

**HOLIDAY ASSIGNMENT  
(2024-2025)  
CLASS – V**

*“Inspiration comes from within. One has to be POSITIVE. When you’re positive, good things happen.”*



With summer vacation round the corner, let’s prepare ourselves not just to relax and rejuvenate but also utilize the time in creative and constructive ways. So, this is the best time to:

- Pursue your hobbies, do yoga, gardening and meditation.
- Read books! May it be fables, fairy tales, encyclopedia or comic books. Explore the imaginative world and go on a fantasy tour.
- Enhance your communication skills by conversing with your friends and family in English.
- All the work should be done with utmost sincerity.

**HAPPY HOLIDAYS**

**Date of submission of Holiday Homework:**

**DATEDAYSUBJECT**

02/7/24	TUESDAY	ENGLISH
03/7/24	WEDNESDAY	HINDI
04/7/24	THURSDAY	MATHEMATICS
05/7/24	FRIDAY	EVS

The school will remain closed from **16/5/24 (Thursday)** to **29/6/24 (Saturday)** and will reopen on **01/7/24 (Monday)**

## ENGLISH

1. Do one-page cursive writing neatly for fifteen days in a separate notebook.
2. Draw a colorful chart on the following topics according to your Roll Number.

### ROLL NO.

### TOPIC

1-8

NOUNS

9-16

ADJECTIVES

17-25

POEM (NATURE)

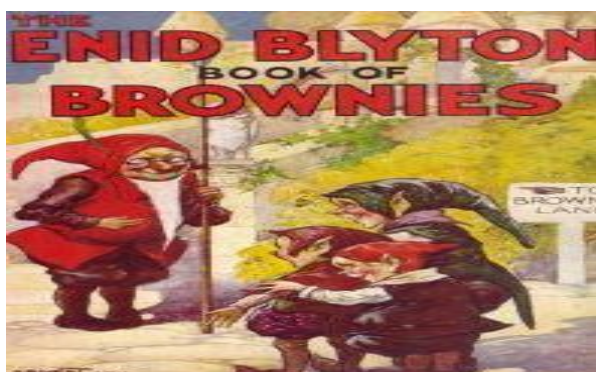
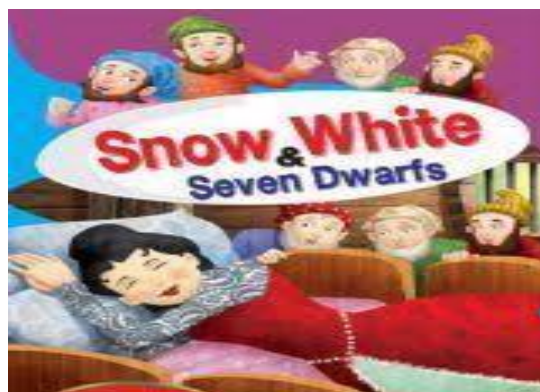
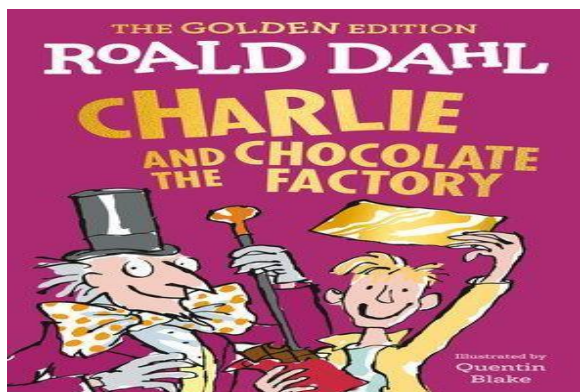
26-33

HOMOPHONES

34 ONWARDS

PUNCTUATION

3. Read to discover a lot of new things. Here is a list of suggested reading or you can read any other book of your choice as available with you and write the statements under the headings given below: -



- a) Title
- b) Make a designer book cover.
- c) Characters and pictures related to them.
- d) The character you liked / disliked the most and why?

**4. A Visit to 'Delhi Darshan'** in Summer break brings a good time to travel with your family. Make attractive and colorful "Travelogue" reflecting treasured moments of your summer trip to Delhi. Use relevant pictures including (famous places, cuisine, people etc.)

**(Do this work in your MCB notebook.)**

**5. Write a paragraph in about eighty words on the following topics:**

- a. The Disney character you would like to be and why?
- b. My first experience in the kitchen.

**6. Read L-5 & L-6 of MCB carefully. Write at least ten difficult words from each and learn them.**

**7. Revise your P.T-1 Syllabus as given below-**

**Literature:** L-1 How I Taught My Grandmother to Read

**MCB: L-1** To The Ferry

Childhood Fear

Cindrella

**Grammar:** Nouns-Kinds, Numbers, Genders, Articles, Sentences, Tenses

**Writing:** Prose Comprehension, Picture composition

## WORKSHEET

NAME \_\_\_\_\_ ROLL NO \_\_\_\_\_ SEC \_\_\_\_\_

**Q1. Read the following story carefully and answer the questions given at the end.**

Once a father asked his daughters, "What is the sweetest thing in the world?" 'Sugar!' said the elder daughter. 'Salt', said his younger daughter. The father thought that his younger daughter was making fun of him, but she stuck to her opinion. The father was obstinate, and so was his daughter. A quarrel broke out between them over this petty matter, and he drove her out of the house saying, "If you think that salt is sweeter than sugar, you had better find another home where the sugar is more to your taste." It was a beautiful summer night. The pretty maiden sat singing sadly in the forest around her father's cottage. A young prince, who had lost his way while hunting the deer, heard her voice. He came to her to ask the way. He was struck by her beauty and took her to his beautiful palace and married her. The bride invited her father to the wedding feast, without telling him that she was his daughter. All the dishes were prepared without salt. The guests began to complain as they ate the tasteless food. 'There is no salt in the meat!' they said angrily. 'Ah,' said the bride's father. "Salt is truly the sweetest thing in the world! But when my daughter said so, I turned her out of my house. If only I could see her again and tell her how sorry I am!" Drawing the bridal veil aside from her face, the happy girl came to her father and kissed him. Now properly salted dishes were brought in and all the guests were satisfied.

1. What question did the father ask his daughters?

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2. What answers did the daughters give?

---

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3. What did the father do in anger?

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4. How the dishes of the wedding feast were prepared?

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Find words from the passage which mean the same as below and use them in your own sentences.

(i) Beautiful: \_\_\_\_\_

(ii) Glad: \_\_\_\_\_

**Q2. Choose the words from the box to express how you would feel in the given situations. You may use some of the words more than once:**

cheerful, worried, excited, thrilled, happy, sad,  
confused, triumphant, nervous

a) Your best friend is not talking to you and you do not know why.

---

b) You have just won the first prize in an Inter-School story writing competition.

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c) Your brother is sick and your mother is staying with him at the hospital.

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d) It's your birthday and you are having a party at home today.

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e) You are going on an overnight school trip for the first time.

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**Q3. Add one or two letters to make words ending in eat. Fill in the blanks with these words. One has been done for you.**

- a. Dogs bark but goats bleat.
- b. This shopkeeper is honest. He does not \_\_\_\_\_ anyone.
- c. Is this \_\_\_\_\_ vacant?
- d. We should \_\_\_\_\_ the animals kindly.
- e. Shikha keeps her room \_\_\_\_\_ and tidy.

**Q4. Insert suitable articles:**

It was \_\_\_\_\_ cold winter night. There was \_\_\_\_\_ slight breeze and \_\_\_\_\_ few drops of rain felt gently on \_\_\_\_\_ roof of our house. Outside on \_\_\_\_\_ branch of \_\_\_\_\_ tree \_\_\_\_\_ owl hooted at \_\_\_\_\_ sound of \_\_\_\_\_ mouse jumping in \_\_\_\_\_ bushes. Suddenly \_\_\_\_\_ cloud came in front of \_\_\_\_\_ moon and darkness covered \_\_\_\_\_ ground like \_\_\_\_\_ umbrella.

**Q5. There is an error in each of the following sentences. Underline the error and write the correct word in the space provided. One has been done for you:**

	<u>INCORRECT</u>	<u>CORRECT</u>
My sister is very close to I.	<u>I</u>	<u>me</u>
She does her work myself.	_____	_____
Everybody praise for us	_____	_____
special bonding. Their mother	_____	_____
is very proud of us. He loves	_____	_____
and cares for us.		



ग्रीष्मावकाश गृह कार्य 2024-25  
कक्षा पाँचवीं  
विषय हिन्दी

नोट:-

1. कार्य करते समय स्वच्छता का विशेष ध्यान रखें।
2. समस्त लिखित कार्य अपनी कक्षा कार्य कॉपी में करें।

प्र०-1 निम्नलिखित गद्यांश को पढ़कर पूछे गए प्रश्नों के उत्तर दीजिए -

किसी पेड़ पर मधुमक्खियों ने शहद का एक छत्ता तैयार किया। कुछ मधुमक्खियाँ वहाँ पहरा देती थीं और कुछ फूलों से रस लेने जाती थीं। एक बंदर ने उस छत्ते को देख लिया। वह सोचने लगा-“यह मधु का छत्ता खूब भरा हुआ है। आज तो मैं इसे तोड़कर खूब शहद खाऊँगा। बड़ा मजा आएगा।” यह सोचकर वह छत्ते की ओर बढ़ने लगा। एक पहरेदार मक्खी ने कहा-“बंदर, खबरदार जो तू यहाँ आया। यह शहद हमारा है। तू यदि इसे तोड़ने का यत्न करेगा, तो तुझे इसका दंड भुगतना पड़ेगा।”

बंदर ने अभिमानपूर्वक गरजकर कहा-“क्या तुम मुझे दंड दोगी। अरे ! तुम जरा सी तो हो, मेरा क्या बिगाड़ लोगी।” यह कहकर बंदर ज्यों ही छत्ते के पास पहुँचा, त्यों ही मधुमक्खियों ने उस पर एक साथ हमला बोल दिया। किसी ने नाक पर काटा, किसी ने आँख पर किसी ने मुँह पर, किसी ने कानों पर। बंदर दर्द से चीखता हुआ वापस भागने लगा, परंतु मधुमक्खियों ने फिर भी उसे न छोड़ा। वे उसके पीछे लगीं रहीं। बंदर ने बार-बार क्षमा माँगी, परंतु एक नेता मक्खी ने कहा-“दुष्ट कहीं के। तेरी हेकड़ी हम समाप्त करके ही दम लेंगी।”

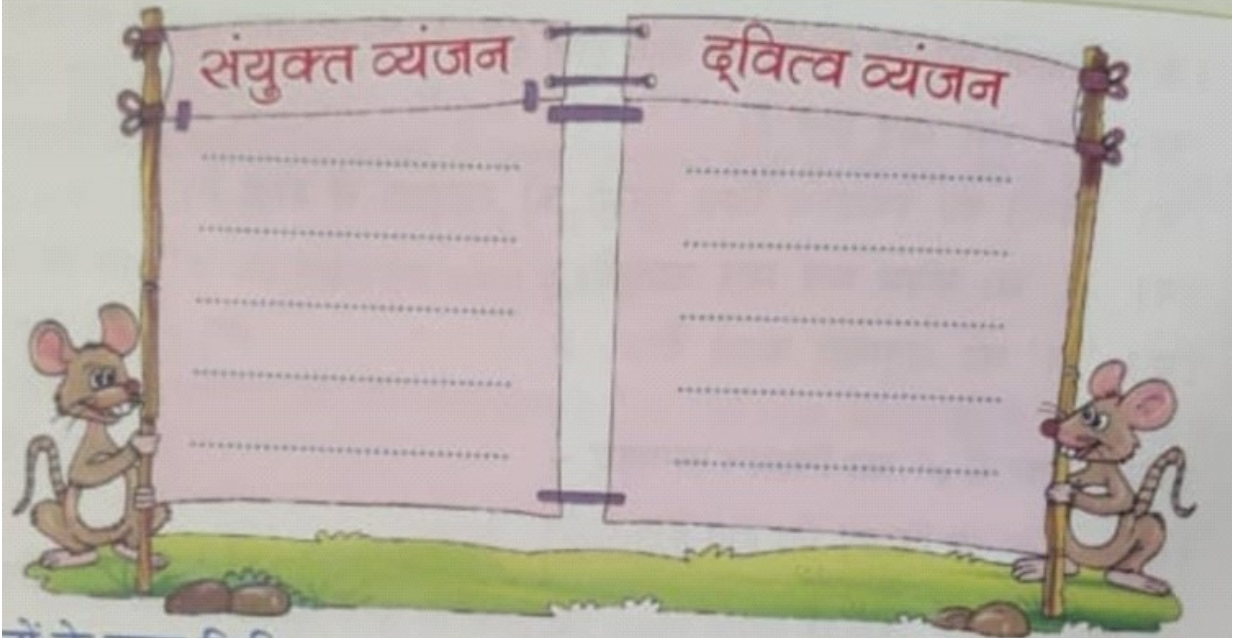
बेचारे बंदर को बचाव का कोई रास्ता न सूझा, तो वह भागता-भागता पानी से भरे एक जलाशय में कूद गया। उसने पानी में डुबकी लगा ली। अब मक्खियाँ उसे नहीं काट सकती थीं। उन्होंने जो दंड उसे देना था, दे दिया था।

- क. बंदर छत्ते को देखकर क्या सोचे लगा?
- ख. पहरेदार मक्खी ने बंदर को छत्ते की ओर बढ़ते देखकर क्या कहा?
- ग. ‘दुष्ट कहीं के तेरी हेकड़ी हम समाप्त करके ही दम लेंगी?’ यह कथन किसने किससे कहा?
- घ. ‘पुरस्कार’ शब्द का विलोम गद्यांश में से ढूँढ़कर लिखिए।
- ङ. इस गद्यांश को पढ़कर आपको क्या शिक्षा मिलती है?



प्र०-2 नीचे संयुक्त और द्वित्व व्यंजन वाले शब्द मिल गए हैं। आप उन्हें अलग-अलग करके उनकी जगह पर लिखिए -

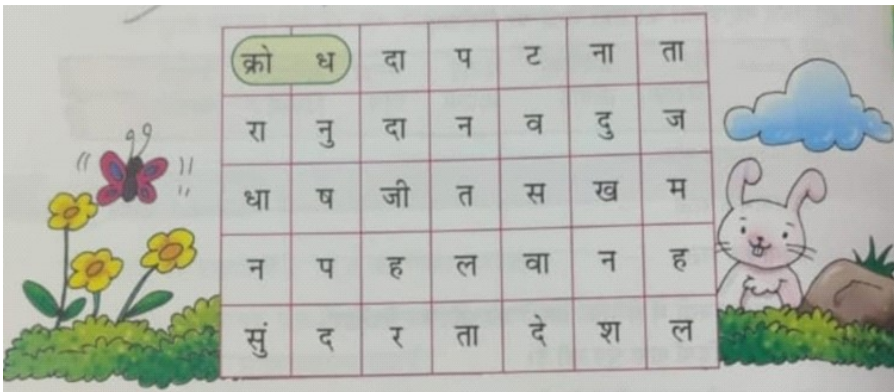
मक्का, अन्न, अज्ञान, शिक्षा, पत्ता, पट्टियाँ, त्रिशूल श्रमिक, कक्षा, कच्चा



प्र०-3 निम्न शब्दों का वर्ण विच्छेद कीजिए -

1. आदर्श : \_\_\_\_\_
2. चाँद : \_\_\_\_\_
3. बच्चा : \_\_\_\_\_
4. विपरीत : \_\_\_\_\_
5. अध्यापिका : \_\_\_\_\_

प्र०-4 वर्ण पहेली में से संज्ञा शब्दों को छाँटकर उनकी जगह पर लिखिए।

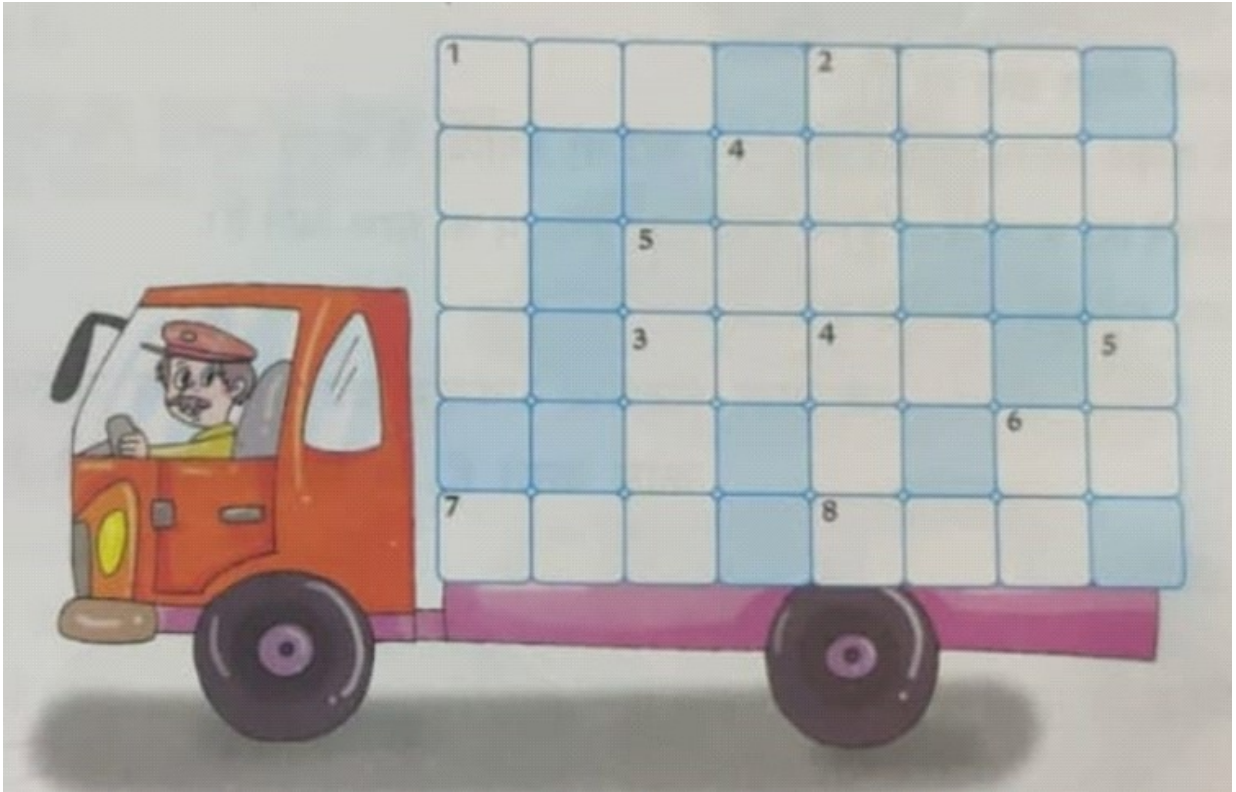


व्यक्तिवाचक संज्ञा - \_\_\_\_\_

जातिवाचक संज्ञा - \_\_\_\_\_

भाववाचक संज्ञा - \_\_\_\_\_

प्र.-5 संकेत के आधार पर वर्ग पहेली पूरी कीजिए -



बाएँ से दाएँ

1. एक से ज़्यादा कली
2. बहन का बहुवचन
3. लड़की का बहुवचन
4. अनेक का बोध कराने वाले
5. कक्षा का बहुवचन
6. डंडे का एकवचन
7. झुमके का एकवचन
8. सेविकाएँ का एकवचन

ऊपर से नीचे

1. कहानी का बहुवचन
2. बहू का बहुवचन
3. लड़के का एकवचन
4. किस्सा का बहुवचन
5. झंडे का एकवचन

प्र०-6 निम्नलिखित शरीर के अंगों के चित्र-पुस्तिका में चिपकाइए और उनसे संबंधित एक-एक मुहावरा भी लिखिए -

आँख, अगूँठा, नाक, कान, उँगलियाँ

### लिखित कार्य

प्र०-1 अपने छोटे भाई को कभी भी लालच न करने की सलाह देते हुए पत्र लिखिए।

प्र०-2 'जब मैंने पहली बार अपनी माँ से झूठ बोला, विषय पर 60 शब्दों में अनुच्छेद लिखिए।

### रचनात्मक कार्य

प्र०-3 अपने अनुक्रमांक के अनुसार दिए गए विषयों पर आकर्षक व सुन्दर चार्ट बनाइए -

अनुक्रमांक	विषय
1 से 20	जल बचाओ जीवन बचाओ
21 से 30	कोई भी रंगीन कविता (अपनी पाठ्य पुस्तक के अतिरिक्त)
31 से आगे	संज्ञा और उसके भेदों का पेड़ बनाइए और डालियों पर भेदों से संबंधित उदाहरण लिखिए।

### स्मरण कार्य

पाठ 1 भारत को स्वर्ग बनाएँगे तथा पाठ-2 'सच्ची गप्प' के प्रश्न-उत्तर इकाई परीक्षा हेतु याद कीजिए।

# HOLIDAY HOMEWORK

## CLASS V



- **LEARNING**-Learn multiple tables 2 to 20.
- **PRACTICE WORK**- Do practice of **L- 1** Numbers and Numeration **L-2** Operations involving large numbers for Periodic test -1
- All the students are required to revise the syllabus covered so far thoroughly.

### **ACTIVITY CORNER** (To be done on A4 sheet)

- Make beautiful scenery by using sticks for making patterns of symmetry.
- Record the weight of 5 family members of your family and add them together.

### **MAKE MODELS OR CHART**

Prepare models or charts according to your roll no.

ROLL NO	TOPIC
1-10	Any one famous mathematician
11-20	Types of angle/Geometrical shapes
21-30	Four operations of Mathematics
31-40	Fraction robots/wheel
41 ONWARDS	Types of graph

**FUN ACTIVITY:-**

➤ Fill in the missing numbers in magic square such that each row, column and diagonal adds up to the same total.

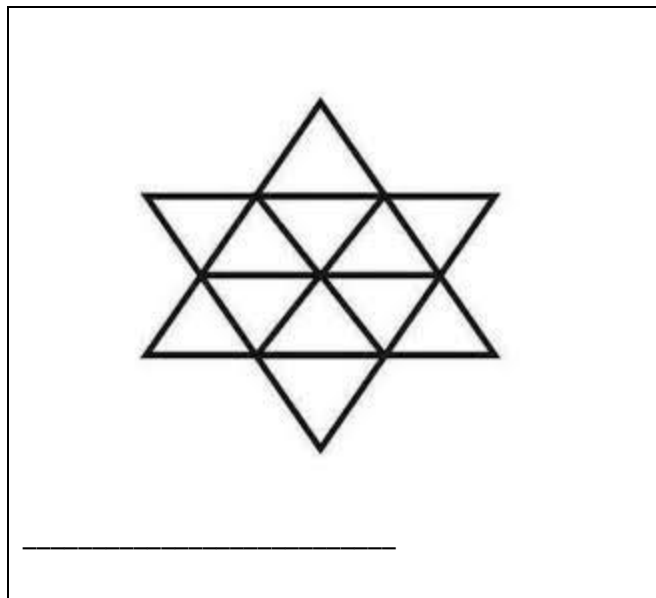
1. The sum is 340.

		160	
120		30	60
	80		150
140	110		40

2. The sum is 102.

48	6	9	
	33		24
27			
	42	45	3

➤ Count and write the total number of triangles in the given figure-



➤ Solve the **Mathematics puzzles** by using four operations.

	+	9	=		-	3	=	
+		+		-		-		-
	+	8	=	17	-		=	15
=		=		=		=		=
19	-		=		-	1	=	
-		-		+		+		+
9	+		=	17	-		=	10
=		=		=		=		=
	+	9	=		-		=	

Fill in the blanks of the crossword puzzle to make the mathematical equations true.

19	+		=	30			
		÷		÷	+		
	-		=	6	7		
×		=		=	÷		
		1		×	2	=	
=					=		
68					10		

Submit

## WORKSHEET

Q1. Insert commas and write the number names in Indian system-

i. 25147286-

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ii. 50122904 -

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iii. 949047-

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Q2. Write the Roman numeral of the following-

a) 7653- \_\_\_\_\_

b) 2082- \_\_\_\_\_

c) 4489- \_\_\_\_\_

Q3. Write the greatest and smallest digit number.

Digits	Smallest	Greatest
6 digit		
7 digit		
8 digit		
9 digit		

**Q4.Solve the following-**

$$\begin{array}{r} 346583 \\ + 431473 \\ \hline \end{array}$$

$$\begin{array}{r} 750092 \\ + 332250 \\ \hline \end{array}$$

$$\begin{array}{r} 141321 \\ + 311606 \\ \hline \end{array}$$

$$\begin{array}{r} 614412 \\ + 489361 \\ \hline \end{array}$$

$$\begin{array}{r} 935527 \\ - 327662 \\ \hline \end{array}$$

$$\begin{array}{r} 290418 \\ - 273475 \\ \hline \end{array}$$

$$\begin{array}{r} 864710 \\ + 522211 \\ \hline \end{array}$$

$$\begin{array}{r} 854365 \\ - 541912 \\ \hline \end{array}$$

$$\begin{array}{r} 909646 \\ + 812862 \\ \hline \end{array}$$

$$\begin{array}{r} 662380 \\ + 214654 \\ \hline \end{array}$$

$$\begin{array}{r} 324770 \\ + 984646 \\ \hline \end{array}$$

$$\begin{array}{r} 848118 \\ - 720003 \\ \hline \end{array}$$

**Q5. Multiply the following.**

a)  $78,941 \times 234$

b)  $5467997 \times 345$

c)  $87543789 \times 76$

d)  $436484 \times 56$



**Q6. Divide the following.**

a)  $54678 \div 45$

b)  $43682 \div 8$

c)  $567996 \div 34$

d)  $3256584 \div 76$

**Q7 Write the place value of 5 in the following numbers given below.**

a) 56767792 -

b) 8753690 -

c) 8776532 -

d) 9862345 -



**Q8. Solve word problems.**

a) A truck can carry 2,764 cartons in one go. How many cartons can be added in 653 such trucks?

b) An election, 26,64,245 people cast votes from city A, 13,56,707 people cast votes from city B and 23,86,657 people cast votes from city C. How much votes cast in three cities together?

c) 26,388 packets of wheat need to be distributed equally in 12 cities.  
Find the number of packets each city will get.

Q10. Write the largest 6 digit number using the digits

5,9,7,8,2,6 - \_\_\_\_\_

Q11. Write the smallest 8 digit number using the digits

5,9,7,8,2,6 - \_\_\_\_\_

Q12. Write the successor and predecessor of the following numbers.

SUCCESSOR	NUMBER	PREDECESSOR
	776655378	
	536377523	
	65557674	
	3628243	

# BRAIN TEASERS



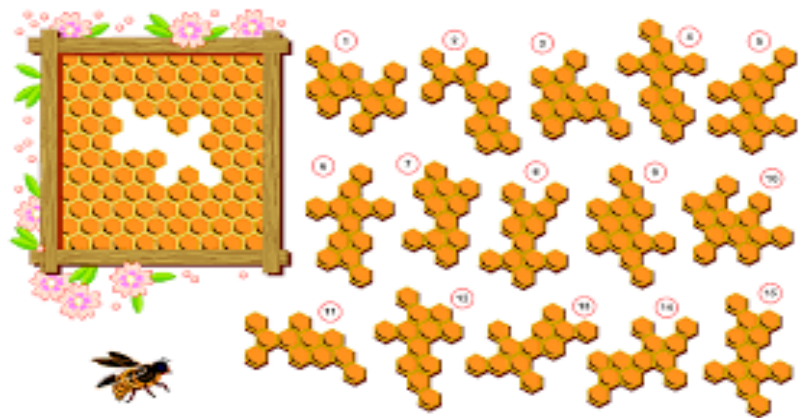
$$\text{👧} + \text{👧} + \text{👧} = 18$$

$$\text{👧} + \text{🦋} = 13$$

$$\text{🦋} - \text{🏠} = 5$$

$$\text{👧} + \text{🦋} + \text{🦋} \times \text{🏠} = \square$$

$$\text{👧} = \square \quad \text{🦋} = \square \quad \text{🏠} = \square$$



3			8		1			2
2		1		3		6		4
			2		4			
8		9				1		6
	6						5	
7		2				4		9
			5		9			

**SUMMER ASSIGNMENT (2024-25)**  
**CLASS – V**  
**EVS**

➤ Exploring the culinary delights of India, make a brochure of-

- **Various Traditional Dishes of different states**
- **Famous food places to explore.**
- **Best street food or local food items.**
- **Your favourite food blogger that you follow.**

➤ Prepare the following chapters for Periodic Test- 1-

- i) Ch-1 Changes in Families
- ii) Ch-2 Different People
- iii) Ch-4 How We Breathe



➤ Project Report:

Many animals are gifted with special senses like some can predict an earthquake. Using colourful scrap book, Prepare a report on any 5 animals who have special senses. Paste pictures and write lines about each of them.

(Note - Do the following in your EVS notebook)

➤ Map Work:

On a political map of India mark any 4 states in each cardinal direction along with their capitals. Colour the states in different colors. Also write the specialty of food in each state.

Enhance your vocabulary

- ❖ Read Ch-6 'Plants Around Us' from your textbook and prepare a list of fifteen words.

❖ **SITUATION BASED QUESTIONS:**

- a) Suggest any two ways to reduce wastage of food at home? What should be done with the leftover or extra food lying in our house?
- b) Describe any three eco-friendly fuels that have helped in reducing environmental pollution.



❖ **Make a chart according to your Roll No.**

<b><u>Roll No.</u></b>	<b><u>Topics</u></b>
1 to 10	Indian Heritage (Historical Monuments)
11 to 20	Natural Disaster
21 to 30	Balanced Diet
31 to 40	Food Chain / Food Web
41 Onwards	Types of Pollution

**PRACTICE WORKSHEET (2024-25)**  
**CLASS – V**  
**EVS**

Name : \_\_\_\_\_ Sec: \_\_\_\_\_

**Q1. Look at the picture carefully and answer the questions-**



**a) Tick and identify the situation shown in the picture-**

- a. Migration                      b. Demolition                      c. Displacement

**b) What are the hardships faced by people in such situation?**

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**c) Mention any two steps taken by the government to help displaced people.**

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# RESPIRATORY SYSTEM

2.1. Answer the questions using the words provided in the box.

oxygen

involuntary

carbon dioxide

a) What gas does human being **take in** when we breathe?

We **inhale** \_\_\_\_\_.

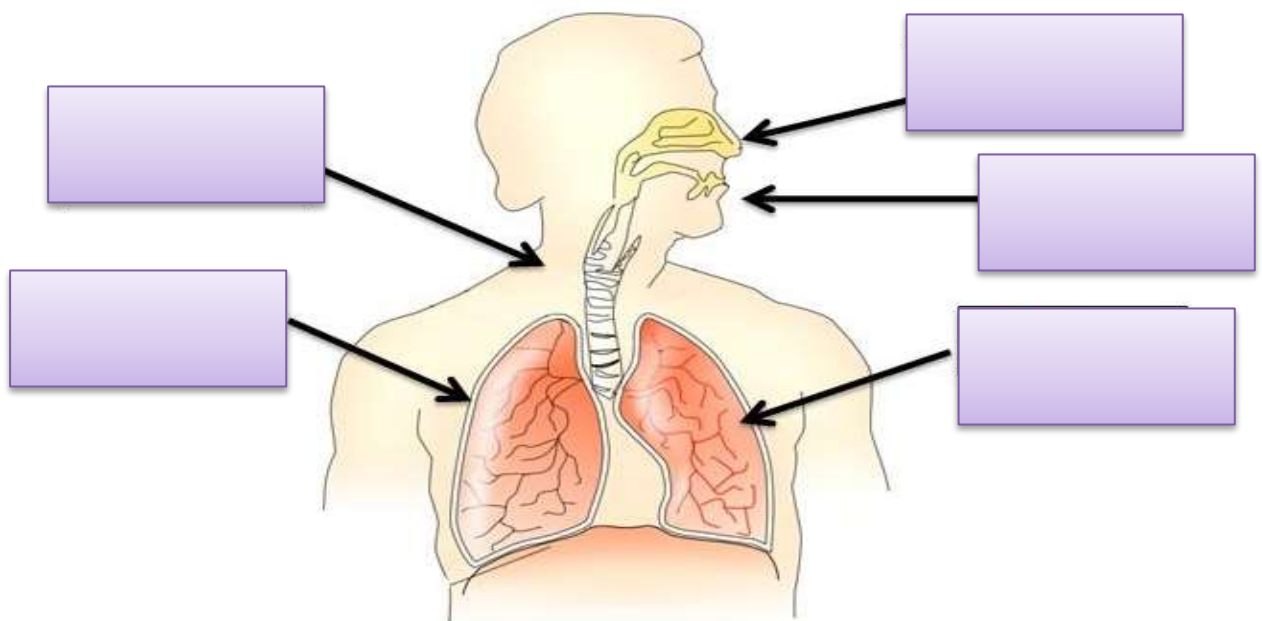
b) What gas does human beings **eliminate** during respiration?

We **exhale** \_\_\_\_\_.

c) Is **respiration** a voluntary or involuntary movement?

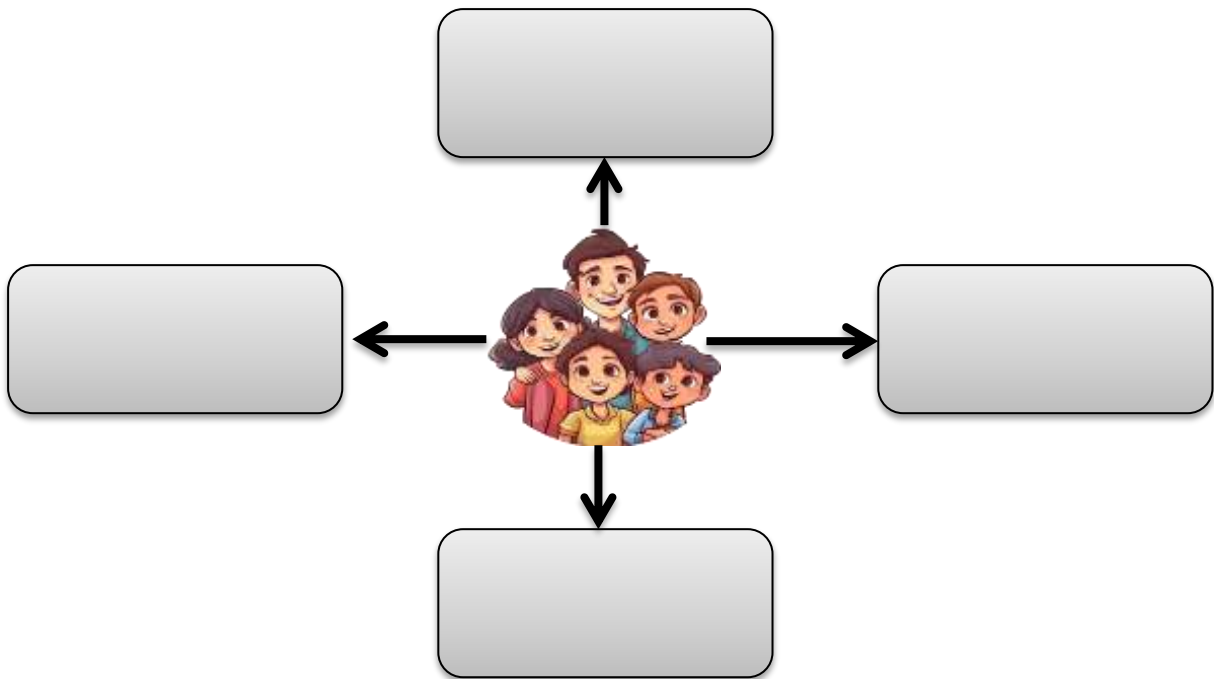
It is an \_\_\_\_\_ movement.

2.2. Label the given diagram-





**Q3. List some common differences that can exist within a family in the space provided-**



**Q4. Mention any three ways in which we can be respectful to people with special needs.**

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**Q5. Fill in the blanks with suitable answer-**

- The process of conversion of water vapour or gas back into water is known as \_\_\_\_\_. ( evaporation/condensation)
- During inhalation, the \_\_\_\_\_ contracts and moves downwards. ( diaphragm/ heart)
- \_\_\_\_\_ sports are modified according to individuals with disabilities. ( national/ adaptive)
- People who move to other countries and settle there permanently are called \_\_\_\_\_. (immigrants/refugees)