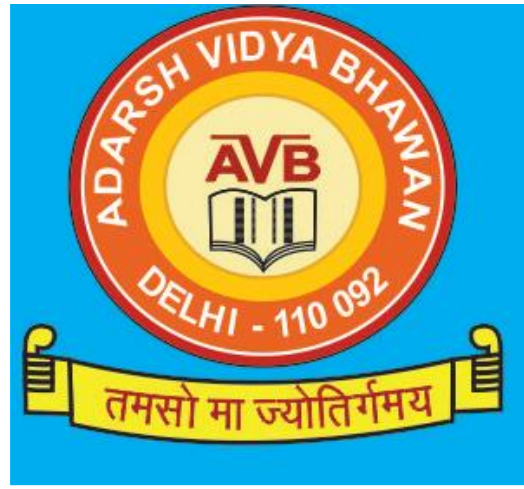




AVB PUBLIC SCHOOL

SESSION: 2026 – 2027

SYLLABUS

PRE SCHOOL



SUBJECT : ENGLISH

APRIL - MAY

THEME: - ● *Fruits and Vegetables* ● *Colours* ● *Table Manners*
● *My Classroom*

LETTER	L l, T t
PRE - WRITING SKILLS	- Scribbling - Pencil holding and control - Standing line tracing - Sleeping line tracing - Slanting line tracing
SHORT SENTENCES	Self Introduction-- My name is _____. I am a girl/boy. I am ____ years old.
AFFIRMATIONS	I am strong. I am smart.
PHONETIC DRILL	A says ऐ B says ब C says क D says ड
GENERAL AWARENESS	- Introduction of formal greeting words- “Hello”, “Good Morning”, “Good Afternoon”, “See you soon” - Children will aware of their belongings such as bag, bottle, lunch box etc.
PLAY WAY	CIRCLE TIME - Musical exercise - GENDER IDENTIFICATION (I am a girl/boy) - MY BELONGINGS (students will touch their belongings in the class/bag) Outdoor activity – triangle walk Game – 3 steps direction game “Pick the ball, put it in the basket, and then clap twice.”
LEARNING OUTCOMES	Learners will be able to – - Hold a pencil while writing. - Differentiate between different types of fruits and vegetables. - Differentiate and name the primary colors (red, blue, yellow) and other common colors in the environment. - Recite poem through videos.

THEATRE CLASS	Warm up- kids will do warm up exercise that include both physical and vocal component (these activities increase focus while also expanding vocabulary and encouraging children to speak clearly)
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JULY

THEME: - ● My Body Parts ● Seasons ● Action words ● Indoor and Outdoor games

LETTERS	• I i , H h , F f , E e
PRE - WRITING SKILLS	• Curve strokes • Zig zag lines • Spiral tracing • Coloring practice
SHORT SENTENCES	• I am hungry. • I finished my food.
AFFIRMATIONS	I can do hard things. I am a good leader.
PHONETIC DRILL	E says ए F says फ G says ग H says ह
GENERAL AWARENESS	• Knowledge of- Different parts of body-eyes, nose, ears etc. Good and bad habits (through moral story). • Acknowledge the presence of peers, greet and call out for their friends.
PLAY WAY	CIRCLE TIME • Ice cream day • ORAL DRILL – Today is (Date and day), Today's weather, Greeting Visitors.... • LETTER HUNT (students will jump on a letter) • <u>Large scale work</u> - Hand printing • <u>Guided play</u> - Face activity (using clay) • <u>Outdoor activity</u> – Handshake race
LEARNING OUTCOMES	Learners will be able to – • Recognize different parts of body. • Develop social and listening skills e.g. leading and following etc. • Differentiate between different types of seasons.

THEATRE CLASS	CONCEPT OF LOUD AND QUITE - Teacher will introduce the concept of loud / quite to the kids. Kids will make a circle and tell their name loudly.
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AUGUST - SEPTEMBER

THEME: - ● Animal Kingdom ● Festivals ● Home of Animals

LETTERS	N n , A a , V v , W w
SHORT SENTENCES	- Start using small sentences- - May I drink water? - May I go to washroom? - Please give me pencil / Eraser. - This is my book.
AFFIRMATIONS	I am safe. I am brave.
PHONETIC DRILL	I says इ J says ज K says क L says ल
GENERAL AWARENESS	- Knowledge of- Different type of festivals (National & Religious). Different kinds of animals (Water, wild & domestic). - Magic words- Sorry, Excuse me, Thankyou & Please.
PLAY WAY	- Fun with apple (apple race) - LETTER WALK - Newspaper activity - Flag making and Matki decoration Outdoor activity – throw and catch
LEARNING OUTCOMES	Learners will be able to – Differentiate between sounds of animals.
THEATRE CLASS	Kids will act like animals (by wearing mask and puppets) like lion, tiger, cow, cat, dog etc.

OCTOBER

THEME: - ● Means of Transport ● National symbols ● Clothes

● My Home

LETTERS	M m , X x , Y y , Z z , K k
SHORT SENTENCES	- I like it. - You are my friend. - I can run.
AFFIRMATIONS	Every day is a fresh start. I can do this.
PHONETIC DRILL	M says म N says न O says ओ P says प
GENERAL AWARENESS	- Right / Left - Upward / Downward open curve - Knowledge of Road Safety rules - 1. Zebra Crossing 2. Traffic light - Red – stop - Yellow – wait - Green - go - Introduction of National Flag “TIRANGA” Colors-Saffron, white and green. Ashoka Chakra
PLAY WAY	- SEMOLINA ACTIVITY (Children will write letters on a plate by using fingers) - Yellow fruit day - X-mas tree decoration - Moon pasting - Zig zag activity using different colors Outdoor activity – zig zag walk
LEARNING OUTCOMES	Learners will be able to – - Know about our National Symbols. - Follow the instructions given by the teacher. - Follow basic safety rules
THEATRE CLASS	ROLE PLAY – STORY The hare and the tortoise

NOVEMBER

THEME: ● *Our Helpers* ● *My Favorite Things*

LETTERS	O o , C c , Q q , G g , D d
SHORT SENTENCES	- Look at me. - She is happy. - We are happy.

AFFIRMATIONS	I don't give up. I am kind.
PHONETIC DRILL	Q says क्व R says र S says स T says ट
GENERAL AWARENESS	Introduction of- Different type of helpers in our community. Good touch & bad touch.
PLAY WAY	• FREE HAND (kids will write alphabets on class board) • Dog face making with origami • Cake pasting • Outdoor activity-Animal race
LEARNING OUTCOMES	Learners will be able to – • Take care of her/ his personal hygiene. • Identify people in the community who helps us in an emergency- doctor, fireman etc.
THEATRE CLASS	Mirror – Mirror

DECEMBER

THEME ● *Days of the week*

LETTERS	• P p , B b , R r , S s
SHORT SENTENCES	• She is my mom. • He is my dad. • I have a book.
AFFIRMATIONS	I am loved. I am honest.
PHONETIC DRILL	U says अ V says व W says X says एक्स
GENERAL AWARENESS	• Introduction of different types of smell (through experiment) • Knowledge of days of the week & months.
PLAY WAY	• Shadow play • LETTER HUNT(students will pick a letter card from box) • Outdoor activity - Fun with alphabet

	Rat activity
LEARNING OUTCOMES	Learners will be able to – - Recognize different days in a week. - Exhibit fine motor skills, eye hand co-ordination and muscle strength in simple activities.
THEATRE CLASS	If You're 'Something' and You Know It. > If you're happy and you know it, smile wide. > If you're excited and you know it, jump up high. > If you're tired and you know it, time to yawn. > If you're angry and you know it, stamp your feet. 

JANUARY - FEBRUARY

THEME: - ● Healthy and Junk food

LETTERS	- J j , U u - Introduction of 'at' words . - Cursive stroke .
SHORT SENTENCES	- You are good. - I have a toy. - Come with me. - He is my brother/ sister.
and 'ap' sound AFFIRMATIONS	I am creative. I am calm.
PHONETIC DRILL	Y says य Z says ज्ञ
GENERAL AWARENESS	Knowledge of- Different types of food (healthy & junk food) Fruits with one seed, many seeds & no seed.
PLAY WAY	- Joker making - Bingo - Letter and object race - SKY WRITING (forming letters with their finger in the air)

LEARNING OUTCOMES	Learners will be able to – • Differentiate between healthy and junk food. • Turn the pages in a book and handle with care. • Enhance cognitive skills. • Adapt themselves with some new words.
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RHYMES AND STORIES

APRIL – MAY

RHYMES

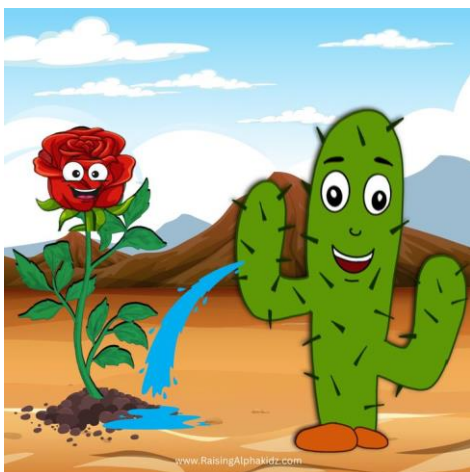
STORIES

➤ Teddy bear , teddy bear ➤ I hear thunder ➤ Rain rain go away ➤ Dip dip dip ➤ Apples on a tree	<u>STORY – TWO SILLY GOATS</u> There were two silly goats. They were coming in the opposite direction. They wanted to cross the bridge. There was a narrow bridge on the river. One goat said “I will go first.” Second goat said “I will go first.” Both were fighting and fell down into the river. <u>MORAL</u> - Arguing and fighting is not the solution to any issue.
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JULY

- Bits of paper
- Old Macdonald
- Clap your hands
- 1 , 2 , 3 , 4 , 5 Once a caught



The Proud Rose

In the desert existed a rose and a cactus. The beautiful rose would take every opportunity to insult the cactus. The other plants tried to defend the cactus, but the rose was too obsessed with its own looks. There was no water during a particularly hot summer. The rose started to wither away. But the cactus had become a source of water for sparrows. The rose asked the cactus for water, and the nice cactus readily agreed.

Moral: Never judge someone according to how they look.

AUGUST - SEPTEMBER

- Wheels of the bus
- Hop a little
- Alphabet song
- 5 little Monkeys

STORY : The Three Little Pigs

Once upon a time, three little pigs built houses of straw, sticks, and bricks. The first two pigs played all day, while the third worked hard.

One day, a huge wolf appeared and yelled, "Huff! Puff! I'll blow your house down!"

He blew down the straw and stick houses, but the brick house stood strong, keeping the pigs safe.

Moral: Hard work brings lasting results.



OCTOBER

- Flying an aeroplane
- Up in the sky
- Churmura
- Fly an aeroplane



STORY : THE HARE AND THE TORTOISE

The hare and a tortoise were friends. They wanted to run a race. The hare said 'You lazy fellow, I can win any race'. The hare ran very fast, but went off to sleep. The tortoise moved on slowly and won the race.

Moral: Slow and steady wins the race.

NOVEMBER

- Baa, Baa Black Sheep
- Twinkle twinkle
- Cat has a kitten
- Head shoulder knees and toes



The Bear and the Two Friends

Two friends were walking through the forest. Since it was dangerous, they promised to stay close to each other. They see a bear approaching them. One friend scurries up a tree, leaving the other one behind. The other friend decided to pretend to be dead. The bear approached him, smelled his ear and then left. The friend in the tree climbed down and asked the other friend what the bear had told him. He replies, "The bear simply advised against believing a false friend."

Moral: True friends stick with you through all situations.

DECEMBER

- Jingle bells
- Do the boogie woogie
- Mummy darling
- 2 little hands to clap - clap

JANUARY

- Piggy on a railway
- Baby shark
- 3 red balloons
- Its bubbling

STORY- 3 BEARS AND GOLDILOCK

Once upon a time there were three bears, Mumma bear , Papa bear and baby bear. Mumma cooked porridge, It was very hot. So they went for a walk. One girl came, she ate the porridge and slept on the small bed. When the bears came, girl got frightened and ran away.



SUBJECT: MATHS

APRIL - MAY

NUMERACY	• Standing line , sleeping line __ , slanting line / • 1, 7 • Shapes – Square, Circle, Triangle • Oral Counting – 1 to 10
PRE NUMBER CONCEPT	• Big/Small
ACTIVITY TIME	• Tracing activity • Counting with the help of different objects • Joker activity using shapes • Sticker pasting

LEARNING OUTCOMES	Learners will be able to : • Differentiate between big and small objects • Count 1 to 5 on fingers
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JULY

NUMERACY	• 4, 2, 3 • Right / Left • Near / Far • Shapes – star, oval, rectangle • Oral Counting – 1 to 5
PRE NUMBER CONCEPT	• Tall / short
ACTIVITY TIME	• Activity of number 2 – 2 eyes, 2 ears, 2 hands, 2 legs • Shape sorting activity • Button activity • Flower pasting • Ganit Mala: Counting through fingers and different objects (pencils, balls, fruits etc.)
LEARNING OUTCOMES	Learners will be able to: • count up to 5 • Distinguish between tall and short • Identify different patterns • Differentiate between tall and short objects during nature walk. • Count through fingers and different objects.

AUGUST - SEPTEMBER

NUMERACY	• 5, 9, 6 • Oral Counting – 1 to 10 • Revision of all shapes
PRE MATHS CONCEPT	• Full/ empty
ACTIVITY TIME	• Counting ice cream sticks • Bindi pasting • Pebble activity • Rubber band activity

LEARNING OUTCOMES	Learners will be able to: • Write counting 1 to 10 • Start exploring different shapes in their environment • Sort objects related to the number
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OCTOBER

NUMERACY	• 8,10,11,12 • Concept of tens and ones • Oral Counting – 1 to 15
PRE NUMBER CONCEPT	• More / less
ACTIVITY TIME	• Ganit mala (counting through fingers and different objects) • Fingertip printing • Thumb printing • Scenery making by using different shapes • Fruits activity
LEARNING OUTCOMES	Learners will be able to: • Recognize numbers and repeat them • Use numbers to count and tell how many

NOVEMBER

NUMERACY	• 13,14,15 • Oral Counting – 1 to 20
PRE NUMBER CONCEPT	• In / Out
ACTIVITY TIME	• Climbing up the ladder • Game (In and Out) • Beading activity
LEARNING OUTCOMES	Learners will be able to: • Recognize two-digit numbers • Draw the objects according to the given number

DECEMBER

NUMERACY	• 16,17,18 • Oral Counting – 1 to 20
PRE NUMBER CONCEPT	• Heavy / Light
ACTIVITY TIME	• Button activity • Bingo
LEARNING OUTCOMES	Learners will be able to: • Understand the matching concept (objects with numbers). • Identify a particular date on a calendar.

JANUARY - FEBRUARY

NUMERACY	• 19,20 • Oral Counting – 1 to 20 • Backward Counting - 10 – 1 • Revision
PRE NUMBER CONCEPT	• Thick / Thin
ACTIVITY TIME	• Bingo
LEARNING OUTCOMES	Learners will be able to : • Write counting up to 20 • Understand the concept of backward counting.

हिन्दी पाठ्यक्रम 2023-24

मास	शिक्षण का उद्देश्य	स्वर (मौखिक)	बालगीत
जुलाई	- छात्रों को 'अ' एवं 'आ' की ध्वनि से परिचित कराना - चित्रों द्वारा 'अ' एवं 'आ' का उच्चारण स्पष्ट कराना। <u>लिखित</u> – अ, आ	अ-‘अ’ से अनार खूब खाओ, अपनी सेहत आप बनाओ। आ-‘आ’ से आम फलों का राजा, मजे से खाओ भाईराजा।	- चार नौकर - एक-एक पेड़ - हाथी राजा - सिन्दबाद की गुड़िया
अगस्त	- चित्रों की सहायता से इ एवं ई से परिचित कराना। - कविता के माध्यम से इ एवं ई के उच्चारण को स्पष्ट कराना <u>लिखित</u>—इ, ई	इ-‘इ’ से इमली खट्ठी-मीठी होती है, चटखारे लेकर मेरी दादी खाती है। ई-ई से ईख खूब चबाओ, नाचो गाओ मौज उड़ाओ।	- मेरा भारत - आँधी आई - कागज के टुकड़े - आलू कचालू
सितम्बर	- छात्रों को चित्रों के माध्यम उ एवं ऊ से परिचित कराना। - छात्रों को उ तथा ऊ में अन्तर स्पष्ट कराना। <u>लिखित</u>—उ, ऊ	उ-‘उ’ से उल्लू रात को जागे, भोर होते ही घर को भागे। ऊ-‘ऊ’ से ऊन सर्दी में प्यारी,	- डाकिया - मोर - हाथी

अक्टूबर	● ए एवं ऐ स्वरो को कविता के माध्यम से परिचित कराना। ● ए तथो ऐ के उच्चारण में ● शब्दकोष में रुचि उत्पन्न कराना। ● लिखित—ए, ऐ	ए—‘ए’ से एड़ी। ऐ—‘ऐ’ से ऐनक बड़ा—बड़ा दादाजी की नाक चढ़ा	● सरकस ● चिड़िया ● वो छल्के रात और दिन
नवम्बर	● ऋ एवं ओ का उच्चारण स्पष्ट कराना। ● छात्रों को चित्रों के माध्यम से ऋ एवं ओ से परिचित कराना। ● ज्ञान कोष में वृद्धि कराना। ● लिखित—ऋ, ओ	ऋ—‘ऋ’ से ऋषि पूज्य हमारे। ओ—‘ओ’ से ओखली पीसो मसाला, पकवान बनाओ स्वादिष्ट वाला।	● तितली ● गेंद ● मेरी बिल्ली काली पीली ● मम्मी पहने साड़ी
दिसम्बर	● (औ, अं) चित्रों द्वारा छात्रों को परिचित कराना। ● औ, अं स्वरो से संबंधित चित्र दिखाकर प्रश्न पूछना ताकि छात्रों के ज्ञान में वृद्धि हो और वे स्वरों के	औ—‘औ’ से औरत सबसे महान शिक्षित नारी देश की शान। अं—‘अं’ से अंगूर खाते जाओ, इसके स्वाद में मस्त हो जाओ।	● चुहिया रानी ● चिड़िया घर ● हरी नीम की डाल पर ● सर—सर उड़ी पतंग

	उच्चारण में अंतर को समझ सकें। ● लिखित—औ, अं		
जनवरी	● चित्रों तथा कविता के माध्यम से पुर्वाभ्यास कराना। ● लिखित—अ से अः	‘अ से अः’	● बंदर मामा ● चिड़िया लाई दाना ● जंगल में एक शेर
फरवरी	● सीखे गए ज्ञान को स्थायी बनाने के लिए कविता के माध्यम से ‘अ’ से ‘अः’ तक के स्वरों का पुर्नाभ्यास कराना। ● लिखित—पुर्नाभ्यास अ से अः तक	‘अ से अः’	● आलू बोला मुझको खालो ● आओ भाई आओ



छोटी चिड़िया का हौसला



एक पेड़ पर चिन्नी नाम की छोटी चिड़िया रहती थी। वह उड़ना सीख रही थी, लेकिन हर बार थोड़ा उड़कर नीचे गिर जाती थी। वह डर गई और बोली, "मैं कभी नहीं उड़ पाऊँगी।" तभी उसकी माँ बोली, "डर मत, कोशिश करते रहो।" चिन्नी ने हिम्मत जुटाई और रोज़ अभ्यास करने लगी। कुछ दिनों बाद वह ऊँचा और दूर तक उड़ने लगी। अब वह बहुत खुश थी और आसमान में आज़ादी से उड़ती थी।



**सीख: हिम्मत और
अभ्यास से सफलता
मिलती है।**



ईमानदार लकड़हारा

एक ईमानदार लकड़हारा नदी किनारे लकड़ी काट रहा था। अचानक उसकी कुल्हाड़ी हाथ से फिसलकर नदी में गिर गई। गरीब लकड़हारा रोने लगा, क्योंकि उसके पास आजीविका का वही एक साधन था। उसकी पुकार सुनकर जल देवता प्रकट हुए। उन्होंने नदी में डुबकी लगाई और एक सोने की कुल्हाड़ी निकाली। लकड़हारे ने कहा, "यह मेरी नहीं है।" देवता ने फिर डुबकी लगाई और चांदी की कुल्हाड़ी निकाली। लकड़हारे ने उसे भी लेने से मना कर दिया। अंत में, देवता ने उसकी लोहे की कुल्हाड़ी निकाली। लकड़हारा खुशी से झूम उठा और बोला, "यही मेरी कुल्हाड़ी है!" जल देवता उसकी ईमानदारी से बहुत प्रसन्न हुए और उन्होंने उसे उपहार स्वरूप तीनों कुल्हाड़ियाँ दे दीं।

ईमानदारी का फल मीठा होता है।

