

**HOLIDAY ASSIGNMENT
SESSION (2026-27)
CLASS III**



Summer Vacation is a time to Exhilarate and rejuvenate oneself.....It's time for fun and frolic, going for morning walks with family, playing for longer hours with friends and exploring new places. But there is a lot more that can be done to make vacations more interesting and meaningful. Therefore, we have planned some activities and projects for you to develop hands- on approach towards learning. All tasks have been designed, keeping in mind your learning in all subjects, while you enjoy the break.

Here are some points that you must remember:-

- All the work should be done neatly.
- Spend quality time in reading good books.
- Watch interesting and educational programmes on T.V.
- All projects will be graded.
- Arrange the worksheets in a folder and bring them according to the given schedule.

Schedule for submission of Holiday Homework.

DATE	DAY	SUBJECT
06.07.26	MONDAY	ENGLISH
07.07.26	TUESDAY	EVS
08.07.26	WEDNESDAY	HINDI
09.07.26	THURSDAY	MATHS



ENGLISH

Make separate notebook for English and do all the work in it.

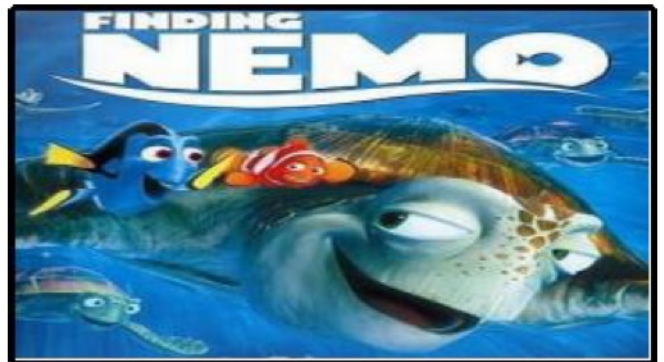
1. Write one page handwriting daily for twenty days.
2. Make a beautiful chart according to your Roll No:

ROLL NO

TOPIC

1-8	Collective Nouns
9-16	Homophones
17-25	Antonyms/Synonyms
26-34	Any poem on 'My Family'
35 onwards	Valuable Quotations

3. Watching movies is great fun! Watch any one of the following movies and share the answers of the given questions in the class.



- a. Which movie did you watch?
 - b. Which character did you like the most and why?
4. Do Worksheet 5,6,7,8,9 and 42 in your Grammar workbook.
 5. Read any one book of NODDY Series by Enid Blyton and do the following:
 - a. Make a stick puppet of your favourite character and Prepare a short story for class presentation with the help of the puppet.
 - c. Write ten words from the story that were new for you and learn their spellings. Use these words in your own sentences.

WORKSHEET

NAME _____ SEC _____

Q1. Read the following story and answer the questions given at the end:

In a village lived two friends-Rohan and Sohan. Rohan was lame and Sohan was blind. One day, a hut in the village caught fire. The fire spread all over the village. People began running away. The two friends who were neighbours also



wanted to escape Rohan could not run but only limp. Sohan could not see and didn't know where to run. They were sad and afraid. Just then Rohan got an idea. He went limping to Sohan's house and told, 'If we help each other, we can escape the fire.' Sohan liked the idea. He was strong. He quickly took Rohan on his shoulder and Rohan began telling him where to go. Soon they reached to a safer place.

A. Choose the correct answer.

i. Rohan and Sohan were-

a. Blind

b. Neighbours

ii. Rohan limped as he was-

a. lame

b. blind

B. Find out meaning of the following words from the passage.

a) Frightened- _____

b) Powerful- _____

C. Why did people begin running?

Ans. _____

D. Why were Rohan and Sohan sad and afraid?

Ans. _____

Q2. Look at the picture carefully and insert suitable prepositions.



This is a picture of a room. There are three pencils _____ the drawer _____ the notebook. The TV is _____ the table _____ the shelf. The cat is _____ the bed and the teddy bear is _____ of the bed. There is a toy car _____ the two socks. The ball is _____ the chair and the lamp shade is _____ the drawer.

Q3. Insert suitable articles.

Once there was _____white dove. She used to fly around in search of food for her babies. One day she came down near _____ Yamuna River to rest. At that moment _____ant fell from _____shrub into _____river.

Q4. Write collective nouns for the following.

- a. A _____of puppies are waiting to play.
- b. Sonam bought a _____of flowers for her mother.
- c. I lost my _____of keys yesterday.
- d. The man carried a _____of sticks on his head.



Q5. Encircle the antonyms of the underlined words in the grid and then use them to complete each sentence.

a. A feather is light but the gold is _____

b. That bottle is full but this one is _____

c. The bank is near but the airport is _____

d. The elephant is big but the mouse is _____

S	M	A	L	L	K
T	E	W	Z	M	H
G	M	F	A	R	E
Q	P	F	V	O	A
L	T	P	E	I	V
H	Y	A	T	Y	Y

Q6.Fill in the blanks with correct homophones.

- a. Did you _____the little bird that sang _____.(here, hear)
- b. _____saw a boy who got a black_____,when he fell.(I, eye)
- c. I will _____on the _____side of this notebook. (right, write)
- d. _____the ship sailing in the _____.(sea, see)
- e. Everyday we play for an ___in __garden.(hour, our)

ART INTEGRATION PROJECT:

Make a creative travel brochure of any State giving all necessary details.

Revise for Periodic Test

MCB: L-1 The New Member of Our Family

L-2 Heidi

Poem -Book Book

Grammar- homophones, jumbled sentence, articles, genders, Punctuation

(ग) खंभे पर सबसे पहले कौन चढ़ा था?

(i) छोटा मेंढक ()

(ii) बड़ा मेंढक ()

(iii) काला मेंढक ()

(iv) पीला मेंढक ()

(घ) मेंढक ने अपनी सफलता का राज़ क्या बताया?

(i) सबका प्रोत्साहन ()

(ii) भाग ना लेना ()

(iii) दौड़ना ()

(iv) इसमें से कोई नहीं ()

(ङ) परिणाम शब्द का समानार्थक शब्द होगा-

(i) नतीजा ()

(ii) आलसी ()

(ii) दौड़ना ()

(iv) मुमकिन ()

प्रश्न 2 नीचे दिए गए शब्दों में विलोम शब्दों को ढूँढ कर आमने-सामने लिखिए।

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प्रश्न 3 चित्र पहचान कर शब्द सीढ़ी के नाम पूरे कीजिए।









प्रश्न 4 दिए गए शब्दों में से एकवचन और उनके बहुवचन शब्द ढूंढकर लिखिए।

गमला मेजें बिल्ली कविताएँ कविता झूले महिला ताले
 ताला मुरगी महिलाएँ गमले मुरगियाँ मेज बिल्लियाँ झूला

एकवचन	बहुवचन
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....



प्रश्न 5 चित्र और शब्द जोड़कर नया शब्द बनाओ।

	+	ग्रहण	-	<input type="text"/>
डाक	+		-	<input type="text"/>
	+	मंडल	-	<input type="text"/>
वर्ण	+		-	<input type="text"/>
	+	मुखी	-	<input type="text"/>
चिड़िया	+		-	<input type="text"/>

प्रश्न 6 नीचे दिए गए चित्र के बहुवचन वर्ग पहेली में से ढूंढ कर लिखिए।




बे	ता	प	तं	गं
कि	गु	ब्बा	रे	दें
मी	न	ले	री	वि
नू	दौ	ची	दो	ल्लि
छी	पौ	रा	नि	याँ
मे	धे	पै	री	ली

प्रश्न 7 दिए गए वाक्य में रंगीन शब्दों के स्थान पर उनके पर्यायवाची शब्द लिखकर वाक्य पूर्ण कीजिए।

- (क) कानन बहुत घना था।
.....
- (ख) मेरा गृह बहुत सुंदर है।
.....
- (ग) सिंह दहाड़ रहा है।
.....
- (घ) सरोवर में जलज खिले हैं।
.....
- (ङ) मेरी जननी बहुत अच्छी हैं।
.....
- (च) मेघ गरज रहे हैं।
.....



प्रश्न 8 नीचे एक कहानी को थोड़े शब्दों में समझाया गया है। शब्दों को पढ़कर कहानी को समझो और अपने शब्दों में लिखो।

(नेहा होशियार लड़की- घर में कोई नहीं- गाँव गए हैं- एक शाम कमरे में पढ़ रही- दूसरे कमरे में बत्ती देखी- दो-तीन लोग घर में- मुखौटा पहने थे- समझ गई चोर हैं- पुलिस को फ़ोन किया- पुलिस आई- चोरों को ले गई- इनाम मिला।)



- प्रथम इकाई परीक्षा हेतु पाठ 1 'सूरज सा चमको' कविता तथा पाठ 2 'गुटरु का घोंसला' के प्रश्न उत्तर याद कीजिए।

रचनात्मक कार्य

- गर्मियों के मौसम में पक्षियों को राहत देने के लिए घोंसले का प्रतिरूप तिनके, धागे, पत्ते आदि की सहायता से बनाइए।

MATHEMATICS

CLASS III



- LEARNING – Learn multiplicative tables from 2 to 15.
- PRACTICE WORK– Do practice of the following
- Ch-1 Revision of Numbers Ch-2 Four-Digit Numbers Ch-3 Roman Numerals for Periodic Test-1.
- All the students are required to revise the syllabus covered so far thoroughly.

ACTIVITYCORNER

Activity-1 Robot -Using compasses and rulers make geometrical 2d and 3D **shape Robot**.

Activity-2 Collect registration numbers of any 10 cars in your locality

- a. Write the numbers in words.
- b. Write in expanded form
- c. Arrange the numbers in the place value table.
- d. Arrange the numbers in ascending order and descending order.

Charts and Model

- 1) Make a creative chart on Roman Numerals with Hindu-Arabic Numbers showing numbers 1 to 20. (Roll no. 1 to 10)
- 2) Clock (Roll no. 11 to 20)
- 3) Place value charts or model (Roll no. 21 to 30)
- 4) Odd and even numbers (Roll no. 31 to 40)

ART INTEGRATION PROJECT

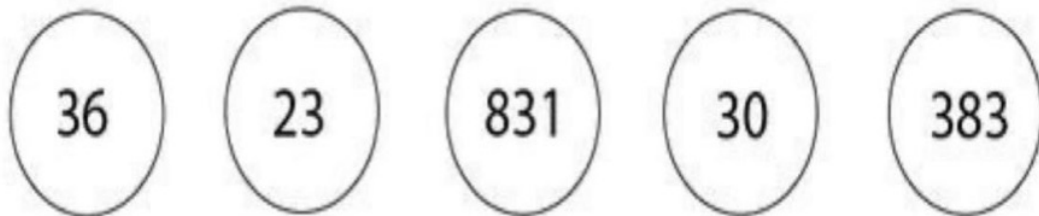
Find the distance between New Chandigarh, Punjab and any five cities of Andhra Pradesh and do the following:

- a. Arrange them in ascending order.
- b. Subtract the smallest from the biggest.
- c. Name the cities out of your selection which are the farthest and the nearest from New Chandigarh, Punjab from your selection.

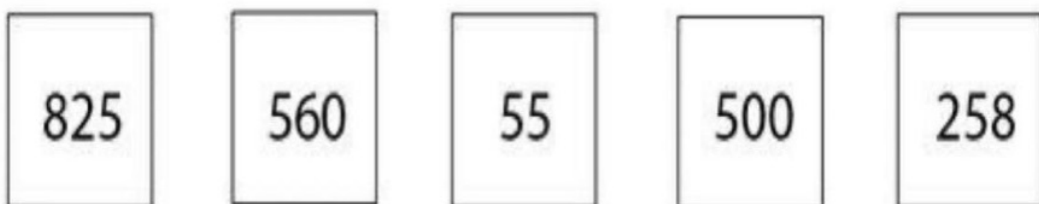
WORKSHEET

NAME _____ SEC _____

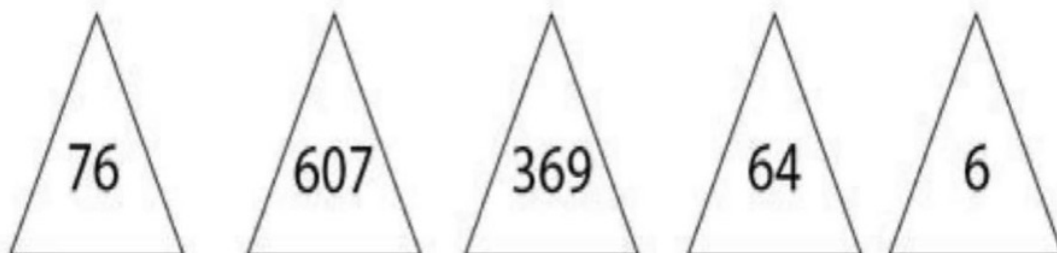
Color the circles that have a 3 in the tens place.



Color the squares that have a 5 in the hundreds place.



Color the triangles that have a 6 in the tens place.

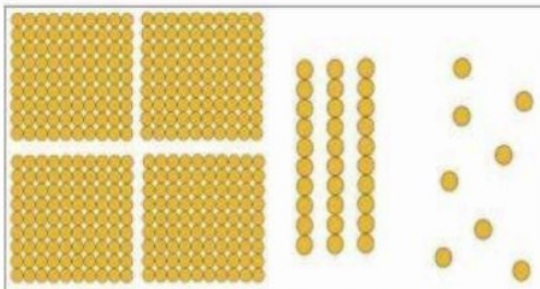


Color the stars that have a 4 in the ones place.



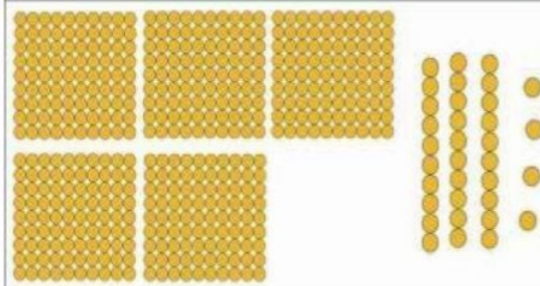
Place Value

How many hundreds, tens and ones ?



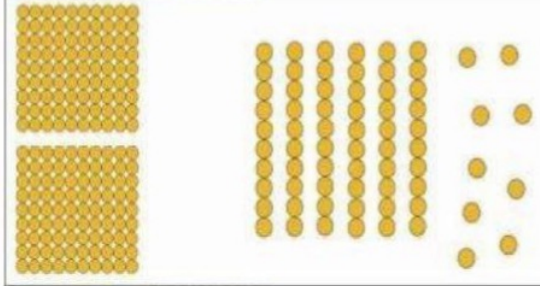
4 hundreds, 3 tens, 6 ones

hundred	tens	ones



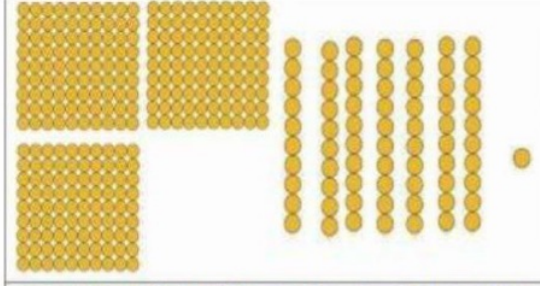
5 hundreds, 3 tens, 4 ones

hundred	tens	ones



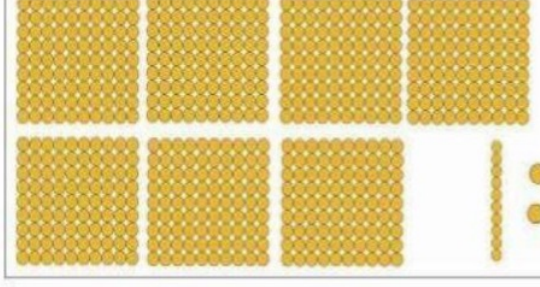
2 hundreds, 8 tens, 5 ones

hundred	tens	ones



3 hundreds, 7 tens, 1 one

hundred	tens	ones



7 hundreds, 1 ten, 2 ones

hundred	tens	ones

Place Value Worksheet

1 Write the place value of the underlined digit below the numbers

(a)

72, <u>2</u> 64	428, <u>1</u> 88	<u>2</u> 8,816	<u>1</u> 37,295	29, <u>1</u> 3 <u>8</u>

(b)

<u>6</u> 37,921	<u>5</u> 9,224	<u>3</u> 9,424	<u>9</u> 62,508	108, <u>3</u> 9 <u>2</u>

2 Write the numbers in expanded form

(a) $64,236 =$ _____

(b) $884,137 =$ _____

(c) $44,119 =$ _____

(d) $931,447 =$ _____

3 Write the numbers in standard form

(a) $30,000 + 6,000 + 600 + 50 + 9 =$ _____

(b) $800,000 + 7,000 + 200 + 50 + 6 =$ _____

(c) $500,000 + 5,000 + 100 + 40 + 2 =$ _____

(d) $90,000 + 1,000 + 200 + 30 + 8 =$ _____

1. Write in numerals.

a. Ten thousand five hundred sixty seven

b. Fifty five thousand seven hundred fifty five

c. Twenty two thousand three hundred seventy one

d. Seventy two thousand six hundred ninety nine

e. Ninety two thousand eight hundred fifty nine

f. Sixty seven thousand six hundred sixty eight

2. Write in words.

a. 98732

b. 58632

c. IIII2

d. 33333

e. 66666

f. 67675

3. Fill in the blanks with $<$, $>$ or $=$.

a. 52375 43927

b. 67895 65398

c. 3333 3333

d. 23385 25682

e. 45982 48792

f. IIIII IIIII



SUMMER ASSIGNMENT (2026-2027)

CLASS-III

EVS

Our house saves us from wind, rain, harsh weather and wild animals. House is the one of the basic need of the people.

- **Select any one type of house (types of houses) and construct a 3D scale model.**
- **On an A3 sheet paste picture of a person with special needs and write few lines on them.**
 - a. **Sudha Chandran**
 - b. **Stepken Hawing**
 - c. **Helen Keller**

Prepare the following chapters for Periodic Test-1

L-1 Living in a family

L-2 Our Body

- **On a political map of India marks three states of each direction. (North, South, East and West)**



WORKSHEET

Q1. Identify the following images:

a. _____



b. _____ c. _____



Q2. Define the following:

a. Adoption: _____

b. OrganSystem: _____

—

c. CrossVentilation: _____

Q3. Fill in the blanks.

a. A family tree starts with _____.

b. _____ removes waste from the body.

c. Our arms are called _____ limbs.

d. A clean house is a _____ house.

e. A house should not have pests like _____ and _____.

Q4. Give two examples of each of the following.

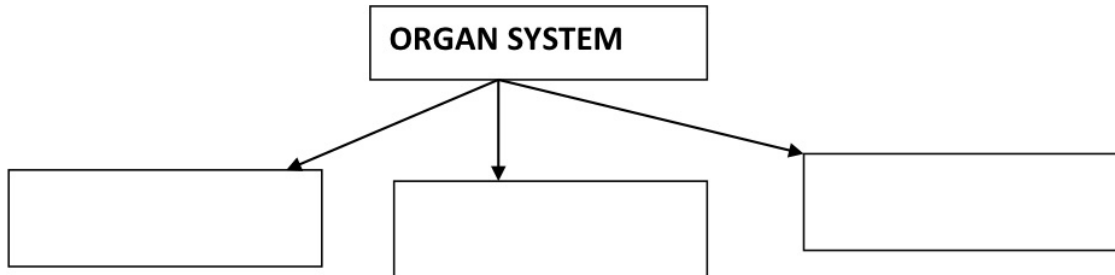
a. Activities using upper limbs. _____, _____

b. Activities using lower limbs. _____, _____

c. Two internal organs. _____, _____

d. Two external organs. _____, _____

Q5. Complete the given flowchart.



Q6. Why should we live in a family?

Ans. _____

Q7. Explain the function of digestive system.

Ans. _____

Q8. Why we should keep our house clean?

Ans. _____

Q9. Differentiate between the following.

a. Nuclear family and Joint family

NUCLEAR FAMILY	JOINT FAMILY

b. Kutcha house and Pakka house

KUTCHA HOUSE	PAKKA HOUSE

Q10. Draw any two internal organs and external organs.



COMPUTER SKILLS

CLASS -III

HOLIDAY HOMEWORK



✚ *Do the worksheet.*

✚ *Computer Part Collage*

Identify basic computer part.

- Cut out or draw pictures of: CPU, monitor, keyboard, mouse, printer, etc.
- Paste on a sheet with labels
- Write 1 sentence about what each part does.
- Use A4 size sheet.

✚ *Tech Treasure Hunt*

- Find and list 5 electronic devices at home.
- Write one use for each device.
- Draw your favorite one out of 5 devices.
- Use A4 size sheet.

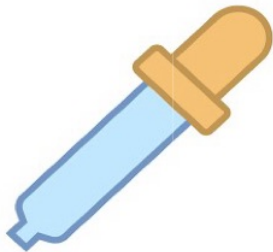
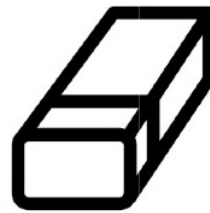
NOTE:-Submit the holiday homework in a folder or file.



WORKSHEET
COMPUTER SKILLS
CLASS – III

NAME - _____ SEC - _____ DATE - _____

Q1. Identify the following tools in ms-paint and write their names.





Q2. Write down the short cut key for the following.

1. New - _____

2. Open - _____

3. Save as - _____

4. Save - _____

Q3. Application Based Questions.

1. Tina wants to get a vertical mirror image of a drawing in paint.

Which option she should use to do the same.

2. Riya wants to see a larger view of a image. Name the option and

tab where it is present.

3. You have drawn a shape and you want to give a slant effect to it.

Which option will you use to do it.

4. Which option helps you to select image in any shape?
