

AVB PUBLIC SCHOOL

CLASS – III SESSION (2025-26)

ENGLISH SYLLABUS

MONTHS	NAME OF THE CHAPTERS / TOPIC	
APRIL-MAY	MCB Literature	L-1 Written in March (POEM) L-2 The Pied Piper of Hamelin L-3 The oldest is the wisest L-4 The woodpecker (POEM) L-1 The Talking cave
	Grammar Creative skills Learning Outcomes	Punctuation, Jumbled Sentences, Genders, Articles and Comprehension. <ul style="list-style-type: none"> • Self-Introduction • Mother's Day Celebration – Prepare a speech on 'MY MOTHER' and share in the class. Make a Thankyou Card for your Mother. <u>The learners will be able to:</u> <ul style="list-style-type: none"> ➤ Read with correct pronunciation and fluency ➤ Comprehend passages independently ➤ Differentiate between words having same sound but different meanings.
JULY	MCB Literature Grammar Creative skills	L-5 The clever Deer L-6 Oliver Finds a Home L-8 Friendship (POEM) L-2 At the Ball L-3 Who Taught the Birds? Collective Nouns ,Singular-Plural, Pronoun, Verbs (Present and Past) <ul style="list-style-type: none"> • Poem Recitation using face mask or stick puppets. • Make a small 'Caricature' of your best friend and describe him/her by using suitable adjectives.

	Learning Outcomes	<p><u>The learners will be able to:</u></p> <ul style="list-style-type: none"> ➤ Recite poem with appropriate expressions and intonation. ➤ Distinguish between simple past and simple present tense. ➤ Enhance writing skills by framing simple sentences and short narratives with proper punctuation and capitalization.
AUGUST	<p>MCB</p> <p>Literature</p> <p>Grammar</p> <p>Creative skills</p> <p>Learning Outcomes</p>	<p>L-7 The Vet's Greatest Reward</p> <p>L-4 Alice Meets Humpty Dumpty</p> <p>Antonyms, Synonyms, Adjectives and Informal Letter</p> <ul style="list-style-type: none"> • Celebrating Festivals Write a paragraph on your favorite festival and make a decorative poster on it. • Imagine you met a genie in your dreams, who asks some suggestions to make your school better. Think and share in the class. • Write a paragraph on 'If I had a magic pot.' <p><u>The learners will be able to:</u></p> <ul style="list-style-type: none"> ➤ Read with correct pronunciation and fluency ➤ Use correct prepositions to describe position of things. ➤ Foster critical thinking skills by analyzing characters and able to narrate stories.
<p>SEPTEMBER</p> <p>(Revision for mid term examination)</p>		
OCTOBER	<p>MCB</p> <p>Literature</p>	<p>L- 10 Panna the Faithful Nurse</p> <p>L-9 last Day of Examination</p> <p>L-5 Tapodutta</p>

	Grammar Creative skills Learning Outcomes	<p>Prepositions</p> <ul style="list-style-type: none"> • There is no better way to thank the Almighty than by giving a helping hand to someone in need, write a paragraph on gratitude, to take time to give someone a smile, to express a word of kindness. <p><u>The learners will be able to:</u></p> <ul style="list-style-type: none"> ➤ Communicate and participate in role play. ➤ Able to frame sentences to narrate a story.
NOVEMBER	MCB Literature Grammar Creative skills Learning Outcomes	<p>L-11 Town Child (POEM) L-12 Bull's Milk L-6 Christmas Bells</p> <p>Conjunctions</p> <ul style="list-style-type: none"> • Speak briefly on familiar issues like 'Harmful effects of crackers' and 'pollution.' <p><u>The Learners will be able to:</u></p> <ul style="list-style-type: none"> ➤ Express their views clearly. ➤ Enhance their vocabulary. ➤ Use grammatically correct sentences to describe and narrate incidents.
DECEMBER	MCB Literature Grammar Creative skills Learning Outcomes	<p>L-13 Our Tree L-7 The Wise Gander</p> <p>Formal letter Write a poem by yourself and recite in the class.</p> <p><u>The Learners will be able to:</u></p> <ul style="list-style-type: none"> ➤ Enhance their vocabulary. ➤ Narrate stories independently ➤ Improve communication skills and develop self-confidence ➤ Develop creative writing. ➤ Write paragraph independently. ➤ Read and recite confidently

JANUARY	MCB	L-14 Price of Freedom
	Literature	Revision of chapters
	Grammar Creative skills	Revision of all the concepts. Class discussions- Famous historical monuments in India.
	Learning Outcomes	<p><u>The Learners will be able to:</u></p> <ul style="list-style-type: none"> ➤ Use dictionary to find out spellings and word meanings. ➤ Use grammatically correct sentences to describe and narrate incidents and frame questions.
FEBRUARY	Revision of all the topics	
PT-1	L-1 Written in March (POEM) L-2 The Pied Piper of Hamelin Punctuation, Jumbled Sentences, Genders, Articles and Comprehension, picture composition	
PT-2	L-5 The clever Deer L-6 Oliver Finds a Home L-8 Friendship (POEM) Collective noun, singular-plural, pronoun, verbs (present and past), Jumbled Sentences , Comprehension , picture composition	

हिन्दी - पाठ्यक्रम 2025 - 2026

कक्षा - तृतीय

विषय - हिंदी

<u>अप्रैल - मई</u>	
पाठ्यपुस्तक	पाठ - 1 सुबह (कविता) पाठ - 2 डॉक्टर चाचा की सीख पाठ - 3 जैसे को तैसा
व्याकरण	वचन, लिंग, विराम चिन्ह (पूर्ण विराम, अल्प विराम, प्रश्न सूचक)
रचनात्मक कौशल	पांच औषधीय पौधों के चित्र चिपकाकर उनका नाम लिखिए।
लेखन कौशल	प्रातःकाल का चित्र बनाओ और उससे संबंधित पांच पंक्तियां लिखिए।
शिक्षण उद्देश्य	<ul style="list-style-type: none">● कविता का लय व भाव के साथ पठन कौशल विकसित करना।● प्रातःकाल की सुंदरता और आलस्य त्याग के विषय में जानकारी देना।● स्वस्थ और पौष्टिक भोजन का महत्व बताना।● ईमानदारी व सच्चाई का महत्व बताना।

<u>जुलाई</u>	
पाठ्यपुस्तक	पाठ - 4 जादुई टोकरी पाठ - 5 भोजन कविता
व्याकरण	विलोम शब्द, समान अर्थ वाले शब्द
रचनात्मक कौशल	यदि कोई घायल पशु या पक्षी आपको मिले तो आप उसकी सहायता किस प्रकार करेंगे विषय पर कक्षा में विचार विमर्श कीजिए।
लेखन कौशल	इंटरनेट या पुस्तकालय से पता लगाओ कि कार्बोहाइड्रेट, विटामिन, वसा और प्रोटीन हमें किन किन चीजों से मिलता है और इस पर एक चार्ट बनाओ।
शिक्षण उद्देश्य	<ul style="list-style-type: none">● सही गलत उचित - अनुचित का निर्णय करने की क्षमता का विकास करना।● जानवरों के प्रति प्रेम व करुणा भावना का विकास करना।● कविता का लय व हाव भाव के साथ पठन कौशल का विकास करना।

<u>अगस्त</u>	
पाठ्यपुस्तक	पाठ - 6 हाथी की हार चींटी का सबक

	पाठ - 7 बुद्धि का मटका
व्याकरण	अपठित गद्यांश, संज्ञा
रचनात्मक कौशल	क्या आप या आपका कोई मित्र कभी किसी परेशानी में फंसा है ? यदि हां तो आपने उसका समाधान कैसे निकाला ? अपनी कक्षा कार्य कॉपी में लिखिए।
लेखन कौशल	अपनी मनपसंद सब्जी का मुखौटा रंगीन कागज से बनाइए और उसके लाभ कक्षा में बताइए।
शिक्षण उद्देश्य	<ul style="list-style-type: none"> ● संतुलित भोजन का महत्व समझाना। ● सभी को समानता का अधिकार है इस भावना के प्रति जागरूक करना। ● बुद्धि व चतुराई से किसी भी समस्या का समाधान किया जा सकता है भावना का विकास करना।

<u>सितम्बर -अक्टूबर</u>	
पाठ्यपुस्तक	पाठ - 8 मैं हूँ टमाटर पाठ - 9 पुस्तक मेला जाऊंगी
व्याकरण	चित्र वर्णन, मुहावरे
रचनात्मक कौशल	पाठ मैं हूँ टमाटर का नाट्य मंचन कक्षा में किया जाएगा।
लेखन कौशल	मान लीजिए आपके एक मित्र की पुस्तकें पढ़ने में बिल्कुल भी रुचि नहीं है। आप उसे पुस्तक पढ़ने के लिए कैसे समझाएंगे? विचार सांझा करें।
शिक्षण उद्देश्य	<ul style="list-style-type: none"> ● पौधों के महत्व और गुण के प्रति जागरूक करना। ● संवाद लेखन के कौशल का विकास करना। ● पुस्तकों के प्रति प्रेम भावना का विकास करना।

अर्धवार्षिक परीक्षा

द्वितीय सत्र

<u>नवम्बर</u>	
पाठ्यपुस्तक	पाठ - 10 तितलियों को उड़ने दो पाठ - 11 फर्क पड़ता है
व्याकरण	सर्वनाम, संवाद लेखन
रचनात्मक कौशल	पक्षियों को पिंजरे में बंद करके रखना सही है या गलत विषय पर कक्षा में विचार विमर्श करें।
लेखन कौशल	पानी बचाओ विषय पर एक पोस्टर बनाइए।

शिक्षण उद्देश्य	<ul style="list-style-type: none"> ● लेखन कौशल का विकास करना। ● स्वतंत्रता का महत्व और उसके प्रति संवेदनशीलता का विकास करना। ● पर्यावरण की रक्षा के प्रति जागरूक करना।
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दिसंबर	
पाठ्यपुस्तक	पाठ 12 खुशी लौटते हैं त्योहार कविता पाठ 13 तिलक की सीख
व्याकरण	क्रिया, अनेक शब्दों के लिए एक शब्द
रचनात्मक कौशल	त्योहार विषय पर कविता वाचन करो।
लेखन कौशल	बाल गंगाधर तिलक का चित्र कॉपी में चिपकाकर उनके विषय में पांच पंक्तियां लिखिए।
शिक्षण उद्देश्य	<ul style="list-style-type: none"> ● कविता का लय व हाव भाव के साथ पठन कौशल विकसित करना। ● त्योहारों का महत्व बताना। ● निडरता और साहस की भावना का विकास करना।

जनवरी - फरवरी	
पाठ्यपुस्तक	पाठ 14 सुनहरा पक्षी कविता पाठ 15 कोणार्क का सूर्य मंदिर
व्याकरण	अनुच्छेद, कहानी, प्रार्थना पत्र का प्रारूप
रचनात्मक कौशल	आलस न करने की सीख देने वाली अपनी कोई मनपसंद कहानी कक्षा में सुनाइए।
लेखन कौशल	भारत के कोई पांच ऐतिहासिक स्थल का कोलाज बनाइए।
शिक्षण उद्देश्य	<ul style="list-style-type: none"> ● आलस त्याग कर स्वस्थ जीवन शैली अपनाने के लिए प्रेरित करना। ● ऐतिहासिक स्मारक का महत्व बताना। ● लेखन कौशल का विकास करना।

वार्षिक परीक्षा

प्रथम इकाई परीक्षा	द्वितीय इकाई परीक्षा
पाठ 1 सुबह पाठ 2 डॉक्टर चाचा की सीख व्याकरण - वचन, लिंग, विराम चिन्ह	पाठ 9 पुस्तक मेला जाऊंगी पाठ 10 तितलियों को उड़ने दो व्याकरण - सर्वनाम चित्र वर्णन

MATHEMATICS**CLASS III**

MONTHS		NAME OF THE CHAPTER/ TOPIC
APRIL & MAY	MATHEMATICS COURSE BOOK	Ch-1 PLACE VALUE <ul style="list-style-type: none"> • Forming 4 digit numbers • Place value and Face value • Expanded form • Comparing and Forming Numbers • More than, Less than • Even and Odd Numbers • Rounding Off Numbers Ch-2 ADDITION <ul style="list-style-type: none"> • Addition of 3 digit numbers • Properties of addition • Estimating the sum • Word problems
	WORKBOOK	PG NO. 1-9
	CREATIVE SKILLS	<ul style="list-style-type: none"> • Collect helpline numbers of emergency services like Police station, fire brigade, Railway Enquiry and Ambulance services. <ul style="list-style-type: none"> - Rearrange the digits of each contact number to form the biggest and the smallest numbers. - Arrange the above numbers in the order of greatest to smallest. • Collect bills from at least 2 restaurants and add the price without Goods and Service Tax (GST). Find out what is GST and how does it affects your bill.
	LEARNING OUTCOMES	Students will be able to- <ul style="list-style-type: none"> • Read, write and compare numbers using place value. • Differentiate between Place value and Face value. • Apply the concept of addition to

		<p>daily life situations.</p> <ul style="list-style-type: none"> Form numbers using digits.
JULY	MATHEMATICS COURSE BOOK	<p>Ch- 3 SUBTRACTION</p> <ul style="list-style-type: none"> Properties of Subtraction Subtraction of 3 and 4 digit numbers Estimating the difference Addition and Subtraction together Word problems <p>Ch-4 MULTIPLICATION</p> <ul style="list-style-type: none"> Properties of Multiplication Multiplication Tables Multiplication with and without regrouping Multiplication by 100,200....900 Multiplying by Expanded the bigger number Estimating the Products Word Problems
	WORKBOOK	PG NO. 10-23
	CREATIVE SKILLS	<ul style="list-style-type: none"> Find the names of the first two countries which won the maximum numbers of various medals in 2024 Olympic Games. Find the difference between their numbers. Prepare handouts of multiplication tables and paste them in notebook.
	LEARNING OUTCOMES	<p>Students will be able to-</p> <ul style="list-style-type: none"> Present multiplication in the form of repeated subtraction. Construct and use multiplication tables in daily life situations. Identify whether a word problem can be solved using subtraction and use subtraction to check the answer to a word problem
AUGUST	MATHEMATICS COURSE BOOK	<p>Ch-6 SHAPES AND PATTERNS</p> <ul style="list-style-type: none"> Basic and Solid shapes Patterns Mirror halves

	WORKBOOK	PG NO 29-33
	CREATIVE SKILLS	<ul style="list-style-type: none"> • Prepare a Sundial using paper plate and kulfi stick.
	LEARNING OUTCOMES	<p>Students will be able to-</p> <ul style="list-style-type: none"> • Recognize and name common shapes • Learn and find shapes and patterns in their surroundings • Create their own patterns.
SEPTEMBER		
REVISION FOR MID TERM EXAMINATION		
OCTOBER	MATHEMATICS COURSE BOOK	Ch-5 DIVISION <ul style="list-style-type: none"> • Division as equal sharing • Division as repeated subtraction • Division and Multiplication • Properties of Division • Long Division and Checking Division • Division with and without regrouping • Dividing 4 digit number • Word Problem
	WORKBOOK	PG NO 24-28
	CREATIVE SKILLS	<ul style="list-style-type: none"> • Find out the total numbers of moons of all the planets. Prepare a table and redistribute the number of moons among the planets such that seven planets have equal number of moons.
	LEARNING OUTCOMES	<p>Students will be able to-</p> <ul style="list-style-type: none"> • Explain the meaning of division facts by equal grouping/ sharing and find it by Repeated Subtraction. • Perform division using Multiplication tables.

NOVEMBER		Ch-7 MEASUREMENT <ul style="list-style-type: none"> Measuring Lengths, Mass and Capacity Conversion of units Ch-11 DATA HANDLING <ul style="list-style-type: none"> Using lists Reading and interpreting a pictograph Bar Graph
	WORKBOOK	PG NO. 34-36, 52-53
	CREATIVE SKILLS	<ul style="list-style-type: none"> Draw tally marks that shows any 6 favorite activities of students of class 3.
	LEARNING OUTCOMES	Students will be able to- <ul style="list-style-type: none"> Solve problem involving daily life situations related to length, distance, mass and capacity involving four basic operations. Define & convert metric units of measurements- length, weight and capacity Represent data pictorially Draw conclusions from pictographs and bar graphs.
DECEMBER	MATHEMATICS COURSE BOOK	Ch-8 TIME <ul style="list-style-type: none"> Reading time in half and quarter hours Estimating time Calendar Ch-9 MONEY <ul style="list-style-type: none"> Writing rupees and paisa Conversion of rupees and paisa Handling money Making bills
	WORKBOOK	PG NO. 37-40, 41-45
	CREATIVE SKILLS	<ul style="list-style-type: none"> Make a time table of your own. Fill in the numbers of minutes or hours for any 5 daily activities which you engage in on regular basis. KNOW YOUR MONEY- Study a hundred rupee note, a fifty rupee

		<p>note and a ten rupee note. Prepare a table and discuss the following features-</p> <p>a. Color d. Special number b. Languages e. Signature c. Monument</p>
	LEARNING OUTCOMES	<p>Students will be able to-</p> <ul style="list-style-type: none"> • Accurately count and calculate the total value of various combinations of coins and bills. • Convert rupees into paisa and vice versa. • Relate time to common activities • Read and write time to the half and half past.
JANUARY	MATHEMATICS COURSE BOOK	<p>Ch-10 FRACTIONS</p> <ul style="list-style-type: none"> • Fractions and fractions of whole objects • Writing a fraction • Fraction of a collection • Word Problems
	WORKBOOK	PG NO. 46-51
	CREATIVE SKILLS	<ul style="list-style-type: none"> • Building a fraction wall using colorful paper strips.
	LEARNING OUTCOMES	<p>Learners will be able to-</p> <ul style="list-style-type: none"> • Divide a whole into equal parts to form fractions. • Represent fraction as a collection.
<p align="center">FEBRUARY REVISION FOR ANNUAL EXAMINATION</p>		

PERIODIC TEST-I	<p>Ch- 1 Number and Number Names Ch-2 Addition Ch-3 Subtraction</p>
PERIODIC TEST-II	<p>Ch-5 Division Ch-7 Money Ch-11 Data Handling</p>

ENVIRONMENTAL STUDIES

TERM-1 (April & September)

April- May	
Name of the chapter/ Topic	
L-1 Human Body	<ul style="list-style-type: none"> Understanding our body Internal body parts External body parts The systems of our body
L-2 The World Around US	<ul style="list-style-type: none"> Living things Non- living things Natural and man-made things
L-3 World of plants	<ul style="list-style-type: none"> Introduction Types of plants Plants Habitats
Application and creative skills	<ul style="list-style-type: none"> Draw any 4 external body parts and colour them Categorize any five living things and five non-living things in a park Make a collage of special trees around the world, also mention any two special features of each tree
Learning outcomes	<p>Students will be able to:</p> <ul style="list-style-type: none"> Recognize the different parts of the body and their functions. Understand that our surroundings include both living things and non-living things. Plants can be grouped by size, lifespan, and habitat.
July	
L-8 Soil	<ul style="list-style-type: none"> Formation of soil Composition of soil Soil layers Importance of soils
L-9 Water and its management	<ul style="list-style-type: none"> Forms of water Properties of water Importance of water Conservation of water

Application and creative skills	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Create a display of different types of soil and paste on A4 sheet. • Design a poster on “ Save water”
Learning outcomes	<ul style="list-style-type: none"> • Understand how rocks break down to form soil due to sun, rain, wind and air. • Understanding forms of water • Promoting water conservation
August	
L-4 Parts of a plant	<ul style="list-style-type: none"> • Parts of a plant • Functions of Root • Functions of Stem
L-10 Waste and its Management	<ul style="list-style-type: none"> • What is waste? • Disposal of Waste • Types of Solid Waste
Application and creative skills	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Plant a seedling (Gram activity) • Paste pictures of different colour dustbin and write which type of waste is collected in each colour dustbin?
Learning outcomes	<ul style="list-style-type: none"> • To be able to understand the different parts of a plants. • To be able to understand about waste and its type.
SEPTEMBER MID-TERM EXAMINATION	
TERM-II	
October	
L-5 Animal around us	<ul style="list-style-type: none"> • Movements in Animals • Eating habits of animals • Food Chain
L-12 Metals and its Materials	<ul style="list-style-type: none"> • Types of Metals and materials • Origin of metals and materials • Metals from Earth, Plants, Animals
Application and creative skills	<ul style="list-style-type: none"> • Draw a picture of different materials like wood, metal, and plastic. Label each material and draw an item made from each material. • Make a mask of your favorite animal.
Learning outcomes	Students will be able to:

	<ul style="list-style-type: none"> Identify common metals, understanding their properties and uses, and recognizing them in everyday objects. To tell them the importance of food chain.
November	
L-6 Birds	<ul style="list-style-type: none"> What are birds? How do they fly? Different types of birds
L-11 Crafting with clay: Making pottery and more	<ul style="list-style-type: none"> Knowing about pottery People who make pots Process of making pottery Patterns in Indian pottery
Application and creative skills	<p>Students will be able to:</p> <ul style="list-style-type: none"> Make a collage of different feathers Clay modeling.
Learning outcomes	<p>Students will be able to:</p> <ul style="list-style-type: none"> To know different feathers of birds. To make them aware about different things made from clay
December	
L-7 Nesting Habits of Birds	<ul style="list-style-type: none"> Birds Habits Caring for young ones Migration of birds
L-13 Light, Sound And Force	<ul style="list-style-type: none"> What is shadow? How do we see things Sound Force and Energy
Application and creative skills	<ul style="list-style-type: none"> Make a bird feeder Shadow exploration activity
Learning outcomes	<p>Students will be able to:</p> <ul style="list-style-type: none"> Know about the nest of different bird. To know about migratory birds. To identify light and sound as forms of energy.
January	
L-14 Keeping Safe and Healthy	<ul style="list-style-type: none"> Our surroundings How to keep your home and neighborhood clean

	<ul style="list-style-type: none"> • Safety Practices at different places.
Application and creative skills	<ul style="list-style-type: none"> • Make a First –Aid box
Learning outcomes	<p>Students will be able to:</p> <ul style="list-style-type: none"> • To be able to understand the importance of safety rules.

PERIODIC TEST-1	L-1 Human Body L-2 The World Around Us
PERIODIC TEST-2	L-5 Animal Around Us L-12 Metal and Materials

CLASS – III (2025-26)		
COMPUTER SKILLS		
MID-TERM (APRIL – SEPTEMBER)		
MONTH	CHAPTER NAME (THEORY)	LAB SKILLS
APRIL & MAY	Ch-1 Software and its Types <ul style="list-style-type: none"> • Hardware • Storage Memory/Devices • Computer Software Ch-3 More on MS Paint <ul style="list-style-type: none"> • Selection of Objects, Rotating or Flipping an Object • Using Cut, Copy, Paste commands • Resizing and Skewing Picture • Entering Text • Set the Desktop background of Windows 	Ch- More on MS Paint
JULY	Ch-2 Windows Operating System <ul style="list-style-type: none"> • Features of Windows Operating System • Components of Windows Desktop • Selecting and Arranging the Icon • Personalising Desktop background 	Ch- More on MS Paint
AUGUST	Ch-4 Using MS-Word 2019 <ul style="list-style-type: none"> • MS-Word window and its elements • Selection of Text • Using Cut, Copy and Paste operations • Formatting the text • Alignment of paragraph • Setting the line spacing 	Ch- Using MS-Word 2019
SEPTEMBER	Sample Paper - 1 Revision of Mid-Term Examination	Page No.- 88

	ANNUAL (OCTOBER-FEBRUARY)	
OCTOBER	Ch-7 Introduction to AI &Robotics <ul style="list-style-type: none"> • What is Artificial Intelligence • Advantages & Disadvantages of Artificial Intelligence • Robots and Its Type 	Ch- Introduction to Scratch
NOVEMBER	Ch-5 Introduction to Scratch <ul style="list-style-type: none"> • Scratch Window and its Components • Learning to Scratch Coding • Movement of Sprite • Saving and Running a Project 	Ch- Introduction to Scratch
DECEMBER	Ch-6 More about Scratch <ul style="list-style-type: none"> • Adding More than one Sprite • Setting the Sprite: Position and Size • Use of Event Category Block • Set the Background of the Stage 	Ch- More about Scratch
JANUARY	Sample Paper-2	Page no.- 92
FEBRUARY	Revision of Annual Examination	

MUSIC SYLLABUS (2025-2026)

CLASS 3RD

Term I (April - September)	Term II (October – February)
MUSICAL SKILLS *Alankaar - Sa re ga ma ne ga ma pa -Sa re ga ma , re ga ma pa dha *Rhythmic Knowledge – beats with hand in song	MUSICAL SKILLS *Alankaar - Sa re ga ma pa dha re ga ma pa dha ni -Sa re ga ma pa dha ni re ga ma pa ma pa dha ni sa
MUSICAL THEME *Patriotic Song - Tara ram pum - Hum rahi hai *Swadeshi Song - Teri Aradhna karu - Patita pavan sita ram *Devotional Song - Choti Choti Gaiya Chote Chhote Gwal	MUSICAL THEME *Patriotic Song – Dedi humhe azadi *Devotional Song - Achyutam Keshavam
KNOWLEDGE OF MUSIC *Definition - Sangeet *Knowledge of various musical instrumental sounds	KNOWLEDGE OF MUSIC *Definition - Aaroh, Avaroh *Identification of Swaras
LEARNING OUTCOMES *To develop interest and sensibility of music *To instill knowledge of Taal and Laya	LEARNING OUTCOMES *To build up interest and sensibility of music *to build up cultural awareness *To instill knowledge of tools and laya *Will identify sounds of various musical instruments

Session 2025-2026

DANCE SYLLABUS

CLASS-III

➤ I Term (April-September)	➤ II Term (October-February)
➤ Rhythm pattern Basic rhythm patterns Tatta- adavu 1-4	Rhythm pattern Basic rhythm patterns a) Tattadavu 5-8
➤ Skill Development Classical dance steps with stretchings : a) Natta- adavu 1-4 b) Pakka- adavu 1	➤ Skill Development Classical dance steps with stretchings : a) Natta- adavu 5-7 b) Kuddita adavu 1
➤ Artistry Approach Any dance style with any prop	➤ Artistry Approach Co-ordination with partner
➤ Innovative Ability Dance Creativity on songs	➤ Innovative Ability Combination of various movements
➤ Cultural sensibility Traditional folk dance-Bhangra	➤ Cultural sensibility Different postures of classical dance
• Learning outcomes <ul style="list-style-type: none">• To develop the skill of classical dance• Endeavour various movements in different directions	• Learning outcomes <ul style="list-style-type: none">• To increase creativity through movements & expressions• To explore the talent by demonstrating the taught steps
➤	



CLASS-III		ART EDUCATION	2025-2026
APRIL TO SEPTEMBER			
SKETCHING SKILL	<ul style="list-style-type: none">• Nature vision with patterns• Free Hand Sketching• poster making		
COLOURING SKILL	<ul style="list-style-type: none">• Colours combination• Pencil and Colour pencil shading Math Sum Colours Task		
CRAFT WORK	<ul style="list-style-type: none">• Finger Puppet• Party Mask• Cloth Task• Origami		
INNOVATIVE WORK	<ul style="list-style-type: none">• 3D Art• Sticking Art• Artistic Impression• Creative paintings		
LEARNING OUTCOMES	<ul style="list-style-type: none">• To develop pigment of colouring combination• To inculcate skills of free hand portray		
OCTOBER TO FEBRUARY			
SKETCHING SKILL	<ul style="list-style-type: none">• Step by step sketching• Free hand sketching• Pattern Art / Greeting Task		
COLOURING SKILL	<ul style="list-style-type: none">• Artistic textures with poster colours		
CRAFT WORK	<ul style="list-style-type: none">• 3D Craft• Clay Task		
INNOVATIVE WORK	<ul style="list-style-type: none">• Innovative sketching with colour texture• Mosaic Art		
LEARNING OUTCOMES	<ul style="list-style-type: none">• To strengthen hand eye co-ordination• To inculcate pigment of textures		

SPORTS(CLASS-III) 2025-26

TERM-I	TERM-II
❖ Vrikshasana, Naukasana, Parvatasana	❖ Utkatasana (Chair Pose), Padahasthasana, Trikonasana
❖ Hit the target	❖ Marching Skill
❖ 100 meter race	❖ Clap relay race
❖ Softy run	❖ Sack race
❖ Mass P.T	❖ Flamingo balance race
❖ Throw & Catch	❖ Obstacle race
❖ Plate Tapping (SAI KHELO INDIA FITNESS TEST)	❖ Flamingo balance test (SAI KHELO INDIA FITNESS TEST)
LEARNING OUTCOME:	LEARNING OUTCOME:
1.To develop the gross & fine motor skills.	1.To develop the coordinative ability.
2. To enhance the muscular strength.	2.To enhance the muscular strength.

CLASS-III

	TERM-1
	LIFE SKILLS
APRIL-MAY	L-1 Count your blessings L-2 Protect the Environment
JULY-AUGUST	L-3 Everyone is God's Creation L-4 Be Kind and Caring L-5 Faith is God
SEPTEMBER	L-6 Keep Anger Away L-7 Offering
	TERM-2
OCTOBER	L-8 Peace and Harmony L-9 Be polite
NOVEMBER	L-10 The Pots Of Wood
DECEMBER	L-11 Value of Orderliness
JANUARY	L-12 Teamwork

CLASS-III

GENERAL KNOWLEDGE

TERM-1

MONTHS	TOPIC	PAGE
APRIL-May	PLANTS AND ANIMALS	7-16
JULY	LANGUAGE AND LITERATURE	17-24
AUGUST	AMAZING SCIENCE INCREDIBLE INDIA TEST PAPER-1	25-31
SEPTEMBER	REVISION OF TERM-1	
OCTOBER	WORLD AND ITS PEOPLE	40-45
NOVEMBER	SPORTS AND ENTERTAINMENT	45-53
DECEMBER	MIXED BAG	54-59
JANUARY	LIFE SKILLS TEST PAPER-2	60-62
FEBRUARY	REVISION OF TERM-II	