

SESSION (2025-26)

CLASS - IV

ENGLISH

TERM - I (APRIL TO SEPTEMBER)

| MONTHS | NAME OF THE CHAPTER / TOPIC | |
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| APRIL-MAY | Literature | L-1 Woody The Field Daisy (Poem) |
| | Course Book | L- 2 Rama in Exile Foreign Lands (Poem) |
| | Grammar | Nouns- Kinds, Numbers, Genders, Articles, Punctuation, Tenses (Present), Comprehension, Picture Composition, Crossword puzzles |
| | Creative Skills | ❖ Evaluate yourself (Weaknesses & Strengths) ❖ <u>Celebrating Mother's Day</u> - Make an attractive card for your mother. Write a paragraph on how you are inspired by your mother and share in the class. ❖ <u>Class Discussion on Topic-</u> 'Books encourages our imagination.' |
| | Learning Outcome | Learners will be able to: ❖ Read aloud with intonations and pauses such as question mark, comma and full stop. ❖ Think and express imaginatively and creatively. ❖ Comprehend passages independently. |
| JULY | Literature | L-2 The Crowded Home |
| | Course Book | L- 4 A Tiger in the House L- 5 How Prithviraj Chauhan Won His Bride The Lake Isle of Innisfree (Poem) |
| | Grammar | Pronouns, Sentences, Formal Letter, Tenses (Past), sequencing the story. |
| | Creative Skills | ❖ <u>Puppet Show</u> - Learn a story from Indian Mythology and narrate using beautiful stick puppets /Face Masks. ❖ Design an attractive advertisement for a product of your choice. Share its features on A3 size sheet. |

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| | Learning Outcome | <p>❖ <u>Class Discussion on Topic-</u> ‘How Human Beings are responsible for causing pollution.’</p> <p>Learners will be able to:</p> <p>❖ Use Dictionary to find out spelling and meaning.</p> <p>❖ Express orally his / her understanding about the story and characters in the story.</p> <p>❖ Able to write a short composition on the given picture.</p> |
| AUGUST | <p>Literature Course Book</p> <p>Grammar</p> <p>Creative Skills</p> <p>Learning Outcome</p> | <p>L- 4 The Policeman and the Strange Boots</p> <p>L- 7 Miss Rottenmeier Has A Hard Day</p> <p>You are Old Father William (Poem)</p> <p>Adjectives, Homophones, Tenses (Pr. & Past Continuous), Editing</p> <p>❖ <u>Celebrating Raksha Bandhan-</u> Write a paragraph on “How I celebrated Raksha Bandhan.” Paste picture also.</p> <p>❖ <u>Poetry Recital-</u> Recite any poem of your choice on Topic- ‘Nature.’</p> <p>❖ <u>Poster Making-</u> ‘Awareness to save Wildlife.’</p> <p>Learners will be able to:</p> <p>❖ Use degrees of comparison in speaking and writing.</p> <p>❖ Feel sensitivity against violence / anger.</p> <p>❖ Write a meaningful paragraph using different kinds of tenses.</p> |
| SEPTEMBER | | REVISION FOR TERM - I EXAMINATION |
| TERM-II (OCTOBER – FEBRUARY) | | |
| OCTOBER | <p>Literature Course Book</p> <p>Grammar</p> <p>Creative Skills</p> | <p>L-5 Messua Finds Mowgli</p> <p>L-9 The White Elephant</p> <p>The Land of Story-Books (Poem)</p> <p>Prepositions, Conjunctions, Informal Letter.</p> <p>❖ <u>Celebrating Diwali-</u> With the help of pictures share the harmful effects of Diwali in the class.</p> <p>❖ <u>Role Play</u> with a moral “Group Activities - Source to inculcate good moral values among children.”</p> |

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| | Learning Outcome | Learners will be able to: <ul style="list-style-type: none"> ❖ Identify the characters and sequence the story. ❖ Use meaningful sentences to narrate incidents. ❖ Connect ideas through reading and interacting with personal experiences. |
| NOVEMBER | Literature | L- 7 A London Cab Horse |
| | Course Book | The Little Fat Frog (Poem) |
| | Grammar | L-11 Peter's Coal - Mine |
| | Creative Skills | Nurse's Song (Poem) |
| | Learning Outcome | Adverbs, Paragraph Writing, Tenses (Future) <ul style="list-style-type: none"> ❖ Make attractive 'Flash Cards' on Five Idioms of your choice and explain their meanings with the help of examples. ❖ Collect information about coal mines of India and share in the class with the help of attractive pictures. Learners will be able to: <ul style="list-style-type: none"> ❖ Use grammatically correct sentences to describe and narrate incidents and frame questions. ❖ Enrich vocabulary by participating in oral activities ❖ Write meaningful paragraphs using proper tenses. |
| DECEMBER | Literature | L-8 The Test |
| | Course Book | L-13 Sugar and Sand |
| | Grammar | A Voyage of Discovery (Poem) |
| | Creative Skills | Tenses, Interjections, Story Writing using sequences. |
| | Learning Outcome | <ul style="list-style-type: none"> ❖ <u>Class discussion on topic-</u> 'How to cope up with stress.' ❖ Design beautiful and attractive Flash Cards on 'Punctuation Marks' (Comma, Full stop, Question Mark, Exclamation Mark, Apostrophe, etc) and describe each with the help of pictures. Learners will be able to: <ul style="list-style-type: none"> ❖ Develop creativity and power of imagination. ❖ Able to use common punctuation marks. ❖ Enrich vocabulary through crossword puzzles, word chain etc. |

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| JANUARY | Literature Course Book | My Best Friend (Poem) L-15 Shipwrecked on an Island Indian Weavers (Poem) |
| | Grammar | Antonyms, Synonyms, Revision of all topics. |
| | Creative Skills | ❖ Learn any five ' Tongue Twisters '. Narrate them in the class with the help of attractive Flash Cards . |
| | Learning Outcome | ❖ Project Work- Collect information about different craftwork/ Handicrafts famous in different states of India and make a colourful presentation on A3 size sheet. ❖ Class Discussion on Topic- 'Qualities of a Good Friend.' Learners will be able to: ❖ Enrich vocabulary and understand the differences between spoken and written English. ❖ Describe briefly their ❖ personal experiences verbally or in writing. |
| FEBRUARY | | REVISION FOR TERM-II EXAMINATION |
| PERIODIC TEST-I | Literature Course Book | L-1 Woody L- 2 Rama in Exile Foreign Lands (Poem) |
| | Grammar | Nouns- Kinds, Numbers, Genders, Articles, Punctuation, Tenses (Present), Comprehension, Picture Composition |
| PERIODIC TEST-II | Literature Course Book | L-5 Messua Finds Mowgli L-9 The White Elephant The Land of Story-Books (Poem) |
| | Grammar | Prepositions, Articles, Jumbled Sentences, Nouns, Tenses (Present, Past and Future), Comprehension Passage. |

पाठ्यक्रम 2025-26
कक्षा - चौथी
विषय - हिन्दी
प्रथम सत्र (अप्रैल - सितम्बर)

| अप्रैल - मई | |
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| पाठ्य पुस्तक भाग-4 | पाठ-1 एक किरण (कविता) पाठ-2 जैसा सवाल, वैसा जवाब पाठ-3 ईमानदारी का फल |
| हिन्दी व्याकरण | ● भाषा लिपि और व्याकरण, वर्ण विचार, संज्ञा |
| रचनात्मक गतिविधियाँ | ❖ रंगीन कागजों की सहायता से प्राकृतिक दृश्य का वर्णन करते हुए कोलॉज बनाना। ❖ हमें ईमानदारी और धैर्य से काम क्यों लेना चाहिए। विषय पर अनुच्छेद लिखना। |
| शिक्षण उद्देश्य | ❖ कविता सुनाकर प्रश्न पूछना। ❖ बच्चों में सच्चाई, ईमानदारी और मेहनत जैसे जीवन मूल्यों का विकास करना। ❖ बच्चों में हिन्दी भाषा के प्रति रूचि उत्पन्न करना। |
| जुलाई | |
| पाठ्य पुस्तक भाग-4 | पाठ-4 गुलाब और नागफनी पाठ-5 इतना तो तुम रखो याद (कविता) पाठ-6 राधिका की डायरी |
| हिन्दी व्याकरण | ❖ सर्वनाम, प्रार्थना पत्र, अपठित गद्यांश, विराम चिह्न (पूर्ण विराम, अल्प विराम, प्रश्न चिह्न) |
| रचनात्मक गतिविधियाँ | ❖ गुलाब और नागफनी के बीच की बातचीत को संवाद रूप में लिखना। ❖ पानी बचाने के सरल तरीकों को PPT के माध्यम से दर्शाना। |
| शिक्षण उद्देश्य | ❖ कविता का लयात्मक वाचन करवाना। ❖ छात्रों को पानी बचाने के प्रति जागरूक करना। |

| अगस्त | |
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| पाठ्य पुस्तक | पाठ-7 लालची मिठाई वाला पाठ-8 महक और चिड़िया का घोंसला |
| हिन्दी व्याकरण | लिंग, विलोम |
| रचनात्मक गतिविधियाँ | <ul style="list-style-type: none"> ❖ मिठाई की दुकान के बारे में जानकारी प्राप्त करें। अपनी पसंद की मिठाई पर एक रंगीन विज्ञापन तैयार करना। ❖ एक Bird Feeder बनाकर पक्षियों के संरक्षण के प्रति लोगों को जागरूक करना। |
| शिक्षण उद्देश्य | <ul style="list-style-type: none"> ❖ छात्रों में स्वयं अभिव्यक्ति की कला का विकास करना। ❖ जीवन में नैतिक मूल्यों के पालन की शिक्षा देना। |
| सितम्बर | |
| प्रथम सत्र परीक्षा | |

द्वितीय सत्र (अक्टूबर - फरवरी)

| अक्टूबर | |
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| पाठ्य पुस्तक | पाठ-9 कोशिश करने वालों की कभी हार नहीं होती (कविता) पाठ-10 भागो मत |
| हिन्दी व्याकरण | वचन, अपठित गद्यांश, अनुच्छेद लेखन |
| रचनात्मक गतिविधियाँ | <ul style="list-style-type: none"> ❖ कक्षा में कविता प्रतियोगिता का आयोजन करना। ❖ स्वामी विवेकानंद के जीवन से संबंधित एक पावर पाइंट प्रेजेंटेशन दिखाना। |
| शिक्षण उद्देश्य | <ul style="list-style-type: none"> ❖ बच्चों में पशु-पक्षियों के प्रति प्रेम की भावना विकसित करना। ❖ छात्रों में आत्मविश्वास की भावना दृढ़ करना। |
| नवम्बर | |
| पाठ्य पुस्तक | पाठ-11 पेड़ का भूत पाठ-12 भारत के विभिन्न त्यौहार |
| हिन्दी व्याकरण | विशेषण, पारिवारिक पत्र |
| रचनात्मक गतिविधियाँ | <ul style="list-style-type: none"> ❖ विद्यालय में कितने और किस प्रकार के पेड़ हैं। कक्षा में छात्रों के बीच चर्चा करना। ❖ त्यौहारों के महत्त्व को दर्शाता हुआ एक रंगीन पोस्टर बनाना। |
| शिक्षण उद्देश्य | <ul style="list-style-type: none"> ❖ वनों की रक्षा करने के प्रति जागरूक करना। ❖ अपने जीवन में घटित घटनाओं से सीख लेने की आदत का विकास करना। |

| दिसंबर | |
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| पाठ्य पुस्तक | पाठ-13 अपनी-अपनी समझ (कविता) पाठ-14 गैलीलियो की खोज |
| हिन्दी व्याकरण | पर्यायवाची, क्रिया |
| रचनात्मक गतिविधियाँ | <ul style="list-style-type: none"> ❖ धन की कमी के कारण बहुत सक बच्चे पढ़ाई नहीं कर पाते। आप उनकी मदद कैसे करेंगे? छात्रों से विचार विमर्श करना। ❖ 'परिश्रम से ही सफलता मिलती है' विषय पर भाषण तैयार करना। |
| शिक्षण उद्देश्य | <ul style="list-style-type: none"> ❖ स्वयं कुछ नया बनाकर सीखने की आदत का विकास करना। ❖ तर्क वितर्क शक्ति का विकास करना। |
| जनवरी - फरवरी | |
| पाठ्य पुस्तक | पाठ-15 वाघा बॉर्डर पाठ-16 जादुई ढोल |
| हिन्दी व्याकरण | मुहावरे, अनेक शब्दों के लिए एक शब्द अनुच्छेद लेखन |
| रचनात्मक गतिविधियाँ | <ul style="list-style-type: none"> ❖ देश भक्ति पर आधारित सचित्र दो नारों का निर्माण करना। ❖ पाठ 'जादुई ढोल' पर आधारित नाटक का आयोजन करना। |
| शिक्षण उद्देश्य | <ul style="list-style-type: none"> ❖ दया, सह-हृदयता जैसे जीवन मूल्यों की शिक्षा देना। ❖ सृजनशीलता एवं कलात्मक दृष्टिकोण के विकास की प्रेरणा देना। |
| प्रथम इकाई परीक्षा | |
| पाठ्य पुस्तक | पाठ-1 कविता 'एक किरण' पाठ-2 जैसा सवाल, वैसा जवाब |
| हिन्दी व्याकरण | भाषा लिपि और व्याकरण, वर्ण विचार, प्रार्थना पत्र, संज्ञा |
| द्वितीय इकाई परीक्षा | |
| पाठ्य पुस्तक | पाठ-9 कोशिश करने वालों की कभी हार नहीं होती पाठ-10 भागो मत |
| हिन्दी व्याकरण | विशेषण, पारिवारिक पत्र, पर्यायवाची |

MATHEMATICS

CLASS IV (2025-2026)

| MONTHS | | NAME OF THE CHAPTER/ TOPIC |
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| APRIL & MAY | MATHEMATICS COURSE BOOK | Ch- 1 PLACE VALUE Numeration and Spike Abacus <ul style="list-style-type: none"> • Place value and Face value • Comparing numbers • Successor and Predecessor • Forming Numbers • Rounding off numbers Ch- 2 ADDITION AND SUBTRACTION <ul style="list-style-type: none"> • Addition with and without carrying • Subtraction with and without Borrowing • Estimating the sum and difference • Number Stories • Addition and subtraction together Ch- 3 MULTIPLICATION <ul style="list-style-type: none"> • Multiplication of 3 and 4 digit numbers • Multiplication by 10, 100, 1000 • Number Stories • Estimating the product |
| | WORKBOOK | PG NO. 1-12 |
| | CREATIVE SKILLS | <ul style="list-style-type: none"> • Make flash cards of geographical area of any seven cities. Write the number names of each and arrange the flashcards in ascending and descending order. • Find the product using Lattice method of multiplication and decode a secret message corresponding each letters given |

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| | LEARNING OUTCOMES | <p>Students will be able to-</p> <ul style="list-style-type: none"> • Read, write and compare numbers using place value. • Solve simple daily life problems based on addition, subtraction and multiplication. • Estimate the sum , difference and product. |
| JULY | MATHEMATICS COURSE BOOK | <p>Ch-4 DIVISION</p> <ul style="list-style-type: none"> • Division by 10, 100, 1000 • Division by a 1 & 2 digit divisor • Estimating Quotient • Word Problems <p>Ch-5 FACTORS AND MULTIPLES</p> <ul style="list-style-type: none"> • Multiples and its properties • Factors and its properties • Common factors and Common Multiples • Prime Factorization |
| | WORKBOOK | Pg no. 26-29 |
| | CREATIVE SKILLS | <ul style="list-style-type: none"> • Take a rectangular sheet of paper. Divide it into two equal halves. On the first part, frame a division sum. Draw the respective picture on the second part. • Make a working model of numbers and its factors. |
| | LEARNING OUTCOMES | <p>Students will be able to-</p> <ul style="list-style-type: none"> • Multiply numbers by 2 and 3 digit numbers • Identify whether a word problem can be solved using multiplication or division. • Explain relationship between factors and multiples. • Find factors using prime factorization method. |

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| AUGUST | MATHEMATICS COURSE BOOK | Ch-7 GEOMETRY <ul style="list-style-type: none"> • Lines, Point • Types of lines • Closed and open figures • Regular and irregular polygons • Circle and its parts |
| | WORKBOOK | Pg no. 45-47 |
| | CREATIVE SKILLS | <ul style="list-style-type: none"> • Ask students to design a “geometric city” on paper where all the buildings are made of different geometric shapes (triangles for rooftops, rectangles for walls, etc.). Label the shapes and describe how many sides, angles, and vertices each building has. |
| | LEARNING OUTCOMES | Students will be able to- <ul style="list-style-type: none"> • Draw circle with the help of compass . • Differentiate between various terminologies. |
| SEPTEMBER | REVISION FOR MID TERM EXAMINATION | |
| OCTOBER | MATHEMATICS COURSE BOOK | Ch-6 FRACTIONS <ul style="list-style-type: none"> • Fraction of a whole and a fraction • Types of fractions • Fractions on number line • Comparison of fractions • Addition and Subtraction of Like and unlike fractions |
| | WORKBOOK | Pg no. 34-39 |
| | CREATIVE SKILLS | <ul style="list-style-type: none"> • Write the number of fishes of any 7 species. -Write fraction of each and mention its type of fraction -Arrange the above fractions in descending order -Reduce the fractions to the lowest term. |

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| | LEARNING OUTCOMES | <p>Students will be able to-</p> <ul style="list-style-type: none"> • Identify half, one fourth, three fourth of a whole in a given picture by paper folding and also in collection of objects • Express the fraction in lowest form and also to find equivalent fractions in given fractions. • Compare fractions and put proper signs between them. |
| NOVEMBER | MATHEMATICS COURSE BOOK | <p>Ch-9 MEASUREMENT</p> <ul style="list-style-type: none"> • Measurement of length, weight and Capacity • Addition and subtraction of measurements • Conversion of units <p>Ch-13 DATA HANDLING</p> <ul style="list-style-type: none"> • Pictograph • Collecting data • Circle charts and Pie charts |
| | WORKBOOK | Pg no. 22-25, 40-44 |
| | CREATIVE SKILLS | <ul style="list-style-type: none"> • Represent the gases in atmosphere using a pie chart. • Make a chart representing standard and non-standard units of measurements |
| | LEARNING OUTCOMES | <p>Students will be able to-</p> <ul style="list-style-type: none"> • Represent the collected information in tables and bar graphs and draw inferences from these. • Solve problems involving daily life situation related to length, mass and capacity involving four basic arithmetic operations. • Identify the appropriate metric units of measurement for distance, weight, volume. |

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| DECEMBER | MATHEMATICS COURSE BOOK | Ch-10 PERIMETER AND AREA <ul style="list-style-type: none"> • Perimeter • Area Ch-11 TIME <ul style="list-style-type: none"> • Reading time to exact minute • 24- hour clock time and 12-hour clock time • Duration in hours and minutes • Calculating days |
| | WORKBOOK | Pg no. 30-33, 48-53 |
| | CREATIVE SKILLS | <ul style="list-style-type: none"> • Make a Geo board to enhance the concept of perimeter. • Make a calendar of 15 days for yourself with date and day. Assign a task for each day and write the day and date on which you will complete which task. |
| | LEARNING OUTCOMES | Students will be able to- <ul style="list-style-type: none"> • Explore the area and perimeter of simple geometrical shapes. • Read clock time in hour and minutes and express the time in a.m. and p.m. • Relate 24 hour clock with respect to 12 hour clock. |
| JANUARY | MATHEMATICS COURSE BOOK | Ch-8 SHAPES AND PATTERNS <ul style="list-style-type: none"> • Reflection • Pattern Ch-12 MONEY <ul style="list-style-type: none"> • Bills |
| | WORKBOOK | Pg no. 17-21, 13-16 |
| | CREATIVE SKILLS | <ul style="list-style-type: none"> • Use tangram pieces to make a poster on 'Save Wildlife' • Prepare a table to compare the notes and coins of different countries with Indian currency.(Notes and coins) |

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| | LEARNING OUTCOMES | Learners will be able to- <ul style="list-style-type: none"> • Identify patterns used in objects around us • Understand the various operational patterns used in numbers • They will develop an understanding of how to make purchases, create bills, and give change. • They will learn how to handle money transactions in a fun and practical way. |
| FEBRUARY | REVISION FOR ANNUAL EXAMINATION | |

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| PERIODIC TEST-I | Ch-1 PLACE VALUE Ch-2 ADDITION AND SUBTRACTION Ch-3 MULTIPLICATION |
| PERIODIC TEST-II | Ch-6 FRACTIONS Ch-9 MEASUREMENT Ch-10 PERIMETER AND AREA |

| <u>ENVIRONMENTAL STUDIES (2025-26)</u> | |
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| <u>CLASS IV</u> | |
| <u>TERM – I (APRIL - SEPTEMBER)</u> | |
| APRIL – MAY | |
| Ch- 1 Our Family | <ul style="list-style-type: none"> • Family and Its Types • Changes in Families • Mother as a child • Adoption and foster parents |
| Ch- 2 Our Extended Family | <ul style="list-style-type: none"> • Sharing with Family Members • Family Born • Respecting Our Traditions and Values |
| Ch-3 Our Sense Organs | <ul style="list-style-type: none"> • Recognize touch types • Nose: Sense of Smell • Person with Disabilities |
| Ch- 11 Mouth, Teeth and Tongue | <ul style="list-style-type: none"> • Tasting Food • Teeth • Oral Hygiene • Teeth of Animals |
| APPLICATION & CREATIVE SKILL | <ul style="list-style-type: none"> • Prepare a family tree in your notebook • Choose one personality with disability and elaborate about him/ her in class. • <u>PROJECT WORK-</u> “Healthy Mouth, Happy Smile-prepare picture charts on how to maintain good oral hygiene |
| LEARNING OUTCOMES | <p>Learners will be able to:</p> <ul style="list-style-type: none"> • Classify different types of families and, importance of their traditions. • Differentiate between good touch and bad touch. • Learn about the different kinds of teeth and their functions. |
| JULY | |
| Ch – 10 The Journey of food | <ul style="list-style-type: none"> • Food from Plants • Food from Animals • From farm to market |
| Ch- 5 Ways of Recreation | <ul style="list-style-type: none"> • Team spirit • Traditional Indian games (Worksheet only) |
| Ch – 4 People and their skills | <ul style="list-style-type: none"> • Jobs and Occupations • Different Kinds of Work • How Skills Are Acquired |

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| | <ul style="list-style-type: none"> Gender and Employment |
| APPLICATION & CREATIVE SKILL | <ul style="list-style-type: none"> ➤ PROJECT WORK - Prepare a gratitude card for community workers who helps you in day to day life. ➤ Take different pulses and paste them to create a beautiful picture of your choice. ➤ ROLE PLAY –Roleplay Different occupations and skills in classroom. |
| LEARNING OUTCOMES | <p>Learners will be able to:</p> <ul style="list-style-type: none"> Learn about how food is transported from farms to markets and eventually to our homes. learn about different skills and occupations that people have. |
| AUGUST | |
| Ch- 15 Water- A Necessity | <ul style="list-style-type: none"> Sources of Water Dams, Rivers, and Lakes Water Cycle Where Do We Get Drinking Water from? |
| Ch- 16 Clean and safe water | <ul style="list-style-type: none"> Water Pollution Portable Water Safe Drinking Water |
| APPLICATION & CREATIVE SKILL | <ul style="list-style-type: none"> • PROJECT WORK- Make a poster on A-4 sheet on causes and harmful effects of water pollution. • Create a poster on illustrating water cycle. • CLASS DISCUSSION - on 'DECREASING LEVEL OF GROUNDWATER.' |
| LEARNING OUTCOMES | <p>Learners will be able to:</p> <ul style="list-style-type: none"> Explain water cycle. Learn about causes and effects of water pollution. understand the importance of clean and safe water. Will understand the importance of water conservation. |

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| SEPTEMBER | |
| REVISION FOR TERM-I EXAMINATION | |
| <u>TERM – II (OCTOBER - FEBRUARY)</u> | |
| OCTOBER | |
| Ch- 8 The Green World around us | <ul style="list-style-type: none"> • Parts of A plant • Types of roots • Functions of roots • Flowers • People living in forest |
| Ch-9 Waste and its management | <ul style="list-style-type: none"> • Waste Generation • Waste Management |
| APPLICATION & CREATIVE SKILL | <u>PROJECT WORK –</u> <ul style="list-style-type: none"> • Choose a seed and grow its plant. Explain about the plant in class. • Prepare a scrap file by collecting different flowers from your neighbourhood. |
| LEARNING OUTCOMES | Learners will be able to: <ul style="list-style-type: none"> • Explain different types and functions of roots. • Discuss about flowers and its parts. • Classify the type of plants. • Identify trees found in our neighbourhood. • Learn about the methods of waste disposal. • Understand the management of waste. |
| NOVEMBER | |
| Ch – 6 Eating Together | <ul style="list-style-type: none"> • Community eating • Strengthening Bonds through shared meals |

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| Ch – 7 Beaks and claws | <ul style="list-style-type: none"> • Different kinds of beaks • Birds' feet and claws |
| APPLICATION & CREATIVE SKILL | ➤ Write a paragraph about your favorite meals or food traditions. |
| LEARNING OUTCOMES | Learners will be able to: <ul style="list-style-type: none"> • Explain different types of beaks and feet of feathered animals. • Learn about the significance of eating together as a family, community, or social group. • Understand the importance of table manners, communication, and respect for others during mealtime. |
| DECEMBER | |
| Ch- 12 Types of Houses then and now | <ul style="list-style-type: none"> • Houses and ancient times • Different types of houses |
| Ch- 14 Animal Shelters | <ul style="list-style-type: none"> • Wild Life habitats • Burrows & holes • Web • Hills and hives • Nocturnal Creatures • Desert Animals • Man Made Shelters |
| Ch- 17 Building Materials and equipment | <ul style="list-style-type: none"> • People Who Help Us Build Our House • Building Materials and Tools • Type of Bridges |
| APPLICATION & CREATIVE SKILL | <ul style="list-style-type: none"> • PROJECT WORK- Find out the difference between the adaptations of amphibians, terrestrial and aquatic animals. • Class quiz on different animals and their adaptations. • Activity: Explain brick making process with the help of clay. |
| LEARNING OUTCOMES | Learners will be able to: <ul style="list-style-type: none"> • Explain the process of change in house pattern. • Differentiate between rural and urban houses. |
| JANUARY | |
| Ch- 13 Mapping our neighbourhood | <ul style="list-style-type: none"> • Directions • Knowing a Map |

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| | <ul style="list-style-type: none"> • Cartography |
| Ch – 18 Travel and currency | <ul style="list-style-type: none"> • Travel • Currency |
| LEARNING OUTCOMES | <p>Learners will be able to:</p> <ul style="list-style-type: none"> • Understand about maps and their features. • Comprehend the concept of currency, its uses, and variations across countries. • Describe various modes of transportation. |
| FEBRUARY | |
| REVISION FOR TERM-II EXAMINATION | |
| PERIODIC TEST – 1 | <ul style="list-style-type: none"> ✓ Chapter 1 Our Family ✓ Chapter 3 Our Sense Organs ✓ Chapter 10 The Journey of food ✓ Map work |
| PERIODIC TEST – 2 | <ul style="list-style-type: none"> ✓ Chapter 7 Beaks and claws ✓ Chapter 8 The Green world around us ✓ Chapter 9 Waste and its management ✓ Map work |

| CLASS – IV (2025-26) | | |
|-------------------------------------|---|----------------------------------|
| COMPUTER SKILLS | | |
| MID-TERM (APRIL – SEPTEMBER) | | |
| MONTH | CHAPTER NAME (THEORY) | LAB SKILLS |
| APRIL & MAY | Ch-1 Data and Storage <ul style="list-style-type: none"> • Data and Information • Binary Numbers • Types of Computer Memory • External Memory • Cloud and Virtual Storage Ch-4 More on MS-Word 2019 <ul style="list-style-type: none"> • Changing Text Case • List in MS-Word • Applying Border and Shading • Adding a Drop Cap effect • Working with Objects and Graphics • Using Shapes • Using Wordart | Ch- More on MS-Word |
| JULY | Ch-2 Files and Folders <ul style="list-style-type: none"> • What is File and Folder? • Creating New File or Folder • Renaming a File or Folder • Copying, Moving File or Folder • Deleting a File or Folder • Arranging Desktop Icons | Ch- More on MS-Word |
| AUGUST | Ch-5 Working with PowerPoint 2019 <ul style="list-style-type: none"> • Creating a New Presentation • Adding and Deleting Slide • Entering Text on Slide • Themes in PowerPoint • Using different Slide Layout • Applying Slide Transition • Saving and Running a Presentation | Ch- Working with PowerPoint 2019 |
| SEPTEMBER | Revision of Mid-Term Examination | |

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| | ANNUAL (OCTOBER-FEBRUARY) | |
| OCTOBER | Ch-3 Internet Basics <ul style="list-style-type: none"> • Introduction to Internet • Uses of Internet • Terminologies of Internet • Netiquette while using Internet • Cyber security | Ch- Working with PowerPoint 2019 |
| NOVEMBER | Ch-6 Coding and Fun with Scratch <ul style="list-style-type: none"> • Using Extension in Scratch • Animations by changing the backdrop • Use of Repeat block • Commands for Sprite to say Something | Ch- Coding and Fun with Scratch |
| DECEMBER | Ch-7 IOT and Its Application <ul style="list-style-type: none"> • Characteristics of IOT • IoT Application in various fields • IoT-enabled Smart Devices | Ch- Coding and fun with Scratch |
| JANUARY | Sample Papers | Page no.- 92 |
| FEBRUARY | Revision of Annual Examination | |

GENERAL KNOWLEDGE
CLASS - IV

| TERM-I (APRIL TO SEPTEMBER) | | |
|--------------------------------------|---------------------------------|-----------------|
| MONTHS | TOPICS | PAGE NO. |
| APRIL – MAY | Unit1 – Plants & Animals | 7-16 |
| | Unit 2 – Language & Literature | 17-24 |
| JULY | Unit 3 – Amazing Science | 25-31 |
| | Unit 4- Incredible India | 32-38 |
| AUGUST | TEST PAPER-I | 39 |
| TERM-II (OCTOBER TO FEBRUARY) | | |
| MONTHS | TOPICS | PAGE NO. |
| OCTOBER | Unit 5- World & Its People | 40-45 |
| NOVEMBER | Unit 6 – Sports & Entertainment | 46-53 |
| | Unit 7 – Mixed Bag | 54-59 |
| DECEMBER | Unit – 8 Life Skills | 60-61 |
| JANUARY | TEST PAPER- II | 62 |

LIFE SKILLS

| TERM - I (APRIL TO SEPTEMBER) | |
|--|--|
| MONTHS | TOPICS |
| APRIL-MAY | L-1 Trust In God L-2 Serving God |
| JULY | L-3 Forgiveness L-4 The Prodigal Son |
| AUGUST | L-5 Simple Living L-6 The Internet |
| SEPTEMBER | TERM - I EXAMINATION |
| TERM - II (OCTOBER TO FEBRUARY) | |
| OCTOBER | L-7 Eye on the Goal L-8 Three Useful Things |
| NOVEMBER | L-9 Be Dignified |
| DECEMBER | L-10 Care for Our Environment L-11 Be Brave |
| JANUARY | L-12 Be Self Dependent L-13 Our National Flag |
| FEBRUARY | TERM - II EXAMINATION |

SPORTS(CLASS-IV) 2025-26

| TERM-I | TERM-II |
|---|---|
| ➤ Dhanurasana, Vajrasana, Janu Sirsasana | ➤ Ardha Ustrasana, Ushtrasana, Mandukasana |
| ➤ Mass P.T | ➤ One leg race |
| ➤ Shuttle run | ➤ Ball balancing race |
| ➤ Dribbling skills (Football) | ➤ passing skills (Football) |
| ➤ Back to back race | ➤ Running with skipping rope |
| ➤ Juggling | ➤ Hand Wall Ball test |
| ➤ Plate Tapping (SAI KHELO INDIA FITNESS TEST) | ➤ Flamingo balance test (SAI KHELO INDIA FITNESS TEST) |
| LEARNING OUTCOME: | LEARNING OUTCOME: |
| 1. To sit in correct posture. | 1. To maintain body balance. |
| 2. To improve concentration level. | 2. To develop lower body strength |

MUSIC SYLLABUS (2025-2026)

CLASS 4th

| Term I (April - September) | Term II (October - February) |
|---|--|
| Musical Skills *Alankaar - Sa ga ni ma ga Pa - Sa ga sa ni ga me ga ni ga ma | Musical Skills *Alankaar - Sa ma ni pa dha -Sa ma sa re ga ma ni pa re ga ma ga ma ga |
| Musical Theme *Patriotic Song - Kadam kadam badaye ja *Community Song – Sare jaha se acha *Spiritual Song - Teri aradhana Karu, - -Patita Pavan sita ram naam *Devotional Song – Mohe lagi lagan guru | Musical Theme *Patriotic Song - Shanti geet gaye ja *Devotional Song - Shree Ram Chandra Kripalu |
| Knowledge of Music *Definition- Taal, Matra *Name of Famous Classical Vocalists* | Knowledge of Music *Definition* - Shudh Swara, Vikrit Swara *Rhythmic Knowledge* - Theka of Taal (Dadra) |
| Learning Outcomes - To inculcate sensibility of music - To develop appropriate expression of songs | Learning Outcomes - To develop knowledge of Taal and Laya - To develop coordination in group singing |

| CLASS-IV | ART EDUCATION | 2025-2026 |
|---------------------|---|-----------|
| APRIL TO SEPTEMBER | | |
| SKETCHING SKILL | <ul style="list-style-type: none">• poster making• Still Life• Human anatomy | |
| COLOURING SKILL | <ul style="list-style-type: none">• Colours combination• Colour Pencil and Pencil Shading | |
| CRAFT WORK | <ul style="list-style-type: none">• 3D Paper Task• Rakhi Making• Origami | |
| INNOVATIVE WORK | <ul style="list-style-type: none">• Artistic paintings• Designing Painting• Silhouette Painting | |
| LEARNING OUTCOMES | <ul style="list-style-type: none">• To build up poster colour pigment• To build up cultural awareness | |
| OCTOBER TO FEBRUARY | | |
| SKETCHING SKILL | <ul style="list-style-type: none">• Composition• Step by step sketching | |
| COLOURING SKILL | <ul style="list-style-type: none">• Artistic textures | |
| CRAFT WORK | <ul style="list-style-type: none">• Pot Decoretion• Origami• Mosaic Art | |
| INNOVATIVE WORK | <ul style="list-style-type: none">• Sand Painting• Innovative sketching with colour texture• Warli and Madhubani Painting• Thread Painting | |
| LEARNING OUTCOMES | <ul style="list-style-type: none">• To strengthen hand eye co-ordination• To enhance craftsmanship | |

Session 2025-2026

DANCE SYLLABUS

CLASS-IV

➤ ITerm (April-September)

➤ Rhythm pattern

Gina tom adavu 1

➤ Skill Development

Classical movements:

- a) Periaadavu 1
- b) Kudittaadavu 2&3

➤ Artistry Approach

Demonstration of Hasta mudras used in classical dance:
Asamyukta Hasta mudras 1-14

➤ Innovative Ability

Creating unique sequence of movements on western dance

➤ Cultural sensibility

Traditional folk dance-
Rajasthani

➤ Learning outcomes

- To create interest & Awareness for various dance forms
- To develop the skill of classical dance

➤

➤ II Term (October-February)

Rhythm pattern

Gina tom adavu 2 & 3

➤ Skill Development

Classical movements:

Sarika adavu 1 & 2
Bhramari 1

➤ Artistry Approach

Demonstration of Hasta mudras used in classical dance:
Asamyukta Hasta mudras 15-28

➤ Innovative Ability

Exploring choreography With props

➤ Cultural sensibility

Traditional folk dance- Punjabi

➤ Learning outcomes

- Endeavour various movements in different directions
- To build up self-confidence by presenting movements & expressions independently





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