

CLASS – III (2026-27)
ENGLISH
(APRIL & MAY)

| MONTHS | TOPIC | |
|------------------|--|--|
| APRIL-MAY | <p>Literature Course Book</p> <p>Grammar</p> <p>Creative skills</p> <p>Learning Outcomes</p> | <p>L-1 A Fish and a Gift L-1 The New Member of Our Family Poem - Book, Book L-2 Heidi L-3 Dr. Do little Punctuation, Homophones, Jumbled Sentences, Articles Comprehension</p> <p>Mother’s Day Celebration - Make a Photo frame for your mother and write a paragraph about her.</p> <p>Share amazing facts about any five animals from the story Dr. Do little with the help of flashcards.</p> <p>The learners will be able to:</p> <ul style="list-style-type: none"> ● Read with correct pronunciation and fluency ● Comprehend passages independently <p>Differentiate between words having same sound but different meanings.</p> |

पाठ्यक्रम 2026-27

कक्षा - तीसरी

विषय - हिन्दी

| अप्रैल - मई | प्रथम सत्र |
|---------------------|--|
| पाठ्य पुस्तक | पाठ 1 सूरज सा चमको (कविता) पाठ 2 गुटरू का घोंसला पाठ 3 रिक्शावाले अंकल |
| व्याकरण | वचन, लिंग, विराम चिन्ह (पूर्ण विराम, अल्प विराम, प्रश्न सूचक) |
| रचनात्मक गतिविधियाँ | <ul style="list-style-type: none">• सूरज के ऊपर पाठ्यपुस्तक से अतिरिक्त कविता ढूँढकर कक्षा कार्य कॉपी में लिखिए।• सूखी घास के तिनके, सूखे पत्ते, धागे, सुतली आदि से घोंसले का प्रतिरूप बनाइए। |
| शिक्षण उद्देश्य | <ul style="list-style-type: none">• कविता का लयात्मक वाचन करवाना।• छात्रों को प्रातः काल की सुंदरता के बारे में बताना।• छात्रों में धैर्य, दूसरों का सम्मान करने, सुबह जल्दी उठने समय पर काम करने जैसे नैतिक मूल्यों को बढ़ावा देना। । |

MATHEMATICS

CLASS III

APRIL & MAY

| MONTHS | | NAME OF THE CHAPTER / TOPIC |
|----------------------|----------------------------|---|
| APRIL&MAY | MATHEMATICS COURSE BOOK | Ch-2 FOUR DIGIT NUMBER <ul style="list-style-type: none">• Number Beyond 1000• Four digit numerals on Abacus• Place value and Face value• Expanded form• Ordering of Numbers• Successor and Predecessor• Even and Odd Numbers• Skip Counting• Writing smallest and greatest numbers Ch-3 ROMAN NUMERALS <ul style="list-style-type: none">• Roman numerals• Hindu- Arabic Numerals Ch-4 ADDITION OF FOUR DIGIT NUMBERS <ul style="list-style-type: none">• Addition of 4 digit numbers• Properties of addition• Word problems |
| | WORKBOOK | PGNO.1-9 |
| | CREATIVESKILLS | <ul style="list-style-type: none">➤ Build Your Number City- Create a “city” using blocks or drawings. Each building represents ones, tens, hundreds, and thousands. Form different 4-digit numbers and explain place values.➤ Shopping Role Play- Create a mini classroom shop with price tags (3–4 digit numbers). Students “buy” items and calculate total bills. |

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|--|------------------------------|---|
| | <p>LEARNING OUTCOMES</p> | <p>Students will be able to-</p> <ul style="list-style-type: none">• Read, write and compare numbers using place value.• Differentiate between Place value and Face value.• Apply the concept of simple word problems to daily life• Convert Roman numerals to Hindu-Arabic numbers and vice versa. |
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ENVIRONMENTAL STUDIES

TERM-1

| April | |
|---------------------------------|--|
| Name of the chapter | |
| L-1 Living in a Family | <ul style="list-style-type: none">• Types of family• Resemblance in a family• Living together |
| L-2 Our Body | <ul style="list-style-type: none">• Understanding our body• Internal body parts• External body parts• Organ systems |
| MAY | |
| L-4 Our Houses | <ul style="list-style-type: none">• Kutcha Houses• Pucca Houses• Special Houses |
| L-13 National Symbols of India | <ul style="list-style-type: none">• National symbols of India |
| Application and creative skills | <ul style="list-style-type: none">• Prepare a family tree on a A4sheet• Draw any four external body parts and colour them• Paste pictures of different types of houses in India.• Project Work: Make a project file and paste pictures of all the national symbols of India and write few lines on them. |
| Learning outcomes | Students will be able to: <ul style="list-style-type: none">• Understand the importance of family.• Recognize the different parts of the body and their functions.• Identify the reasons of different types of houses• To know about national symbols of their country. |

CLASS – III (2026-27)**COMPUTER SKILLS**

| MONTH | CHAPTER NAME (THEORY) | LAB SKILLS |
|--------------|---|----------------------|
| APRIL & MAY | Ch-1 Software and its Types <ul style="list-style-type: none"> • Hardware • Storage Memory/Devices • Computer Software Ch-3 More on MS Paint <ul style="list-style-type: none"> • Selection of Objects, Rotating or Flipping an Object • Using Cut, Copy, Paste commands • Resizing and Skewing Picture • Entering Text • Set the Desktop background of Windows | Ch- More on MS Paint |

CLASS-III**GENERAL KNOWLEDGE**

| MONTHS | TOPICS | PAGE NO |
|---------------|--------------------------------|----------------|
| APRIL | Unit -1 Life skills and Values | 7-13 |
| MAY | | 15-23 |

CLASS-III B**SUBJECT- LIFE-SKILLS**

| MONTHS | CHAPTER |
|---------------|------------------------------|
| APRIL | CH- 1 Count Your Blessings |
| MAY | CH-2 Protect the Environment |