

SESSION (2025-26)**CLASS VI****ENGLISH****TERM - I (APRIL TO SEPTEMBER)**

MONTHS	NAME OF THE CHAPTER / TOPIC	
April & May	Literature Course Book	L-1 Seasons L-2 Snowflakes (Poem) L-1 The Law of The Jungle L-2 Spring Festival L-3 Praying Mantis (Poem)
	Grammar Writing Reading	Sentences, Nouns, Pronouns, Articles Notice Writing Prose Comprehension
	Creative skills	❖ Prepare a declamation on the topic ‘The roots of education are bitter, but the fruit is sweet.’ ❖ Make an interesting pictorial presentation on ‘My Favorite festival’ and present in the class.
	Learning Outcome	Students will be able to: ❖ To Read aloud with pause and intonation. ❖ Form different types of sentences. ❖ Respond to a conversation verbally and in writing also.
July	Literature Course Book	L-3 The Story of Louis Braille L-4 I Remember, I Remember! (Poem) L-4 Adolf L-5 From Hongkong to Shanghai L-6 A Boy’s Song (Poem)
	Grammar Writing Reading	Reported Speech, Tenses (Present & Past) Informal Writing, Dialogue Writing Poem Comprehension
	Creative Skills	❖ Narrate an inspiring story with the help of stick puppets / hand puppets / face masks. ❖ Make a pictorial presentation on one of your journeys and share your experience in the class.

	Learning Outcome	Students will be able to: <ul style="list-style-type: none"> • Use meaningful sentences to describe a situation. • Report the conversation in own words. • Write meaningful paragraphs using proper tenses.
August	Literature Course Book Grammar Writing Creative Skills Learning Outcome	L-5 The Voyage L-6 The Three Black Crows (Poem) L-7 The Well Driller L-8 The Clever Lad and his Six Men Army Prepositions, Adjectives, Modals, Paragraph Writing ❖ Create an ' Advertisement ' on the topic of your choice and present in the class. ❖ Make an attractive Poster inviting for your ' School Fest ' and giving all the necessary details. Students will be able to: <ul style="list-style-type: none"> • Form grammatically correct sentences to describe any picture. • Identifying poetic devices like personification and imagery. • Connect ideas through reading and interaction, with personal experiences.
September	Literature Course Book Grammar	L-7 Of Magic Lamps and Genies L-10 On Leaving One's Face at the Window Revision of tenses & Reported speech.
October	Literature Course Book Grammar Writing Creative Skills	L-8 The Walrus and the Carpenter (Poem) L-11 From A Railway Carriage (Poem) Verbs, Tenses, Adverbs, Punctuation, Conjunctions Message Writing ❖ With the help of internet prepare a pictorial presentation on the facts about Walrus. ❖ Prepare a character sketch of Nasruddin and share in the class mentioning his qualities.

	Learning Outcomes	Students will be able to: <ul style="list-style-type: none"> • Participate in Role Play enactment, dialogue and dramatization. • Enrich vocabulary through crossword puzzles, word chain etc. • Express verbally her or his opinion and asks questions about the characters, storyline, etc.
November	Literature Course Book	L-9 The Fall of Icarus L-12 The Rani of Jhansi L-13 The Loving Hug Adverbs, Active-Passive Voice Formal Letter ❖ Design a pamphlet on the theme ' Protecting our Environment ' with a catchy slogan. ❖ Recite a Satirical Poem in the class with the help of pictures.
	Grammar Writing Creative Skills	Students will be able to: <ul style="list-style-type: none"> • Share and write experiences in the form of a diary entry. • Respond to a variety of questions on texts verbally and in writing. • Recite the poem with proper pronunciation, gestures, and intonation
December	Literature Course Book	L-10 Rip Van Winkle L-11 On the Grasshopper and the Cricket (Poem) L-14 The Mountain and the Squirrel (Poem) L-16 The Three Dolls Active-Passive Voice, Tenses Diary Entry ❖ Make an attractive booklet on ' Homophones '. ❖ Find out any five myths associated with the invention of various things and discuss in the class.
	Grammar Writing Creative Skills	
	Learning Outcomes	Students will be able to: <ul style="list-style-type: none"> • Adjoin two or more sentences using conjunctions. • Narrate factual / imaginary situations in speech and writing. • Able to frame questions using where, How, Why, What

January	<p>Literature Course Book Grammar Writing</p> <p>Creative Skills</p> <p>Learning Outcomes</p>	<p>L-12 The Bishop's Candlestick L-17 Jean's Little Thrush Homophones, Similes, Editing Pictorial Story</p> <p>❖ Collect information about Do's and Don'ts during a Natural Disaster and share in the class with the help of related pictures.</p> <p>❖ Prepare a speech on the topic 'Crave to be Brave.'</p> <p>Students will be able to:</p> <ul style="list-style-type: none"> • Enrich vocabulary by participating in activities which involve English Language. • Write paragraphs in English from verbal and visual clues. • Write diary entries in a well-structured way.
February		REVISION FOR ANNUAL EXAMINATION
PERIODIC TEST-I	<p>Literature Course Book</p> <p>Grammar Writing Reading</p>	<p>L-1 Seasons L-2 Snowflakes (Poem) L-1 The Law of The Jungle L-2 Spring Festival L-3 Praying Mantis (Poem) Sentences, Nouns, Pronouns, Articles Notice Writing Prose Comprehension</p>
PERIODIC TEST-II	<p>Literature Course Book Grammar Writing Reading</p>	<p>L-8 The Walrus and the Carpenter L-9 The Fall of Icarus L-11 (Poem) From A Railway Carriage Verbs, Tenses, Adverbs, Conjunctions, Reported Speech, Articles, Tenses (Pr. & Past) Informal Writing, Notice Writing Poem Comprehension, Message Writing</p>

हिन्दी पाठ्यक्रम 2025-26

कक्षा छठी

अप्रैल-मई	
पाठ्यपुस्तक मल्हार	पाठ-1 मातृभूमि (कविता) पाठ-2 गोल
रामायण	पाठ-1 श्री रामजी अयोध्या में पाठ-2 वन से जनकपुर
मधुर व्याकरण	भाषा, लिपि और व्याकरण, वर्ण विचार, संज्ञा, प्रार्थना पत्र, अनुच्छेद (कल्पनात्मक) अपठित गद्यांश
रचनात्मक कौशल	कविता पुष्प की अभिलाषा पढ़िए और कक्षा में भाव व लय के साथ सुनाइए।
लेखन कौशल	समाचार पत्रों में प्रतिदिन खेल के समाचारों का एक पृष्ठ प्रकाशित होता है। अपने घर या पुस्तकालय से पिछले सप्ताह के समाचार पत्रों को पढ़िए और अपनी पसंद का एक खेल-समाचार अपनी कक्षा कार्य कॉपी में लिखिए।
शिक्षण उद्देश्य	<ul style="list-style-type: none">• कविता के माध्यम से बच्चों में देश प्रेम की भावना जागृत करना।• कविता सुनने में रुचि लेना और हावभाव के साथ सुनाना।• छात्रों में खेल भावना का विकास करना।• नए व अपरिचित शब्दों के अर्थ शब्दकोष से ढूँढना।

जुलाई	
पाठ्यपुस्तक मल्हार	पाठ-3 पहली बूंद (कविता) पाठ-4 हार की जीत पाठ-5 रहीम के दोहे (दोहे)
रामायण	पाठ-3 रानी कैकेयी और उसके दो वरदान पाठ-4 श्री राम का वनवास
मधुर व्याकरण	पर्यायवाची, लिंग, विराम चिह्न, अपठित गद्यांश
रचनात्मक कौशल	प्रत्येक वास्तु का अपना-अपना महत्व है। हमें किसी को भी छोटा या बड़ा नहीं समझना चाहिए। विषय पर भाषण प्रतियोगिता का आयोजन कीजिए।
लेखन कौशल	बारिश की बूंदें न केवल जीव-जंतुओं को राहत पहुँचाती हैं बल्कि धरती को हरा-भरा भी बनाती हैं। कभी-कभी ये बूँदें आकाश में बहुरंगी छटा बिखेरती हैं जिसे इंद्रधनुष कहा जाता है। आप भी एक सुंदर इंद्रधनुष बनाइए और उस पर एक छोटी-सी कविता लिखिए। इसे एक प्यारा-सा नाम भी दीजिए।
शिक्षण उद्देश्य	<ul style="list-style-type: none">• कविता का हावभाव व लय के साथ वाचन करवाना।• छात्रों में साहस, ईमानदारी, निडरता आदि गुणों का विकास करना।• पाठ का पूरी तन्मयता के साथ पठन करना।

अगस्त-सितम्बर	
पाठ्यपुस्तक मल्हार	पाठ-6 मेरी माँ पाठ-7 जलाते चलो (कविता)
रामायण	पाठ-5 भरत का चित्रकूट आगमन पाठ-6 दंडक वन में दस वर्ष
मधुर व्याकरण	सर्वनाम, अनेकार्थी शब्द
रचनात्मक कौशल	मां से संबंधित पांच रचनाएं पुस्तकालय से खोजिए और अपनी एक पत्रिका बनाइए।
लेखन कौशल	अपनी पसंद के किसी भी माह का हिंदी तिथि पत्र (कैलेंडर) बनाइए।
शिक्षण उद्देश्य	<ul style="list-style-type: none"> लेखन कार्य करते समय शब्दों की पुनरावृत्ति, सर्वनाम, विशेषण, वचन आदि के प्रति सचेत रहना। छात्रों में करुणा, वेदना, कर्तव्य निष्ठता आदि गुणों का विकास करना।

अर्द्धवार्षिक परीक्षा

अक्टूबर	
पाठ्यपुस्तक मल्हार	पाठ-8 सत्रिया और बिहू नृत्य पाठ-9 मैया मैं नहीं माखन खायो (पद)
रामायण	पाठ-7 स्वर्ण मृग
मधुर व्याकरण	विशेषण, विलोम शब्द, पारिवारिक पत्र, अनुच्छेद (वर्णनात्मक)
रचनात्मक कौशल	आपकी कक्षा में आपका सहपाठी पढ़ना जानता है परंतु उसे एक पाठ समझ में नहीं आ रहा है, आप उसकी सहायता किस प्रकार करेंगे कक्षा में विचार विमर्श कीजिए।
लेखन कौशल	मान लीजिए आप एंजेला हैं, आप लंदन लौट चुकी हैं। अपनी मित्र को अपनी भारत यात्रा के विषय में बताते हुए पत्र लिखिए।
शिक्षण उद्देश्य	<ul style="list-style-type: none"> अपनी कल्पना से कहानी, कविता, पत्र आदि लिखना। विभिन्न राज्यों की संस्कृति से अवगत करवाना। पारिवारिक पत्र लिखने का अभ्यास करवाना।

नवम्बर	
पाठ्यपुस्तक मल्हार	पाठ-10 परीक्षा पाठ-11 चेतक की वीरता (कविता)
रामायण	पाठ-8 श्रीराम सीता की खोज में पाठ-9 श्रीराम और सुग्रीव का मिलन
मधुर व्याकरण	अनेक शब्दों के लिए एक शब्द, क्रिया, अपठित गद्यांश, वचन
रचनात्मक कौशल	पशु पक्षियों को भी स्वतंत्र रहने का अधिकार है उन्हें पिंजरे में बंद करके उनकी आजादी का हनन उचित है या अनुचित विषय पर वाद विवाद कीजिए।
लेखन कौशल	कहानी 'परीक्षा' के एक भाग में युवक और किसान की बातचीत संवाद के रूप में दी गई है, कहानी के इस भाग का कक्षा में अभिनय कीजिए।
शिक्षण उद्देश्य	<ul style="list-style-type: none"> पाठ में आए कठिन शब्दों का शुद्ध उच्चारण करना। आदर्श वाचन करते समय विराम चिह्न व उतार चढ़ाव का ध्यान रखना। मुसीबत व कठिनाई के समय में भी अपने आत्मविश्वास को बनाए रखना।

दिसंबर	
पाठ्यपुस्तक मल्हार	पाठ-12 हिंद महासागर में छोटा सा हिन्दुस्तान
रामायण	पाठ-10 हनुमान द्वारा लंका दहन पाठ-11 लंका की विजय
मधुर व्याकरण	दीर्घ संधि, समरूपी भिन्नार्थक शब्द
लेखन कौशल	‘मेरा प्यारा देश भारत’ विषय पर एक चित्रात्मक सूचना तैयार कीजिए।
शिक्षण उद्देश्य	<ul style="list-style-type: none"> कविता का हावभाव व लय के साथ वाचन करना। पढ़ने के प्रति उत्सुकता जगाना, पुस्तकालय से अपनी पसंद की किताबों को स्वयं चुनकर पढ़ने की आदत विकसित करना। छात्रों के सामान्य ज्ञान का विकास करना।

जनवरी - फरवरी	
पाठ्यपुस्तक मल्हार	पाठ-13 पेड़ की बात
रामायण	पाठ-12 श्री राम राज्य
मधुर व्याकरण	मुहावरे, काल, सम्पूर्ण व्याकरण की पुनरावृत्ति
रचनात्मक कौशल	‘पेड़ों की रक्षा जीवन की रक्षा’ विषय पर नारों का निर्माण कीजिए।
लेखन कौशल	जगदीशचंद्र बसु के विषय में इंटरनेट से जानकारी एकत्र कीजिए और प्रोजेक्ट बनाइए।
शिक्षण उद्देश्य	<ul style="list-style-type: none"> अपनी कल्पना से कहानी, कविता, पत्र आदि लिखना। छात्रों को अपने आस पास के परिवेश के प्रति जागरूक करना।

वार्षिक परीक्षा

प्रथम इकाई परीक्षा	द्वितीय इकाई परीक्षा
पाठ्यपुस्तक मल्हार- पाठ-1 मातृभूमि (कविता) पाठ-2 गोल रामायण – पाठ-1 श्री रामजी अयोध्या में पाठ-2 वन से जनकपुर व्याकरण – भाषा, लिपि और व्याकरण, वर्ण विचार, संज्ञा,	पाठ्यपुस्तक मल्हार- पाठ-9 मैया मैं नहीं माखन खायो (पद) पाठ-10 परीक्षा रामायण – पाठ-9 श्रीराम और सुग्रीव का मिलन व्याकरण – अनेक शब्दों के लिए एक शब्द, क्रिया, वचन

कक्षा - षष्ठी

संस्कृतस्य पाठ्यक्रम :- 2025-26

मास	संस्कृत - पाठ्यपुस्तकम् मधुरम्	प्रायोगिक संस्कृत व्याकरण
अप्रैल - मई	<ul style="list-style-type: none"> ईश - वंदना 1. संस्कृत - वर्ण परिचयः 2. संस्कृत - शब्द- परिचयः 3. धातु - परिचयः 	1. वर्ण- विचारः 2. लिङ्गज्ञानम् (पुल्लिङ्गशब्दाः) 3. स्त्रीलिङ्गशब्दाः (आकारान्ताः) 4. नपुंसकलिङ्गशब्दाः (वचनप्रयोगः) 19. अपठित - अवबोधनम्
जुलाई	4. सर्वनाम - परिचयः 5. अव्ययपदानि 6. लट्लकार- प्रथमपुरुषः	5. सर्वनाम- शब्दाः 6. कारकप्रयोगः(केवल विभक्ति, कारक चिह्न) 7. धातुरूपाणि - पठ् , लिख् , चल् , गम् नम् (लट् लकारे) 8. शब्दरूपाणि - देव , बालक
अगस्त	7. लट्लकार- मध्यम पुरुषः 8. लट्लकार- उत्तमपुरुषः 9. लृट्लकारः	9 . सर्वनाम- शब्दरूपाणि- तत् , यत् , किम् - प्रथमा विभक्ति 10. विशेषण- विशेष्यम् 11. सङ्ख्यावाचिशब्दाः (1-10) 12. अव्ययप्रयोगः 17. चित्राधारितं वर्णनम्
सितम्बर	पुनरावृत्ति एवं अर्धवार्षिकी परीक्षा	
अक्टूबर	10. कारक- परिचयः 11. कर्ताकारकम् 12. कर्मकारकम्	13. सन्धिः (दीर्घ सन्धिः) 14. अशुद्धि - संशोधनम्
नवम्बर	13. करणकारकम् 14. सम्प्रदानकारकम् 15. अपादानकारकम्	7. धातुरूपाणि -पठ् ,लिख् ,चल् ,गम् नम् (लृट् लकारे) 11. सङ्ख्यावाचिशब्दाः (1-20) 18. विविधाः संवादाः

दिसम्बर	16. सम्बन्धः 17. अधिकरणकारकम् सम्बोधनम्	14 - अशुद्धिसंशोधनम्
जनवरी	18. सुभाषितानि	पुनरावृत्ति
फरवरी- मार्च	पुनरावृत्ति एवं वार्षिकी परीक्षा	
प्रथम इकाई परीक्षा	मधुरम् संस्कृत पाठ्यपुस्तकम् पाठ 1 संस्कृत - वर्ण परिचयः पाठ 2 संस्कृत - शब्द- परिचयः पाठ 3 धातु – परिचयः	व्याकरण 1. वर्ण- विचारः 2. लिङ्गज्ञानम् (पुल्लिङ्ग-शब्दाः) 6. कारक प्रयोगः 7. धातुरूपाणि (केवल लट् लकारे) 11. संख्यावाचिशब्दाः (1-10)
द्वितीय इकाई परीक्षा	मधुरम् संस्कृत पाठ्यपुस्तकम् पाठ 9 लृट् लकारः (त्रिषु पुरुषेषु, त्रिषु वचनेषु च) पाठ 10 कारक- परिचयः पाठ 11 कर्ताकारकम् (प्रथमा विभक्तिः	व्याकरण 8. शब्दरूपाणि 9 . सर्वनाम- शब्दरूपाणि- तत्, यत्, किम् - प्रथमा विभक्ति 10. विशेषण- विशेष्यम् 12 अव्ययप्रयोगः 19. अपठित - अवबोधनम्
वार्षिकी परीक्षा पाठ्यक्रम	पाठ 6 से 19 तक (मधुरम् संस्कृत पाठ्यपुस्तकम्)	वार्षिकी परीक्षा में व्याकरण का सम्पूर्ण पाठ्यक्रम होगा।

CLASS VI – (2025-26)
SYLLABUS
MATHEMATICS

MONTH	NAME OF THE CHAPTER/TOPIC	ACTIVITIES
APRIL & MAY	CH-1 PATTERNS IN MATHEMATICS CH-2 LINES AND ANGLES MATH'S WORKBOOK – Pg No -1 to 5 LEARNING OUTCOMES:- <ul style="list-style-type: none"> To solve problems based on numbers sequences and shape sequences. To understand the basic concepts of Geometry 	I. To represent number sequence by using dots II. To make different types of angles by paper folding method. III. To draw and measure different types of angles using protractor.
JULY	CH-3 NUMBER PLAY (Activity Method) CH-4 DATA HANDLING AND PRESENTATION MATH'S WORKBOOK – Pg No -6 to 8 LEARNING OUTCOMES:- <ul style="list-style-type: none"> To understand how numbers can be used for different purposes including, to convey information, make and discover patterns and estimate magnitudes. To arrange given/ collected information in the form of table, pictograph. 	I. To Collect the data, construct the table and represent them using bar graph.
AUGUST	CH-6 PERIMETER AND AREA CH-7 FRACTIONS MATH'S WORKBOOK – Pg No- 17 to 31 LEARNING OUTCOMES:- <ul style="list-style-type: none"> To find out the Perimeter and the area of objects in the surrounding like floor of the classroom, surface of the chalk box etc. To solve problems involving addition and subtractions of fractions. 	I. To find the perimeter and the area of plane figures by Activity Method.
SEPTEMBER	REVISION AND MID TERM EXAMINATION	

PERIODIC TEST I**CH-2 LINES AND ANGLES****CH-4 DATA HANDLING AND PRESENTATION**

OCTOBER	<p>CH-5 PRIME TIME</p> <p>MATH'S WORKBOOK – Pg No- 9 to 16</p> <p>LEARNING OUTCOMES:-</p> <ul style="list-style-type: none">● To recognize the broad classification of numbers as prime, co-prime, even and odd● To apply HCF and LCM in a particular situation.	I. To find Prime No. from 1 to 100 using sieve of Eratosthenes.
NOVEMBER	<p>CH-10 THE OTHER SIDE OF ZERO</p> <p>MATH'S WORKBOOK – Pg No- 37 to 42</p> <p>LEARNING OUTCOMES:-</p> <ul style="list-style-type: none">● To locate integers on a number line.● To add or subtract integers with like or unlike sign.	I. Students will be given integer maize where they will reach the end point after solving fun integer problems.
DECEMBER	<p>CH-8 PLAYING WITH CONSTRUCTIONS CH-9 SYMMETRY</p> <p>MATH'S WORKBOOK – Pg No- 32 to 36</p> <p>LEARNING OUTCOMES:-</p> <ul style="list-style-type: none">● To construct circles and their parts.● To construct different shapes like Rectangle, Square and circle using ruler, compass and protractor.● To identify and recognize real life examples of symmetrical objects.● To draw symmetrical figures using axis of symmetry.	I. Collect cut-outs of real-life symmetrical objects from newspapers, magazines, or printed images (e.g., butterflies, flowers, logos, buildings, patterns, etc.) and paste the cut-outs on an A34 sheet.

FEBRUARY& MARCH

REVISION & ANNUAL EXAMINATION**PERIODIC TEST II**

**CH-10 THE OTHER SIDE OF
ZERO CH-5 PRIME TIME**

SCIENCE SYLLABUS (2025-26)

CLASS-VI

TERM - I (APRIL TO SEPTEMBER)	
MONTHS	NAME OF THE CHAPTER
April & May	Ch -1 The Wonderful world of science Science Workbook -Page No 1 to 4
	Ch -2 Mindful eating: A path to a healthy body Science Workbook - Page No. 11 to17 Ch -5 Measurement of length and motion Science Workbook - Page No. 17 to 21
	<p><u>Learning Outcomes-</u></p> <ul style="list-style-type: none"> ● To develop scientific skills such as observation, investigation, experimentation. ● To know about nutrients in our food along with roughage and water. ● Deficiency of nutrients leads to deficiency diseases. ● Exploring measurement scales and methods (Ancient & Modern methods) ● To identify and learn types of motion in everyday life <p><u>Activity</u></p> <ol style="list-style-type: none"> 1. Collect food labels of any five different types of packaged food. Read and record their nutritional values. 2. Measurement of curved line by thread.
July	<p>Ch – 9 Methods of separation in everyday life. Science Workbook - Page No. 48 to 53</p> <p>Ch - 2 Diversity in the living world Science Workbook - Page No. 5 to 10</p> <p><u>Learning Outcomes</u></p> <ul style="list-style-type: none"> ● To learn about the differences between pure substances and mixtures. ● To study the features and importance of root, stem, leaf, and flowers. <p><u>Activity</u> –</p> <ol style="list-style-type: none"> 1. To separate a mixture of mud & water by sedimentation and decantation in classroom. 2. Visit the school garden make a report of any 5 plants that you see 3. To study the venation of leaves in different plants.
August	<p>Ch - 6 Materials around us Science Workbook - Page No. 31 to 35</p> <p><u>Learning Outcomes</u></p> <p>To know about matter and composition of matter To explore properties of material and their use in everyday life.</p> <p><u>Activity-</u> To study the properties of types of paper: collect any 5 types of paper and paste samples of each in notebook.</p>

September	REVISION OF MID TERM EXAMINATION	
PERIODIC TEST– I		
Ch – 1 The Wonderful world of science Ch – 2 Mindful eating: A path to a healthy body Ch - 5 Measurement of length and motion		
LAB ACTIVITIES (TERM - I)		
1. To fascinate the students with the invisibility factor. 2. To study test for starch, proteins, and fats in the given food sample. 3. To measure the length of book/ pencil using a metre scale. 4. To separate a mixture of iron and mud and hence classify the given materials as magnetic and non- magnetic.		
TERM - II (OCTOBER TO MARCH)		
MONTHS	NAME OF THE CHAPTER	
October	Ch - 8 A journey through states of water Science Workbook – Page No. 29 to 32 <u>Learning Outcomes</u> – <ul style="list-style-type: none">● To understand the importance of water as a life-giving liquid.● To study the states of water activity. <u>Activity</u> – Make a model of water cycle, use cotton for clouds, artificial grass, mud for ground to make your model look attractive.	
November	Ch – 10 Living creatures – Exploring their characteristics. Science Workbook - Page No. 37 to 40 <u>Learning Outcomes.</u> <ul style="list-style-type: none">● To know the characteristics of living and non-living organisms.● Will be able to define Stimuli. <u>Activity-</u> Take a freshly fallen hibiscus flower & excise its different parts and paste them in notebook.	
December	Ch – 4 Ch – 12 Ch - 7	Exploring magnets Science Workbook - Page No. 18 to 23 Beyond Earth Science Workbook – Page No. 67 to 73 Temperature and its measurement Science Workbook – Page No. 36 to 41

January	
	<p><u>Learning Outcomes</u> –</p> <ul style="list-style-type: none"> • To know the differences between magnetic and non- magnetic materials. • To understand the properties of a magnet. • To know about stars and constellations. • To learn about temperature and its measurement. <p><u>Activity</u> –1. Record body temperature of 3 people at your home using clinical thermometer. 2. Make a project on Moon- the natural satellite of the Earth</p>
	<p>Ch - 11 Nature's Treasure Science Workbook - Page No. 60 to 66</p> <p><u>Learning Outcomes</u> :</p> <ul style="list-style-type: none"> • To understand atmosphere and composition of air • To understand the importance of rainwater harvesting <p><u>Activity</u>- To show the presence of air by firki.</p>
February & March	REVISION OF ANNUAL EXAMINATION
PERIODIC TEST– II	
Ch – 8 A journey through states of water	
Ch – 10 Living creatures – Exploring their characteristics.	
<u>LAB ACTIVITIES (TERM - II)</u>	
<ol style="list-style-type: none"> 1. To show that a freely suspended bar magnet always point on North- South direction. 2. To classify the given objects as transparent, translucent and opaque. 3. To show that temperature affects the volume of liquids (Expansion of Liquids). 4. To understand the differences between living and non- living things by observing their characteristics through a simple observation experiment. 5. To demonstrate the evaporation of water when exposed to heat. 	

SOCIAL SCIENCE SYLLABUS (2025-26)**Class-VI**

MONTH	SUBJECT	TOPIC
APRIL and MAY	HISTORY	Ch-4(a) Timelines and Reconstructing The Past (Sources of History).
	GEOGRAPHY	Ch-1(a) Locating Places- The Globe and Maps.
	CIVICS	Ch-8 Understanding Diversity.

Learning Outcome:

- To be familiar with the Map and Globe.
- To learn about the main components of Maps and its uses and to differentiate between them.
- To understand about the Concept of History and its Archeological Sources.
- To learn about the striking feature of India's Diversity.

Activities:

- Group Discussion:-Hold a group discussion and list major festivals and food of the following regions of India: - North, South, East, West.
- Visit any National Museum and Collect information about past statues, coins, and ornaments which are being preserved.

July and August	HISTORY	Ch-4 (b) From Hunting - Gathering to settled life.
	GEOGRAPHY	Ch-1 (b) Locating Places- Latitudes and Longitudes.
	CIVICS	Ch-9 Family and Community Life.

Learning Outcomes

- To understand the Concept of Horizontal and Vertical lines.
- To know about the Concept of Family and to differentiate their roles in the Community.
- To familiarise with the concept of Time Zone with the help of graph.
- To learn about the various sources that helps us to understand History and about the life of Early Humans.

Activities:

- Map Work Locate and label different sites on the Political Map of India
Paleolithic sites, Neolithic sites, Megalithic site
- Graph sheet activity take a graph sheet mark the Meridian of longitude and latitude.

September	ECONOMICS	Ch -13 Work and its value.
		REVISION / MID_ TERM EXAMINATION

Learning Outcomes:

- To develop the understanding of Economic and Non Economic Activities.
- To familiarize with various forms of Earning or Income.

Activities:

- Debate -Hold a Debate in the class on advantages and disadvantages of Nuclear and Joint Family.
- Map work- On the political Map of India Mark some major Indian Rivers and regions that were listed in Mahabharata.

PERIODICTEST -I

HISTORY	CH-4 (a) Timeline and Reconstructing The Past (Sources of History)
GEOGRAPHY	CH-1 (a) Locating Places- the Globe and Map
CIVICS	CH- 8 Understanding Diversity

TERM -II

OCTOBER	HISTORY	Ch-5 Naming the Country (India ,That is Bharat)
	GEOGRAPHY	Ch-3 Landforms and Life.

Learning Outcomes:

- To familiar with the physical features of the Earth's Surface.
- To interpret the History behind the Naming of India.
- To learn about the Ancient Names of India.

Activities:

- Quiz_ Organize Quiz competition in the classroom for locating important landforms on the world map.

MONTH	SUBJECT	TOPIC
NOVEMBER	HISTORY	Ch-6 Life in the Earliest Cities (The Indus _ Sarasvati Civilization)
	CIVICS	Ch-10 Governing the country

Learning Outcomes:

- To understand the concept of Civilization and its major features.
- To familiar with the concept of Democracy and the need of Government.

Activities:

- Prepare a clay model of Harappan seals, Great Bath, Dancing Girl.
- Draw a web chart showing Power Sharing arrangement in your School.
- Prepare a PowerPoint presentation of the Indus Valley Civilization.

December	HISTORY	Ch-7 Exploring Our Culture
	CIVICS	Ch-11 Grassroots Democracy-Panchayati Raj in rural areas

Learning Outcomes:

- To understand the concept of various Vedas and their significance.
- To be familiar with the Concept of Jainism and Buddhism.
- Demonstrate the concept of three tier system of Panchayati Raj.

Activities:

- Visit a nearby village and meet the Sarpanch and ask him about the various duties and functions he performs.
- Map work- On the political map of India Mark any 4 major Aryan invasion circa of 1500BC.
- Report – Prepare a report on different Religions and Beliefs of the people in your locality

JANUARY	CIVICS	Ch-12 Local Self_ Government (Urban)
	ECONOMICS	Ch-14 Economic Activities and Sectors in the Economy.

Learning Outcomes:

- To understand the concept of Economic Activities and the Sectors into which they are classified.
- To familiarize with the concept of local Government Institutions in Urban areas.
- To understand the similarities and differences between Panchayati Raj and the Urban Local Government.

Activities:

- **Classroom Activity:- Newspaper Reading**

Punjab sees high turnout of 77% in Panchayat Elections.

Carefully study the given Newspaper Headline and answer the following questions:-

- 1) Why all Panchayat Elections so important?
 - 2) What is the composition of Village Panchayat?
- Prepare a list of 4 problems you have been facing as a resident of your area in a city or town. Whom would you hold responsible for them?
 - List the Economic Activities in your neighborhood and label them appropriately as Primary, Secondary, and Tertiary.

JANUARY	ECONOMICS	Ch-14 Economic activities and sectors in the economy
	CIVICS	Ch-12 Local Self –Government (Urban)

Learning Outcomes:

- To understand the concept of Economic Activities and the Sectors into which they are classified.
- TO familiarize with the concept of local government institutions in urban areas.

Activities:

- .Make a chart of Economic and Noneconomic activities in civics notebook.

FEBRUARY/MARCH	REVISION / ANNUAL EXAMINATION
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PT- II SYLLABUS

HISTORY	Ch-6 Life in the Earliest Cities (The Indus- Sarawati civilization).
GEOGRAPHY	Ch-2 Elements of the Earth – Oceans and Continents.
CIVICS	Ch-9 Family and community life.

CLASS – VI (2025-26)		
COMPUTER SKILLS		
MID-TERM (APRIL – SEPTEMBER)		
MONTH	CHAPTER NAME (THEORY)	LAB SKILLS
APRIL & MAY	Ch-1 Computer Languages <ul style="list-style-type: none"> • Program and Programming Concepts • Machine Language • Assembly Language • High-Level Language • Fourth Generation Language Ch-2 More on MS PowerPoint 2016 <ul style="list-style-type: none"> • Applying Animation Effects • Adding Transition Effects • Inserting Sound Clips • Inserting Video Clips • Importing Data from MS Word 	Ch- More on MS PowerPoint 2016
JULY	Ch-3 Microsoft Excel 2016 <ul style="list-style-type: none"> • Selecting Cells • Entering Numbers as Text • Using Undo and Redo Feature • Inserting Cells, Column and Rows • Autofill and Flash Fill Feature 	Ch- Microsoft Excel 2016
AUGUST	Ch-4 Formulas and Functions <ul style="list-style-type: none"> • Working with Formulas • Using a Basic Formula • Using Compound Formula • Using Formula on Text • Types of Cell References • Changing Color of a Sheet Tab • Function Library • Formula Errors 	Ch- Formulas and Functions
SEPTEMBER	Ch-5 Algorithms, Flowcharts and Programs <ul style="list-style-type: none"> • Algorithm • Flowchart • Standard Flowchart Symbols • Types of Flowchart • Advantages of Flowcharts • Programs Revision of Mid –Term Examination	Ch- Formulas and Functions

	ANNUAL (OCTOBER-FEBRUARY)	
OCTOBER	Ch-9 Introduction to Python <ul style="list-style-type: none"> • Features of Python • Using Interactive Mode • Data Types in Python • Variables in Python • Understanding Error Message • To Run Python in Script Mode • Using print() Function in Python Script Mode 	Ch- Introduction to Python
NOVEMBER	Ch-6 Internet Services <ul style="list-style-type: none"> • History of Internet • World Wide Web • Uses of Internet • Advantages and Disadvantages of Internet 	Ch- Introduction to Python
DECEMBER	Ch-7 Introduction to Small Basic <ul style="list-style-type: none"> • Working with Small Basic • Components of Small Basic Window • Creating a Program in Small Basic • Saving and Running a Program • Creating a New Program • Opening an Existing Program • Publishing a Program • Input and Output Statements • Library Functions Ch-10 Data Science and AI <ul style="list-style-type: none"> • Types of Artificial Intelligence • Data Science • Deep Learning 	Ch- Introduction to Small Basic
JANUARY	Ch-8 Control Statements in Small Basic <ul style="list-style-type: none"> • Control Statements • Conditional Statements • Jumping Statements • Looping Statements 	Ch- Control Statements in Small Basic
FEBRUARY	Revision of Annual Term Examination	

AVB PUBLIC SCHOOL

SPORTS SYLLABUS (2025-26)

CLASS - VI

<u>TERM-I</u>	<u>TERM-II</u>
* (YOGA)	* (YOGA)
Gomukhasana	Setuasana
Bakasana (Crow Pose)	Bhujangasana
* Volleyball (passing skill)	* Volleyball (Service)
* Lay out of the Volleyball field	* General rules of the Volleyball game
* 50 m. SPEED TEST (SAI KHELO INDIA FITNESS TEST)	* Sit & Reach Flexibility Test (SAI KHELO INDIA FITNESS TEST)
* Wall Ball Test	* Marching Commands

MUSIC SYALLABUS (2025 – 2026)

CLASS 6th

	TERM – I (APRIL - SEPTEMBER)		TERM – II (OCTOBER - FEBRUARY)
1.	Voice Culture Exercises by Swar Shadhana	1.	Knowledge of Raag Bhairavi with Bandish and Few Taans
2.	Taalbadh Alankars	2.	Knowledge of Term: Laya Vilambit, Madhya, Drut
3.	Knowledge of Raag Bhupali with Bandish and Taans	3.	Folk Song
4.	Patriotic Song	4.	Saraswati Vandana
5.	Bhajan	5.	Recitation of Theka of Taal (Teen Taal) Keeping Taal with Hand Beats
6.	Knowledge of term Jaati , rag		

LIFE SKILLS

CLASS - VI

TERM - I (APRIL TO SEPTEMBER)	
MONTHS	TOPICS
APRIL-MAY	L-1 Faith in God L-2 God Loves Humility
JULY	L-3 Forgiveness L-4 A Good Teacher
AUGUST	L-5 The Obstacle On Road L-6 Be Determined
SEPTEMBER	TERM - I EXAMINATION
TERM - II (OCTOBER TO FEBRUARY)	
OCTOBER	L-7 Public Conduct L-8 Never Despair
NOVEMBER	L-9 Idleness L-10 Our Earth
DECEMBER	L- 11 Don't Be Jealous L- 12 Be Patient
JANUARY	L- 13 Festivals We Celebrate
FEBRUARY	TERM - II EXAMINATION

SYLLABUS FOR 2025-2026
SUBJECT-DANCE
CLASS-VI

TERM 1 (APRIL-SEPTEMBER)

- ❖ Bhoomi parnam
- ❖ Guru shloka (theory + practical)
- ❖ Shiva shloka (theory+ practical)
- ❖ THEORY:
 - Different dance styles
 - Posture of Natraja
 - Hasta Mudras
- ❖ PRACTICAL:
 - Pakka adavu
 - Etta adavu
 - Sarika adavu 2
 - Sark adavu
 - Western dance

TERM 2 (OCTOBER -FEBRUARY)

- ❖ THEORY :
 - Mandal bheda
 - Defination of Bharatanatyam
 - Explain the term Jati & their types
- ❖ PRACTICAL:
 - Bhramari adavu
 - Nritta on shloka
 - Teermanam adavu
 - Western dance



CLASS-VI		ART EDUCATION	2025-2026
APRIL TO SEPTEMBER			
SKETCHING SKILL	<ul style="list-style-type: none">• Still Life• Nature Study• Fun with geometrical Design• Symmetry Task		
COLOURING SKILL	<ul style="list-style-type: none">• Colours Wheel / Cool & Warm Colour• Pencil / Colour Pencil Shading• Tints & Shades• Pen & Ink Colour Task		
CRAFT WORK	<ul style="list-style-type: none">• Paper mache• Artistic Paintings (Japanese / Gond)• Wall hanging for Folk Art		
INNOVATIVE WORK	<ul style="list-style-type: none">• Abstract Art• Patterns art• Illusion Art		
LEARNING OUTCOMES	<ul style="list-style-type: none">• To develop pigment of colouring combination• To inculcate skills of free hand portray		
OCTOBER TO FEBRUARY			
SKETCHING SKILL	<ul style="list-style-type: none">• Composition• Perspective• Human Anatomy / Portrait/Facial Expression		
COLOURING SKILL	<ul style="list-style-type: none">• Artistic Paintings (Doodle / Tribal)• Pen & Ink colour		
CRAFT WORK	<ul style="list-style-type: none">• Collage• 3D Craft• Knife Painting• Finger Painting		
INNOVATIVE WORK	<ul style="list-style-type: none">• Fun Art• Innovative sketching with colour texture		
LEARNING OUTCOMES	<ul style="list-style-type: none">• To enhance craftsmanship• To strengthen hand eye co-ordination		