



AVB PUBLIC SCHOOL

SESSION: 2025 – 2026

SYLLABUS

PRE SCHOOL



SUBJECT : ENGLISH

APRIL - MAY

THEME: - ● *Fruits and Vegetables* ● *Colours* ● *Table Manners*
● *My Classroom*

LETTER	● L l, T t
VOCABULARY	Log, lion, leaf, lamp, lock, lizard, lollipop, lemon, lotus, leopard, ladder, lunch, train, tiger, telephone, tomato, triangle, Apple, Mango, Grapes etc.
PHONETIC DRILL	A says ऐ B says ब C says क D says ड
GENERAL AWARENESS	<ul style="list-style-type: none">• Introduction of formal greeting words- "Hello", "Good Morning", "Good Afternoon", "See you soon"• Children will aware of their belongings such as bag, bottle, lunch box etc.• Self Introduction-- My name is _____. I am a girl/boy. I am ____ years old.
PLAY WAY	<ul style="list-style-type: none">• Musical exercise• Scribbling using different colors• GENDER IDENTIFICATION (I am a girl/boy)• MY BELONGINGS (students will touch their belongings in the class/bag)• Outdoor activity – triangle walk
LEARNING OUTCOMES	Learners will be able to – <ul style="list-style-type: none">• Hold a pencil while writing.• Differentiate between different types of fruits and vegetables.• Differentiate and name the primary colors (red, blue, yellow) and other common colors in the environment.• Recite poem through videos.
THEATRE CLASS	Warm up- kids will do warm up exercise that include both physical and vocal component (these activities increase focus while also expanding vocabulary and encouraging children to speak clearly)

JULY

THEME: - ● My Body Parts ● Seasons ● Action words ● Indoor and Outdoor games

LETTERS	<ul style="list-style-type: none"> • I i , H h , F f , E e
VOCABULARY	Igloo, insect, injection, ice cream, ink pot, hanger, hut , hand, hen, hospital, fish, fan, fire, frame, frog, elephant, egg, eye, ear, earth, summer, winter, rainy etc.
PHONETIC DRILL	E says ए F says फ G says ग H says ह
GENERAL AWARENESS	<ul style="list-style-type: none"> • Knowledge of- Different parts of body-eyes, nose, ears etc. Good and bad habits (through moral story). • Acknowledge the presence of peers, greet and call out for their friends.
PLAY WAY	<ul style="list-style-type: none"> • Ice cream day • ORAL DRILL – Today is (Date and day), Today's weather, Greeting Visitors.... • LETTER HUNT (students will jump on a letter) • Large scale work - Hand printing • Guided play - Face activity (using clay) • Outdoor activity – Handshake race
LEARNING OUTCOMES	Learners will be able to – <ul style="list-style-type: none"> • Recognize different parts of body. • Develop social and listening skills e.g. leading and following etc. • Differentiate between different type of seasons.
THEATRE CLASS	CONCEPT OF LOUD AND QUIET - Teacher will introduce the concept of loud / quiet to the kids. Kids will make a circle and tell their name loudly.

AUGUST - SEPTEMBER

THEME: - ● Animal Kingdom ● Festivals ● Home of Animals

LETTERS	<ul style="list-style-type: none"> • N n , A a , V v , W w
VOCABULARY	Nest , nail , nose , net , no , number , arrow , ant , astronaut, apple , axe , vase , violin , van , vegetable ,

	water, watch , wall , window , cat , kitten , dog , puppy etc.
PHONETIC DRILL	I says इ J says ज K says क L says ल
GENERAL AWARENESS	<ul style="list-style-type: none"> • Knowledge of- Different type of festivals (National & Religious). Different kinds of animals (Water, wild & domestic). • Magic words- Sorry, Excuse me, Thankyou & Please.
PLAY WAY	<ul style="list-style-type: none"> • Fun with apple (apple race) • LETTER WALK • Newspaper activity • Flag making and Matki decoration • Outdoor activity – throw and catch • Jump on letters
LEARNING OUTCOMES	Learners will be able to – Differentiate between sounds of animals. <ul style="list-style-type: none"> • Start using small sentences- May I drink water. May I go to washroom. Please give me pencil / Eraser.
THEATRE CLASS	Kids will act like animals (by wearing mask and puppets) like lion, tiger, cow, cat, dog etc.

OCTOBER

THEME: - ● *Means of Transport* ● *National symbols* ● *Clothes*
 ● *My Home*

LETTERS	● M m , X x , Y y , Z z , K k
VOCABULARY	Moon, mirror, mat, monkey, x- ray, xylophone, yellow, yacht, zoo, zero, kite, key, bus ,road ,car ,rocket ,lotus , peacock ,tiger ,parachute etc.
PHONETIC DRILL	M says म N says न O says ओ P says प

GENERAL AWARENESS	<ul style="list-style-type: none"> • Right / Left • Upward / Downward open curve • Knowledge of Road Safety rules - <ol style="list-style-type: none"> 1. Zebra Crossing 2. Traffic light <ul style="list-style-type: none"> Red – stop Yellow – wait Green - go • Introduction of National Flag “TIRANGA” Colors-Saffron, white and green. Ashoka Chakra
PLAY WAY	<ul style="list-style-type: none"> • SEMOLINA ACTIVITY (Children will write letters on a plate by using fingers) • Yellow fruit day • X-mas tree decoration • Moon pasting • Zig zag activity using different colors • Outdoor activity – zig zag walk
LEARNING OUTCOMES	Learners will be able to – <ul style="list-style-type: none"> • Know about our National Symbols. • Follow the instructions given by the teacher. • Follow basic safety rules
THEATRE CLASS	ROLE PLAY – STORY The hare and the tortoise

NOVEMBER

THEME: ● *Our Helpers* ● *My Favorite Things*

LETTERS	O o , C c , Q q , G g , D d
VOCABULARY	Octopus , orange , owl , open , olives , onion , cat , candle , cap , cup , cow , camel , queen , quilt , quill , gate , gun , goat , grapes , grass , dog , drum , dinner , diamond , teacher , carpenter , doctor etc .
PHONETIC DRILL	Q says क्व R says र S says स T says ट
GENERAL AWARENESS	Introduction of- Different type of helpers in our community. Good touch & bad touch.

PLAY WAY	<ul style="list-style-type: none"> • FREE HAND (kids will write alphabets on class board) • Dog face making with origami • Cake pasting • Outdoor activity-Animal race
LEARNING OUTCOMES	Learners will be able to – <ul style="list-style-type: none"> • Take care of her/ his personal hygiene. • Identify people in the community who helps us in an emergency- doctor, fireman etc.
THEATRE CLASS	Mirror – Mirror

DECEMBER

THEME ● Days of the week

LETTERS	<ul style="list-style-type: none"> • P p , B b , R r , S s
VOCABULARY	Parrot, pencil, plate, pumpkin, balloon, boat, brinjal, butter, bubble, rabbit, rose , road , ring , rocket , rain , sun , swan , skirt , ship , star , Monday , Tuesday , Wednesday , Thursday , Friday , Saturday , Sunday etc .
PHONETIC DRILL	U says अ V says व W says X says एक्स
GENERAL AWARENESS	<ul style="list-style-type: none"> • Introduction of different types of smell (through experiment) • Knowledge of days of the week & months.
PLAY WAY	<ul style="list-style-type: none"> • Shadow play • LETTER HUNT(students will pick a letter card from box) • Outdoor activity - Fun with alphabet • Rat activity
LEARNING OUTCOMES	Learners will be able to – <ul style="list-style-type: none"> • Recognize different days in a week. • Exhibit fine motor skills, eye hand co-ordination and muscle strength in simple activities.
THEATRE CLASS	<p>If You're 'Something' and You Know It.</p> <hr/> <p>> If you're happy and you know it, smile wide. > If you're excited and you know it, jump up high. > If you're tired and you know it, time to yawn.</p>

	<p>> If you're angry and you know it, stamp your feet.</p> 
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JANUARY - FEBRUARY

THEME: - ● Healthy and Junk food

LETTERS	<ul style="list-style-type: none"> • J j , U u • Introduction of 'at' and 'ap' sound words . • Cursive stroke .
VOCABULARY	Jellyfish , jam , jug , jump , joker , jacket , uniform , urn , under, up , utensils , uncle , cat , hat , bat , mat , rat , cap , tap , map etc.
PHONETIC DRILL	Y says य Z says ज्ञ
GENERAL AWARENESS	<ul style="list-style-type: none"> • Knowledge of- Different types of food (healthy & junk food) Fruits with one seed, many seeds & no seed.
PLAY WAY	<ul style="list-style-type: none"> • Joker making • Bingo • Letter and object race • SKY WRITING (forming letters with their finger in the air)
LEARNING OUTCOMES	Learners will be able to – <ul style="list-style-type: none"> • Differentiate between healthy and junk food. • Turn the pages in a book and handle with care. • Enhance cognitive skills. • Adapt themselves with some new words.

RHYMES AND STORIES

APRIL – MAY

RHYMES

- Teddy bear ,
teddy bear
- I hear thunder
- Rain rain go
away
- Dip dip dip
- Apples on a tree

STORIES

STORY : THIRSTY CROW

There was a crow, he was very thirsty. He looked for water here and there. He saw a pot, very little water. He thought of a plan, he put some stones. Water came up, crow drank the water and flew away.

MORAL – Where there is a will , there is a way

JULY

- Bits of paper
- Old Macdonald
- Clap your hands
- 1 , 2 , 3 , 4 , 5
Once a caught

The Ant and The Grasshopper

Two friends lived in a garden - an ant and a grasshopper. It was a pleasant summer morning there were leaves, flowers and fruits everywhere. The grasshopper ate his favorite leaves, wandered here and there and slept soundly. But the ant ate some food and worked hard to collect enough food for the winter. She told the grasshopper to store some food in the house. The grasshopper did not care. He was lazy. When winter came, it became cold. There were no leaves, flowers or fruits. The ant ate the food she had stored. She stayed in her house happily. The grasshopper had nothing to eat. He wandered in the cold. He searched for food. But he could not find anything. He starved a lot and learnt a lesson; work hard and save something for winter.

Moral : TODAY'S SAVINGS WILL HELP YOU TOMORROW.

AUGUST - SEPTEMBER

<ul style="list-style-type: none"> ➤ Wheels of the bus ➤ Hop a little ➤ Alphabet song ➤ 5 little Monkeys 	<h3 style="text-align: center;">The Cows and the Lions</h3> <p>Five cows lived in a little forest. They ate fresh grass in a large green meadow. They were kind friends. They decided to do everything together, so the lions couldn't attach them for food.</p> <p>One day, five cows fought and each one started to eat grass in a different place. The lions decided to seize the opportunity and killed them one by one.</p> <p>Moral : Unity is Strength.</p>
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OCTOBER

<ul style="list-style-type: none"> ➤ Flying an aeroplane ➤ Up in the sky ➤ Churmura ➤ Fly an aeroplane 	<p><u>STORY : THE HARE AND THE TORTOISE</u></p> <p>The hare and a tortoise were friends. They wanted to run a race. The hare said 'You lazy fellow, I can win any race'. The hare ran very fast, but went off to sleep. The tortoise moved on slowly and won the race.</p> <p>Moral: Slow and steady wins the race.</p>
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NOVEMBER

<ul style="list-style-type: none"> ➤ Baa, Baa Black Sheep ➤ Twinkle twinkle ➤ Cat has a kitten ➤ Head shoulder knees and toes 	<h3 style="text-align: center;">The Pigeon And The Ant</h3> <p>Long ago, a pigeon flew down to drink water from a river. While drinking, she noticed an ant flowing away with the water. She thought of helping the ant. She looked around and plucked some leaves from the tree. She then flew over the river and dropped it into the water near the struggling ant.</p> <p>The ant quickly climbed over the leaf and reached the shore safely. The ant was grateful to the bird and thanked her. The pigeon smiled and said that it was her duty to</p>
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	<p>help someone in need. She then flew away.</p> <p>A few days later, a hunter came to the jungle. He was aiming at the pigeon that sat on a nearby tree. The ant was walking through the forest when she noticed the hunter with a gun.</p> <p>She immediately recognized the pigeon who had saved her life. She decided to return the favor by helping the bird. She crept into the hunter's trousers and bit him hard. The hunter fired the shot but missed his target because of the ant bite. The pigeon heard the gunshot and was alarmed. She flew away.</p> <p>The ant, too, quickly jumped off the hunter's leg and fled into the forest. The hunter sat there upset and saw the pigeon flying away.</p> <p>Moral: We should always help others selflessly.</p>
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DECEMBER

<ul style="list-style-type: none"> ➤ Jingle bells ➤ Do the boogie woogie ➤ Mummy darling ➤ 2 little hands to clap - clap 	<p><u>STORY- 3 BEARS AND GOLDILOCK</u></p> <p>Once upon a time there were three bears, Mumma bear , Papa bear and baby bear. Mumma cooked porridge, It was very hot. So they went for a walk. One girl came, she ate the porridge and slept on the small bed. When the bears came, girl got frightened and ran away.</p>
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JANUARY

<ul style="list-style-type: none"> ➤ Piggy on a railway ➤ Baby shark ➤ 3 red balloons ➤ Its bubbling 	<p><u>STORY: FOX AND THE GRAPES</u></p> <p>One day a fox saw, a bunch of grapes, hanging from a grape wine. Fox mouth water. Yummy! Yummy! Yummy!, I will eat these sweet grapes, she jumped and jumped but could not reach the grapes. So the fox said, the grapes are sour and she left the place.</p> <p>Moral: It's easy to despise what you cannot have.</p>
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SUBJECT: MATHS

APRIL - MAY

NUMERACY	<ul style="list-style-type: none"> • Standing line , sleeping line __ , slanting line / • 1, 7 • Shapes through rhyme • Oral Counting – 1 to 10
PRE MATHS CONCEPT	<ul style="list-style-type: none"> • Big/Small
ACTIVITY TIME	<ul style="list-style-type: none"> • Tracing activity • Counting with the help of different objects • Joker activity using shapes • Sticker pasting
LEARNING OUTCOMES	<p>Learners will be able to :</p> <ul style="list-style-type: none"> • Differentiate between big and small objects • Count 1 to 10 on fingers

JULY

NUMERACY	<ul style="list-style-type: none"> • 4, 2, 3, 5 • Right / Left • Near / Far • Shapes through worksheet • Oral Counting – 1 to 20
PRE MATHS CONCEPT	<ul style="list-style-type: none"> • Tall / short
ACTIVITY TIME	<ul style="list-style-type: none"> • Activity of number 2 – 2 eyes, 2 ears, 2 hands, 2 legs • Hand printing • Button activity • Flower pasting • Ganit Mala : Counting through fingers and different objects (pencils, balls, fruits etc.)
LEARNING OUTCOMES	<p>Learners will be able to:</p> <ul style="list-style-type: none"> • count up to 20 • Distinguish between tall and short • Identify different patterns • Differentiate between tall and short objects during nature walk. • Count through fingers and different objects.

AUGUST - SEPTEMBER

NUMERACY	<ul style="list-style-type: none"> • 9, 6, 8, 10 • Concept of tens and ones • Oral Counting – 1 to 30 • Revision of all shapes
PRE MATHS CONCEPT	<ul style="list-style-type: none"> • Full/ empty
ACTIVITY TIME	<ul style="list-style-type: none"> • Counting ice cream sticks • Bindi pasting • Pebble activity • Glass activity • Rubber band activity
LEARNING OUTCOMES	<p>Learners will be able to:</p> <ul style="list-style-type: none"> • Write counting 1 to 10 • Start exploring different shapes in their environment • Sort objects related to the number

OCTOBER

NUMERACY	<ul style="list-style-type: none"> • 11,12,13,14 • Oral Counting – 1 to 40
PRE MATHS CONCEPT	<ul style="list-style-type: none"> • More / less
ACTIVITY TIME	<ul style="list-style-type: none"> • Ganit mala (counting through fingers and different objects) • Fingertip printing • Thumb printing • Scenery making by using different shapes • Fruits activity
LEARNING OUTCOMES	<p>Learners will be able to:</p> <ul style="list-style-type: none"> • Recognize numbers and repeat them • Use numbers to count and tell how many

NOVEMBER

NUMERACY	<ul style="list-style-type: none"> • 15,16,17,18,19,20,21,22,23 • Oral Counting – 1 to 50
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PRE MATHS CONCEPT	<ul style="list-style-type: none"> • In / Out
ACTIVITY TIME	<ul style="list-style-type: none"> • Climbing up the ladder • Game (In and Out) • Beading activity
LEARNING OUTCOMES	Learners will be able to: <ul style="list-style-type: none"> • Recognize two-digit numbers • Draw the objects according to the given number

DECEMBER

NUMERACY	<ul style="list-style-type: none"> • 24,25,26,27,28,29,30 • Oral Counting – 1 to 60
PRE MATHS CONCEPT	<ul style="list-style-type: none"> • Heavy / Light
ACTIVITY TIME	<ul style="list-style-type: none"> • Button activity • Bingo
LEARNING OUTCOMES	Learners will be able to: <ul style="list-style-type: none"> • Understand the matching concept (objects with numbers). • Identify a particular date on a calendar.

JANUARY - FEBRUARY

NUMERACY	<ul style="list-style-type: none"> • 31 to 50 • Oral Counting – 1 to 70 • Backward Counting - 10 – 1 • Revision
PRE MATHS CONCEPT	<ul style="list-style-type: none"> • Thick / Thin
ACTIVITY TIME	<ul style="list-style-type: none"> • Bingo
LEARNING OUTCOMES	Learners will be able to : <ul style="list-style-type: none"> • Write counting upto 50 • Understand the concept of Backward counting.

हिन्दी पाठ्यक्रम 2025 - 2026

मास	शिक्षण का उद्देश्य	स्वर (मौखिक)	बालगीत
जुलाई	<ul style="list-style-type: none"> छात्रों को 'अ' एवं 'आ' की ध्वनि से परिचित कराना चित्रों द्वारा 'अ' एवं 'आ' का उच्चारण स्पष्ट कराना। <u>लिखित</u> – अ, आ 	<p>अ—'अ' से अनार खूब खाओ, अपनी सेहत आप बनाओ।</p> <p>आ—'आ' से आम फलों का राजा, मजे से खाओ भाईराजा।</p>	<ul style="list-style-type: none"> चार नौकर एक—एक पेड़ हाथी राजा सिन्दबाद की गुड़िया
अगस्त	<ul style="list-style-type: none"> चित्रों की सहायता से इ एवं ई से परिचित कराना। कविता के माध्यम से इ एवं ई के उच्चारण को स्पष्ट कराना <u>लिखित</u>—इ, ई 	<p>इ—'इ' से इमली खट्ठी—मीठी होती है, चटखारे लेकर मेरी दादी खाती है। ई—ई से ईख खूब चबाओ, नाचो गाओ मौज उड़ाओ।</p>	<ul style="list-style-type: none"> मेरा भारत आँधी आई कागज के टुकड़े आलू कचालू
सितम्बर	<ul style="list-style-type: none"> छात्रों को चित्रों के माध्यम उ एवं ऊ से परिचित कराना। छात्रों को उ तथा ऊ में अन्तर स्पष्ट कराना। <u>लिखित</u>—उ, ऊ 	<p>उ—'उ' से उल्लू रात को जागे, भोर होते ही घर को भागे।</p> <p>ऊ—'ऊ' से ऊन सर्दी में प्यारी,</p>	<ul style="list-style-type: none"> डाकिया मोर हाथी

अक्टूबर	<ul style="list-style-type: none"> ● ए एवं ऐ स्वरो को कविता के माध्यम से परिचित कराना। ● ए तथो ऐ के उच्चारण में ● शब्दकोष में रूचि उत्पन्न कराना। ● लिखित—ए, ऐ 	ए—‘ए’ से एड़ी। ऐ—‘ऐ’ से ऐनक बड़ा—बड़ा दादाजी की नाक चढ़ा	<ul style="list-style-type: none"> ● सरकस ● चिड़िया ● वो छल्के रात और दिन
नवम्बर	<ul style="list-style-type: none"> ● ऋ एवं ओ का उच्चारण स्पष्ट कराना। ● छात्रों को चित्रों के माध्यम से ऋ एवं ओ से परिचित कराना। ● ज्ञान कोष में वृद्धि कराना। ● लिखित—ऋ, ओ 	ऋ—‘ऋ’ से ऋषि पूज्य हमारे। ओ—‘ओ’ से ओखली पीसो मसाला, पकवान बनाओ स्वादिष्ट वाला।	<ul style="list-style-type: none"> ● तितली ● गेंद ● मेरी बिल्ली काली पीली ● मम्मी पहने साड़ी
दिसम्बर	<ul style="list-style-type: none"> ● (औ, अं) चित्रों द्वारा छात्रों को परिचित कराना। ● औ, अं स्वरो से संबंधित चित्र दिखाकर प्रश्न पूछना ताकि छात्रों के ज्ञान में वृद्धि हो और वे स्वरो के 	औ—‘औ’ से औरत सबसे महान शिक्षित नारी देश की शान। अं—‘अं’ से अंगूर खाते जाओ, इसके स्वाद में मस्त हो जाओ।	<ul style="list-style-type: none"> ● चुहिया रानी ● चिड़िया घर ● हरी नीम की डाल पर ● सर—सर उड़ी पतंग

	<p>उच्चारण में अंतर को समझ सके।</p> <ul style="list-style-type: none"> ● लिखित-औ, अं 		
जनवरी	<ul style="list-style-type: none"> ● चित्रों तथा कविता के माध्यम से पुर्वाभ्यास कराना। ● लिखित-अ से अः 	'अ से अः'	<ul style="list-style-type: none"> ● बंदर मामा ● चिड़िया लाई दाना ● जंगल में एक शेर
फरवरी	<ul style="list-style-type: none"> ● सीखे गए ज्ञान को स्थायी बनाने के लिए कविता के माध्यम से 'अ' से 'अः' तक के स्वरों का पुर्नाभ्यास कराना। ● लिखित-पुर्नाभ्यास अ से अः तक 	'अ से अः'	<ul style="list-style-type: none"> ● आलू बोला मुझको खालो ● आओ भाई आओ

कहानियाँ

चालाक लोमड़ी

एक कौवा अपनी चोंच में रोटी का एक टुकड़ा लेकर पेड़ की शाखा पर बैठा था। एक लोमड़ी आई और उसने कौवे से रोटी लेने की योजना के बारे में सोचा। उसने कौवे को अच्छे दिन की शुभकामना दी। लेकिन कौवे ने रोटी के टुकड़ा का नीचे गिरने के डर से अपना मुंह नहीं खोला।



लोमड़ी ने फिर कहा, "तुम बहुत सुन्दर लग रहे हो। तुम्हें सभी पक्षियों का राजा बनाया जाना चाहिए था। कृपया मेरे लिए अपनी मधुर आवाज में एक गीत गाओ।" अपनी तारीफ सुनकर कौआ खुद को रोक नहीं पाया, और जवाब दिया, "धन्यवाद!" लेकिन जैसे ही उसने बोलने के लिए अपना मुंह खोला, रोटी का टुकड़ा नीचे जमीन पर गिर गया। चतुर लोमड़ी ने तुरंत रोटी उठाई और भाग गई।

नैतिक शिक्षा : लोगों की बातों पर भरोसा न करें, उनके कार्यों पर भरोसा करें।

दो मुर्गे और एक बाज़

एक बार की बात है , दो मुर्गे एक पहाड़ी को लेकर लड़ रहे थे। वे दोनों अपनी पूरी ताकत से लड़ रहे थे, क्योंकि जो भी जीतेगा वह पहाड़ी का राजा बनेगा।

अंत में एक मुर्गा जीत गया और दूसरा मुर्गा लड़ाई में गंभीर रूप से घायल हो गया और हार गया। जीतने वाले मुर्गा ने अपनी जीत की घोषणा करने के लिए एक ऊँची उड़ान भरी और तेज आवाज में चिल्ला कर सबको अपनी जीत के बारे में बताया।

इतने में एक बाज़ उड़ता हुआ आया और इस घमण्डी मुर्गे को देखा। उसने झपट्टा मारा और मुर्गे को पकड़ कर दूर ले गया। दूसरा मुर्गा जो हार गया था वह नीचे से सब कुछ देख रहा था, वह जल्दी से बाहर आया और खुद को पहाड़ी का राजा घोषित कर दिया।

शिक्षा :- जरूरत से ज्यादा घमंड सेहत के लिए खतरनाक होता है ।



कहानी: बंदर और दो बिल्लियाँ

एक बार की बात है दो बिल्लियाँ थी। एक दिन उन दोनों बिल्लियों को एक ब्रेड मिला। दोनों उस ब्रेड के लिये लड़ने लगीं, कौन इसको खाएगा? जब इसका निर्णय नहीं निकला तो वे दोनों बिल्लियाँ एक बंदर के पास गईं और अपनी समस्या बताई। बंदर बहुत चालाक था, उन दोनों की समस्या सुनकर, उसने उन्हें एक तराजू लाने को कहा। तराजू मिलने पर, बंदर ने ब्रेड के दो टुकड़े कर दिए और ब्रेड को तराजू के दोनों पलड़ों में रख दिया। लेकिन पहले टुकड़े में से थोड़ा सा टुकड़ा तोड़कर खा गया, फिर दूसरा वाला टुकड़ा, पहले वाले से भारी हो गया। इस तरह वह चालाकी से सारी ब्रेड खा गया। बिल्लियाँ बेचारी बिना ब्रेड के ही दुखी होकर वापिस लौट गईं।

शिक्षा: हमें आपस में नहीं लड़ना चाहिए।



मेंढक और सांप

एक बार, एक सांप एक झील के सभी मेंढकों को खाने की योजना के साथ झील में आया। साँप ने मेंढकों से कहा, "मैं यहाँ एक ब्राह्मण के श्राप के कारण आपकी सेवा करने के लिए हूँ।"

मेंढकों का राजा खुश हो गया और उसने सभी मेंढकों को सांप के बारे में बताया। अपने राजा का पीछा करते हुए, सभी मेंढक सवारी करने के लिए सांप की पीठ पर चढ़ गए।

अगले दिन, सांप ने कहा, "मेरे पास खाने के लिए कुछ नहीं है, मैं इतना कमजोर हूँ कि तेजी से रेंग नहीं सकता।"

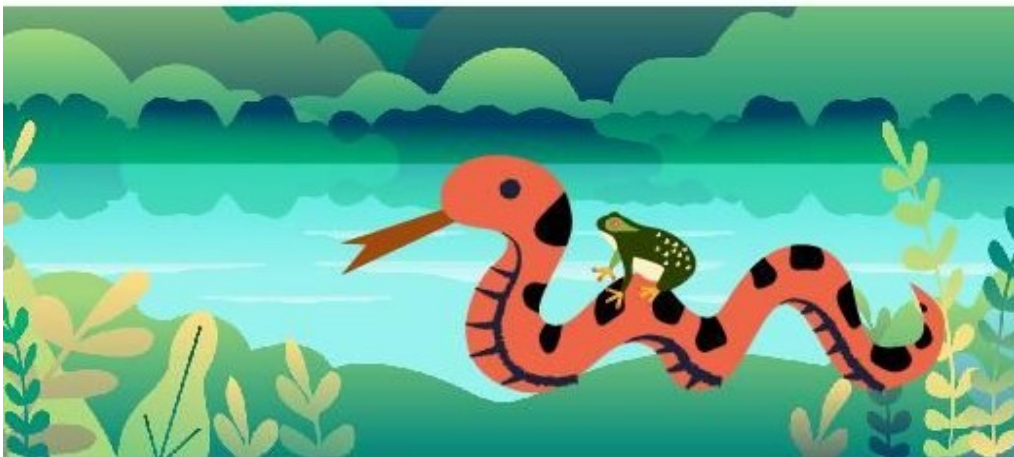
मेंढकों के राजा ने सांप से कहा, "आप अपनी पूँछ के अंत में बैठे छोटे मेंढक को खा सकते हैं" और सांप ने एक मेंढक को खा लिया।

अगले कुछ दिनों में सांप ने सभी मेंढकों को खा लिया, अब केवल मेंढकों का राजा बचा था।

अगले दिन, सांप ने फिर कहा, "मेरे पास खाने के लिए कुछ नहीं है, मैं इतना कमजोर हूँ कि तेजी से रेंग नहीं सकता।"

मेंढकों के राजा ने फिर कहा, "आप अपनी पूँछ के अंत में बैठे छोटे मेंढक को खा सकते हैं," और इस बार सांप ने उसे ही निगल लिया।

शिक्षा :- किसी भी कार्य को करने से पहले सोचो।



Session 2025-2026

DANCE SYLLABUS

CLASS- Pre school

➤ I Term (April-September)

➤ **Foundation technique**

Beginning level of Artistic dance on Rhymes

➤ **Skill Development**

Inco-operate the elements of speed & tempo workout on music piece

➤ **Artistry Approach**

Bring expressions, flexibility, co-ordination & performance through dance on Patriotic song

➤ **Learning outcomes**

- To build up sense of rhythm
- To develop self confidence

➤ II Term (October-February)

➤ **Foundation technique**

Recognize their own emotions through free style dance on Eng song

➤ **Skill Development**

Understanding of directional terms like front, back, down, side & round

➤ **Artistry Approach**

Joyful learning through popular Hindi song

➤ **Learning outcomes**

- To increase creativity through movements
- To bring flexibility & expressions



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