

HOLIDAY ASSIGNMENT SESSION (2025-26) CLASS–VII "Summer vacations are the perfect time to relax, recharge and discover the world with new eyes."

It's time for a rejuvenating vacation, an opportunity to explore new horizons and refresh your spirit. As we embark on this journey, students must inspire to delve deeper into learning and discovery. To ensure a productive holiday season, we've curated enriching holiday assignments designed to engage and stimulate young minds.

Please take print out of the homework sheets and follows the instructions, emphasizing the importance of neatness and diligence. Together, let's cultivate an environment where learning becomes a joyful adventure. Wishing you all a fulfilling and joyful holiday experience!

Happy Holiday!!!

<u>NOTE</u> – The school will remain closed from 15/5/25 (Thursday) to 30/6/25 (Monday) and will reopen on 01/7/25 (Tuesday).

### ENGLISH

## (Do the following work in your English Grammar Notebook)

Q1. Read any one of the following books and answer the following questions:



- The summary of the story along with the author, the illustrator and the publisher.
- Paste/ draw picture of your favourite character and write few lines about him/her.

Q2. Write a paragraph in your grammar notebook on any <u>one</u> of the topics given below:

- Importance of Cleanliness
- Role of Technology in Education

### Project Work-

**Q3.** Make a beautiful bookmark for your literature reader. Decorate it and write on inspirational quotation which inspires you the most.

Q4. Create your own School Magazine. The cover page should be colorful and attractive. Include the following topics in it-

- Your favourite writer with his/ her famous story.
- Quotations, Idioms and Riddles
- News articles related to current affairs

Paste pictures and the magazine must comprise of at least 7 pages.

Q5. Make a beautiful chart on the given topic according to your roll no.

Roll No.	Topics
1 to 10	Grammar topic (any one)
11 to 20	Moral story using comic strip
21 to 31	Famous Poetry
31 onwards	Inspirational Quotations

 Complete and revise the entire syllabus covered in the month of April & May in your notebooks for the upcoming periodic test.

### CLASS - VII

### ENGLISH

NAME:

SEC:\_\_\_\_\_

ROLL NO.

### Q1. Read the passage carefully and answer the given questions:

An elderly carpenter was ready to retire. He told his employer of his plans to leave the house building business and live a more leisurely life with his family. He would miss the pay cheque, but he needed to retire. The employer was sorry to see his good worker go and asked if he could build just one more house as a personal favour. The carpenter said 'yes', but in time it was easy to see that his heart was not in his work. He resorted to shoddy workmanship and used inferior material. It was an unfortunate way to end his career.

When the carpenter finished his work, his employer handed over the key of the house to the carpenter- "This is your house, my gift to you."

What a shock! What a shame! If he had only known he was building his own house, he would have done it all so differently! Now he had to live in a poorly built house. So it is with us. We build our lives, a day at a time, often putting less than our best into the building. Then, with a shock, we realize we have to live in the house we have built. If we could do it over, we would do it much differently. But, you cannot go back. You are the carpenter, and every day you hammer a nail, place a board, or erect a wall. Someone once said, your attitude, and the choices you make today, help build the "house" you will live in tomorrow. Therefore, build wisely!

### Based on your reading of the passage answer the following questions.

a) What did the carpenter tell his employer?

b) What favour did his employer ask from the carpenter?

8 8 8 8	have for the carpenter?
D) Why was the surprise a 'shame'	for the carpenter?
E) Which word in the first paragrap	h means the same as <b>'art of skill of a</b>
workman'?	
workman'? Q2. Fill in the blanks with correct	forms of verbs given in the bracket.
workman'? Q2. Fill in the blanks with correct a) Suddenly, a child	forms of verbs given in the bracket. _ (come) in front of the car yesterday.
workman'? Q2. Fill in the blanks with correct a) Suddenly, a child b) Raman and Chaman always _	t forms of verbs given in the bracket. _ (come) in front of the car yesterday. (go) to the market together.
workman'? Q2. Fill in the blanks with correct a) Suddenly, a child b) Raman and Chaman always _ c) These school boys	forms of verbs given in the bracket. (come) in front of the car yesterday. (go) to the market together. (play) football every day.
workman'? Q2. Fill in the blanks with correct a) Suddenly, a child b) Raman and Chaman always _ c) These school boys d) Last week, we(	forms of verbs given in the bracket. (come) in front of the car yesterday. (go) to the market together. (play) football every day. (travel) all day
workman'? Q2. Fill in the blanks with correct a) Suddenly, a child b) Raman and Chaman always _ c) These school boys( d) Last week, we( e) Every day, she(	forms of verbs given in the bracket. (come) in front of the car yesterday. (go) to the market together. (play) football every day. (travel) all day (wake) up early and gets ready for work.
workman'? Q2. Fill in the blanks with correct a) Suddenly, a child b) Raman and Chaman always _ c) These school boys d) Last week, we( e) Every day, she f) It was a hot day, so I	t forms of verbs given in the bracket. _ (come) in front of the car yesterday. (go) to the market together. (play) football every day. (travel) all day _ (wake) up early and gets ready for work. (decide) to prepare salad for lunch.
workman'? Q2. Fill in the blanks with correct a) Suddenly, a child b) Raman and Chaman always _ c) These school boys d) Last week, we d) Last week, we f) It was a hot day, so I Outside, the children	forms of verbs given in the bracket. _ (come) in front of the car yesterday. (go) to the market together. (play) football every day. (travel) all day (wake) up early and gets ready for work. (decide) to prepare salad for lunch. (play) in the garden. Suddenly l
workman'? Q2. Fill in the blanks with correct a) Suddenly, a child b) Raman and Chaman always _ c) These school boys d) Last week, we d) Last week, we d) Last week, we f) It was a hot day, so I f) It was a hot day, so I Outside, the children (hear) a loud no	t forms of verbs given in the bracket. _ (come) in front of the car yesterday. (go) to the market together. (play) football every day. (travel) all day _ (wake) up early and gets ready for work. (decide) to prepare salad for lunch. (play) in the garden. Suddenly I bise, followed by a scream. I

### Q3. Fill in the blanks choosing the correct words from the brackets:

- a) The crow had a \_\_\_\_\_ (piece/peace) of bread in its beak.
- b) I don't want to \_\_\_\_\_ (lose loose) this chance.
- c) We are going to visit a \_\_\_\_\_ (fare/fair)
- d) He didn't \_\_\_\_\_. (except /accept) my proposal.
- e) He was released on \_\_\_\_\_ (bail/bale)
- f) A \_\_\_\_\_ (deer/dear) was grazing grass.

Q4. You are Anup / Anupama, the Head boy/ Head girl of ABC Public School. Your school is organizing a Poster-Making Competition on World Health Day. Write a notice in about 50 words, inviting students of class VI – VIII for their active participation.



ग्रीष्मावकाश गृह कार्य 2025-26 कक्षा-सातवीं विषय-हिन्दी

निर्देशः-

- 1. कार्य करते समय स्वच्छता का विशेष ध्यान रखें।
- 2. समस्त लिखित कार्य अपनी व्याकरण कॉपी में कीजिए।

### लिखित कार्य-

प्रश्न 1- कक्षा के सभी विद्यार्थियों को शैक्षिक- भ्रमण पर ले जाने का अनुरोध करते हुए प्रधानाचार्या जी को पत्र लिखिए।

प्रश्न 2- अपने जन्म दिवस पर सुंदर उपहार देने के लिए धन्यवाद देते हुए मामा जी को पत्र लिखिए। प्रश्न 3- 'समय का सदुपयोग' विषय पर लगभग 100 शब्दों में एक अनुच्छेद लिखिए।

### रचनात्मक कार्य-

प्र०-1 अपने अनुक्रमांक के अनुसार निम्नलिखित विषय पर सुंदर और आकर्षक चार्ट का निर्माण कीजिए।

(क) प्लास्टिक पर प्रतिबंध (अनुक्रमांक 1 से 10)

(ख) प्रकृति संरक्षण (अनुक्रमांक 11 से 20)

(ग) 'वृक्ष लगाओ ,धरती बचाओ' विषय पर कविता चित्र सहित (अनुक्रमांक 21 से 30) (घ) भरतपुर की बर्ड सेंचुरी के विषय में जानकारी एकत्रित करके रंगीन समूह चित्र बनाए। (अन्क्रमांक 31 से आगे)

### स्मरण कार्य-

∆ बाल महाभारत पाठ-1 देवव्रत, पाठ-2 भीष्म प्रतिज्ञा , पाठ-3 अंबा और भीष्म तथा पाठ-4 विदुर के प्रश्नोत्तर याद कीजिए।

अनुक्रमांक	कक्षा एवं वर्ग	
अनुक्रमाक	कक्षा एव वर्ग	

यदि आदमी अक्षरों की खोज नहीं करता तो आज हम इतिहास को न जान पाते। हम यह नहीं जान पाते कि पिछले कुछ हजार सालों में आदमी किस प्रकार रहता था, क्या-क्या सोचता था, कौन-कौन राजा हुए इत्यादि। अक्षरों की खोज मनुष्य की सबसे बड़ी खोज है। अक्षरों की खोज करने के बाद ही मनुष्य अपने विचारों को लिखकर रखने लगा। इस प्रकार, एक पीढ़ी के ज्ञान का इस्तेमाल दूसरी पीढ़ी करने लगी। अक्षरों की खोज करने के बाद पिछले छह हजार सालों में मानव जाति का तेजी से विकास हुआ। यह महत्त्व है अक्षरों का और उनसे बनी हुई लिपियों का। अतः हम सबको अक्षरों की कहानी मालूम होनी चाहिए। आज जिन अक्षरों को हम पढ़ते या लिखते हैं वे कब बनाए गए, कहाँ बने और किसने बनाए, यह जानना जरूरी है।

(क)	हम	इतिहास	को	कब	नहीं	जान	पाते?	
-----	----	--------	----	----	------	-----	-------	--

(ख) अक्षरों की खोज मनुष्य की सबसे बड़ी खोज क्यों है?		
(ग) मानव- जाति का तेजी से विकास कब हुआ?		
(घ) गदयांश के अनुसार हमें किन-किन बातों की जानकारी होनी चाहिए?		

प्रश्न 2. निम्नलिखित श	ाब्दों के तीन - तीन पर्यायव	ताची शब्द लिखिए ।	
(क) अमृत -			
(ख) घमंड			
(ग) उपवन -			
(घ) पत्थर -			
(ड़) सरस्वती -			
(च) तालाब -			
(ड़) चंद्रमा			
प्रश्न ३- निम्नलिखित व	ाक्यों में से सर्वनाम शब्द व	छाँट कर उसके भेद का नाम लि	खिए-
वाक्य		<u>सर्वनाम</u>	<u>भेद</u>
<u>वाक्य</u> (क) राकेश इसके लिए स्	बुद ही जिम्मेदार है।	<u>सर्वनाम</u> 	<u>भेद</u> 
<u>वाक्य</u> (क) राकेश इसके लिए ख (ख) जैसा बोएगा वैसा क	बुद ही जिम्मेदार है। जटेगा।	<u>सर्वनाम</u> 	<u>भेद</u> 
<u>वाक्य</u> (क) राकेश इसके लिए स् (ख) जैसा बोएगा वैसा क (ग) कोई लगातार हमारे	बुद ही जिम्मेदार है। जटेगा। दरवाजे की ओर देख रहा है	<u>सर्वनाम</u> 	<u>भेद</u> 
<u>वाक्य</u> (क) राकेश इसके लिए स् (ख) जैसा बोएगा वैसा क (ख) कोई लगातार हमारे (घ) तुम अपने बारे में खु	बुद ही जिम्मेदार है। गटेगा। दरवाजे की ओर देख रहा है ,द सोचो।	<u>सर्वनाम</u> 	<u>भेद</u> 
<u>वाक्य</u> (क) राकेश इसके लिए स (ख) जैसा बोएगा वैसा क (ग) कोई लगातार हमारे (घ) तुम अपने बारे में खु (ङ) यहां कौन आया था?	बुद ही जिम्मेदार है। गटेगा। दरवाजे की ओर देख रहा है ,द सोचो।	<u>सर्वनाम</u> 	<u>भेद</u>
<u>वाक्य</u> (क) राकेश इसके लिए ख (ख) जैसा बोएगा वैसा क (ग) कोई लगातार हमारे (घ) तुम अपने बारे में खु (ड) यहां कौन आया था? (च) जो पढेगा, सफलता	बुद ही जिम्मेदार है। जटेगा। दरवाजे की ओर देख रहा है ,द सोचो। उसे ही मिलेगी।	<u>सर्वनाम</u> 	<u>भेद</u>
<u>वाक्य</u> (क) राकेश इसके लिए स् (ख) जैसा बोएगा वैसा व (ग) कोई लगातार हमारे (घ) तुम अपने बारे में खु (ड) यहां कौन आया था? (च) जो पढेगा, सफलता प्रश्न 4- नीचे दिए गए श	बुद ही जिम्मेदार है। गटेगा। दरवाजे की ओर देख रहा है ,द सोचो। उसे ही मिलेगी। बब्दों का वर्ण विच्छेद कीजि	<u>सर्वनाम</u>  }  	<u>भेद</u>

(ख) कहानी -	
(ग) सौभाग्य -	
(ঘ) त्रिभुज -	
(ङ) चाँदनी -	



# **CLASS VII**

### **MATHEMATICS**

- Q1. Write the following number names in Indian as well as in American system:
  - a) 246813579
  - b) 427497103
  - c) 887342015
  - d) 200220022

Q2. Write the following numbers in numerals:

- a) Two billion Seventy million five hundred thousand forty
- b) Ten crore three lakh nine thousand sixty eight
- c) Four arab Eighty-nine crore thirty-five lakhs one thousand three hundred seventy-five
- d) Five crore five lakh five thousand eight
- Q3. Write the five nearest neighbors for the following numbers:
  - a) 7,38,94,312
  - b) 38,02,43,758
- Q4. Using all digits from 0 9 exactly once ( the first digit cannot be 0) to create a 10 -digit number, write the:
  - a) Largest multiple of 5
  - b) Smallest even number
- Q5. How long is 88.6 km than 48 km?

Q6. If cost of 20 pens is ₹ 356.80, then find the cost of a pen.

Q7. Each side of a square field is 5.5m. Find the perimeter of the square field.

Q8. Karim had 20 toffees. He took these toffees with him to a picnic with four of his friends. Karim along with friends, shared these toffees equally. How many toffees did each one get.

Q9. Kartik bought 6kg 700g apples and 2kg 350g of oranges. Shivam bought 5kg 400g mangoes and 4kg 575g guavas. Who bought more fruits and how much?

Q10. Compare the following pairs of expressions using '<', '>' or '=' :

(a) 49 - 7 + 8 - 49 - 7 + 8(b)  $83 \times 42 - 18 - 83 \times 40 - 18$ (c)  $145 - 17 \times 8 - 145 - 17 \times 6$ (d)  $23 \times 48 - 35 - 23 \times (48 - 35)$ (e)  $(16 - 11) \times 12 - (-11) \times 12 + 16 \times 12$ (f)  $(76 - 53) \times 88 - 88 \times (53 - 76)$ (g)  $25 \times (42 + 16) - 25 \times (43 + 15)$ (h)  $36 \times (28 - 16) - 35 \times (27 - 15)$ 

# **CREATIVE CORNER**

- 1. Make a beautiful Chart on Indian OR American systems of numeration (Roll no 1 -15)
- Make a collage on Fascinating Facts about Large numbers (Roll no 16 - 30)
- 3. Make a chart on different types of fractions (Roll no 31 onwards)

### SCIENCE CLASS – VII HOLIDAY ASSIGNMENT

#### \*DO THE FOLLOWING QUESTION IN SCIENCE NOTEBOOK.

- 1. Why clinical thermometer cannot be used to measure high temperature?
- 2. Name an insectivorous plant that gets its food from insects.



- 3. Identify the following parts of stomata.
- 4. Identify the following types of human teeth and write their functions.



5. Your teacher demonstrated the following activity during a Science practical class, wherein a metal rod with equidistant nails fixed with wax, was heat educing a burner. As the rod got heated, the nails began to fall. What will be the order in which the nails will fall and by which process?



6. A laboratory thermometer (A) is kept 6cm away on the side of the flame while a similar thermometer (B) is kept 6 cm above the flame a candle as shown in the given figure.



Answer the following questions:

- (a) Which of the above thermometer will show rise in temperature? Give reason for your answer.
- (b) By which process will the rise in thermometer happen?
- (c) What do you think will happen if the laboratory is replaced by clinical thermometer?

#### Project Work:

(a) Do the following work according to your Roll number.

- > Write a Slogan on A3 size sheet "Water Borne Diseases". (Roll no. 1 to 22)
- Draw a beautiful Poster on A3 size sheet "Water Borne Diseases". (Roll no.23 onwards)

(b) Make a project report on "Eradication of Single Use of Plastic".

### **Social Science**

### PART I

#### <mark>ASSIGNMENT</mark>

#### Q1 Fill in the blanks

- 1. \_\_\_\_\_ is a system of exchanging goods.
- 2. \_\_\_\_\_ is the part or the earth surface covered with water.
- 3. Environment is the combination of \_\_\_\_\_, \_\_\_\_ phenomena.
- 4. \_\_\_\_\_ established the muslim empire in India.
- 5. Words cut or written on stones are known as \_\_\_\_\_\_.
- 6. \_\_\_\_\_\_ is a small size painting and illustration.
- 7. \_\_\_\_\_\_ records the history of Kashmir.
- 8. Democratic government seeks to guarantees social, political and \_\_\_\_\_\_ equality to all.
- 9. \_\_\_\_\_ was the leader or civil right movement .
- 10. Practice of \_\_\_\_\_\_ in any form is a punishable offense.

#### Q2 Define the following terms: -

- 1 Universal adult franchise 2 Archives 3 Manuscripts 4 Sustainable development
- 5 Environment

#### Q3 Answer the following questions in 30-40 words: -

- 1 Mention the components of environment.
- 2. Write the two features or the medieval period of the Indian history.
- 3. Why did the framers of constitution feel the need to ensure equality to all section of our society?

#### Q4 Answer the following questions in 80-100 words: -

- 1 State four features of Biosphere.
- 2 Analyze the Jati system of the medieval period.
- 3 What is meant by the expression "Power over the ballot box"?

#### \*Solve the assignment on ruled sheets\*

### PART II

### PROJECT

<mark>WORK</mark>

**Roll no 1-10** — Create a 10-page comic book about a visit to a market. Show the character interacting with vendors, exploring different types of markets, and using various payment methods. Use speech bubbles to show their conversations.

**Roll no 11-20** — Designa tree-shaped collage. Show roots as values of monarchy, democracy, and dictatorship (like loyalty, freedom, control). Show leaves as citizens, voting, leaders, rights, and laws. Use drawings or pictures. Keep it colourful and neat

**Roll no 21-30** ——Crafta hand-rolled time scroll showing the major events of the Gupta Empire. Include important rulers, achievements in art, science, and literature. Decorate your scroll with drawings, symbols, or patterns from the Gupta period.

**Roll no 31 onwards** —Make a project on 'Climate Change and Its Impact on Our World,' showing how it affects nature, animals, and people. Make it informative and visually engaging

#### **REVISE THE SYLLABUS FOR PERIOD TEST**

Geography Chapter 1 EnvironmentHistory Chapter 1 Tracing Changes through a Thousand years.Civics Chapter 1 Equality in Indian Democracy.

# नोट- लिखित कार्य संस्कृत व्याकरण कापी में करें।

**२** शब्दऔर धातुरूप स्मरण करें।

**१** प्रथमावधिकी परीक्षा पाठ्यक्रम का अभ्यास करें।

# स्मरणात्मकं एवं अभ्यास कार्यम्

३कार्यपत्रिका।

**२धातुरूप-**पठ्,लिख्, स्मृ,अस्।(लट्,लृट्,लड्,लोट् लकारेषु)

**१शब्द रूप-**बाल,लता,फल l

### लिखित कार्य

### रचनात्मककार्यa3साइज़शीटपरकरें।

३ कक्षा के सभी छात्र A3 साइज शीट पर स्वेच्छा से कथा प्रस्तुत करें।

(अनुक्रमांक२६——)

**२** भगवद्गीता के १८ अध्याय में कौन-कौन से पूर्व हैं? इसके विषय में लिखकर स्पष्ट करें ।

(अनुक्रमांक १-२५तक)

स्पष्ट करें। इसके लिए आप अपनी पुस्तक मधुरं पृष्ठ संख्या ९४ से सहायता ले सकते हैं।

**१** छात्र भारतीय हिंदी महीनों के नामलिखकर उन महीनों में कौन कौन सेत्यौहार आते हैं?इसे

रचनात्मकंकार्यं

### विषय संस्कृत

कक्षा सप्तमी

#### संस्कृत कार्यपत्रिका -२०२७-२६ रचनात्मकं संकलनात्मकं च मूल्याँकनम्-1

खंड 'क' : अपठितांश-अवबोधनम्

1. गव्यांशं पठित्वा प्रश्नान् उत्तरत (गद्यांश को पढ़कर प्रश्नों के उत्तर दीजिए)

हिमालयः पर्वतराजः कथ्यते। एषः पर्वतः भारतस्य मुकुटमिव शोभते। हिमालये अनेकानि तीर्थानि दर्शनीयानि च स्थानानि सन्ति। अत्र दूरदेशेभ्यः तीर्थयात्रिणः पर्यटकाः च आगच्छन्ति। तीर्थयात्रिणः गंगोत्री, यमुनोत्री, केदारनाथ, बद्रीनाथादीनां तीर्थानां दर्शनेन पुण्यम् अर्जयन्ति। पर्यटकाः हिमालयस्य उपत्यकानां सौन्दर्य दृष्ट्वा मन्त्रमुग्धा इव भवन्ति। अस्य प्राकृतिकं सौन्दर्यम् अद्भुतं वर्तते। वस्तुतः हिमालयं विना भारतस्य कल्पनापि नैव कर्तुं शक्यते।

- 1. एकपदेन उत्तरत (एक पद में उत्तर दीजिए)
- (क) पर्वतराजः कः?
- (ख) हिमालयः किमिव शोभते?
- (ग) अनेकानि तीर्थानि कुत्र सन्ति ?
- (घ) सौंदर्य दृष्ट्वा के मंत्रमुग्धाः भवन्ति?
- II. पूर्णवाक्येन उत्तरत (पूर्णवाक्य में उत्तर दीजिए)
- (क) तीर्थयात्रिणः केषां तीर्थानां दर्शनेन पुण्यम अर्जयन्ति ?
- (ख) हिमालये के-के गच्छन्ति?
- III. यथानिर्देशम् उत्तरत (निर्देश के अनुसार उत्तर दीजिए)
- (क) 'एषः पर्वतः' अनयोः विशेषणं पदं किम् ?
- (ख) 'कर्त्म्' इत्यत्र कः प्रत्ययः?
- (i) क्तवतु
- (ii) क्त
- (iii) तुमुन्
- (iv) तुम्

(ग) 'पापम्' इत्यस्य किं विलोमपदम् ?

(i) पुण्यम्

(ii) प्राकृतिकं

(iii) सौन्दर्यम्

(iv) अद्भुतम्

(घ) गद्यांशात् एकम् अव्ययपदं चित्वा लिखत

IV. उपर्युक्तस्य गद्द्यांशस्य कृते समुचितं शीर्षकं लिखत उचित शीर्षक लिखिए) (उपरोक्त गद्यांश 2. गद्यांशं पठित्वा प्रश्नान् उत्तरत (गद्यांश को पढ़कर प्रश्नों के उत्तर दीजिए)

कस्मिश्चिद्देशे धर्मबुद्धिः पापबुद्धिश्च वे मित्रे प्रतिवसतः स्म। अथ कदाचित्पापबुद्धिना चिन्तितम् - अहं तावन्मूखों दरिद्रश्च । तदेनं धर्मबुद्धिमादाय देशान्तरं गत्वा अस्य आश्रयेण अर्थोपार्जनं कृत्वा एनमपि वंचयित्वा सुखी भवामि इति। अथान्यस्मिन्नहनि पापबुद्धिः धर्मबुद्धि प्राह-भो मित्र। शास्त्रेष्वेवं वर्णितं यद् येन देशान्तरेषु बह्विधभाषावेषादि न ज्ञातं तस्य जन्म धरणीपीठे निरर्थकम् । अतः आवां देशान्तरं गच्छाव इति।

।. एकपदेन उत्तरत (एक पद में उत्तर दीजिए)

(क) धर्मबुद्धेः मित्रस्य नाम किम् आसीत्?

(ख) मूर्खः दरिद्रः च कः आसीत् ?

पूर्णवाक्येन उत्तरत (पूर्णवाक्य में उत्तर दीजिए)

(क) पापबुद्धिः कस्य आश्रयेण अर्थोपार्जनं कर्तुम् इच्छति?

(ख) धरणीपीठे कस्य जन्म निरर्थकम् भवति ?

III. यथानिर्देशम् उत्तरत (निर्देश के अनुसार उत्तर दीजिए)

(क) 'कृत्वा' इति पदे कः प्रत्ययः?

(ख) 'प्राह' इत्यत्र कः उपसर्गः?

(i) प्र

(ii) प्रा

(iii) पृ

(iv) प्राह

(ग) 'तदेनम्' पदस्य संधिच्छेदं कुरुत ।

- (घ) 'सार्थकम्' अस्य विलोमपदं किम् ?
- (1) निरर्थम्
- (ii) निरर्थकं
- (iii) निश्चयं
- (iv) अर्थोपार्जनम्

IV. उपर्युक्तस्य गद्यांशस्य कृते समुचितं शीर्षकं लिखत - (उपरोक्त गव्यांश के लिए उचित शीर्षक लिखिए) 3 पुरा आरुणिः महर्षेः धौम्यस्य शिष्यः आसीत्। सः विनम्रः आज्ञापालकश्च आसीत्। एकदा ऋषिः तं मध्याहने आश्रमस्य निकटे एव केदारेषु जलसेचनाय प्रैषयत्। आज्ञायाः पालनं कुर्वन् आरुणिः केदारं प्रति अगच्छत्। यदा सः केदारे प्रणालिकया जलं प्रैषयत तदैव केदारस्य तटबन्धः भग्नः जातः। सः पुनः पुनः प्रयत्नमकरोत्, किन्तु जलं केदारे नैव अतिष्ठत् अपितु भग्नात् तटबन्धात् बहिः निरगच्छत्। अन्ते सः स्वयमेव केदारस्य बन्धस्थाने अलुठत्। तदा केदारः जलपूर्णः अभवत् किन्तु अस्मिन् व्यापारे बहुकालः व्यतीतः। रात्रिः जाता। गुरुः चिन्तितः अभवत् यत् आरुणिः कुत्र गतः इति। सः अन्यैः शिष्यैः सह केदारं प्रति गत्वा यदा तम् आहूतवान् तदा आरुणिः प्रत्यवदत् यत् 'अहम् बन्धे अस्मि' इति। गुरुः तस्य भक्त्या प्रसन्नः जातः। अन्ते सः गुरोः प्रसादेन महता परिश्रमेण च परमविद्वान् अभवत्।

- (क) एकपदेन उत्तरत (एक पद में उत्तर दीजिए)
- (1) आरुणिः कस्य शिष्यः आसीत् ?
- (i) धौम्यस्य
- (ii) आरुणे:
- (iii) वसिष्ठस्य
- (iv) आचार्यस्य
- (2) कः केदारे जलसेचनम् अकरोत् ?
- (i) गुरुः
- (ii) ऋषिः

(iii) आरुणिः

(iv) शिष्याः

(3) कः चिन्तितः अभवत् ?

(4) आरुणिः केदारस्य बन्धस्थाने किम् अकरोत् ?

(i) अतिष्ठत्

(ii) अस्वपत्

(iii) अवर्तत

(iv) अलुठत्

- (ख) पूर्णवाक्येन उत्तरत (पूर्णवाक्य में उत्तर दीजिए)
- (1) ऋषिः आरुणिं कुत्र प्रैषयत् ?
- (2) यदा गुरुः आहूतवान्, तदा आरुणिः किं प्रत्यवदत् ?
- (ग) यथानिर्देशम् उत्तरत (निर्देश के अनुसार उत्तर दीजिए)

1'तटबन्धः भग्नः' अनयोः विशेषणपदं किम् ?

(i) केदार:

- (ii) तटबन्धः
- (iii) भग्नः

(iv) जातः

(2) 'दुःखितः' इत्यस्य विलोमपदम् अत्र किं प्रयुक्तम्?

(i) सुखितः

(ii) प्रसन्नः

(1) / (10 01)

(iii) चिन्तितः

(iv) प्रमुदितः

(3) 'अहम् बन्धे अस्मि' इत्यत्र कर्तृपदं किम् ?

(4) 'गद्यांशात् एकम् अव्ययपदं चित्वा लिखत ।

(घ) अस्य गद्द्यांशस्य समुचितं शीर्षकं लिखत लिखिए) (इस गद्यांश का उचित शीर्षक लिखत। 4 चित्र देख कर मंजूषा की सहायता से संस्कृत में पांच वाक्य लिखें।



मंजूषा — उपवनस्य, घटः, काकः, अलभत, अक्षिपत्, आगच्छत्, पिपासितः, कण्ठे, इतस्ततः, जलं, अपश्यत्, अपिबत्

### 5 चित्र 2



मंजूषा –दीपावली, स्फोटकानां, बालाः, महिलाः, अस्ति, विद्ययुतदीपकाः, पूजां, कुर्वन्ति, आस्फोटनं, प्रकाशन्ते, उल्लासपूर्णम्

मुख्यातिथिः,नित्यम्



मंजूषा स्वतंत्रतादिवस-समारोहस्य,राष्ट्रियध्वजः,व्यायाम-प्रदर्शनम्,प्रधानाध्यापकः,सुन्दरः,कार्यक्रम:,पुरस्कारः,समारोहे,

# 6 चित्र 3

### **CLASS -VII**

### **COMPUTER SKILLS**

### HOLIDAY HOMEWORK

Paste the worksheet in notebook after completion.

### Pixels and Posters: Exploring The Digital World Creatively

### Choose any ONE topic from the following:

- Cyber Crime
- Artificial Intelligence
- Netiquettes

Make a creative and informative poster based on your chosen topic.

- Use A3 size sheet.
- Include a clear heading and relevant visuals or symbols.
- Include 3 to 5 key points or facts related to the topic.
- Should be neat, colorful, and original.

**Use materials like** colored pens, pencils, sketches, or printed images (optional) to enhance your design.

### Weekly Study Time Planner

#### Instructions:

Step 1:Create a Weekly Study Log

- Make a table with the following columns:
  - Subject
  - Total Time Spent (in hours)
- Choose subjects you study regularly (e.g., English, Math, Science, Social Studies, Hindi, Computers, etc.

#### Example Format:

Subject	Time Spent (in hours)
English	4
Math	5
Science	3
Social Studies	2

Step 2: Calculate Total Study Time

• Add all the hours to find your total weekly study time.

#### Step 3: Create a Pie Chart or Bar Graph

- Make a **pie chart or bar graph** to show how your study time was divided among subjects.
- You can draw it by hand using colors or create it digitally (Excel/Google Sheets).

#### Step 4: Analyze and Reflect

Write a short paragraph (4–5 lines) answering:

- 1. Which subject did you spend the most time on?
- 2. Which subject did you spend the least time on?
- 3. Do you need to change how you divide your study time? Why?

#### Present your chart and analysis neatly on A4 sheets

# WORKSHEET-1

NAME -	SEC -	DATE -

### Q1. Read the clues and guess the number system:

1. I use only two digits. I'm the language of computers. Who am I?

2. My base is 8, and I use digits from 0 to 7. Who am I?

3. I go from 0 to 9 and include A to F too! Who am I?

4. I am the number system humans use every day. Who am I?

### Q2. Conversions

### 1. Convert the following Decimal numbers to their Binary equivalents:

- a) 15
- b) 13

### 2. Convert the following Binary numbers to their Decimal equivalents:

- a) 10101010
- b) 11101100
- 3. Convert the following Octal numbers to their Decimal equivalents:
  - a) 128
  - b) 147

# 4. Convert the following Hexadecimal numbers to their Decimal equivalents:

- a) B3AD
- b) 3FF

#### 5. Binary Addition:

a) 101 + 11 b) 111 + 111

### Q3. Identify the Chart Type.

Look at the uses and identify the correct chart type:

1. To show how a student spends 24 hours in a day (e.g., sleeping, studying,

playing).  $\rightarrow$ 

- 2. To display rainfall recorded every month for a year.  $\rightarrow$  \_\_\_\_\_
- 3. To compare the population of different countries.  $\rightarrow$  \_\_\_\_\_
- 4. To track the temperature change over a week.  $\rightarrow$

# Q4. You have the following data on the number of books read by students in a month:

Student	Books Read
Ananya	5
Rahul	3
Meena	6
Soham	4

- What type of chart would best display this data?
- On which axis will you place the names of students?
- What will be shown on the Y-axis?

### **ART EDUCATION**

- 1- Make a \*NEST with coconut husks (page number- 93)
- 2- Traditional Face on waste plate







