQL Chapter -12 Table Creation and Data Manipulation Commands Chapter 13 Grouping Records , Joins In SQL Chapter-14 Interface Python with MYSQL

PREBOARD EXAMINATION -1(NOVEMBER)

Chapter-1 Review of Python Basics-1 Chapter-2 Review of Python Basic-2 Chapter-3 Working with Functions Chapter 4 Using Python Libraries Chapter 5 File Handling Chapter-6 Exception Handling Chapter-7 Data Structures Chapter-10 Relational Databases Chapter-11 Simple Queries in SQL Chapter -12 Table Creation and Data Manipulation Commands Chapter 13 Grouping Records , Joins In SQL Chapter-14 Interface Python with MYSQL

PREBOARD EXAMINATION -2(DECEMBER)

Complete syllabus as per CBSE guideline

Physical Education (048)

Theory

Max. Marks 70

APRIL -MAY

Unit I: Management of Sporting Events

• Functions of Sports Events Management (Planning, Organising, Staffing,

Directing &Controlling)

- Various Committees & their Responsibilities (pre; during & post)
- Fixtures and its Procedures Knock-Out (Bye & Seeding) & League (Staircase & Cyclic)

Unit II: Children & Women in Sports

Common Postural Deformities - Knock Knee; Bow Legs; Flat Foot; Round

Shoulders;Lordosis, Kyphosis, and Scoliosis and their corrective measures

• Special consideration (Menarche & Menstrual

Dysfunction) Female Athletes Triad (Osteoporosis,

Amenorrhea, Eating Disorders)

Unit IV: Physical Education & Sports for CWSN (Children with Special Needs - Divyang)

• Organizations promoting Disability Sports (Special Olympics;

Paralympics; Deaflympics)

- Advantages of Physical Activities for children with special needs.
- Strategies to make Physical Activities assessable for children with special needs

Unit V: Sports & Nutrition

- Concept of balance diet and nutrition
- Macro and Micro Nutrients: Food sources & functions
- Nutritive & Non-Nutritive Components of Diet

JULY

Unit VIII: Biomechanics & Sports

- Newton's Law of Motion & its application in sports
- Equilibrium Dynamic & Static and Centre of Gravity and its application in sports

- Friction & Sports
- Projectile in Sports

Unit X: Training in Sports

- Concept of Talent Identification and Talent Development in Sports
- Introduction to Sports Training Cycle Micro, Meso, Macro Cycle.
- Types & Method to Develop Strength, Endurance and Speed
- Types & Method to Develop Flexibility and Coordinative Ability

AUGUST -SEPTEMBER

Unit III: Yoga as Preventive measure for Lifestyle Disease

- Obesity: Procedure, Benefits & Contraindications for Vajrasana, Hastotansana, Trikonasana, Ardha - Matsyendrasana
- Diabetes: Procedure, Benefits & Contraindications for Bhujangasana, Paschimottanasana, Pavan muktasana, Ardha - Matsyendrasana, Kapalabhati
- Asthma: Procedure, Benefits & Contraindications for Sukhasana, Chakrasana, Gomukhasana, Parvatasana, Bhujangasana, Paschimottanasana, Matsyaasana, Anulom-Vilom
- Hypertension: Procedure, Benefits & Contraindications for Tadasana, Vajrasana, PavanMuktasana, Ardha Chakrasana, Bhujangasana, Shavasana

Unit VI: Test & Measurement in Sports

- Fitness Test SAI Khelo India Fitness Test in school:
- Age group 5-8 yrs/ class 1-3: BMI, Flamingo Balance Test, Plate Tapping Test
- Age group 9-18yrs/ class 4-12: BMI, 50mt Speed test, 600mt Run/Walk, Sit & Reach flexibility test, Strength Test (Abdominal Partial Curl Up, Push-Ups for boys, Modified Push-Ups for girls).
- Computing Basal Metabolic Rate (BMR)
- Rikli & Jones Senior Citizen Fitness Test
 - I. Chair Stand Test for lower body strength
 - II. Arm Curl Test for upper body strength
 - III. Chair Sit & Reach Test for lower body flexibility
 - IV. Back Scratch Test for upper body flexibility
 - V. Eight Foot Up & Go Test for agility
 - VI. Six Minute Walk Test for Aerobic Endurance

OCTOBER -NOVEMBER

Unit VII: Physiology & Injuries in Sports

- Physiological factors determining components of physical fitness
- Effect of exercise on Muscular System
- Effect of exercise on Cardio-Respiratory System
- Sports injuries: Classification (Soft Tissue Injuries -Abrasion, Contusion,

Laceration, Incision, Sprain & Strain; Bone & Joint Injuries - Dislocation,

Fractures - Green Stick, Comminuted, Transverse Oblique & Impacted)

Unit IX: Psychology & Sports

- Personality; its definition & types (Jung Classification & Big Five Theory)
- Meaning, Concept & Types of Aggressions in Sports
- Psychological Attributes in Sports Self Esteem, Mental Imagery, Self

Talk, GoalSetting

DECEMBER – JANUARY

Revision of complete syllabus

Practical

Max. Marks 30

- Physical Fitness Test : SAI Khelo India test, Brockport Physical Fitness Test (BPFT)* 6 Marks
 Yogic Practices** 7 Marks
- Record File *** 5 Marks
- Viva Voce (Health/ Games & Sports/ Yoga)
 5 Marks

* Test for CWSN (any 4 items out of 27items but 1 item from each component: Aerobic function, Body Composition, Muscular strength & endurance, range of motion or flexibility)

**Basketball, Football, Kabaddi, Kho-Kho, Volleyball, Handball, Hockey, Cricket.

**CWSN (Children With Special Needs - Divyang): Bocce/Boccia, Sitting

Volleyball, WheelChair Basketball, Unified Badminton, Unified Basketball,

Unified Football, Blind Cricket, Goalball, Floorball, Wheel chair races and throws,

or any other sport/games of choice.

**Children With Special Needs may opt any one sport/game from the list as alternative for

YogicPractices. However, the sport/game must be different for skill of Game and alternate to

yogic practices.

***Record File shall include:

- Practical-1: Fitness tests administration.
- Practical-2: Procedure for Asanas, Benefits & Contraindication for any two

Asanas foreach lifestyle disease.

• Practical-4: Anyone game of your choice out of the list above. Labelled diagram of field& equipment (Rules, Terminologies & Skills)

ASSESSMENTS

PERIODIC TEST -1 (MAY)

Unit I Management of Sporting Events

Unit II Children & Women in Sports

PERIODIC TEST - II (JULY)

Unit IV Physical Education & Sports for CWSN (Children with Special Needs-Divyang)

Unit V Sports & Nutrition

MID TERM EXAMINATION (SEPTEMBER)

Unit I Management of Sporting Events

Unit II Children & Women in Sports

Unit IV Physical Education & Sports for CWSN (Children with Special Needs - Divyang)

Unit V Sports & Nutrition

Unit VIII Biomechanics & Sports

Unit X Training in Sports

PRACTICAL WORK

PRE-BOARD 1 (NOVEMBER)

Unit I Management of Sporting Events

Unit II Children & Women in Sports Unit III Yoga as Preventive measure for Lifestyle Disease

Unit IV Physical Education & Sports for CWSN (Children with Special Needs - Divyang)

Unit V Sports & Nutrition Unit VI Test & Measurement in Sports UnitVII Physiology & Injuries in SportsUnit VIII Biomechanics & Sports

PRE-BOARD 2 (DECEMBER)

COMPLETE SYLLABUS AS PER CBSE GUIDELINES