



WINTER HOLIDAY HOMEWORK

Class VIII
Session 2025-26

Dear Parents,

As winter break approaches, it's an ideal time for students to rest, recharge, and reflect on their progress. However, it's also a perfect opportunity for students to stay engaged with their studies in a relaxed and productive way.

Please remind them to balance their study time with rest, as the break is also a valuable opportunity for recharging. We trust this will help prepare them for the next term.

May your holidays sparkle with moments of love, laughter, and goodwill, and may the year ahead be full of contentment and joy. Have a Happy Holidays.

Wishing you a Happy and Prosperous New Year!

WINTER HOLIDAY HOMEWORK (2025-26)
CLASS VIII
ENGLISH

1. Bookmark Making (Creative Activity)

Students are required to **design and prepare one handmade bookmark.**

Guidelines:

- Use chart paper, handmade paper, or cardboard.
- Size should be appropriate for a book.
- The bookmark must include:
 - A **motivational quote**, proverb, or line from a book.
 - Attractive colours and neat work.
- You may use drawing, painting, collage, or calligraphy.
- Write your **name, class, and section** neatly on the back.

2. Art Integrated Activity

Prepare an **art-integrated sheet or model** based on a theme from English literature.

Choose any ONE:

- Illustrate a **scene from your favourite story or poem.**
- Draw or paint a **character sketch** of a literary character.
- Create a **visual poem** (poem written with drawings related to its theme).
- Make a **poster** promoting reading/books/libraries.

Instructions:

- Use A4 or A3 size sheet.
- Use colours, sketches, or mixed media.
- Write **5–6 lines** explaining your artwork in English.

3. Project Work: Favourite Author (5–6 Pages)

Make a **project on the life and works of your favourite author.**

Project Guidelines:

- The project should be **5–6 neatly handwritten or printed pages.**
- Include pictures (if possible).
- Use a **simple cover page.**

Suggested Content:

1. Introduction of the author
2. Early life and background
3. Major works (books, poems, plays, etc.)
4. Writing style and themes
5. Why you like this author
6. Conclusion

Examples of Authors:

Ruskin Bond, R.K. Narayan, Roald Dahl, J.K. Rowling, William Shakespeare, Sudha Murty, etc.

Note:

- All work should be **neat, original, and well presented.** and submitted neatly in a folder.
- Submit the homework on the **first day after winter holidays.**
- Revise all the chapters and syllabus covered so far.

WORKSHEET

CLASS VIII

1. Fill in the blanks with the correct form of the verb.

1. By the time she (arrive) _____, we (finish) _____ our dinner.
2. If I (know) _____ the answer, I (tell) _____ you.
3. Last year, I (visit) _____ Paris during the winter holidays.
4. The sun (shine) _____ brightly when I (wake) _____ up this morning.

2. Fill in the blanks with the correct form of the adjective.

1. This test is _____ (difficult) than the previous one.
2. She is the _____ (talented) player on the team.
3. I feel much _____ (good) after the rest.
4. This is the _____ (bad) movie I've ever seen.

3. Rewrite the following sentences in the passive voice.

1. The teacher explains the lesson clearly.
2. They have finished the project.
3. We will celebrate his birthday tomorrow.
4. The chef is preparing dinner.

4. Complete the sentences using suitable prepositions.

1. She is sitting _____ the chair.
2. The book is _____ the table.
3. I walked _____ the park this morning.
4. He's interested _____ learning new languages.

5. Fill in the blanks with the correct modals

1. You _____ finish your homework before going out to play.
2. _____ I come in, sir?
3. We _____ respect our elders.
4. She _____ speak three languages fluently.

6. Change the following sentences into Indirect Speech

1. The teacher said, "The earth revolves around the sun."
2. Riya said, "I am preparing for my exams."
3. The doctor said to the patient, "You should take this medicine daily."
4. The boy said, "I have finished my homework."
5. Mother said to me, "Do not waste food."

शीतकालीन गृह कार्य 2025 26
विषय हिंदी
कक्षा आठवीं

प्रश्न 1. नीचे दिए गए गद्यांश को ध्यानपूर्वक पढ़कर पूछे गए प्रश्नों के उत्तर दीजिए।

वृद्धा झोपड़ी के भीतर गई। वहां जाते ही उसे पुरानी बातों का स्मरण हुआ और उसकी आंखों से आंसू की धारा बहने लगी। अपने आंतरिक दुख को किसी तरह संभाल कर उसने अपनी टोकरी मिट्टी से भर ली और हाथ से उठाकर बाहर ले आई। फिर हाथ जोड़कर श्रीमान से प्रार्थना करने लगी कि, "महाराज, कृपा करके इस टोकरी को ज़रा हाथ लगाइए जिससे कि मैं उसे अपने सिर पर धर लूं।" जमींदार साहब पहले तो बहुत नाराज हुए; पर जब वह बार-बार हाथ जोड़ने लगी और पैरों पर गिरने लगी तो उनके भी मन में कुछ दया आ गई। किसी नौकर से न कहकर आप ही स्वयं टोकरी उठाने को आगे बढ़े। ज्यों ही टोकरी को हाथ लगाकर ऊपर उठाने लगे त्यों ही देखा कि यह काम उनकी शक्ति से बाहर है।

(क) बुढ़िया झोपड़ी के भीतर क्या करने गई थी?

(ख) बुढ़िया की आंखों से आंसू की धारा क्यों बहने लगी?

(ग) वृद्धा ने महाराज से क्या प्रार्थना की?

(घ) जमींदार के मन में दया क्यों आ गई और वह क्या करने लगे?

प्रश्न 2. नीचे दिए गए काव्यांश को पढ़कर पूछे गए प्रश्नों के उत्तर दीजिए।

इन सपनों के पंख न काटो
इन सपनों की गति मत बांधो!
सौरभ उड़ जाता है नभ में
फिर वह लौट कहां आता है?

बीज धूलि में गिर जाता जो
वह नभ में कब उड़ पाता है?

(क) प्रस्तुत पंक्ति किस कविता से ली गई है? इसके रचयिता कौन है?

(ख) प्रस्तुत पंक्ति में कवयित्री किसके पंख न काटने की बात कर रही है?

(ग) सौरभ कहां उड़ जाता है?

(घ) यदि बीज धूल में गिर जाए तो क्या हो सकता है?

प्रश्न 3. निम्नलिखित वाक्यों में क्रियाविशेषण को रेखांकित कर उसका भेद लिखिए।

(क) परीक्षा के समय विद्यार्थी रात-भर पढ़ते हैं।

(ख) सड़क के चारों ओर कोहरा छाया हुआ है।

(ग) आराध्या ध्यानपूर्वक शिक्षक की बातें सुनती है।

(घ) उसके पास खाने के लिए कम रूपये थे।

(ड़) प्रथम अचानक घर की ओर चला गया।

प्रश्न 4. दिए गए शब्दों का समास विग्रह कर उसका भेद लिखिए।

(क) पंचवटी

(ख) विषधर

(ग) विद्यालय

(घ) भला-बुरा

(ड़) नीलकमल

प्रश्न 5. रेखांकित शब्दों के पर्यायवाची शब्द लिखकर वाक्य पूरा कीजिए।

(क) समुद्र को _____ और _____ भी कहते हैं।

(ख) भारतवर्ष में मेहमान को ' _____ देवो भव' कहकर सम्मान देते हैं।

(ग) उन्नति के पथ पर बढ़ते रहने से ही देश की _____ होती है।

(घ) गणेश चतुर्थी के अवसर पर चारों ओर से _____ बप्पा मोरिया की गूंज सुनाई देती है।

(ड़) द्रोपदी चीर हरण के समय कृष्ण ने _____ देकर उनकी लाज बचाई।

प्रश्न 6. निम्नलिखित लोकोक्तियां का अर्थ लिखकर वाक्य बनाइए।

(क) अब पछताए होत क्या जब चिड़िया चुग गई खेत

(ख) चोर की दाढ़ी में तिनका

(ग) अधजल गगरी छलकत जाए

(घ) काला अक्षर भैंस बराबर

(ङ) अंत भला तो सब भला

प्रश्न 7. निर्देशानुसार उत्तर दीजिए।

(क) घुमक्कड़, गानेवाला, मरियल, पढ़ाई, घबराहट (मूलशब्द और प्रत्यय अलग करके लिखिए)

(ख) ईला, इक, आई, आऊ, ई (दिए गए प्रत्ययों से शब्द बनाइए)

प्रश्न 8. आप रामनगर, उत्तराखंड के निवासी मयंक चौहान/ माहिरा चौहान हैं। आपके मोहल्ले का डाकिया समय पर डाक नहीं बांटता, इसकी शिकायत करते हुए पोस्ट मास्टर को पत्र लिखिए।

गतिविधि- 'एक टोकरी भर मिट्टी' पाठ के आधार पर कल्पना कीजिए कि जमींदार और उसका कोई मित्र वृद्धा की झोपड़ी हथियाने के बारे में मोबाइल पर लिखित संदेशों द्वारा चर्चा कर रहे हैं। मित्र उसे समझा रहा है कि वह झोपड़ी न हड़पे। उनकी इस लिखित चर्चा को संवाद रूप में भाव मुद्रा (इमोजी) के साथ ए-3 साइज़ शीट पर लिखिए।

WINTER HOLIDAY ASSIGNMENT- 2025 26

CLASS - VIII

MATHEMATICS

I) Multiple choice questions:

1. The volume of a cube of side 0.03m is _____
a) 0.27 m^3 b) 0.027 m^3 c) 27 m^3 d) 2.7 m^3
2. If the heights of a cylinder is halved, its volume will be _____ of its original volume
a) $\frac{1}{2}$ times b) $\frac{1}{3}$ times c) 2 times d) 3 times
3. The lateral surface area of a cuboid whose length, breadth and height are $2a$, $2b$ and $2c$ respectively is.
a) $2(ab+bc+ca)$ b) $4(ab+bc+ca)$
c) $8(a+b)c$ d) none of these
4. The sum of the areas of all faces (excluding top and bottom) of a cuboid is the _____ of the cuboid.
a) volume b) lateral surface area
c) total surface area d) none of these
5. The volume of a cuboid whose length, breadth and height are $2a$, $3a$ and $4a$ is.
a) $24a^2$ b) $24a^3$ c) $12a^3$ d) none of these
6. The curved surface area of a right circular cylinder of radius $2r$ and height $2h$ is
a) $2\pi rh$ b) $4\pi rh$ c) $8\pi rh$ d) none of these
7. The lateral surface area of a right circular cylinder of radius 3cm is 94.2cm^2 . The height of the cylinder is
a) 5cm b) 4.5cm c) 5.5cm d) none of these
8. If each edge of a cube is doubled, how many times will its volume increase?
a) 2 times b) 4 times c) 8 times d) none of these
9. If the volume of a cube is v , then the side (in terms of v)
a) v^3 b) \sqrt{v} c) $\sqrt[3]{v}$ d) v^2
10. The volume of a cylinder whose diameter is equal to its height is
a) $\pi r^3 h$ b) $\frac{\pi r^3}{8}$ c) $\frac{\pi r^3}{8}$ d) none of these

II) Short answer questions type I

11. Find the height of a cuboid whose volume is 756cm^3 and base area is 63cm^2 ?
12. The dimensions of a cuboid are in the ratio of $2:3:4$ and its total surface area is 280m^2 . Find the dimensions.

13. If the volume of a cube is 512cm^3 . Find the total surface area of the cube
14. The circumference of the base of a right circular is 220cm. If the height of the cylinder is 2m, find the curved surface area of the cylinder.
15. A roller of diameter 70cm and the length 2m is rolling on the ground. What is the area covered by the roller in 50 revolutions?

III) Short answer questions type II

16. A match box is of dimension 4cm by 2.5cm by 1.5cm. What will be the volume of a packet containing 12 such match boxes? How many such packets can be placed in a cardboard box whose size is 60cm x 20cm x 24cm.
17. Two cubes, each of side 6cm, are joined end to end. Find the volume of the resulting cuboid.
18. How many 8cm cubes can be cut out from the cube whose edge is 32cm?
19. The radius and height of a cylinder are in the ratio 5:7 and the volume is 550 cm^3 . Find its total surface area.
20. A rectangular sheet of paper 88cm x 10cm is rolled along its length and a cylinder is formed. Find the volume of the cylinder.

Art Integrated Project

Prepare a project on the following topics:

- Understanding Quadrilaterals
(Roll no. 1 to 15)
- Surface Area and Volume
(Roll no. 16 to 30)
- Algebraic Identities
(31 onwards)

Note

- Do the assignment in separate sheets
- Revise the above topics from the text book (old version) along with examples

Holiday Homework

VIII

Science

A. ART INTEGRATED ACTIVITY

1. Design and create comic strips using real-life examples to differentiate between elements, compounds, and mixtures. Use characters like "Atom Annie" (element), "Molecule Max" (compound), and "Mixie the Mixture" in daily settings such as kitchens or labs. Illustrate their properties, structures, and uses through visuals and dialogues in the comic.

CREATIVE SKILL

2. Imagine you're creating a planet where life can survive just like on Earth. What would you include in your kit? List the key elements your planet must have (like water, oxygen, and sunlight), and explain briefly why each one is essential for life to exist and thrive.

B. Source-Based

3. One day, Rahul noticed that his toy car gradually came to a stop. Anaya explained that this happened because of friction, a force that opposes motion between two surfaces in contact.

Later, both Rahul and Anaya observed how some forces can act without physical contact. They experimented with a magnet attracting iron nails and a charged plastic comb pulling small bits of paper. Anaya told Rahul that these were examples of magnetic and electrostatic forces, which act at a distance. While they were talking, a mango fell from a tree nearby. Anaya pointed to it and said, "That's the force of gravity-it pulls everything towards the Earth."

- I. Which force made the toy car stop?
- II. Why did the mango fall down?
- III. Which force pulled the paper to the balloon?

4. Shilu visited a science centre and observed her reflection in different curved mirrors. In one mirror, her face appeared larger, in another, it appeared upside down and in the third, it appeared smaller. A guide explained that she was looking into spherical mirrors, both concave and convex.

- I. What type of mirror made Shilu's face appear larger?
- II. What kind of mirror made her image appear smaller?
- III. What does an inverted image indicate about the mirror?

C. THINK & WRITE

- (I) How does muscular Force help in digestion?
- (II) why is it advised to keep doors and windows open during storms?
- (III) Why are water tanks placed at a height?
- (IV) What type of mixture is ORS? Why does every sip taste the same?

NOTE

1. Art Ind Integrated Activity → In scrab book.
2. Creative skill, source base & Think and Write → In note book.
3. Read chapter 10 & Learn Chapter 6.

SOCIAL SCIENCE

CLASS VIII

WINTER BREAK HOLIDAY HOMEWORK

PROJECT WORK

Project Title: *Unity in Diversity – Exploring the Cultural Richness of India*

Project Instruction:

India is a country known for its rich cultural heritage and diversity. In this project, you will explore the lifestyle and culture of different regions of India.

Select **any one state** from the following -:

- A. Northern India
- B. Southern India
- C. North-Eastern India

Points to be Covered while making project:

- Geographical location of the state
- Traditions and Culture (festivals, customs, clothing, etc.)
- Folk Dance and Music
- Lifestyle of the People (food habits, housing, daily life)
- Main Occupations of the people
- One Interesting Fact related to the state

Presentation Guidelines:

- Maintain neat handwriting with proper headings
- Use pictures, maps, or drawings to make the project attractive
- Arrange the content in a well-organised manner

NOTE: Project should be of 8-10 pages.

WORKSHEET (HISTORY)

Q1. Fill in the blanks:-

- a. _____ refers to a system where a country takes control of another country or region often to exploit resources and people for its benefit.
- b. The French set up trading posts at _____ and _____.
- c. Poverty and Un- British rule in India was written by _____.
- d. The _____ Revolt took place in Bengal against European planters.

Q2. Answer in one word:-

- a. It is a measure of the value of goods and services a country produces in one year.
- b. Elected lower house of the bicameral parliament of the United Kingdom.
- c. The education policy introduced in 1835, aimed at promoting Western-style learning in India, is known as.
- d. A scholar who studied Indian languages and culture.

Q3. Answer the following Questions

- a. Why the Great Rebellion of 1857 is considered a turning point in Indian independence struggle?
- b. In what ways did early tribal and peasant revolts shape India's freedom movement?
- c. What is significance of the term "Drain of wealth"?
- d. What is meant by Divide and rule? How did British use this policy in India?

WORKSHEET (GEOGRAPHY)**Q1. Fill in the blanks:-**

- a. _____, _____, _____ are three types of economic activities involved to transform plant into finished products.
- b. _____ is the science and art of cultivation on the soil, raising crops and rearing livestock.
- c. Golden fiber refers to _____
- d. _____ are also known as coarse grains.

Q2. Answer in one word:-

- a. In this type of farming natural pesticides are used instead of chemicals.
- b. Shifting cultivation in India is known as
- c. In this farming crops are grown and sold in markets.
- d. An activity concerned with extraction of natural resources.

Q3. Answer the following Questions

- a. Agriculture is the main source of income in India. Why?
- b. What is plantation agriculture?
- c. What is commercial farming? Mention its major features.
- d. Describe subsistence farming and its types in detail.

NOTE: Do the assignments on ruled sheets.

शीतावकाश कालीन कार्य (2025 - 26)

कक्षा - अष्टमी

विषय - संस्कृतम्

(1) अधोलिखितं गद्यांशं पठित्वा प्रश्नान् उत्तरत।

सर्वे जनाः जीवने धनम् इच्छन्ति परं ते न जानन्ति यत् सर्वोत्तमं धनं तु विद्या एव अस्ति। विद्वान् जनः कथमपि निर्धनः न भवति। विद्या ईदृशं धनम् अस्ति यत् व्यये कृते सदैव वर्धते एव। अतएव विद्या अपूर्व धनम् अस्ति। विद्यया एव मनुष्यः समाजे आदरं सम्मानं च प्राप्नोति। एषा विदेशे बन्धुवत् सहायतां करोति। अतः बाल्यकालात् एव छात्रः आलस्यं त्यक्त्वा विद्या प्राप्त्यर्थं प्रयतेत।

I. एकपदेन उत्तरत-

- (i) सर्वोत्तमं धनं किम् अस्ति ?
- (ii) विद्या कुत्र बन्धुवत् सहायतां करोति ?

II. पूर्णवाक्येन उत्तरत-

- (i) विद्या किमर्थम् अपूर्व धनम् अस्ति ?
- (ii) बाल्यकालात् एव छात्रः किं कुर्यात् ?

III. निर्देशानुसारम् उत्तरत-

i)'धनवान्' पदस्य किं विलोमपदम् अनुच्छेदे प्रयुक्तम्?

अ. धनम्

आ. निर्धनः

ii)'सर्वे जनाः धनम् इच्छन्ति' अत्र किं कर्तृपदम्?

अ. जनाः

आ. धनम्

(2) प्रदत्तं संवादम् उचितैः पदैः पूरयत।

विमला - सखि, तत्र किम् भवति ?

कमला - तत्र (i)_____आरोपयन्ति।

विमला - किमर्थम्?

कमला - अद्य वनमहोत्सवः (ii)_____। वृक्षाः अस्माकं (iii)_____ रक्षन्ति।

विमला - अतएव ते (iv)_____ आरोपयन्ति।

कमला - आम्, आगच्छ (v)_____ अपि पादपान् आरोपयावः।

मञ्जूषा - पादपान् , अस्ति , आवाम् , छात्राः , जीवनम्

(3) मित्रं प्रति लिखितम् इदं पत्रं मञ्जूषायाः सहायतया पूरयत।

कानपुरतः

दिनाङ्कः

प्रिय मित्र,

मधुरस्मृतिः।

अत्र अहम् (i)_____अस्मि। मित्र, परीक्षायाः अनन्तरम् अहम् भ्रमणाय (ii)_____इच्छामि।
(iii)_____अपि मया सह चल, एषा मम (iv)_____अस्ति। (v)_____मिलित्वा आनन्दं
करिष्यावः। आशां करोमि यत् त्वम् अवश्यमेव चलिष्यसि।

तव पत्रस्य प्रतीक्षायाम्

तव अभिन्नं मित्रम्

कुशलः

मञ्जूषा - गन्तुम् , इच्छा , आवाम् , त्वम् , कुशलः.

(4) अधोलिखितान् प्रत्ययान् संयोज्य वियोज्य वा लिखत ।

- | | | |
|-----------------------|---|-------|
| (i) पठ् + तुमुन् | - | _____ |
| (ii) चल् + क्त्वा | - | _____ |
| (iii) आ + गम् + ल्यप् | - | _____ |
| (iv) देवता | - | _____ |
| (v) समाज + ठक् | - | _____ |
| (vi) हरित्वम् | - | _____ |

(5) अधोलिखितानि वाक्यानि संशोधयत-

- (i) सः मम भगिनी अस्ति।
(ii) भवान् कुत्र गच्छसि ?
(iii) ते मम मित्राणि सन्ति।
(iv) बालकाः उद्याने क्रीडति।
(v) अहं विद्यालयं गच्छसि।

(6) हिन्दीभाषायाम् सूक्तीनाम अर्थ लिखत-

- (i) जननी जन्मभूमिश्च स्वर्गादपि गरीयसी।
(ii) उद्योगिनं पुरुषसिंहमुपैति लक्ष्मीः।
(iii) अविवेकः परमापदां पदम्।
(iv) आलस्यं हि मनुष्याणां शरीरस्थो महारिपुः।

(7) 'विद्या' इति विषयमधिकृत्य सूक्ति द्वयं लिखत। ('विद्या' इस विषय पर आधारित दो सूक्तियां लिखिए।)

(8) लोभ अनेक कष्टों का कारण है - इस शिक्षा को देने वाली कोई और कहानी A-4 शीट पर संस्कृत में लिखिए।

(9) वद् , 'पा-पिब्' धात्वोः विधिलिङ् लकारे रूपाणि लिखत। ('वद्' तथा 'पा-पिब्' धातुओं के विधिलिङ्लकार में रूप लिखिए।)