

AVB PUBLIC SCHOOL

SESSION (2025-2026)
CLASS – V ENGLISH
TERM - I (APRIL TO SEPTEMBER)

MONTHS	NAME OF THE CHAPTER / TOPIC	
APRIL-MAY	Literature	L-1 At Grandfather's Cabin
	Course Book	L-1 Daffodils (Poem)
	Grammar	L-2 Meet the March Family
	Creative Skills	L-3 Going for Water (Poem)
		Nouns- Kinds, Numbers, Genders, Articles, Punctuation, Tenses (Present), Comprehension
		❖ Evaluate yourself (Weaknesses & Strengths)
		❖ Celebrating Mother's Day- Make an attractive card for your mother.
		❖ Speaking Activity – Debate on the topic ' Money gives real happiness. '
		Learners will be able to:
		❖ Read aloud with intonations and pauses such as question mark, comma and full stop.
		❖ Think and express imaginatively and creatively.
		❖ Comprehend passages independently.
JULY	Literature	L-2 Rikki-Tikki-Tawi
	Course Book	L-4 A New Arrival
	Grammar	L-5 The Man Who Drew Faces
	Creative skills	Pronouns, Sentences, Formal Letter, Tenses (Past), Comprehension
		❖ Puppet Show- Learn a story from Indian Mythology and narrate using beautiful stick puppets /Face Masks.
		❖ Make a ' Noun Folder ' by pasting pictures and describing the kinds of Nouns.
		❖ Peer Activity – Appreciating each other to create a feel-good factor all around.

	Learning Outcome	Learners will be able to: <ul style="list-style-type: none"> ❖ Comprehend the meaning of stories and poems. ❖ Express orally his / her understanding about the story and characters in the story. ❖ Able to write a short composition on the given picture.
AUGUST	Literature Course Book Grammar Creative Skills Learning Outcome	L-4 Trapped in the Cyclone L-5 The Golden Swan L-6 Mr. Perk's Birthday L-7 The Storm Adjectives, Homophones, Tenses (Future) <ul style="list-style-type: none"> ❖ Declamation on the topic 'Conservation of Water.' Present it with a beautiful poster. ❖ Log on to the net and gather information on animals who are considered to be man's friends and share in the class with the help of pictures. Learners will be able to: <ul style="list-style-type: none"> ❖ To create simple posters and instructions with appropriate information and purpose. ❖ Feel sensitivity against violence / anger. ❖ Write a meaningful paragraph expressing their understanding and experiences.

SEPTEMBER	REVISION OF MID-TERM EXAMINATION	
TERM-II (OCTOBER – FEBRUARY)		
OCTOBER	Literature Course Book Grammar Creative skills	L-7 Dinosaurs in My Garden L-9 A Voyage of Lilliput L-10 Vocation (POEM) Informal Letter, Tenses (Future) ❖ Write a character sketch of Swaminathan and present in the class with the help of pictures. ❖ Role Play with a moral “ Victory of Good over Evil. ”

	Learning Outcomes	Learners will be able to: <ul style="list-style-type: none"> ❖ Sequence the story. ❖ Use meaningful sentences to narrate incidents. ❖ Communicate and participate in role-play activities.
NOVEMBER	Literature Course Book Grammar Creative Skills Learning Outcome	L-8 On a Saturday Morning L-11 Meet Tom Sawyer L-12 Abraham Lincoln's Hat Conjunctions, Adverbs, Picture composition, Editing, comprehension <ul style="list-style-type: none"> ❖ Prepare a Declamation on the topic 'Cleanliness is next to Godliness.' ❖ Make a 'Flower Face' puppet and tag an inspiring message to it. Learners will be able to: <ul style="list-style-type: none"> ❖ Use grammatically correct sentences to describe and narrate incidents and frame questions. ❖ Enrich vocabulary by participating in oral activities ❖ Write meaningful paragraphs using proper tenses.
DECEMBER	Literature Course Book Grammar Learning Outcomes	L-9 Be Prepared L-13 David Copperfield Goes to School L-14 Leisure (POEM) Prepositions, Tenses <ul style="list-style-type: none"> ❖ Celebrating Christmas- Carol Song ❖ Design beautiful and attractive Flash Cards on 'Punctuation Marks' (Comma, Full stop, Question Mark, Exclamation Mark, Apostrophe and Capital letters) and describe each with the help of pictures. Learners will be able to: <ul style="list-style-type: none"> ❖ Develop creativity and power of imagination. ❖ Able to use common punctuation marks. ❖ Enrich vocabulary through crossword puzzles, word chain etc.

हिन्दी - पाठ्यक्रम 2025 - 2026

कक्षा - पांचवी

विषय - हिंदी

<u>अप्रैल - मई</u>	
पाठ्यपुस्तक	पाठ - 1 फागुन की खुशियां मनाएं (कविता) पाठ - 2 स्वतंत्र भारत की पहली लड़ाई पाठ - 3 अफवाह का जाल
व्याकरण	भाषा, लिपि और व्याकरण, वर्ण विचार, संज्ञा, प्रार्थना पत्र
रचनात्मक कौशल	क्या अफवाहों के लिए केवल अफवाह फैलाने वाला ही जिम्मेदार होता है। कक्षा में तर्क - वितर्क कीजिए।
लेखन कौशल	हिंदू कैलेंडर के महीना के नाम याद कीजिए और उनकी सूची बनाइए।
शिक्षण उद्देश्य	<ul style="list-style-type: none">● फागुन माह में प्रकृति में क्या क्या परिवर्तन होते हैं बच्चों को बताना।● देश भक्ति कर्तव्य निष्ठा साहस समर्पण व अनुशासन का महत्व समझाना।● सामाजिक माध्यमों जैसे समाचार पत्र इंटरनेट के सदुपयोग व घटनाओं के प्रति सजग व सचेत रहने का ज्ञान प्रदान करना।

<u>जुलाई</u>	
पाठ्यपुस्तक	पाठ - 4 लोभी राजा मिदास पाठ - 5 वीर पाठ - 6 छत्रपति शिवाजी महाराज
व्याकरण	सर्वनाम, विलोम, विराम चिन्ह, अपठित गद्यांश
रचनात्मक कौशल	अपने आसपास स्थित किसी बैंक की शाखा में जाकर वहां की कार्य प्रणाली के बारे में जानकारी एकत्रित करो और कक्षा में चर्चा करो।
लेखन कौशल	भारत के विभिन्न वीरों की तस्वीर एकत्रित कीजिए और एक रंगीन कोलाज बनाइए।
शिक्षण उद्देश्य	<ul style="list-style-type: none">● शुद्ध एवं आदर्श उच्चारण सिखाना।● कविता का लयात्मक वाचन सिखाना।● साहस धैर्य आत्मविश्वास एवं कर्मठता जैसे गुणों का महत्व समझाना।

अगस्त	
पाठ्यपुस्तक	पाठ - 7 दादी का बनाया आचार पाठ - 8 आंखे मूंदो नानी
व्याकरण	पर्यायवाची, लिंग, अनुच्छेद
रचनात्मक कौशल	हम नदियों को प्रदूषित होने से कैसे बचा सकते हैं विषय पर कक्षा में विचार विमर्श कीजिए।
लेखन कौशल	अपनी दादी या नानी का चित्र चिपकाकर उनके विषय में अनुच्छेद लिखिए और बताइए।
शिक्षण उद्देश्य	<ul style="list-style-type: none"> ● आपको उनकी कौन-कौन सी बातें अच्छी लगती हैं। ● कठिन परिस्थितियों का सामना करने का उपाय सोचने व सामना करने की क्षमता का विकास करना। ● बड़े बूढ़ों के प्रति प्रेम व सम्मान की भावना का विकास करना। ● वाचन कौशल का विकास करना।

सितम्बर -अक्टूबर	
पाठ्यपुस्तक	पाठ - 9 खिलौनेवाला (कविता) पाठ - 10 गोरा देवी प्रेरणा का स्रोत
व्याकरण	विशेषण, पारिवारिक पत्र, विराम चिह्न
रचनात्मक कौशल	पेड़ बचाओ जीवन बचाओ पर्यावरण संबंधी नारे लिखिए और आकर्षक चित्र भी बनाइए।
लेखन कौशल	खिलौने वाले और अपने बीच हुई बातचीत को संवाद के रूप में लिखिए।
शिक्षण उद्देश्य	<ul style="list-style-type: none"> ● सकारात्मकता साहस और कर्तव्य की भावना का विकास करना। ● कविता का लय एवं भाव के साथ गायन करना। ● प्रकृति के प्रति संवेदनशीलता की भावना विकसित करना।

अर्धवार्षिक परीक्षा

द्वितीय सत्र

नवम्बर	
पाठ्यपुस्तक	पाठ - 11 अहंकार का अंत पाठ - 12 लौह पुरुष की भव्य मूर्ति

व्याकरण	वचन, क्रिया, अपठित गद्यांश
रचनात्मक कौशल	ज्ञान हमें विनम्र बनाता है, जबकि अहंकार हमें घमंडी बनाता है विषय पर कक्षा में भाषण प्रतियोगिता का आयोजन किया जाएगा।
लेखन कौशल	लौह पुरुष वल्लभभाई पटेल के विषय में जानकारी एकत्रित कीजिए और चित्र सहित लिखिए।
शिक्षण उद्देश्य	<ul style="list-style-type: none"> ● घमंड अहंकार ईर्ष्या जैसे दुर्गुणों से बचने की शिक्षा देना। ● राष्ट्र के प्रति समर्पण की भावना का विकास करना।

दिसंबर	
पाठ्यपुस्तक	पाठ - 13 अंधेर नगरी चौपट राजा पाठ - 14 ईदगाह
व्याकरण	अनेक शब्दों के लिए एक शब्द, अनुच्छेद, कहानी लेखन
रचनात्मक कौशल	अंधेर नगरी चौपट राजा पाठ का नाटक मंचन करवाया जाएगा।
लेखन कौशल	प्रेमचंद की कहानी पंच परमेश्वर पढ़िए और बताइए इस कहानी में आपको कौन सा पत्र अच्छा लगा और क्यों।
शिक्षण उद्देश्य	<ul style="list-style-type: none"> ● विवेकशीलता वह निर्णय लेने की क्षमता का विकास करना। ● सकारात्मक सोच संवेदनशीलता विवेक आदि गुणों का विकास करना। ● अभिनय क्षमता का विकास करना।

जनवरी - फरवरी	
पाठ्यपुस्तक	पाठ - 15 लक्ष्य पर ध्यान पाठ - 16 कबीर के दोहे
व्याकरण	मुहावरे, संपूर्ण व्याकरण की पुनरावृत्ति
रचनात्मक कौशल	कबीर दास जी के पुस्तक से अतिरिक्त दोहों पर एक चार्ट बनाइए।
लेखन कौशल	आपका चचेरा भाई बार-बार अपने लक्ष्य से भटक जाता है उसे अपने लक्ष्य पर ध्यान केंद्रित करने की सलाह देते हुए पत्र लिखिए।
शिक्षण उद्देश्य	<ul style="list-style-type: none"> ● लक्ष्य पर ध्यान केंद्रित करने की सीख देना। ● दोहों से प्राप्त शिक्षा को अपने जीवन में उतारने की सीख देना। ● व्याकरण के विभिन्न विषयों मुहावरे पत्र आदि लिखने का अभ्यास करवाना।

वार्षिक परीक्षा

<u>प्रथम इकाई परीक्षा</u>	<u>द्वितीय इकाई परीक्षा</u>
पाठ - 1 फाल्गुन की खुशियां मनाएं पाठ - 2 स्वतंत्र भारत की पहली लड़ाई व्याकरण - भाषा, लिपि और व्याकरण, वर्ण विचार, संज्ञा, प्रार्थना पत्र	पाठ - 9 खिलौनेवाला पाठ - 10 गौरा देवी प्रेरणा का स्रोत व्याकरण - विशेषण, पारिवारिक पत्र, विराम चिन्ह

MATHEMATICS**CLASS V**

MONTHS		NAME OF THE CHAPTER/ TOPIC
APRIL & MAY	MATHEMATICS COURSE BOOK	Ch-1 PLACE VALUE <ul style="list-style-type: none">• 7 and 8 digit number• Ascending and Descending Order• Comparing numbers• Forming Numbers• Indian and International system of numeration• Rounding off numbers Ch-2 THE FOUR OPERATIONS <ul style="list-style-type: none">• Addition and Subtraction• Multiplication and Division• Four operation together
	WORKBOOK	PG NO. 1-13
	CREATIVE SKILLS	<ul style="list-style-type: none">• Collect phone numbers of any 6 family members.<ul style="list-style-type: none">- Write the above in Indian and International System of Numeration.- Arrange the above numbers in the order of greatest to smallest.• Find the names of any 8 cities of the world, whose population is less than 10 million. Prepare a table and arrange in ascending order of population.
	LEARNING OUTCOMES	Students will be able to- <ul style="list-style-type: none">• Read, write and compare numbers using place value.• Differentiate between Place value and Face value.• Apply four basic operations to deal with daily life situations.• Identify the correct order in which

		to perform operations in a mathematical expression.
JULY	MATHEMATICS COURSE BOOK	Ch- 3 MULTIPLES AND FACTORS <ul style="list-style-type: none"> • Understanding factors and multiples • Prime and Composite Numbers • Divisibility Rules • Prime Factorization • Least Common Multiple • Highest Common Multiple Ch-7 SHAPES AND PATTERNS <ul style="list-style-type: none"> • More than one line of symmetry • Patterns
	WORKBOOK	PG NO. 14-20, 22-24
	CREATIVE SKILLS	<ul style="list-style-type: none"> • Quiz time (divisibility rules) • Make a beautiful scenery using patterns of symmetry. • Make a model of factors of any number using factor tree method.
	LEARNING OUTCOMES	Students will be able to- <ul style="list-style-type: none"> • Find LCM and HCF • Understand the concept of pattern based on analysis and design • Name and recognize different types of symmetry • Recognize factors and multiples
AUGUST	MATHEMATICS COURSE BOOK	Ch-4 FRACTIONS <ul style="list-style-type: none"> • Types of fractions • Reducing fractions to lowest term • Comparing and ordering fractions • Addition and Subtraction of fractions • Multiplication and Division of fractions Ch-6 GEOMETRY <ul style="list-style-type: none"> • Angles and its measurements

		<ul style="list-style-type: none"> Types of Angles Drawing angles with protractor
	WORKBOOK	PG NO 25-31, 48-50
	CREATIVE SKILLS	<ul style="list-style-type: none"> Write the word 'MATHEMATICS' using matchsticks and write:- <ul style="list-style-type: none"> -The number of right angles -Number of angles less than right angles - Number of angles more than right angles To represent fractions $\frac{1}{2}, \frac{1}{3}, \frac{1}{4}, \frac{1}{5}$ using rectangular strips of paper folding.
	LEARNING OUTCOMES	Students will be able to- <ul style="list-style-type: none"> Reduce fractions into lowest term Draw angles with the help of protractor. Differentiate between various angles. Apply basic arithmetic operations on fractions
SEPTEMBER REVISION FOR MID TERM EXAMINATION		
OCTOBER		Ch-5 DECIMALS <ul style="list-style-type: none"> Understanding Decimals Converting decimals to fractions Converting fractions to decimals Like and Unlike decimals Comparing and ordering decimals Basic arithmetic operations in fractions Multiplying and Dividing decimals by 10, 100, 1000.... Ch-8 MEASUREMENT <ul style="list-style-type: none"> Measurement of length, weight and Capacity Conversion of units

		<ul style="list-style-type: none"> Estimating measures
	WORKBOOK	PG NO. 35-38, 44-47
	CREATIVE SKILLS	<ul style="list-style-type: none"> Prepare a report on Bhaskara II, a great Indian mathematician, who was the first to explain the complete and systematic use of decimal number system. Record the weight of any 5 family members in kg and convert them into grams.
	LEARNING OUTCOMES	<p>Students will be able to-</p> <ul style="list-style-type: none"> Express a given fraction in decimal notation and vice versa. Understand the role of the decimal point and the relationship among tenths, hundredths and thousandths. Solve problem involving daily life situations related to length, distance, mass and capacity involving four basic operations.
NOVEMBER	MATHEMATICS COURSE BOOK	Ch-12 MONEY <ul style="list-style-type: none"> Unitary method Cost price and Selling price Profit and Loss Finding SP and CP
	WORKBOOK	PG NO. 39-43
	CREATIVE SKILLS	<ul style="list-style-type: none"> <u>CURRENCIES OF DIFFERENT NATIONS-</u> Prepare a chart of any 8 countries along with their currencies. Convert and find out the value of each foreign currency into Indian Rupee.
	LEARNING OUTCOMES	<p>Students will be able to-</p> <ul style="list-style-type: none"> perform addition and subtraction problems involving money, including decimals

		<ul style="list-style-type: none"> • Differentiate between cost price and selling price. • Understand the concept of profit and loss.
DECEMBER	MATHEMATICS COURSE BOOK	Ch-9 AREA AND PERIMETER <ul style="list-style-type: none"> • Perimeter of rectangle and square • Area of rectangle and square • Area of triangle • Word Problems Ch-10 VOLUME AND NETS <ul style="list-style-type: none"> • Volume • Calculating Volume • Nets
	WORKBOOK	PG NO. 51-54, 55-58
	CREATIVE SKILLS	<ul style="list-style-type: none"> • Draw all possible nets of pentominoes and hexaminoes using graph paper. • Use centimeter scale to measure the length, breadth and height of your pencil box, tiffin box and mathematics book to the nearest centimeter and calculate their volumes.
	LEARNING OUTCOMES	Students will be able to- <ul style="list-style-type: none"> • Recognize how area, perimeter and volume are used in everyday situations. • Understand that shapes can have same perimeter but different areas. • Determine the capacity of a space.
JANUARY	MATHEMATICS COURSE BOOK	Ch-11 TIME AND TEMPRATURE <ul style="list-style-type: none"> • Units of time • Calculating duration, time and date • Temperature Ch-13 DATA HANDLING <ul style="list-style-type: none"> • Representing data as circle graph • Bar graphs

	WORKBOOK	PG NO. 32-34, 59-63
	CREATIVE SKILLS	<ul style="list-style-type: none"> • Prepare a table to find out the time difference between India and the following countries- Japan, United Kingdom, Italy, New Zealand ,United Arab Emirates ,Argentina and Iceland • Read the weather report in newspaper. Record the maximum temperature of capital cities. Represent the data in the form of a bar graph.
	LEARNING OUTCOMES	Learners will be able to- <ul style="list-style-type: none"> • Convert time into 12 hour and 24 hour format. • Change temperature into Celsius and Fahrenheit. • Find duration of time
FEBRUARY	REVISION FOR ANNUAL EXAMINATION	

PERIODIC TEST-I	Ch- 1Large Numbers Ch-2 Four operations
PERIODIC TEST-II	Ch-12 Money Ch- 9 Area and Perimeter

ENVIRONMENTAL STUDIES	
TERM-I (APRIL-SEPTEMBER)	
APRIL – MAY	
Ch – 1 EXPLORING OUR FAMILY’S HISTORY	<ul style="list-style-type: none"> • Migration • Identifying the emotional and social effects of Relocation • Changes in Family Roles and Responsibilities on Relocation
Ch – 2 FEELINGS AND OUR SENSES	<ul style="list-style-type: none"> • Personal likes and dislikes • Discovering the World through Senses • Understanding Diverse • Physical Abilities • Learning about Extraordinary Individuals
Ch – 3 FUN AND GAMES (Only for reading)	<ul style="list-style-type: none"> • Joy in play • Types of Games • Team Spirit • National Sports
Ch – 4 GAMES FROM INDIA’S HERITAGE	<ul style="list-style-type: none"> • Indigenous Indian Games • Martial Arts • Wrestling • Gymnastics • Archery • Yoga • Evolving Trends in Recreation
APPLICATION & CREATIVE SKILL	<ul style="list-style-type: none"> • <u>Class Discussion on Topic</u> – ‘Impact of displacement both on lives and property’ • <u>Project Making</u>– Develop a map delineating the regions where different traditional Indian games hold sway. Explore how geographical features and climatic conditions influence the prevalence of specific games in various areas.
LEARNING OUTCOMES	Learners will be able to: <ul style="list-style-type: none"> • Understand emotional and social effects of relocation • Identify and learn about extraordinary individuals • Name some indigenous Indian games

JULY	
Ch- 5 MASTERING THE ART OF DEEP BREATHING	<ul style="list-style-type: none"> • How do we breathe • Breathing Speed • Breath is hot and humid • How our breath help us • Breathe well

Ch – 7 MARVELLOUS ANIMAL SENSES	<ul style="list-style-type: none"> • Animal Senses • Animals need sleep too • Animals communicate too
Ch- 12 THE FASCINATING JOURNEY OF FOOD	<ul style="list-style-type: none"> • Journey of food • Tips for Good Digestion
APPLICATION & CREATIVE SKILL	<ul style="list-style-type: none"> • <u>Model Making-</u> Prepare a model of any one internal organ of human body and explain its parts. • <u>Healthy Zone-</u> Make Sprout Salad with lemonade. • <u>Group Discussion-</u> What is more vital for animals- heightened senses or physical speed and strength?
LEARNING OUTCOMES	Learners will be able to: <ul style="list-style-type: none"> • Understand the importance of breathing • Learn different ways of communication in animals • List some tips for good digestion • Comprehend the process of waste elimination

AUGUST	
Ch- 8 ANIMALS IN OUR WORLD	<ul style="list-style-type: none"> • Animal products we use • Other uses of animals • Animals used to earn money • Animals need proper care • Protecting Wildlife
Ch-9 NURTURING AND GROWING PLANTS	<ul style="list-style-type: none"> • Reproduction through seeds • Dispersal of seeds • Reproduction through spores and body parts • Origin of Diverse Plants

APPLICATION & CREATIVE SKILL	<ul style="list-style-type: none"> • REPORT WRITING- Prepare a report on any two organizations that work for animal welfare and biodiversity conservation. • CLASS PRESENTATION- Prepare a presentation on any one the given topics- <ul style="list-style-type: none"> ➤ Agents of dispersal of seed ➤ Reproduction of plants through body parts ➤ Origin of diverse plants ➤ Reproduction of plants through seed
LEARNING OUTCOMES	Learners will be able to: <ul style="list-style-type: none"> • Understand the process of seed dispersal • Learn about the origin of diverse plants • Discuss importance of protecting wildlife
SEPTEMBER	
REVISION FOR MID TERM EXAMINATION	
OCTOBER	
Ch- 10 EXPLORING FORESTS AND TRIBAL LIFE	<ul style="list-style-type: none"> • Importance of forests • Tribal Life • Threats faced by Tribal Communities • Protection of trees and forests • Van Mahotsav
Ch- 13 FOOD FOR PLANTS AND ANIMALS	<ul style="list-style-type: none"> • Photosynthesis • Some interesting plants • Food for Animals • Food Chain
APPLICATION & CREATIVE SKILL	<ul style="list-style-type: none"> • Scrap Book: Choose any one Famous Environmentalist of India and make a colourful scrap book on it. (Include life journey, contributions, various works, etc.) • Reflect on varied methods employed by

	plants to obtain nourishment. Compare and contrast these approaches, highlight their advantages and disadvantages.
LEARNING OUTCOMES	<p>Learners will be able to:</p> <ul style="list-style-type: none"> • Understand the importance of forests • Learn the lifestyle and threats faced by tribal communities • Explain the need and process of photosynthesis • Identify different plants.
NOVEMBER	
Ch- 11 FOOD STORAGE AND SHORTAGE	<ul style="list-style-type: none"> • Food Conservation • Food Wastage • Food Shortages • Essential Nutrients in Food • Malnutrition disorders
Ch – 14 HARMONIOUS LIVING	<ul style="list-style-type: none"> • Environmental Factors • Special Types of Houses • Sharing Resources and Spaces
APPLICATION & CREATIVE SKILL	<ul style="list-style-type: none"> • <u>Class Discussion on Topic</u> – ‘Malnutrition leads to serious health’ • <u>Group Discussion</u> – ‘Ways to prevent wastage of food around us’.
LEARNING OUTCOMES	<p>Learners will be able to:</p> <ul style="list-style-type: none"> • Understand the different alternatives food conservation • Enumerate ways to conserve food • Learn the importance of essential nutrients in food • Understand the importance of

	sharing resources
DECEMBER	
Ch- 15 FACING NATURAL DISASTERS	<ul style="list-style-type: none"> • Cyclones • Earthquakes • Tsunamis and Flood • Help in Times of Disasters • Dealing with disasters • First Aid
Ch- 16 THE VITAL ROLE OF WATER	<ul style="list-style-type: none"> • Local Sources of water • Ancient Sources of water • Water for Irrigation • Water and its Properties
APPLICATION & CREATIVE SKILL	<ul style="list-style-type: none"> • <u>Group Activity</u> - Role Play to create awareness among people at the time of natural disaster. • <u>MODEL MAKING-</u> Prepare a working model of any one of these- <ul style="list-style-type: none"> ➤ Windmill ➤ Water wheels ➤ Water pump • <u>POSTER MAKING-</u> Prepare a poster on the topic- <u>'Clean Water and Sanitation'</u>.
LEARNING OUTCOMES	<p>Learners will be able to:</p> <ul style="list-style-type: none"> • Understand about the precautions to be taken at times of emergency • Learn about water and its properties • Identify water sources on Earth • Discover different irrigation method • Learn about the groups that help during and after disasters

JANUARY	
Ch- 17 UNDERSTANDING OUR ENERGY SOURCES	<ul style="list-style-type: none"> • Types of Fuels • Vehicles without Fuels • Fuel Conservation • Alternative Fuels
Ch- 18 EXPLORING SIMPLE MACHINES	<ul style="list-style-type: none"> • Lever • Inclined Plane • Pulley • Wheel and axle • Screw and Wedge
APPLICATION & CREATIVE SKILL	<ul style="list-style-type: none"> • <u>Group Discussion</u> – Invention of simple machines impact the development of society and technology. • <u>Flash Card Presentation-</u> Friendly fuels that help to save our environment.
LEARNING OUTCOMES	<p>Learners will be able to:</p> <ul style="list-style-type: none"> • Discuss the various types of fuels • Understand the need to conserve fuels • Learn more about the mechanism of machines • Comprehend the structures and purpose of various machines
FEBRUARY	
REVISION FOR TERM-II EXAMINATION	

PERIODIC TEST 1	CH-1 Exploring our Family's history CH-2 Feelings and our Senses CH-4 Games from India's Heritage
PERIODIC TEST 2	CH-10 Exploring forests and tribal life CH-11 Fascinating journey of Food CH-14 Harmonious Living

GENERAL KNOWLEDGE**CLASS V**

TERM-I (APRIL-SEPTEMBER)		
MONTHS	TOPICS	PAGE NO.
APRIL-MAY	Unit-1 The World of Animals	4-8
	Unit-2 The World of Plants	9-13
JULY	Unit-3 Spectacular India	14-20
	Unit-4 The World Around Us	22-25
	<i>Crack the quiz</i>	21
AUGUST	Unit- 11 Mind Teasers	52-67
TERM-II (OCTOBER-FEBRUARY)		
MONTHS	TOPICS	PAGE NO.
OCTOBER	Unit-5 The World of Science	26-30
NOVEMBER	Unit-6 Figuratively Speaking	31-34
	<i>Crack the Quiz</i>	35
DECEMBER	Unit-7 Recreation and Play	36-39
JANUARY	Unit-9 Nature and Cosmos	44-46
	Unit-10 Miscellaneous	48-50
	<i>Crack the Quiz</i>	47

LIFE SKILLS
TERM - I (APRIL TO SEPTEMBER)

<i>MONTHS</i>	<i>TOPICS</i>
APRIL-MAY	L-1 A Morning Player L-2 Good Habits
JULY	L-3 A Pure Mind L-4 Try, Try Again
AUGUST	L-5 True Freedom L-6 Be Happy
SEPTEMBER	TERM 1 EXAMINATION
OCTOBER	L-7 I Love You Lord
NOVEMBER	L-8 A True Patriot
DECEMBER	L-10 Be Polite
JANUARY	L-11 Praise Loudly

MUSIC SYLLABUS (2025-2026)

CLASS 5th

Term I (April - September)	Term II (October - February)
Musical Skills *Alankaar: sa sa, sa re, sa sa, Rega, sa sa sa ni Sa, Sa Ni Dha Ni Sa	Musical Skills *Revision of all the Alankaars
Musical Theme *Patriotic Song: Teri Mitti Me Mil Jaau *Community Song: Hum kare rashtra aradhna *Spiritual Song: Teri Aradhna Karun *Devotional Song: Tum Karuna ke Sagar Ho Prabhu	Musical Theme *Folk Song: Are Ram Ji se Puche *Patriotic Song: Sare Jahan Se Acha Hindustan hamara
Knowledge of Music *Definition: Saptak *Names of famous classical vocalists and instrumentalists	Knowledge of Music *Definition: Alankaar *Rhythmic Knowledge: Theka of Taal - Tira Kitta
Learning Outcomes *To explore various instrumental sounds *Sings songs individually or in groups with correct diction	Learning Outcomes *To instill knowledge of Taal and Laya *Display and employ musical skills in all areas of musical performance and compositions

CLASS-V		ART EDUCATION	2024-2025
APRIL TO SEPTEMBER			
SKETCHING SKILL	<ul style="list-style-type: none">• Free hand sketching• Nature study		
COLOURING SKILL	<ul style="list-style-type: none">• Colours combination• Colour Pencil Shading		
CRAFT WORK	<ul style="list-style-type: none">• Sticking work• Free hand design		
INNOVATIVE WORK	<ul style="list-style-type: none">• Artistic paintings		
LEARNING OUTCOMES	<ul style="list-style-type: none">• Using art to communicate ideas• To develop knowledge and understanding of colours		
OCTOBER TO FEBRUARY			
SKETCHING SKILL	<ul style="list-style-type: none">• Composition• Step by step sketching		
COLOURING SKILL	<ul style="list-style-type: none">• Artistic textures		
CRAFT WORK	<ul style="list-style-type: none">• Clay pot decoration• Folk Art		
INNOVATIVE WORK	<ul style="list-style-type: none">• Innovative sketching with colour texture		
LEARNING OUTCOMES	<ul style="list-style-type: none">• To develop sense of 3D craft skills• To develop fine motor skills		

Session 2025-2026

DANCE SYLLABUS

CLASS- V

➤ ITerm (April-September)

➤ Rhythm pattern

Gina tom 2

Tirmanam adavu 1

Recreating Natta adavu

➤ Skill Development

Pakka adavu 2

Sarika adavu

Bharamari2

➤ Artistry Approach

Knowledge about Hasta Mudras

used in classical style:

Samyukta hasta mudras 13-24

➤ Innovative Ability

Dance with props

➤ Cultural sensibility

Traditional folk dance -Punjabi

➤ Learningoutcomes

- To create interest & awareness for various dance forms
- To develop the skill of classical dance

➤

➤ II Term(October-February)

Rhythm pattern

Gina tom 3

Tirmanam adavu 2

➤ Skill Development

Sark adavu 1

Ekapadam adavu

➤ Artistry Approach

Knowledge about Hasta Mudras

used in classical style:

Samyukta hasta mudras 13-24

➤ Innovative Ability

Recreation of classical steps taught earlier

➤ Cultural sensibility

Traditional folk dance-

Rajasthani

➤ Learningoutcomes

- To build up self-confidence by presenting movements & expressions independently
- To explore the talent by demonstrating the taught steps



Edit with WPS Office

SPORTS(CLASS-V) 2025-26	
TERM-I	TERM-II
* Sarvangasana, Gomukhasana, Halasana	* Veerbhadraasana, Naukasana, Chakrasana
* One touch passing (Football)	* Marching skill
* Wall Ball test	* Shooting in Football
* 100 meter race	* Zigzag run
* Mass P.T	* Baton relay race
* Hurdle race	* Backward & forward running
* Plate Tapping (SAI KHELO INDIA FITNESS TEST)	* Flamingo balance test (SAI KHELO INDIA FITNESS TEST)
LEARNING OUTCOME:	LEARNING OUTCOME:
1. To maintain the body posture.	1. To maintain body balance.
2. To improve the flexibility of joints.	2. To develop the coordinative ability

CLASS – V (2025-26)		
COMPUTER SKILLS		
MID-TERM (APRIL – SEPTEMBER)		
MONTH	CHAPTER NAME (THEORY)	LAB SKILLS
APRIL & MAY	Ch-1 History of Computers <ul style="list-style-type: none"> • Evolution of Computers • Computer Generations • Types of Computers • Digital Computer Ch-3 MS Word- Page Formatting <ul style="list-style-type: none"> • Page Formatting- Setting Page size, Margins, Orientation • Adding Header and Footer • Working with Columns • Setting Space between Paragraphs • Using Find and Replace • Checking Spellings 	Ch- MS Word – Page Formatting
JULY	Ch-2 Communication using E-mail <ul style="list-style-type: none"> • What is E-mail • Creating an email account • Gmail Dashboard • Steps to send an email • Advantages and Disadvantages of email application 	Ch- MS Word – Page Formatting
AUGUST	Ch-4 Using Tables in MS Word <ul style="list-style-type: none"> • Inserting Tables in Word • Auto-Formatting a table • Adding Border and Applying Shading Ch-7 Algorithm and Flowchart <ul style="list-style-type: none"> • Algorithm • Advantages and Disadvantages • Flowchart • Symbols used in Flowchart 	Ch- Using Tables in MS Word

SEPTEMBER	<ul style="list-style-type: none"> • Sample Paper -1 	Page no.- 107
	Revision of Mid-Term Examination	
	ANNUAL (OCTOBER-FEBRUARY)	
OCTOBER	Ch-5 Formatting Objects in PowerPoint <ul style="list-style-type: none"> • Adding and Formatting text to a Slide • Inserting Word Art • Inserting Pictures and Shapes • Working with Slide Master 	Ch- Formatting Objects in PowerPoint
NOVEMBER	Ch-6 Slide Transition and Animation <ul style="list-style-type: none"> • Animation in PowerPoint • The Animation Pane • Transitions in PowerPoint • To insert audio and video from a file • Action Buttons 	Ch- Slide Transition and Animation
DECEMBER	Ch-9 Role of AI in our daily life <ul style="list-style-type: none"> • What is AI • Types of AI • Applications of AI in Modern World 	Ch- Variables in Scratch
JANUARY	Ch-8 Variables in Scratch <ul style="list-style-type: none"> • Inbuilt variables • Renaming a variable • Operators in Scratch 	Ch- Variables in Scratch
FEBRUARY	Sample Paper-2 Revision of Annual Examination	Page no.- 110