

ENGLISH SYLLABUS
CLASS-2
SESSION: 2025-2026

APRIL - MAY

MAIN COURSE BOOK	Ch:1- Care Ch:2- Proud Butterfly Poem- God Gave Me Eyes
GRAMMAR	<ul style="list-style-type: none"> • Use of is / am / are • Jumbled Sentences • Punctuation • Singular/ Plural • Picture Composition
CREATE AND LEARN	<ul style="list-style-type: none"> • Observe and Describe – “My New Class” • Creative Skill – Draw or paste pictures of any five insects. • Activity Skill – “Sense and Discover”, understand and discover five senses through fun, hands-on activity. • MOTHER’S DAY CELEBRATION: “Mom’s Crown” decorate a paper crown with stickers, glitters etc. for your mom. • Write few sentences about what makes her special.
LEARNING OUTCOMES	<p>The students will be able to-</p> <ul style="list-style-type: none"> • Recite a poem with the actions and expressions. • Use Full Stop and Capital Letters correctly.
JULY	
MAIN COURSE BOOK	Ch: 3 – The Little Pink Rosebud. Ch: 4 – The Tidy Toys. Poem: With a Friend
GRAMMAR	<ul style="list-style-type: none"> • Opposites • Articles • Vowels and Consonants • Prepositions (in, on, under, behind, near, between, above)
CREATE AND LEARN	<ul style="list-style-type: none"> • Storytelling- Narrate a story with the help of Puppets.

	<ul style="list-style-type: none"> • Class Discussion – Discussing the importance of keeping Home, School and Environment clean. • Play Time: “Prepositions Hopscotch” Look at the picture and select the correct preposition. • Creative Skill: FRIENDSHIP DAY CELEBRATION Prepare a friendship band / card for your friend and speak some lines about him / her.
LEARNING OUTCOMES	<p>The students will be able to-</p> <ul style="list-style-type: none"> • Read aloud text with correct pronunciation and pauses. • Take dictation of words from known texts. • Use prepositions in short sentences while speaking and writing.
AUGUST	
MAIN COURSE BOOK	<p>Ch: 5– The Tooth Fairy</p> <p>Poem: Rainbow</p>
GRAMMAR	<ul style="list-style-type: none"> • Gender • Adjectives • Nouns
CREATE AND LEARN	<ul style="list-style-type: none"> • Show and Tell – “My Pet” or “ My favorite Superhero/ Cartoon Character” • Speaking Activity – Describe your Favorite food, game, cartoon or animal. • Creative Skill: “Tooth Fairy Letter” Write a letter to the Tooth Fairy about how you take care of your teeth. • Writing Skills: Write few lines on Independence Day Celebration in School.

LEARNING OUTCOMES	<p>The students will be able to –</p> <ul style="list-style-type: none"> • Learn to speak clearly and confidently. • Develop proper pronunciation and sentence formation. • Learn how to describe objects, feelings and experiences.
SEPTEMBER	
MAIN COURSE BOOK	<p>Ch: 6 – Greed Never Pays</p> <p>Ch: 7- Shaurya and Sanya’s Picnic Adventure</p>
GRAMMAR	<ul style="list-style-type: none"> • Action Words • Verbs (Present / Past) • Creative Writing - My School
CREATE AND LEARN	<ul style="list-style-type: none"> • Activity- Prepare a checklist of the things which you would pack for picnic and share in the class. • Creative Skill- Make five petals and write one good quality on each. • Fun Zone:- “Act and Guess”- Watch the actions and guess the word. • TEACHER’S DAY CELEBRATION: Make a card and write a note for your teacher.
LEARNING OUTCOMES	<p>The Students will be able to-</p> <ul style="list-style-type: none"> • Express verbally his/her opinions about situations. • Develop Phonemic awareness through focusing on different sounds.

OCTOBER	
MAIN COURSE BOOK	Ch: 8- The Tree and the Woodcutter Poem: Don't Throw the Seeds Away
GRAMMAR	<ul style="list-style-type: none"> • Creative Writing - Diwali • Revision
CREATE AND LEARN	<ul style="list-style-type: none"> • Role Play on “ Kindness and Sharing” • Activity- Describe the Object • Story Session- Narration of Panchtantra Stories.
LEARNING OUTCOMES	<p>The students will be able to-</p> <ul style="list-style-type: none"> • Think creatively while playing different roles. • Develop social skills and build confidence. • Understand the importance of kindness and compassion towards others.
NOVEMBER	
MAIN COURSE BOOK	Ch: 9- The Lucky Octopus Ch: 10- The Magic Key Poem: The Twinkling Star
GRAMMAR	<ul style="list-style-type: none"> • Pronouns • Homophones
CREATE AND LEARN	<ul style="list-style-type: none"> • Star Gazing & Drawing- Observe the night sky and draw a picture of what you see. • Paste pictures of any five water animals. • Activity- “Picture Homophone Hunt” Pair flashcards with words of same sound. • Writing skills- Imagine you met a fairy. She granted you a wish. Describe your wish in a few sentences.

	CHILDREN'S DAY CELEBRATION Talent show and class party.
LEARNING OUTCOMES	The students will be able to- <ul style="list-style-type: none"> • Identify the words having same pronunciation but different meaning. • Form simple sentences using pronouns in conversation and writing. • Enhance creative imagination and speaking skills.
DECEMBER	
MAIN COURSE BOOK	Ch: 11- The Rare Bird Poem: Parrots in My Garden
GRAMMAR	<ul style="list-style-type: none"> • Conjunctions • Comprehension Passage
CREATE AND LEARN	<ul style="list-style-type: none"> • Class Discussion- Should birds be kept in a cage or should they be set free. • Creative Skill:- Thumb Print Activity- Use thumb prints to draw birds and animals. • Activity Corner- “Conjunction Train” Join the words and sentences using conjunctions. • Draw a picture of Christmas and write why and how it is celebrated.
LEARNING OUTCOMES	The students will be able to- <ul style="list-style-type: none"> • Express verbally about the characters and storyline. • Write sentences describing picture. • Join sentences using conjunctions.

JANUARY	
MAIN COURSE BOOK	Ch: 12- An Adventure Story
GRAMMAR	<ul style="list-style-type: none"> • Creative Writing
CREATE AND LEARN	<ul style="list-style-type: none"> • Share your experience on how you celebrated New Year. • Speak Aloud- Act out the given situation and practice the dialogues with your partner. • Activity- Make a collage of animal pictures. • Narrate a Moral Story using puppets.
LEARNING OUTCOMES	<p>The students will be able to-</p> <ul style="list-style-type: none"> • Read independently with correct pronunciation and pauses. • Share their experiences with peers. • Identify and describe things they see around them.
FEBRUARY	
Revision	

हिन्दी पाठ्यक्रम - 2025-26

कक्षा - द्वितीय

अप्रैल और मई पाठ्य-पुस्तक	पाठ=1 चिड़िया का घर (कविता) पाठ=2 कौआ और बगुला
व्याकरण	★ विराम चिह्न (पूर्ण विराम चिह्न , प्रश्न चिह्न) ★ वचन ★ चित्र वर्णन
रचनात्मक गतिविधियाँ	★ गोरैया चिड़िया का चित्र बनाइए और गोरैया पर एक सुंदर सी कविता लिखिए ★ कौआ , बगुला और मेंढक की कठपुतली बनाओ और कक्षा में अभिनय करके दिखाओ
शिक्षण उद्देश्य	★ हाव भाव व लय के साथ कविता वाचन करना । ★ पूर्ण विराम प्रश्न चिह्न आदि विराम चिह्नों को लेखन कार्य करते समय उचित स्थान पर प्रयोग करना ।
जुलाई पाठ्य-पुस्तक	पाठ=3 आदत की जड़े पाठ=4 छोटे से बड़े (कविता)

	पाठ=5 जय भारत
व्याकरण	<ul style="list-style-type: none"> ★ विलोम ★ लिंग
रचनात्मक गतिविधियाँ	<ul style="list-style-type: none"> ★ हमें कौन कौनसी अच्छी आदते अपनानी चाहिए , कक्षा में विचार विमर्श करना । ★ तिरंगे झंडे का चित्र बनाइए और रंगों के नाम लिखिए ★ रामधारी सिंह दिनकर की कविता चाँद का झिंगोला याद कीजिए और कक्षा में सुनाइए
शिक्षण उद्देश्य	<ul style="list-style-type: none"> ★ विलोम , लिंग आदि व्याकरण से संबंधित विषयों की जानकारी प्रदान करना । ★ देश प्रेम साहस जोश वीरता का विकास ।
अगस्त और सितंबर पाठ्य-पुस्तक	पाठ=7 फलों की टोकरी पाठ=8 अगर पेड़ भी चलते होते (कविता)
व्याकरण	<ul style="list-style-type: none"> ★ शब्दों को सही क्रम में रखकर वाक्य-निर्माण । ★ समान अर्थ वाले शब्द (पर्यायवाची)

रचनात्मक गतिविधियाँ	<ul style="list-style-type: none"> ★ फलों का महत्व बताना , नाटक का अभिनय ★ अपने जन्मदिन पर गमले में एक पौधा लगाइए और उसका एक फोटो खींचकर अपनी काँपी में चिपकाइए
शिक्षण उद्देश्य	<ul style="list-style-type: none"> ★ फलों का महत्व , स्वास्थ्य के प्रति सजगता ★ पेड़ पौधों का जीवन में महत्व काल्पनिक दृष्टिकोण का विकास
अक्टूबर पाठ्य-पुस्तक	पाठ=9 मिस्टर प्रेसीडेंट - टेडी रूज़वेल्ट पाठ=10 पर्वत कहता शीश उठाकर (कविता)
व्याकरण	लिंग , वचन , विलोम का पुर्नाभ्यास
रचनात्मक गतिविधियाँ	<ul style="list-style-type: none"> ★ भारत के वर्तमान प्रधानमंत्री और राष्ट्रपति का चित्र चिपकाओ और उनके बारे में दो-दो पंक्तियाँ लिखो ★ प्रकृति से शिक्षा देने वाली कोई कविता अथवा कहानी इंटरनेट की सहायता से ढूँढो और कक्षा में सुनाओ ।
शिक्षण उद्देश्य	<ul style="list-style-type: none"> ★ जिज्ञासा , करुणा , आनंदानुभव ★ प्रकृति के प्रति प्रेम व संवेदनशीलता , सीखने की भावना

	<ul style="list-style-type: none"> ★ शुद्ध उच्चारण के साथ पठन पाठन करवाना । ★ बच्चों को रचनात्मक गतिविधि में बढ़कर भाग लेने के लिए प्रोत्साहित करना ।
नवंबर पाठ्य-पुस्तक	पाठ=11 माइलो - खुशियों का खजाना पाठ=12 बुद्धिमान बंदर
व्याकरण	गिनती , शब्द शुद्धिकरण
रचनात्मक गतिविधियाँ	<ul style="list-style-type: none"> ★ बुद्धिमान बंदर पाठ को नाटक के रूप में प्रस्तुत करना । ★ क्या हमें पशुओं को पिंजरे में बंद करके रखना चाहिए । कक्षा में विचार विमर्श करना ।
शिक्षण उद्देश्य	<ul style="list-style-type: none"> ★ पशु प्रेम मानवीय भावनाएँ ★ समस्या समाधान की प्रवृत्ति का विकास तुरंत निर्णय लेना चौकन्ना होना
दिसंबर पाठ्य-पुस्तक	पाठ=13 बताओ मैं कौन हूँ ?
व्याकरण	★ दिनों के नाम , अनेक शब्दों के लिए एक शब्द

रचनात्मक गतिविधियाँ	<ul style="list-style-type: none"> ★ मिट्टी से कौन कौन सी चीज़े बनाई जा सकती है किन्हीं चार चीज़ों के चित्र बनाओ और उनमें रंग भरो ★ किन्हीं पाँच सहायकों के चित्र चिपकाओ और उनके नाम लिखो
शिक्षण उद्देश्य	<ul style="list-style-type: none"> ★ सहायकों के महत्व को समझना ★ हर कार्य की गरिमा समझना , सामाजिकता
जनवरी और फरवरी पाठ्य पुस्तक	पाठ=14 समय को नमन करो (कविता)
व्याकरण	महीनों के नाम , शब्दों व वाक्यों का शुद्धिकरण , सम्पूर्ण व्याकरण का पुर्नाभ्यास
रचनात्मक गतिविधियाँ	<ul style="list-style-type: none"> ★ यदि आप समय पर पढ़ाई नहीं करोगे तो क्या होगा? कक्षा में विचार विमर्श करना ★ समय पर कार्य करने से कौन-कौन से लाभ होते हैं ? पाँच वाक्य लिखो
शिक्षण उद्देश्य	<ul style="list-style-type: none"> ★ समय का महत्व समझना , ★ समय पर काम करने की सीख देना

MATHEMATICS SYLLABUS
SESSION 2025-2026
CLASS-II

MONTHS	BOOK	NAME OF THE CHAPTER/ TOPIC
APRIL & MAY	MATHEMATICS COURSE BOOK	<p>Ch-1 Numbers from 101 to 1000</p> <ul style="list-style-type: none"> ➤ 3-digit Numbers ➤ Smallest 4-digit Number ➤ Face Value and Place Value ➤ Expanded Form and Standard Form ➤ Before, After and Between ➤ Comparing Numbers ➤ Ordering of Numbers ➤ Ordinal Numbers ➤ Even and Odd Numbers ➤ Forming Numbers <p>Ch-2 Addition</p> <ul style="list-style-type: none"> ➤ Addition of Three 2-digit Numbers ➤ Addition of 3-digit and 2-digit Numbers ➤ Addition of 3-digit and 2-digit Numbers (With Carry over) ➤ Addition of Two 3-digit Numbers ➤ Addition Facts ➤ Addition Using Expanded Form ➤ Skip Counting <p>Ch-3 Subtraction</p> <ul style="list-style-type: none"> ➤ Subtraction Facts ➤ Subtracting 2-digit Numbers from 3-digit Numbers ➤ Subtracting 3-digit Numbers ➤ Checking Subtraction ➤ Finding the Missing Digits
	WORKBOOK	Pg: 1-8, 20-28, 9-11, 12-14

	CREATIVE SKILLS	<ul style="list-style-type: none"> Find out the greatest and smallest numbers using Number cards. Record the helpline numbers of the emergency services in India like Police Station, Fire Brigade, Railway Enquiry & Ambulance services and write their predecessor and successor. Make a chart showing the properties of addition for 3-digit numbers. Decorate it beautifully and display in the class. Make an abacus using a toothpaste box, straws and beads. Perform several calculations of addition and subtraction. Roll 3 dices twice at a time, record numbers and find out their difference. Odd and even out activity with dice.
	LEARNING OUTCOMES	<p><u>The Students will be able to –</u></p> <ul style="list-style-type: none"> Identify number patterns and read and write numbers up to 1000. Identify the odd and even numbers. Express cardinal and ordinal numbers. Compare two digit numbers. Develop and use the strategies for addition of numbers. Solve daily life situation based on Subtraction of 2-digit numbers. Solve simple daily life problems using addition and subtraction of 3-digit numbers with and without regrouping.
JULY	MATHEMATICS COURSE BOOK	<p>Ch-4 Multiplication</p> <ul style="list-style-type: none"> ➤ Multiplication ➤ Multiplication Tables ➤ Multiplication on a Number Line ➤ Multiplication Tables Using Skip Counting ➤ Methods of Multiplication ➤ Multiplication of 2-digit Number by 1-digit Number ➤ Multiplication of 2-digit Number by 1-digit Number (With Carry over) ➤ Multiplication of 3-digit Number by 1-digit Number ➤ Multiplication by Numbers Ending with Zero

		Ch-5 Division <ul style="list-style-type: none"> ➤ Division as Repeated Subtraction ➤ Properties of Division ➤ Repeated Subtraction on Number Line ➤ Relation between Multiplication and Division ➤ Long Division Method ➤ Concept of Remainder
	WORKBOOK	Pg: 15-19, 37-30, 41-42
	CREATIVE SKILLS	<ul style="list-style-type: none"> • Make a lollipop showing multiplication tables. • Reinforce the concept of division through repeated subtraction using pebbles/buttons/kidney beans.
	LEARNING OUTCOMES	<u>The Students will be able to –</u> <ul style="list-style-type: none"> • Identify place value and face value of bigger number • Compare bigger number with smaller digits. • Perform division using multiplication tables. • Construct knowledge of multiplication as repeated addition. • Develop methods of performing multiplication in daily life. • Explain the meaning of division facts by equal grouping/sharing and finding it by repeated subtraction
AUGUST	MATHEMATICS COURSE BOOK	Ch-6 Basic Geometry <ul style="list-style-type: none"> ➤ Basic shapes ➤ Solid shapes ➤ Roll and slide ➤ Lines ➤ Tracing shapes
	WORKBOOK	Pg: 49-51
	CREATIVE SKILLS	<ul style="list-style-type: none"> • Draw a scenery with different shapes and find out number of sleeping, standing and slanting lines. • Write any two objects of rectangle and square are in shape of in your classroom.

	LEARNING OUTCOMES	<p>The Students will be able to–</p> <ul style="list-style-type: none"> Trace and identify 2D and 3 Dshapes by their names. Understand simple shapes.
SEPTEMBER	MATHEMATICS COURSE BOOK	<p>Ch-7 Time</p> <ul style="list-style-type: none"> ➤ Clock ➤ Reading time ➤ Half past ➤ Quarter past ➤ Quarter to ➤ Calendar ➤ Sequencing of events <p>Ch- 8 Money</p> <ul style="list-style-type: none"> ➤ Money ➤ Indian currency ➤ Writing rupees and Paise ➤ Addition and subtraction of money
	WORKBOOK	Pg: 55-58, 59-61
	CREATIVE SKILLS	<ul style="list-style-type: none"> Prepare a weekly chart showing your favorite on each day by drawing/pasting their pictures. Make a flower clock with movable hands. Create Classroom as a market place using items of food, grocery indicating price using their currencies.
	LEARNING OUTCOMES	<p><u>The Students will be able to–</u></p> <ul style="list-style-type: none"> Identify the position of hour and minute hands in a clock. Identify and know how to watch time in half past, quarter past and quarter to. Identify the value of currency notes and performs addition and Subtraction operations.

OCTOBER	MATHEMATICS COURSE BOOK	Ch-9 MEASUREMENT <ul style="list-style-type: none"> ➤ Length and Its Measurement ➤ Metre and Centimetre ➤ Addition and Subtraction of Length ➤ Weight and Its Measurement ➤ Kilogram and Gram ➤ Addition and Subtraction of Weight ➤ Capacity and Its Measurement ➤ Litres and Millilitres ➤ Addition and Subtraction of Capacity
	WORKBOOK	Pg: 45-48
	CREATIVE SKILLS	<ul style="list-style-type: none"> • Make a length chart by measuring all the items available in your pencil box using scale.
	LEARNING OUTCOMES	The Students will be able to– <ul style="list-style-type: none"> • Estimate and measure length, distance and capacity of containers using non-standard units like pencil/glass/bucket etc. • Develops the skills to collect, organize, display, analyses the information.
NOVEMBER	MATHEMATICS COURSE BOOK	Ch-10 Data Handling <ul style="list-style-type: none"> ➤ Data and Data Handling ➤ Pictograph
	WORKBOOK	Pg: 62-63
	CREATIVE SKILLS	<ul style="list-style-type: none"> • Collect data of birthdays and favorite games of your five best buddies.
	LEARNING OUTCOMES	<u>The Students will be able to–</u> <ul style="list-style-type: none"> ➤ Develops the skills to collect, organize the data accurately.

DECEMBER	MATHEMATICS COURSE BOOK	Ch-11 Patterns <ul style="list-style-type: none"> ➤ Patterns ➤ Shape pattern ➤ Number patterns ➤ Letter patterns
	WORKBOOK	Pg: 53-54
	CREATIVE SKILLS	<ul style="list-style-type: none"> • Understand the pattern in simple shapes and numbers. • Create a scene using different patterns on A-4 sizesheet.
	LEARNING OUTCOMES	<u>The Students will be able to –</u> <ul style="list-style-type: none"> • Understand the pattern in simple shapes and numbers.
JANUARY	MATHEMATICS COURSE BOOK	REVISION OF ALL CONCEPTS
	WORKBOOK	REVISION OF ALL CONCEPTS
FEBRUARY- REVISION		

CLASS – II (2025-26)		
COMPUTER SKILLS		
MID-TERM (APRIL – SEPTEMBER)		
MONTH	CHAPTER NAME (THEORY)	LAB SKILLS
APRIL & MAY	Ch-1 Smart Start with Machines <ul style="list-style-type: none"> • Computer vs Man • Applications of Computer in different fields • Advantages and Disadvantages of Computer • Types of Computer Ch-2 IPO Cycle of Computer <ul style="list-style-type: none"> • Full form of IPO • Devices used in IPO 	Ch- Smart Start with Machines
JULY	Ch-3 Input Devices of Computer <ul style="list-style-type: none"> • Keyboard • Mouse and its Types • Joystick • Web Camera • Microphone • Bar-code Reader • Scanner 	Ch- Input Devices of Computer
AUGUST	Ch-4 Output Devices of Computer <ul style="list-style-type: none"> • Monitor • Printer and its types • Headphone • Speakers • Projector 	Ch- Output Devices of Computer
SEPTEMBER	Ch-5 Storage Devices <ul style="list-style-type: none"> • Hard Disk • CD-ROM • DVD • Blu-Ray Disc • SSD • Pen Drive 	Ch- Storage Devices

	ANNUAL (OCTOBER-FEBRUARY)	
OCTOBER	Ch-6 More about Keyboard <ul style="list-style-type: none"> • Function Keys • Symbol Keys • Navigation Keys 	Ch- More about Keyboard
NOVEMBER	Ch-7 More about Mouse <ul style="list-style-type: none"> • Buttons of Mouse • Mouse Actions • Other Pointing Devices 	Ch- More about Mouse
DECEMBER	Ch-8 Fun with Paint <ul style="list-style-type: none"> • MS Paint Window elements • MS Paint Title bar • Clipboard Commands • Tools 	Ch- Fun with Paint
JANUARY	Ch-9 Introduction to Tux Paint <ul style="list-style-type: none"> • Tools to use • Starting with new drawing • Using shapes 	Ch- Introduction to Tux Paint
FEBRUARY	Sample Question Paper	Page No.85

APRIL TO SEPTEMBER

SKETCHING SKILL	<ul style="list-style-type: none">• Sketching with Alphabets / Numbers• Scenes• Birds / Animals / Fruits• Facial Expression• Robot
COLOURING SKILL	<ul style="list-style-type: none">• Primary Colours• Secondary Colours• Basic strokes pigment
CRAFT WORK	<ul style="list-style-type: none">• Clay Moulding• Origami• Leaves Painting• 3D Paper Craft Task
INNOVATIVE WORK	<ul style="list-style-type: none">• Pattern Art• Artist's Impression• Sticking Art• Grid Task
LEARNING OUTCOMES	<ul style="list-style-type: none">• Developing sense of visual art• To strengthen Basic strokes pigment

OCTOBER TO FEBRUARY

SKETCHING SKILL	<ul style="list-style-type: none">• Free hand sketching• Scenery• Festivals Scenes
COLOURING SKILL	<ul style="list-style-type: none">• Fun with Colours
CRAFT WORK	<ul style="list-style-type: none">• 3D Paper Crafts
INNOVATIVE WORK	<ul style="list-style-type: none">• Blow Painting• Warli Painting• Spray Painting
LEARNING OUTCOMES	<ul style="list-style-type: none">• To strengthen Basic strokes pigment• To develop craft skills

SPORTS(CLASS-II) 2025-26

TERM-I	TERM-II
* Tadasana, Vajrasana, shalabhasana	* Katichakrasana, bhadrasana, shashankasana
* Ball passing	* Ball dribbling
* Lemon and Spoon race	* 100 meter race
* Dodge ball	* Tunnel ball activity
* Mass P.T	* Marching
* Plate Tapping (SAI KHELO INDIA FITNESS TEST)	* Flamingo balance test (SAI KHELO INDIA FITNESS TEST)
LEARNING OUTCOME:	LEARNING OUTCOME:
1. To learn loco-motor skill.	1. To maintain their body balance.
2. To improve concentration level.	2. To develop coordination.

MUSIC SYLLABUS

Term I (April - September)	Term II (October - February)
MUSIC SKILLS *Alankaar - Sa re ga ma Pa -Sa ni dha Pa Ma *Rhythmic Knowledge - Beats with hand in rhythms	MUSIC SKILLS *Alankaar - Sa Sa Re Re Ga Ga Ma Ma - Sa Da Ri Ri Dha Dha Pa Pa
MUSICAL THEME *Baalgeet - Namaste Ji *Spiritual Song - Patita Pavan Naam *Gayatri Mantra - om bhur bhuva swaha *National Anthem - Jan Gan Man	MUSICAL THEME *Baalgeet - nanhe munne khelte hum *Baalgeet – Re mamma Re mamma *National Song - Vande Mataram
LEARNING OUTCOMES *Develop singing ability *Build cultural awareness	LEARNING OUTCOMES *To Build up knowledge of Swaras *Sing songs with actions

Session 2025-2026

DANCE SYLLABUS

CLASS-II

➤ I Term (April-September)

- **Skill Development**
Dance with
prop(umbrella/ribbons)
- **Innovative Ability**
Dance on students'
choice of songs
- **Artistry Approach**
Free style dance on music
piece
- **Rhythm pattern**
Dance on Remix of Old songs
- **Learning outcomes**
 - To build up sense of
rhythm
 - To increase creativity
through movements

➤ II Term(October-February)

- **Skill Development**
Dance on motivational English
song
- **Innovative Ability**
Dance with partners
- **Artistry Approach**
Popular Hindi songs
- **Rhythm pattern**
Different formations using in
dance
- **Learning outcomes**
 - Learn to develop
coordination
 - To build up self
confidence

