



**SUMMER HOLIDAYS**

**HOMEWORK**

**2025-2026**

**Class - VIII**

As the summer sun rises high and the school year comes to a joyful pause, it's time for you to relax, explore, and enjoy your well-deserved summer vacation! While this break is a chance to refresh and recharge, it's also a great opportunity to keep your minds active and engaged.

To make your summer both enjoyable and productive, we've prepared some **holiday homework** that blends learning with creativity. These tasks are designed to revise important concepts, encourage independent thinking, and allow you to explore subjects in fun and meaningful ways.

Make a schedule, work a little every day, and don't forget to have fun along the way!

Wishing you a safe, happy, and fruitful summer!

**Warm regards,**  
*Your Teachers*

**NOTE – The school will remain closed from 15/5/25 (Thursday) to 30/6/25 (Monday) and will reopen on 01/7/25 (Tuesday).**



## ENGLISH

### CREATIVE CORNER

**Q 1.** Make a collage of Nature's poets. Mention their achievement and basic description about them. Compose a poem taking idea from their works. Choose any one of your favourite poet and write a detailed description on him/her.

(Use coloured A4 size sheets and do make a beautiful cover page for your work)

**Q 2.** Read a book or watch a movie from the options given and write a review including: (Options are as follows )

- 1- Mowgli – the legend of jungle
- 2- Tales from India by Rudyard Kipling
- 3- Playing to win by Saina Nehwal
- 4- Taare Zameen Par
- 5- 3 Idiots
- 6- Chak De! India

- a) Cover page ( your details i.e. Name , Class , Roll no, School name)
- b) Details of the book/ movie
- c) Main characters
- d) Plot (summary , theme)

Share your feedback about the story of the book/movie.

**Q 3.** Make a food cuisine brochure on any 5 different varieties that you like , including Chinese, Italian, Japanese, Mexican, Indian, Thai, and French. These cuisines are known for their distinct flavors, ingredients, and cultural significance. Make beautiful & creative brochure keeping in mind the following details:

- **High-Quality Photos**
- **Illustrations & Graphics**
- **Colour Palette**
- **Headline**
- **Product Features & Benefits**
- **Font Selection**
- **Unique Formats**
- **Target Audience**
- **Budget-Friendly Options**
- **Sustainability**

Below are some samples on how to make your brochure interesting and creative.





**Q 4.** Prepare a chart according to your roll numbers:

- Adjectives (Roll no: 1-12)
- Tenses (Roll no.: 13-24)
- Nouns & Pronouns (Roll no.: 25-36)
- Conjunctions (Roll no.: 37-End)

**Q 5.** Read the newspaper and find any two words on daily basis and write their meanings and form a sentence from the same.

Use a notebook for this work and cover it properly..

- Complete and revise the entire syllabus covered in the month of April & may in your notebooks for the upcoming periodic test



# **PRACTICE WORKSHEET**

## **ENGLISH**

### **Q 1. Read the passage carefully and answer the following questions.**

Once upon a time, there was an old man who had poor eyesight, hearing, and mobility. His hands trembled, and he often spilled food on the tablecloth or dropped his utensils. His son and daughter-in-law were annoyed by this and decided to give him his meals in an earthen dish. The old man felt deeply saddened by this treatment.

One day, while eating, the earthen dish slipped from his hands and broke. His daughter-in-law scolded him harshly. The old man remained silent, his eyes filled with tears. The next day, they bought him a wooden plate, a cheap one, to eat from. He accepted it without a word.

Meanwhile, his young grandson was playing with some pieces of wood. When asked what he was doing, the boy replied, "I'm making a small wooden bowl to feed you and mother when I grow up." The son and daughter-in-law were deeply moved by this innocent statement and realized their mistake. They apologized to the old man and promised to treat him with respect and care from then on.

### **Questions**

1. What were the physical challenges faced by the old man?
2. How did the son and daughter-in-law react to the old man's condition?
3. What happened when the earthen dish broke?
4. What did the grandson intend to make, and why?
5. How did the son's perspective change after hearing his son's words?

### **Q 2. Read the poem carefully and answer the following questions.**

Should say as was running to the hunter shouting,  
The fox felt first that every step was telling something;  
His body and lungs seemed all grown old,  
His legs less certain, his heartless bold,  
The hound-noise nearer, the hill-slope steeper,



The thud in the blood of his body deeper.  
His pride in his speed, his joy in the race.  
Were withered away, for what use was pace?  
He had run his best, and the hounds ran better,  
Then the going worsened, the earth was wetter.  
Then his brush drooped down till it sometimes dragged,  
And his fur felt sick and his chest was tagged  
With toggles of mud, and his pads seemed to lead,  
It was well for him he'd an earth ahead.  
One last short burst upon failing feel—  
Their life lay waiting, so sweet, so sweet,  
Rest in a darkness, balm for aches.  
The earth was stopped. It was barred with stakes.

### Questions

1. What was the fox trying to do?
2. Which phrase tells you that the fox was losing hope?
3. How did the fox's physical condition change during the chase?
4. What does the phrase "the earth was stopped" signify?
5. What is the significance of the fox's "brush" in the poem?

**Q 3. Read each sentence carefully. Underline the noun and write its type: C for Common, P for Proper, A for Abstract, and Co for Collective.**

1. The committee discussed the new policy.
2. Joy filled the air during the celebration.
3. Delhi is known for its rich history.
4. A pride of lions roamed the savannah.
5. Courage is essential in difficult situations.
6. The team celebrated their victory.
7. Water is vital for all living beings.
8. The class is preparing for the annual play.





9. Mumbai is a bustling metropolis.
10. Freedom is a fundamental human right.

**Q 4. Identify and correct the errors related to pronouns in the following sentences.**

1. Her and I went to the market.  
Correction: \_\_\_\_\_ went to the market.
2. The teacher gave I a gift.  
Correction: The teacher gave \_\_\_\_\_ a gift.
3. Me and my friend are studying.  
Correction: \_\_\_\_\_ and my friend are studying.
4. She gave the book to he.  
Correction: She gave the book to \_\_\_\_\_.
5. Them are playing in the garden.  
Correction: \_\_\_\_\_ are playing in the garden.

**Q 5. Read each sentence carefully and identify its type: Interrogative, Imperative, Assertive, or Exclamatory.**

1. Can you help me with this problem?
2. Please close the door.
3. The sun rises in the east.
4. What a beautiful painting!
5. Do you like chocolate ice cream?
6. Please pass me the salt.
7. She is reading a book.
8. How exciting the match was!
9. Will you attend the meeting tomorrow?
10. Open the window, please.

**Q 6. You are the Environment Club Secretary of your school. Draft a notice inviting students to participate in a cleanliness drive to be held on 5th July 2025. Provide details about the meeting point, time, and items to bring.**



### रचनात्मक कार्य

- (1) कबीर दास जी के किन्हीं पांच दोहों का सचित्र संग्रहण ए -4 आकार की अलग-अलग सीटों पर आकर्षक ढंग से कीजिए। ( अनुक्रमांक 1 -10)
- (2) निम्नलिखित ऐतिहासिक इमारतों संबंधी सचित्र कैलेंडर का निर्माण कीजिए जिसमें इमारत का नाम, क्षेत्रफल, स्थित प्रदेश का नाम, बनाने वाले का नाम इत्यादि विवरण दिया गया हो। (अनुक्रमांक 11-20)  
△ लालकिला △ गेटवे ऑफ़ इंडिया △ चारमीनार △ ताज महल △ विक्टोरिया पैलेस △ हवा महल
- (3) हिंदी साहित्य की विधाओं से संबंधित एक सचित्र रंगीन आकर्षक चार्ट का निर्माण ए -3 आकार की सीट पर कीजिए। (अनुक्रमांक 21-30)
- (4) बाल श्रम, साक्षरता अभियान, गंगा स्वच्छता अभियान, भारतीय किसान: देश की पहचान विषयों पर एक-एक नारे (स्लोगन) का निर्माण सचित्र आकर्षक ढंग से रंगीन ए -4 आकार की सीट पर कीजिए। (अनुक्रमांक 31 —)

### लिखित कार्य

- (1) 1 से 100 तक की हिंदी गणना अपनी व्याकरण कॉपी में लिखिए।
- (2) 'नहले पर दहला' और 'प्रायश्चित का पुरस्कार' पाठों में आए 10 -10 संज्ञा शब्द छांटिए और उनके भेद लिखिए।
- (3) आप राजगढ़ कॉलोनी, दिल्ली के रवि शंकर हैं, आपका छोटा भाई बहुत तेज गति से वाहन चलाता है। यातायात नियमों के पालन की सीख देते हुए उसे पत्र लिखिए।
- (4) आपको जन्मदिन पर पिताजी की ओर से 'हिंदी शब्दकोश' उपहार में मिला है। पिताजी को उसकी उपयोगिता बताते हुए धन्यवाद पत्र लिखिए।
- (5) निम्नलिखित विषयों पर दिए गए संकेत बिंदुओं के आधार पर 100 शब्दों में अनुच्छेद लिखिए-

#### उप 1: यह प्रदूषण

- संकेत बिंदु : △ प्रदूषण का अर्थ व प्रकार △ प्रदूषण के कारण △ वैज्ञानिक आविष्कारों का वर्णन एवं उनसे जन्मी समस्याएं △ प्रदूषण का दुष्प्रभाव △ समस्या के समाधान

#### उप 2: वह भारत जिसका मैं सपना देखता हूँ

- संकेत बिंदु : △ मेरे सपनों का भारत आज के भारत जैसा नहीं △ मेरे सपनों के भारत की विशेषताएं सारे विश्व में एक महाशक्ति

**निर्देश: समस्त लिखित कार्य अपनी व्याकरण कॉपी में कीजिए।**



## कार्यपत्रिका

**प्रश्न -1 निम्नलिखित में से विशेषण छांटकर भेद का नाम लिखिए -**

(1) प्रतिभावान विद्यार्थी मेहनत से कभी नहीं घबराते।

(2) मंत्रालय ने सभी विदेशी नागरिकों की सुरक्षा का पुख्ता इंतजाम किया है।

(3) राष्ट्रीय राजमार्ग 100 किलोमीटर की दूरी पर स्थित है।

(4) चिकित्सालय में रोगी व्यक्ति चीख चिल्ला रहे थे।

(5) कुछ लोग आपस में बातें करते हुए चले जा रहे थे।

(6) यह गन्ना हाथी को खिलाने के लिए लाया है।

(7) भारत सरकार ने सभी प्राचीन इमारतों की मरम्मत का कार्य करने का आदेश जारी किया है।

(8) मेरे घर के सामने एक त्रिकोना पार्क है।

**प्रश्न -2 वाक्यों में आई विशेषण की अवस्थाओं को चुनिए और दिए गए उचित स्थान पर लिखिए।**

(1) लता मंगेशकर सभी गायकों में सर्वोत्तम मानी जाती हैं।

(2) सेवक कितना भी प्रयास कर ले वह शीतल से कमतर ही रहेगा।

(3) निंदकों से दूसरों के प्रति मधुरतम व्यवहार की अपेक्षा नहीं की जा सकती।

(4) आजकल अधिकतर बच्चे अपने माता-पिता को छोड़कर विदेश चले जाते हैं।

(5) अपने विचारों में दृढ़ रहकर ही हम अपने लक्ष्य को प्राप्त कर सकते हैं।

(6) अपने से छोटों को हमें कभी भी निम्नतर नहीं समझना चाहिए।

(7) शिशुओं की त्वचा बहुत कोमल होती है।

(8) परिश्रम से ही परीक्षा में उच्चतम अंक प्राप्त किए जा सकते हैं।





मूलावस्था	उत्तरावस्था	उत्तमावस्था

**प्रश्न -3 निम्नलिखित का विशेषण रूप लिखिए-**

चमक ————— भूलना —————

ईमानदारी ————— अनुभव —————

कांटा ————— भीतर —————

देखना ————— इतिहास —————

**प्रश्न -4 निम्नलिखित में से क्रिया छांटकर भेद का नाम लिखिए-**

(1) जब काम पूरा न हुआ तो हरिया बड़बड़ाने लगा।

\_\_\_\_\_

(2) डॉक्टर नर्स से रोगी को दवाई पिलवाता है।

\_\_\_\_\_

(3) राजा ने असली मोतियों से हार तैयार करा लिया था।

\_\_\_\_\_

(4) यात्री रास्ते में थककर बैठ गया।

\_\_\_\_\_

(5) जमींदार किसान से खेती करवाता है।

\_\_\_\_\_

(6) सड़कों पर जल का छिड़काव हो रहा था।

\_\_\_\_\_



**प्रश्न - 5 निम्नलिखित शब्दों से नाम धातु क्रिया बनाइए।**

बात ————— लालच —————

दन - दन ————— चक्कर —————

लज्जा ————— थर-थर —————

गुन-गुन ————— शर्म —————

**प्रश्न - 6 निम्नलिखित का वर्ण विच्छेद कीजिए-**

(1) आज़ाद —————

(2) वीरता —————

(3) पृथ्वी —————

(4) रक्षक —————

(5) जापन —————

(6) सौभाग्यवती —————

(7) पर्वत —————

(8) चांदनी —————

**प्रश्न - 7 निम्नलिखित वाक्यों में कर्म रेखांकित कीजिए -**

- (1) यहां प्रत्येक वर्ष मेला लगता है।
- (2) सामने बैठे चित्रगुप्त बार-बार चश्मा पोंछ रहे थे।
- (3) नवाब साहब फिर तारीफ़ बटोरने लग गए।
- (4) हम सारी संपत्ति लुटा दें, तो हमारे परिवार का क्या होगा?
- (5) रमेश ने लोहे की पेटी बंद करके रख दी।
- (6) अध्यापक ने बच्चों को रामायण पढ़ाई।
- (7) हम रोज शाम को फुटबॉल खेलने जाते हैं।
- (8) रुई से रक्त पोंछकर पेंसिलिन का टीका लगाया।



**MATHEMATICS**  
**CLASS –VIII**

**DO THE FOLLOWING QUESTION IN NOTEBOOK**

Q.1. Find the cube root of 13824 by prime factorization method.

Q.2.Solve

a.  $\left\{ \frac{-3}{7} \div \frac{9}{10} \right\} \div \frac{15}{4}$

b.  $\frac{8}{21} \div \left\{ \frac{-32}{39} \div \frac{16}{13} \right\}$

c.  $\frac{-3x}{2} - \frac{-3}{7} = 5x + 14$

d.  $\frac{2x}{3} + 1 = \frac{7x}{15} + 3$

e.  $x + 7 - \frac{8x}{3} = \frac{17}{6} - \frac{5x}{2}$

Q.3 Simplify and Solve

a.  $3(5z - 7) - 2(9z - 11) = 4(8z - 13) - 17$

b.  $0.12x + (0.5 + x) = x/3 + 1.5$

Q.4. Find the number of sides of a regular polygon if each of its interior angle is

- (a)  $144^\circ$       (b)  $160^\circ$

Q.5 Divide 200 into two parts such that  $\frac{1}{3}$ <sup>rd</sup> of the first and  $\frac{1}{2}$  of second parts are equal.

Q.6. Find the square root of 6400.

Q.7. Define a regular polygon? Find the number of sides of a regular polygon whose each exterior angle has a measure of  $45^\circ$ .

Q.8. In an examination, the performance of students is represented in tabular form.



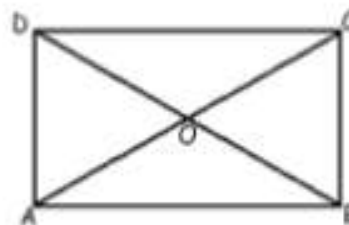
Mark	40-45	45-50	50-55	55-60	60-65
Number of students	9	15	14	9	3

- How many students are there in class?
- How many students scored more than 50 marks?
- What percentage of student has scored more than 75% if the marks obtained are out of 80?

Q.9. Ramanujan maths club organized plantation workshop where each state coordinator were asked to plant saplings . Each coordinator of 28 states gathered in a big field and planted 3 trees in each row . The organizer has made 28 rows one for each state . The director wanted the number of plants to be 9 square number so he requested the office staff to help him in his dream project .

- Find the number of trees planted .
- How many trees were planted by office staff to for a square shape garden .

Q.10 In the given figure, ABCD is a rectangle and its diagonals meet at O. Find x, if  $OA = (2x + 4)$  and  $OD = (3x + 1)$ . Also find BD.



### PROJECT WORK

- Prepare a model of Fort /temple /monument using 3-dimensional shapes such as cylinder, cone, cuboid, prism and pyramids. You can obtain these 3D shapes from their nets
- Collect information about National Mathematics Day and make a poster related to it on A3 size sheet. You can take help from Google.
- Prepare a creative powerpoint presentation on the following topics.  
 Roll no. 1 to 7 Maths and architecture  
 Roll no. 7 to 14 Maths in the kitchen  
 Roll no. 15 to 22 Amazing Symmetry  
 Roll no. 23 to 29 Maths in Entertainment  
 Roll no. 30 to 35 Maths in Disaster Management





**CLASS VIII**  
**SCIENCE**

**Let us Enhance our Learning**

1. Find out about 'Project Tiger' and other similar Project initiated in India to protect our biodiversity. Prepare a presentation for your class.
2. Why are millets considered a healthy choice of food? Can eating just millets suffice for the nutritional requirements of the body Discuss.
3. We see green coloured plastic grass at many places these days. Space around natural grass feels cooler than space around the plastic grass. Can you find out why?
4. The seat of a two-wheeler parked on a Sunny day has become very hot. How can you cool it down?
5. Give an account of activities in which we need sun's heat.
6. **Art integration:-**
  1. Develop a comic strip depicting the role of beneficial and harmful microorganism in everyday life and how they impact the environment.
  2. Make a Poster on vector borne diseases and its preventions.

**Reflection activity** : Students may write a poem, a story or reflective essay about the night sky, solar system or universe, Integrating scientific knowledge with Personal impression.

Include discussions on space exploration missions, such as Chandrayaan-3 or the James Webb Space Telescope, linking historical and modern discoveries.

**Note** : Do all work in separate sheet and project in separate coloured sheet.



## SOCIAL SCIENCE

### PART- I ASSIGNMENT

#### Q1 . Choose the correct options -

- Coal is an example of -  
(a) renewable resources. (b) non-renewable resources  
(c) human resources. (d) potential resources
- East India Company began its working on the banks of \_\_\_\_\_  
(a) Hoogly (b) Padma (c) Ganga (d) Son
- Nepal was a monarchy before \_\_\_\_\_.  
(a) 2008 (b) 2006. (c ) 2004 (d) 2002
- Which of the following is not a feature of our constitution?  
(a) Secularism. (b) Federalism (c) Conflicts (d) All of the above
- Resources drawn from nature and used without much modification are called -  
(a) human made resources. (b) natural resources. (c) cultural resources  
(d) none

#### Q2. Answer the following questions in about 30-50 words--

- What is resource conservation?
- What was primary objective of East India Company to reach India ?
- What do you mean by right to constitutional remedies?
- Define Federalism .

#### Q3. Answer the following questions in 80-100 words -

- Write short note on Battle of Plassey.
- Write a brief note on Renewable resources?
- What are the principles of sustainable development?
- Write a brief note on the making of the Indian Constitution.
- Explain the key features of The Indian constitution.
- Differentiate between Potential resources and Actual resources.

**Note:-Solve the assignments on ruled sheets.**



**PART -II**  
**PROJECT**  
**WORK**

1. Prepare a project on key framers of Constitution of India, such as Dr. B.R Ambedkar, Pt. Jawaharlal Nehru, Sardar Vallabhbhai Patel, Hansa Mehta, and Renuka Ray, etc. (Minimum 10 pages include acknowledgement, certificate and bibliography) .

**OR**

2. Visit any one Monument and prepare a detailed report containing pictures and key information about its architecture, history behind its creature and other facts about it. ( Do this in your history notebook)
3. Prepare a travel brochure on the below mentioned places according to your roll numbers (art integrated project)-

1 to 25 - Sikkim

26 to 50 - Ladakh

**\*Note: Make this as flash cards .**



## कक्षा अष्टमी

### विषय सस्कृत

#### रचनात्मक कार्य

१ दिल्लीमहानगर के प्रसिद्ध मंदिरों के चित्रचिपकाएं एवं उनके विषय में एक-एक वाक्य सस्कृत में लिखें। (अनुक्रमांक १-२५)

२ किन्हीं १० स्थानों के ध्येयवाक्यों का संकलन सचित्र प्रस्तुत करें। (अनुक्रमांक २५—)

उदा:- विद्यालय का चित्रचिपकाएं।

विद्यालय का ध्येय वाक्य है-तमसो मा ज्योतिर्गमय।

**इस प्रकार अन्य स्थानों के ध्येयवाक्यों का संकलन करें।**

३ सभी छात्र किन्हीं पांच शिक्षाप्रद श्लोकों का संकलन करें।

#### रचनात्मक कार्य ए३ साइज़ शीट पर प्रस्तुत

करें।

#### लिखित कार्य

१ शब्दरूप-देव, लता, हरि, साधु।

२ धातुरूप-पठ्, पठ्, लिख्, चल्, खाद्, वद्। (लट्, लङ्, लृट्, लोट् विधिलिङ् लकारेषु)

३ कार्यपत्रिका





खंड 'क' : अपठितांश-अवबोधनम्

1. गद्यांश पठित्वा प्रश्नान् उत्तरत (गद्यांश को पढ़कर प्रश्नों के उत्तर दीजिए)

हिमालयः पर्वतराजः कथ्यते। एषः पर्वतः भारतस्य मुकुटमिव शोभते। हिमालये अनेकानि तीर्थानि दर्शनीयानि च स्थानानि सन्ति। अत्र दूरदेशेभ्यः तीर्थयात्रिणः पर्यटकाः च आगच्छन्ति। तीर्थयात्रिणः गंगोत्री, यमुनोत्री, केदारनाथ, बद्रीनाथादीनां तीर्थानां दर्शनेन पुण्यम् अर्जयन्ति। पर्यटकाः हिमालयस्य उपत्यकानां सौन्दर्यं दृष्ट्वा मन्त्रमुग्धा इव भवन्ति। अस्य प्राकृतिकं सौन्दर्यम् अद्भुतं वर्तते। वस्तुतः हिमालयं विना भारतस्य कल्पनापि नैव कर्तुं शक्यते।

1. एकपदेन उत्तरत (एक पद में उत्तर दीजिए)

(क) पर्वतराजः कः?

(ख) हिमालयः किमिव शोभते?

(ग) अनेकानि तीर्थानि कुत्र सन्ति ?

(घ) सौंदर्यं दृष्ट्वा के मन्त्रमुग्धाः भवन्ति?

II. पूर्णवाक्येन उत्तरत (पूर्णवाक्य में उत्तर दीजिए)

(क) तीर्थयात्रिणः केषां तीर्थानां दर्शनेन पुण्यम् अर्जयन्ति ?

(ख) हिमालये के-के गच्छन्ति?

III. यथानिर्देशम् उत्तरत (निर्देश के अनुसार उत्तर दीजिए)

(क) 'एषः पर्वतः' अनयोः विशेषणं पदं किम् ?

(ख) 'कर्तुम्' इत्यत्र कः प्रत्ययः?

(i) क्तवत्

(ii) क्त

(iii) तुमुन्

(iv) तुम्



(ग) 'पापम्' इत्यस्य किं विलोमपदम् ?

(i) पुण्यम्

(ii) प्राकृतिकं

(iii) सौन्दर्यम्

(iv) अद्भुतम्

(घ) गद्यांशात् एकम् अव्ययपदं चित्वा लिखत

IV. उपर्युक्तस्य गद्यांशस्य कृते समुचितं शीर्षकं लिखत उचित शीर्षकं लिखिए) (उपरोक्त गद्यांश  
2. गद्यांश पठित्वा प्रश्नान् उत्तरत (गद्यांश को पढ़कर प्रश्नों के उत्तर दीजिए)

कस्मिंश्चिद्देशे धर्मबुद्धिः पापबुद्धिश्च वे मित्रे प्रतिवसतः स्म। अथ कदाचित्पापबुद्धिना चिन्तितम् - अहं तावन्मूर्खो दरिद्रश्च । तदेनं धर्मबुद्धिमादाय देशान्तरं गत्वा अस्य आश्रयेण अर्थोपार्जनं कृत्वा एनमपि वंचयित्वा सुखी भवामि इति। अथान्यस्मिन्नहनि पापबुद्धिः धर्मबुद्धिं प्राह-भो मित्र। शास्त्रेष्वेवं वर्णितं यद् येन देशान्तरेषु बहुविधभाषावेषादि न जातं तस्य जन्म धरणीपीठे निरर्थकम् । अतः आवां देशान्तरं गच्छाव इति।

I. एकपदेन उत्तरत (एक पद में उत्तर दीजिए)

(क) धर्मबुद्धेः मित्रस्य नाम किम् आसीत्?

(ख) मूर्खः दरिद्रः च कः आसीत् ?

II. पूर्णवाक्येन उत्तरत (पूर्णवाक्य में उत्तर दीजिए)

(क) पापबुद्धिः कस्य आश्रयेण अर्थोपार्जनं कर्तुम् इच्छति?

(ख) धरणीपीठे कस्य जन्म निरर्थकम् भवति ?

III. यथानिर्देशम् उत्तरत (निर्देश के अनुसार उत्तर दीजिए)

(क) 'कृत्वा' इति पदे कः प्रत्ययः?

(ख) 'प्राह' इत्यत्र कः उपसर्गः?

(i) प्र

(ii) प्रा

(iii) पृ



(iv) प्राह

(ग) 'तदेनम्' पदस्य संधिच्छेदं कुरुत ।

(घ) 'सार्थकम्' अस्य विलोमपदं किम् ?

(1) निरर्थम्

(ii) निरर्थकं

(iii) निश्चयं

(iv) अर्थोपार्जनम्

IV. उपर्युक्तस्य गद्यांशस्य कृते समुचितं शीर्षकं लिखत - (उपरोक्त गद्यांश के लिए उचित शीर्षक लिखिए)

3 पुरा आरुणिः महर्षेः धौम्यस्य शिष्यः आसीत्। सः विनम्रः आज्ञापालकश्च आसीत्। एकदा ऋषिः तं मध्याह्ने आश्रमस्य निकटे एव केदारेषु जलसेचनाय प्रैषयत्। आज्ञायाः पालनं कुर्वन् आरुणिः केदारं प्रति अगच्छत्। यदा सः केदारे प्रणालिकया जलं प्रैषयत तदैव केदारस्य तटबन्धः भग्नः जातः। सः पुनः पुनः प्रयत्नमकरोत्, किन्तु जलं केदारे नैव अतिष्ठत् अपितु भग्नात् तटबन्धात् बहिः निरगच्छत्। अन्ते सः स्वयमेव केदारस्य बन्धस्थाने अलुठत्। तदा केदारः जलपूर्णः अभवत् किन्तु अस्मिन् व्यापारे बहुकालः व्यतीतः। रात्रिः जाता। गुरुः चिन्तितः अभवत् यत् आरुणिः कुत्र गतः इति। सः अन्यैः शिष्यैः सह केदारं प्रति गत्वा यदा तम् आहतवान् तदा आरुणिः प्रत्यवदत् यत् 'अहम् बन्धे अस्मि' इति। गुरुः तस्य भक्त्या प्रसन्नः जातः। अन्ते सः गुरोः प्रसादेन महता परिश्रमेण च परमविद्वान् अभवत्।

(क) एकपदेन उत्तरत (एक पद में उत्तर दीजिए)

(1) आरुणिः कस्य शिष्यः आसीत् ?

(i) धौम्यस्य

(ii) आरुणेः

(iii) वसिष्ठस्य

(iv) आचार्यस्य

(2) कः केदारे जलसेचनम् अकरोत् ?

(i) गुरुः

(ii) ऋषिः

(iii) आरुणिः



(iv) शिष्याः

(3) कः चिन्तितः अभवत् ?

(4) आरुणिः केदारस्य बन्धस्थाने किम् अकरोत् ?

(i) अतिष्ठत्

(ii) अस्वपत्

(iii) अवर्तत

(iv) अलुठत्

(ख) पूर्णवाक्येन उत्तरत (पूर्णवाक्य में उत्तर दीजिए)

(1) ऋषिः आरुणिं कुत्र प्रैषयत् ?

(2) यदा गुरुः आहूतवान्, तदा आरुणिः किं प्रत्यवदत् ?

(ग) यथानिर्देशम् उत्तरत (निर्देश के अनुसार उत्तर दीजिए)

1'तटबन्धः भग्नः' अनयोः विशेषणपदं किम् ?

(i) केदारः

(ii) तटबन्धः

(iii) भग्नः

(iv) जातः

(2) 'दुःखितः' इत्यस्य विलोमपदम् अत्र किं प्रयुक्तम्?

(i) सुखितः

(ii) प्रसन्नः

(iii) चिन्तितः

(iv) प्रमुदितः

(3) 'अहम् बन्धे अस्मि' इत्यत्र कर्तृपदं किम् ?





(4) 'गद्यांशात् एकम् अव्ययपदं चित्वा लिखत ।

(घ) अस्य गद्यांशस्य समुचितं शीर्षकं लिखत लिखिए) (इस गद्यांश का उचित शीर्षक लिखत।

4 चित्र देख कर मंजूषा की सहायता से संस्कृत में पांच वाक्य लिखें।



मंजूषा — उपवनस्य, घटः, काकः, अलभत, अक्षिपत्, आगच्छत्, पिपासितः, कण्ठे, इतस्ततः, जलं, अपश्यत्, अपिबत्

5 चित्र 2



मंजूषा — दीपावली, स्फोटकानां, बालाः, महिलाः, अस्ति, विद्ययुतदीपकाः, पूजां, कुर्वन्ति, आस्फोटनं, प्रकाशन्ते, उल्लासपूर्णम्

## 6 चित्र 3

मंजूषा

स्वतंत्रतादिवस-समारोहस्य, राष्ट्रियध्वजः, व्यायाम-प्रदर्शनम्, प्रधानाध्यापकः, सुन्दरः, कार्यक्रमः, पुरस्कारः, समारोहे,



मुख्यातिथिः, नित्यम्



## SUMMER HOLIDAY HOMEWORK

CLASS – VIII

### COMPUTER SKILLS

Q1. Create a homepage of a website having lists (ordered & unordered), images, links and table. Paste the printout of a webpage in the Computer Skills notebook.

Q2. Make a decorative hanging toran of the different social media app's icons.

Toran- a decorative item



Q3. Complete the worksheet given below and paste the printout in the Computer Skills notebook.



## WORKSHEET – A

Name: \_\_\_\_\_

Class/Section: \_\_\_\_\_

### 1. Match the Following

Match the type of app with its correct example.

Type of App	Example App
a) Social Media	1) Google Maps
b) Gaming App	2) Instagram
c) Utility App	3) Duolingo
d) Educational App	4) Candy Crush
e) Navigation App	5) Calculator

Answer: a - \_\_\_\_\_, b - \_\_\_\_\_, c - \_\_\_\_\_, d - \_\_\_\_\_, e - \_\_\_\_\_

### 2. Fill in the Blanks

Use these words to fill in: **apps, education, games, communicate, edit**

1. Social media apps help us to \_\_\_\_\_ with others.
2. We can play \_\_\_\_\_ on mobile devices using gaming apps.
3. Students use educational apps for learning and \_\_\_\_\_.
4. There are different types of \_\_\_\_\_ based on what they do.
5. Photo editor apps are used to \_\_\_\_\_ pictures.

### 3. Creative Corner: Design Your Own App!

Imagine you're making a new app. Fill out the form below:

- App Name: \_\_\_\_\_
- Type of App: \_\_\_\_\_
- What does it do? \_\_\_\_\_
- Who will use it? \_\_\_\_\_
- Draw the App Icon here: *(Draw in the box)*



### 4. App Hunt!

Look at the apps on your phone/tablet/laptop. Write 2 examples of each:

- Social Media Apps: \_\_\_\_\_, \_\_\_\_\_
- Educational Apps: \_\_\_\_\_, \_\_\_\_\_
- Utility Apps: \_\_\_\_\_, \_\_\_\_\_
- Games: \_\_\_\_\_, \_\_\_\_\_

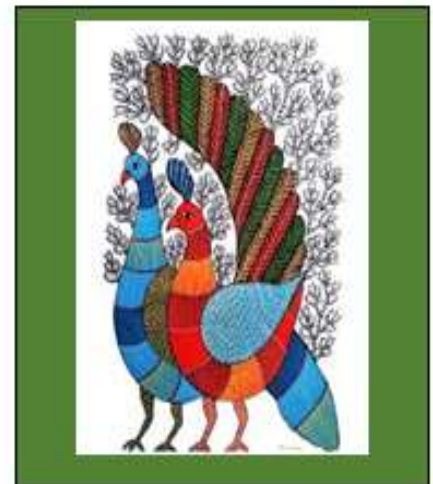


## Art Education

1- Creative Bandarwal

(page number 44)

2- Gond Art on canvas size A3.



ENJOY  
Summer  
HOLIDAYS

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