

# AVB PUBLIC SCHOOL

SESSION (2026-27)

CLASS-IV

ENGLISH

MONTHS	NAME OF THE CHAPTER/TOPIC	
<b>APRIL- MAY</b>	Literature  Course Book  Grammar  Creative Skills          Learning Outcome	L-1 : How Akbar Met Birbal  L-1 : How the Kangaroo Got Her Pouch L- 2: Who’s My Brother? <b>(Poem)</b> Kindness to Animals Nouns- Kinds, Numbers, Genders, Articles, Punctuation, Tenses (Present)  ❖ Draw and colour a poster on the topic “ <b>Save Earth</b> ”. Write a suitable slogan in your poster ❖ <b>Celebrating Mother’s Day-</b> Make an attractive card for your mother. Express your views on the topic “ <b>Why My Mom is the Best</b> ”.  <b>Learners will be able to-</b>  ❖ Read aloud with intonations and pauses such as question marks, comma and full stop. ❖ Think and express imaginatively and creatively. ❖ Enrich their vocabulary through reading and activities.

पाठ्यक्रम 2026-27

कक्षा - चौथी

विषय - हिन्दी

अप्रैल - मई	प्रथम सत्र
पाठ्य पुस्तक	पाठ 1 देश हमारा (कविता ) पाठ 2 काम से काम पाठ 3 धरती कैसे बनी
व्याकरण	भाषा लिपि और व्याकरण, वर्ण विचार, संज्ञा
रचनात्मक गतिविधियाँ	<ul style="list-style-type: none"><li>• भारत के राष्ट्रीय प्रतीकों के चित्र एकत्र करके एक कोलाज बनाइए।</li><li>• धन और समय में से किसकी बर्बादी अधिक नुकसानदायक है। विषय पर भाषण तैयार कीजिए और कक्षा में सुनाइए।</li></ul>
शिक्षण उद्देश्य	<ul style="list-style-type: none"><li>• कविता का लयात्मक वाचन करवाना।</li><li>• छात्रों को भारत की प्राकृतिक विशेषताओं और संस्कृति के बारे में बताना।</li><li>• समय का सदुपयोग करना तथा दिखावे की प्रवृत्ति से दूर रहने की सीख देना।</li><li>• छात्रों को पत्र विधा से अवगत करवाना।</li></ul>

# MATHEMATICS SYLLABUS

CLASS IV (2026 - 2027)

APRIL & MAY

MONTHS		NAME OF THE CHAPTER/TOPIC
APRIL & MAY	MATHEMATICS COURSE BOOK	<b>Ch-1 NUMBER SYSTEM</b> Numeration and Spike Abacus <ul style="list-style-type: none"><li>● Place value and Face value</li><li>● Comparing numbers</li><li>● Successor and Predecessor</li><li>● Forming Numbers</li><li>● Rounding off numbers</li></ul> <b>Ch-2 ADDITION OF NUMBERS</b> <b>CH-3 SUBTRACTION OF NUMBERS</b> <ul style="list-style-type: none"><li>● Addition with and without carrying</li><li>● Subtraction with and without regrouping.</li><li>● Properties of addition and subtraction.</li><li>● Estimating the sum and difference</li><li>● Number Stories</li><li>● Addition and subtraction together</li></ul> <b>Ch-4 MULTIPLICATION OF NUMBERS</b> <ul style="list-style-type: none"><li>● Multiplication of 3 and 4-digit numbers</li><li>● Multiplication by 10, 100, 1000</li><li>● Properties of Subtraction</li><li>● Number Stories</li><li>● Estimating the product</li></ul>
	WORKBOOK	PG NO. 1-12

	<p style="text-align: center;"><b>CREATIVE SKILLS</b></p>	<ul style="list-style-type: none"> <li>• Make flash cards of geographical area of any seven cities. Write the number names of each and arrange the flashcards in ascending and descending order.</li> <li>• Find the product using Lattice method of multiplication and decode a secret message Corresponding each letters given</li> </ul>
	<p style="text-align: center;"><b>LEARNING OUTCOMES</b></p>	<p><b>Students will be able to-</b></p> <ul style="list-style-type: none"> <li>• Read, write and compare numbers using place value.</li> <li>• Solve simple daily life problems based on addition, subtraction and multiplication.</li> <li>• Estimate the sum, difference and product.</li> </ul>

## **ENVIRONMENTAL STUDIES (2026-27)**

### **CLASS IV**

#### **APRIL–MAY**

<b>Ch-1</b> <b>Organ Systems Of Our Body</b>	<ul style="list-style-type: none"><li>● Skeletal System</li><li>● Muscular System</li><li>● Digestive System</li><li>● Respiratory System</li><li>● Circulatory System</li><li>● Excretory System</li><li>● Nervous System</li><li>● Reproductive System</li></ul>
<b>Ch-2</b> <b>Sense Organs</b>	<ul style="list-style-type: none"><li>● Sense Organs</li><li>● Special People</li><li>● Kinds of Touch</li></ul>
<b>Ch-4</b> <b>Food – Preparation and Preservation</b>	<ul style="list-style-type: none"><li>● Different Nutrients</li><li>● A Balanced Diet</li><li>● Preparation of Food</li><li>● Preservation of Food</li></ul>
<b>Ch-13</b> <b>Road Safety</b>	<ul style="list-style-type: none"><li>● Safety Rules</li><li>● First Aid</li><li>● Traffic Symbols</li></ul>
<b>APPLICATION &amp; CREATIVE SKILL</b>	<ul style="list-style-type: none"><li>● <b>Mystery Box Challenge</b>” Put different objects (cotton, spoon, toy, sandpaper) inside a box. Students will feel without looking and guess the object.</li><li>● <b>Build a Body Chart</b>” Draw a body outline. Students will paste food pictures showing what helps: Strong muscles (proteins), Energy (carbohydrates).</li><li>● <b>PROJECT WORK</b> “Traffic Symbols Activity ” - Create a colourful poster on “Any 6 traffic symbols”.</li></ul>

**LEARNING OUTCOMES**

Learners will be able to:

- Explain the structure and functions of major body systems (skeletal, muscular, digestive, respiratory, circulatory, excretory, nervous, reproductive ).
- Identify sense organs and describe their functions.
- Understand the importance of nutrients, a balanced diet, and healthy eating habits.
- Identify different traffic rules and symbols.

<b>CLASS – IV (2026-27)</b>		
<b>COMPUTER SKILLS</b>		
<b>MONTH</b>	<b>CHAPTER NAME (THEORY)</b>	<b>LAB SKILLS</b>
APRIL & MAY	<b>Ch-1 Data and Storage</b> <ul style="list-style-type: none"> <li>• Data and Information</li> <li>• Binary Numbers</li> <li>• Types of Computer Memory</li> <li>• External Memory</li> <li>• Cloud and Virtual Storage</li> </ul> <b>Ch-4 More on MS-Word 2019</b> <ul style="list-style-type: none"> <li>• Changing Text Case</li> <li>• List in MS-Word</li> <li>• Applying Border and Shading</li> <li>• Adding a Drop Cap effect</li> <li>• Working with Objects and Graphics</li> <li>• Using Shapes</li> <li>• Using Wordart</li> </ul>	Ch- More on MS-Word

**CLASS-IV (2026-27)**

**LIFE SKILLS**

<b>MONTH</b>	<b>CHAPTER</b>
APRIL-MAY	CH- 1 Trust in God
	CH-2 Serving god

**CLASS-IV (2026-27)**

**GENERAL KNOWLEDGE**

<b>MONTH</b>	<b>CHAPTER</b>	<b>PAGE NO</b>
APRIL-MAY	Unit-1 Life Skills and Values	7-12
	Unit-2 Natural World	15-24