

SESSION (2026-27)
CLASS – VI
ENGLISH
TERM - I (APRIL TO SEPTEMBER)

MONTHS	NAME OF THE CHAPTER / TOPIC	
April & May	Literature	L-1 How Old is Muttajji? L-2 Gizmo Grandma! (POEM)
	Course Book	L-1 A True Story About a Girl L-2 The Good-Natured Little Boy My Kingdom (POEM)
	Grammar	Sentences, Nouns, Pronouns, Articles
	Writing	Notice Writing
	Reading	Prose Comprehension
	Creative skills	❖ Prepare a declamation on the topic ' Social-Media or a Journal-which one is better. ' ❖ Share your thoughts on the significance of celebrating ' Mother's Day. '
	Learning Outcome	Students will be able to: ❖ To Read aloud with pause and intonation. ❖ Form different types of sentences. ❖ Respond to a conversation verbally and in writing also.
July	Literature	L-3 A Baker's Dozen L-4 The Beetle Who Blundered In
	Course Book	L-3 The Swiss Family Robinson L-4 Johnny Chuck Finds the Best Thing in the World. (Poem) Little Green Hummer
	Grammar	Reported Speech, Tenses (Present & Past)
	Writing	Informal Writing, Dialogue Writing
	Reading	Poem Comprehension
	Creative skills	❖ Narrate an inspiring story written by Thomas Day with the help of stick puppets / hand puppets / face masks.

	Learning Outcome	❖ Make an informative and attractive brochure to promote tourism of one of your favourite state. Students will be able to: • Use meaningful sentences to describe a situation. • Report the conversation in own words. • Write meaningful paragraphs using proper tenses.
AUGUST	Literature Course Book Grammar Writing Creative Skills Learning Outcome	L-5 Chuskit Goes to School L-6 The Blacksmith's Dilemma L-5 The Time Machine L-6 The Fun They Had Prepositions, Adjectives Paragraph Writing ❖ Create an 'Advertisement' on the topic of your choice and present in the class. ❖ Share your views on 'Advantages and Disadvantages of online education'. Students will be able to: • Form grammatically correct sentences to describe any picture. • Identifying poetic devices like personification and imagery. • Connect ideas through reading and interaction, with personal experiences.
September		REVISION FOR TERM-I EXAMINATION
October	Literature Course Book Grammar Writing	L-8 The Rarest Animal of All L-8 Sunil Chhetri – The Indian Football Legend L-10 King Alfred and the Cakes Tenses, Adverbs, Conjunctions Message Writing

	Creative Skills	❖ Make an attractive booklet on 'Homophones'. ❖ Imagine yourself as Sunil Chhetri. Write a diary entry describing his impact of philanthropic efforts on Indian society.
	Learning Outcomes	Students will be able to: ❖ Participate in Role Play enactment, dialogue and dramatization. ❖ Enrich vocabulary through crossword puzzles, word chain etc. ❖ Express verbally her or his opinion and asks questions about the characters, storyline, etc.
November	Literature	L-9 Pandora's Box
	Course Book	L-11 The Majestic Temples of Ellora Indian Weavers (POEM)
	Grammar Writing Creative Skills	Adverbs, Active-Passive Voice Formal Letter ❖ Find the recipe of your favourite cake. Create a drawing of the cake and list the steps needed to make it in your notebook.. ❖ Compose a Poem highlighting the journey of a student in the school and share in the class with the help of pictures.
	Learning Outcomes	Students will be able to: • Share and write experiences in the form of a diary entry. • Respond to a variety of questions on texts verbally and in writing. • Recite the poem with proper pronunciation, gestures, and intonation.
December	Literature	L-10 Ammamma's Menagerie L-11 The Riddle of the Poem
	Course Book	L-13 The Box of Robbers L-14 Story of the Two Bulls

	Grammar Writing Creative Skills Learning Outcomes	Active-Passive Voice, Tenses Diary Entry ❖ Enact a fictional character of your choice from the story ' The Box of Robbers '. ❖ Make a travelogue about a place that you have recently visited. Students will be able to: - Adjoin two or more sentences using conjunctions. - Narrate factual / imaginary situations in speech and writing. - Able to frame questions using where, How, Why, What
January	Literature Course Book Grammar Writing Creative Skills Learning Outcomes	L-12 Christmas with the Cratchits L-15 Oliver Twist The Spider and the Fly (POEM) Homophones, Similes, Editing Pictorial Story ❖ Collect information about Do's and Don'ts during a Natural Disaster and share in the class with the help of related pictures. ❖ Narrate a story by ' Munshi Premchand ' with the help of Flash Cards . Students will be able to: - Enrich vocabulary by participating in activities which involve English Language. - Write paragraphs in English from verbal and visual clues. - Write diary entries in a well-structured way.
February		REVISION FOR ANNUAL EXAMINATION
PERIODIC TEST-I	Literature Course Book	L-1 How Old is Muttajji? L-1 A True Story About a Girl L-2 The Good-Natured Little Boy My Kingdom (POEM)

	Grammar Writing Reading	Sentences, Nouns, Pronouns, Articles, Tenses (Present) Notice Writing Prose Comprehension
PERIODIC TEST-II	Literature Course Book Grammar Writing Reading	L-8 The Rarest Animal of All L-8 Sunil Chhetri – The Indian Football Legend L-10 King Alfred and the Cakes Tenses, Adverbs, Conjunctions Message Writing Poem Comprehension

हिन्दी पाठ्यक्रम 2026-27

कक्षा छठी

अप्रैल-मई	
पाठ्यपुस्तक मल्हार	पाठ-1 मातृभूमि (कविता) पाठ-2 गोल
रामायण	पाठ-1 श्री रामजी अयोध्या में पाठ-2 वन से जनकपुर
मधुर व्याकरण	भाषा, लिपि और व्याकरण, वर्ण विचार, संज्ञा, प्रार्थना पत्र, अनुच्छेद (कल्पनात्मक) अपठित गद्यांश
रचनात्मक कौशल	अत्यधिक गर्मी सर्दी बारिश में आपने जो स्थिति देखी है, उसका आंखों देखा हाल एक समाचार संवाददाता के रूप में कक्षा में प्रस्तुत कीजिए।
लेखन कौशल	अपनी पाठ्यपुस्तक से अतिरिक्त सोहनलाल द्विवेदी जी की कोई अन्य कविता याद कीजिए और उसे कक्षा कार्य कॉपी में लिखिए।
शिक्षण उद्देश्य	• कविता के माध्यम से बच्चों में देश प्रेम की भावना जागृत करना। • कविता सुनने में रुचि लेना और हावभाव के साथ सुनाना। • छात्रों में खेल भावना का विकास करना। • नए व अपरिचित शब्दों के अर्थ शब्दकोष से ढूँढना।

जुलाई	
पाठ्यपुस्तक मल्हार	पाठ-3 पहली बूंद (कविता) पाठ-4 हार की जीत
रामायण	पाठ-3 रानी कैकेयी और उसके दो वरदान पाठ-4 श्री राम का वनवास
मधुर व्याकरण	पर्यायवाची, लिंग, विराम चिह्न, अपठित गद्यांश
रचनात्मक कौशल	हार की जीत कहानी का कक्षा में नाट्य रूपांतरण कीजिए।
लेखन कौशल	बारिश की बूंदें न केवल जीव-जंतुओं को राहत पहुँचाती हैं बल्कि धरती को हरा-भरा भी बनाती हैं। कभी-कभी ये बूँदें आकाश में बहुरंगी छटा बिखेरती हैं जिसे इंद्रधनुष कहा जाता है। आप भी एक सुंदर इंद्रधनुष बनाइए और उस पर एक छोटी-सी कविता लिखिए। इसे एक प्यारा-सा नाम भी दीजिए।
शिक्षण उद्देश्य	• कविता का हावभाव व लय के साथ वाचन करवाना। • छात्रों में साहस, ईमानदारी, निडरता आदि गुणों का विकास करना। • पाठ का पूरी तन्मयता के साथ पठन करना।

अगस्त	
पाठ्यपुस्तक मल्हार	पाठ-5 रहीम के दोहे (दोहे) पाठ-6 मेरी माँ
रामायण	पाठ-5 भरत का चित्रकूट आगमन पाठ-6 दंडक वन में दस वर्ष
मधुर व्याकरण	सर्वनाम, अनेकार्थी शब्द
रचनात्मक कौशल	मित्रों का चयन करते समय किन-किन बातों का ध्यान रखना चाहिए विषय पर कक्षा में विचार विमर्श कीजिए।
लेखन कौशल	आपकी माताजी हमेशा आपका ध्यान रखती हैं इसके लिए उन्हें धन्यवाद देते हुए पत्र लिखिए।
शिक्षण उद्देश्य	- लेखन कार्य करते समय शब्दों की पुनरावृत्ति, सर्वनाम, विशेषण, वचन आदि के प्रति सचेत रहना। - छात्रों में करुणा, वेदना, कर्तव्य निष्ठता आदि गुणों का विकास करना।

सितम्बर अक्टूबर	
पाठ्यपुस्तक मल्हार	पाठ-7 जलाते चलो (कविता) पाठ-8 सत्रिया और बिहू नृत्य
रामायण	पाठ-7 स्वर्ण मृग
मधुर व्याकरण	विशेषण, विलोम शब्द, पारिवारिक पत्र, अनुच्छेद (वर्णनात्मक)
रचनात्मक कौशल	अपनी पसंद के किसी भी माह का हिंदी तिथि पत्र (कैलेंडर) बनाइए।
लेखन कौशल	भारत के भी विभिन्न लोक नृत्यों पर एक कोलाज बनाइए।
शिक्षण उद्देश्य	- अपनी कल्पना से कहानी, कविता, पत्र आदि लिखना। - विभिन्न राज्यों की संस्कृति से अवगत करवाना। - पारिवारिक पत्र लिखने का अभ्यास करवाना।

अर्धवार्षिक परीक्षा

नवम्बर	
पाठ्यपुस्तक मल्हार	पाठ-9 मैया मैं नहीं माखन खायो (पद) पाठ-10 परीक्षा
रामायण	पाठ-8 श्रीराम सीता की खोज में पाठ-9 श्रीराम और सुग्रीव का मिलन
मधुर व्याकरण	अनेक शब्दों के लिए एक शब्द, क्रिया, अपठित गद्यांश, वचन
रचनात्मक कौशल	क्या हॉकी जैसा खेल भी एक विद्या है विषय पर कक्षा में वाद विवाद कीजिए।

लेखन कौशल	कभी-कभी हमें दूसरों के सामने सिद्ध करना पड़ जाता है कि यह कार्य हमने नहीं किया। क्या आपके साथ भी कभी ऐसा हुआ है? कब? किसके सामने? आपने अपनी बात सिद्ध करने के लिए कौन-कौन से तर्क दिए? कक्षा कार्य कॉपी में लिखिए।
शिक्षण उद्देश्य	- पाठ में आए कठिन शब्दों का शुद्ध उच्चारण करना। - आदर्श वाचन करते समय विराम चिह्न व उतार चढ़ाव का ध्यान रखना। - मुसीबत व कठिनाई के समय में भी अपने आत्मविश्वास को बनाए रखना। - गुणों की परख करने की क्षमता का विकास करना।

दिसंबर	
पाठ्यपुस्तक मल्हार	पाठ-11 चेतक की वीरता (कविता) पाठ-12 हिंद महासागर में छोटा सा हिन्दुस्तान
रामायण	पाठ-10 हनुमान द्वारा लंका दहन पाठ-11 लंका की विजय
मधुर व्याकरण	दीर्घ संधि, समरूपी भिन्नार्थक शब्द
रचनात्मक कौशल	चेतक की वीरता के अतिरिक्त वीर रस की कोई अन्य कविता याद कीजिए और कक्षा में सुनाइए।
लेखन कौशल	'मेरा प्यारा देश भारत' विषय पर एक चित्रात्मक सूचना तैयार कीजिए।
शिक्षण उद्देश्य	- कविता का हावभाव व लय के साथ वाचन करना। - पढ़ने के प्रति उत्सुकता जगाना, पुस्तकालय से अपनी पसंद की किताबों को स्वयं चुनकर पढ़ने की आदत विकसित करना। - छात्रों के सामान्य ज्ञान का विकास करना।

जनवरी - फरवरी	
पाठ्यपुस्तक मल्हार	पाठ-13 पेड़ की बात
रामायण	पाठ-12 श्री राम राज्य
मधुर व्याकरण	मुहावरे, काल, सम्पूर्ण व्याकरण की पुनरावृत्ति
रचनात्मक कौशल	'पेड़ों की रक्षा जीवन की रक्षा' विषय पर नारों का निर्माण कीजिए।
लेखन कौशल	जगदीशचंद्र बसु के विषय में इंटरनेट से जानकारी एकत्र कीजिए और प्रोजेक्ट बनाइए।
शिक्षण उद्देश्य	- अपनी कल्पना से कहानी, कविता, पत्र आदि लिखिए। - छात्रों को अपने आस पास के परिवेश के प्रति जागरूक करना।

वार्षिक परीक्षा

<u>प्रथम इकाई परीक्षा</u>	<u>द्वितीय इकाई परीक्षा</u>
पाठ्यपुस्तक मल्हार- पाठ-1 मातृभूमि (कविता) पाठ-2 गोल रामायण – पाठ-1 श्री रामजी अयोध्या में पाठ-2 वन से जनकपुर व्याकरण – भाषा, लिपि और व्याकरण, वर्ण विचार, संज्ञा, प्रार्थना पत्र	पाठ्यपुस्तक मल्हार- पाठ-9 मैया मैं नहीं माखन खायो (पद) पाठ-10 परीक्षा रामायण – पाठ-9 श्रीराम और सुग्रीव का मिलन व्याकरण – अनेक शब्दों के लिए एक शब्द, वचन, विशेषण, पारिवारिक पत्र

कक्षा - षष्ठी

संस्कृतस्य पाठ्यक्रम :- 2026-27

मास	संस्कृत – पाठ्यपुस्तकम् दिव्यम्	आनन्दम् संस्कृत व्याकरणम्
अप्रैल – मई	- प्रार्थना 1. संस्कृत - वर्णमाला 2. शब्द- परिचयः(संज्ञा) 3. सर्वनाम-परिचयः	1. संस्कृत-वर्णमाला 2. लिङ्ग-विचारः 3. वचन-प्रयोगः 4. कारकाः शब्द-रूपाणि च (शब्दरूप - बाल , रमा) 5. सर्वनाम-वीथिका 11.सङ्ख्यावाचिशब्दाः (1-10) सामान्य कार्यम् :- • मम परिचय • 10 फलों, सब्जियों तथा पशुओं के नाम संस्कृत में ।
जुलाई	4. धातु (क्रिया)-परिचयः 5. प्रथमः पुरुषः (तीनों लिंगों में) 6. मध्यमः पुरुषः (उभयलिंग) 7. उत्तमः पुरुषः (उभयलिंग)	6. धातुरूपाणि- पठ्, हस्, खेल्, धाव्, वद्, नम्, गम्, लिख् (लट्लकारे) 7. कारकः उपपद-विभक्ति-परिचयः (केवल विभक्ति,कारक चिह्न) 15. सरलः गद्यांशः सामान्य कार्यम् :- • 10 शरीर के अङ्गों के नाम संस्कृत में।
अगस्त	8. अव्ययपदानि 9. कारक-परिचयः 10. कर्ताकारकः (प्रथमा विभक्तिः)	8. वाक्य-रचना 9. अव्ययानि 13. चित्राधारितं वर्णनम् 14. सङ्केताधारित-वार्तालापः सामान्य कार्यम् :- • सन्धि (दीर्घ सन्धि)
सितम्बर	पुनरावृत्ति एवं अर्धवार्षिकी परीक्षा	
अक्टूबर	11. कर्मकारकः (द्वितीया विभक्तिः) 12. करणकारकः (तृतीया विभक्तिः) 13. सम्प्रदानकारकः (चतुर्थी विभक्तिः)	10. पर्यायाः विपर्ययाः च 11. संख्या (11-20) 12. वाक्य-संशोधनम् सामान्य कार्यम् :- • प्रत्यय - क्त्वा प्रत्यय

नवम्बर	14. अपादानकारकः (पञ्चमी विभक्तिः) 15. सम्बन्धकारकः (षष्ठी विभक्तिः)	13. चित्राधारितं वर्णनम् 14. सङ्केताधारित-वार्तालापः सामान्य कार्यम् :- • 10 खाद्य पदार्थों के नाम संस्कृत में। • 10 दैनिक उपयोग की वस्तुओं के नाम संस्कृत में।
दिसम्बर	16. अधिकरणकारकः (सप्तमी विभक्तिः) 17. सम्बोधनम् 18. सुभाषितानि (श्लोकाः)	4. शब्दरूप - बाल , रमा) 6. धातुरूपाणि – पठ्, हस्, खेल्, धाव्, वद्, नम्, गम्, लिख् (लृट लकारे) सामान्य कार्यम् :- • 10 व्यवसायी पुरुषों के नाम संस्कृत में।
जनवरी	19. मम परिवारः 20. लृटलकारः (भविष्यत्कालः)	पुनरावृत्ति
फरवरी- मार्च	पुनरावृत्ति एवं वार्षिकी परीक्षा	
प्रथम इकाई परीक्षा	संस्कृत – पाठ्यपुस्तकम् दिव्यम् पाठ 1 संस्कृत - वर्णमाला पाठ 2 शब्द- परिचयः(संज्ञा) पाठ 3 सर्वनाम-परिचयः पाठ 4 धातु (क्रिया)-परिचयः	व्याकरण 2. लिङ्ग-विचारः 3. वचन-प्रयोगः 4. कारकाः शब्द-रूपाणि च 11. संख्यावाचिशब्दाः (1-10)
द्वितीय इकाई परीक्षा	संस्कृत – पाठ्यपुस्तकम् दिव्यम् पाठ 11 कर्मकारकः (द्वितीया विभक्तिः) पाठ 12 करणकारकः (तृतीया विभक्तिः) पाठ 13 सम्प्रदानकारकः (चतुर्थी विभक्तिः) पाठ 14 अपादानकारकः (पञ्चमी विभक्तिः)	व्याकरण 8. वाक्य-रचना 9. अव्ययानि 10. पर्यायाः विपर्ययाः च अपठित – अवबोधनम् सामान्य कार्यम् -सन्धि (दीर्घ सन्धि)

नोट – वार्षिकी परीक्षा में व्याकरण का सम्पूर्ण पाठ्यक्रम होगा।

CLASS VI – (2026-27)
SYLLABUS
MATHEMATICS

MONTH	NAME OF THE CHAPTER/TOPIC	ACTIVITIES
APRIL & MAY	CH-1 PATTERNS IN MATHEMATICS CH-2 LINES AND ANGLES CH-4 DATA HANDLING AND PRESENTATION MATH'S WORKBOOK – Pg No -1 to 5 LEARNING OUTCOMES:- - To solve problems based on numbers sequences and shape sequences. - To understand the basic concepts of Geometry. - To arrange given/ collected information in the form of table, pictograph.	I. To represent number sequence by using dots II. To make different types of angles by paper folding method. III. To draw and measure different types of angles using protractor. IV. To Collect the data, construct the table and represent them using bar graph.
JULY	CH-3 NUMBER PLAY CH-5 PRIME TIME MATH'S WORKBOOK – Pg No -6 to 8 LEARNING OUTCOMES:- - To understand how numbers can be used for different purposes including, to convey information, make and discover patterns and estimate magnitudes. - To recognize the broad classification of numbers as prime, co-prime, even and odd. - To apply HCF and LCM in a particular situation.	I. To find Prime No. from 1 to 100 using sieve of Eratosthenes.

AUGUST	CH-6 PERIMETER AND AREA MATH'S WORKBOOK – Pg No- 17 to 22 LEARNING OUTCOMES:- To find out the Perimeter and the area of objects in the surrounding like floor of the classroom, surface of the chalk box etc.	I. To find the perimeter and the area of plane figures by Activity Method.
SEPTEMBER REVISION AND MID TERM EXAMINATION		
PERIODIC TEST I CH-1 PATTERNS IN MATHEMATICS CH-2 LINES AND ANGLES CH-4 DATA HANDLING AND PRESENTATION		
OCTOBER	CH-7 FRACTIONS MATH'S WORKBOOK – Pg No- 22 to 31 LEARNING OUTCOMES:- To solve problems involving addition and subtractions of fractions.	I. Design a bird using fraction cutouts.
NOVEMBER	CH-10 THE OTHER SIDE OF ZERO MATH'S WORKBOOK – Pg No- 37 to 42 LEARNING OUTCOMES:- - To locate integers on a number line. - To add or subtract integers with like or unlike sign.	I. Students will be given integer maize where they will reach the end point after solving fun integer problems.

DECEMBER	CH-8 PLAYING WITH CONSTRUCTIONS CH-9 SYMMETRY MATH'S WORKBOOK – Pg No- 32 to 36 LEARNING OUTCOMES:- • To construct circles and their parts. • To construct different shapes like Rectangle, Square and circle using ruler, compass and protractor. • To identify and recognize real life examples of symmetrical objects. • To draw symmetrical figures using axis of symmetry.	I. Collect cut-outs of real-life symmetrical objects from newspapers, magazines, or printed images (e.g., butterflies, flowers, logos, buildings, patterns, etc.) and paste the cut-outs on an A34 sheet.
FEBRUARY & MARCH REVISION & ANNUAL EXAMINATION		
PERIODIC TEST II CH-10 THE OTHER SIDE OF ZERO CH-7 FRACTIONS		

SCIENCE SYLLABUS

CLASS VI (SESSION 2026-2027)

TERM - I (APRIL TO SEPTEMBER)

MONTHS	NAME OF THE CHAPTER	LEARNING OUTCOMES	ACTIVITIES / LAB ACTIVITIES
April & May	Ch - 1: The Wonderful world of science <i>Science Workbook - Page No. 1 to 4</i>	* To develop scientific skills such as observation, investigation, experimentation. * To study the features and importance of root, stem, leaf, and flowers.	Activity: 1. Visit the school garden and make a report of any 5 plants that you see.
	Ch - 2: Diversity in the living world <i>Science Workbook - Page No.5 to 10</i>	* Exploring measurement scales and methods (Ancient & Modern methods).	2. To study the venation of leaves in different plants. 3. Measurement of a curved line by thread.

MONTHS	NAME OF THE CHAPTER	LEARNING OUTCOMES	ACTIVITIES / LAB ACTIVITIES
	Ch - 5: Measurement of length and motion <i>Science Workbook - Page No.17 to 21</i>	* To identify and learn types of motion in everyday life.	
July	Ch - 8: A journey through states of water <i>Science Workbook</i> Ch - 3: Mindful eating: A path to a healthy body <i>Science Workbook</i>	* To understand the importance of water as a life-giving liquid. * To study the states of water activity. * To know about nutrients in our food along with roughage and water.	Activity: 1. Make a model of the water cycle; use cotton for clouds, artificial grass, and mud for ground to make your model look attractive. 2. Collect food labels of any five different types of packaged food. Read and record

MONTHS	NAME OF THE CHAPTER	LEARNING OUTCOMES	ACTIVITIES / LAB ACTIVITIES
		* Deficiency of nutrients leads to deficiency diseases.	their nutritional values.
August	Ch - 6: Materials around us <i>Science Workbook</i>	* To know about matter and composition of matter. * To explore properties of materials and their use in everyday life.	Activity: To study the properties of types of paper: collect any 5 types of paper and paste samples of each in a notebook.
September	REVISION / MID TERM EXAMINATION		
	PERIODIC TEST – I Syllabus Ch – 1: The Wonderful world of science Ch – 2: Diversity in the living world		

MONTHS	NAME OF THE CHAPTER	LEARNING OUTCOMES	ACTIVITIES / LAB ACTIVITIES
	Ch – 5: Measurement of length and motion		

TERM - II (OCTOBER TO MARCH)

MONTHS	NAME OF THE CHAPTER	LEARNING OUTCOMES	ACTIVITIES / LAB ACTIVITIES
October	Ch - 7: Temperature and its measurement <i>Science Workbook - Page No. 31 to 32</i>	* To learn about temperature and its measurement.	Activity: Record the body temperature of 3 persons at your home using a clinical thermometer.
November	Ch - 10: Living creatures – Exploring their characteristics <i>Science Workbook</i>	* To know the characteristics of living and non-living organisms. * Will be able to define Stimuli.	Activity: Take a freshly fallen hibiscus flower, excise its different parts, and paste them in a notebook.

MONTHS	NAME OF THE CHAPTER	LEARNING OUTCOMES	ACTIVITIES / LAB ACTIVITIES
December	Ch - 4: Exploring magnets <i>Science Workbook</i>	* To know the differences between magnetic and non-magnetic materials.	Activity: 1. To show the presence of air by a firki. 2. To show that water consists of air. 3. To separate a mixture of mud & water by sedimentation and decantation in the classroom.
	Ch - 9: Methods of separation in everyday life <i>Science Workbook</i>	* To understand the properties of a magnet. * To learn about the differences between pure substances and mixtures.	
	Ch - 11: Nature's Treasures <i>Science Workbook - Page No. 39 and 40</i>	* To understand the atmosphere and composition of air.	

MONTHS	NAME OF THE CHAPTER	LEARNING OUTCOMES	ACTIVITIES / LAB ACTIVITIES
		* To understand the importance of rainwater harvesting.	
January	Ch - 12: Beyond Earth <i>Science Workbook</i>	* To know about stars and constellations.	Activity: Create a chart or constellation map showing prominent night sky patterns like Ursa Major or Orion.
February & March	REVISION / ANNUAL EXAMINATION		
	PERIODIC TEST – II Ch – 4: Exploring magnets Ch – 10: Living creatures – Exploring their characteristics		

Class-VI
SOCIAL SCIENCE SYLLABUS (2026-27)

MONTH	SUBJECT	TOPIC
APRIL and MAY	GEOGRAPHY	Ch-1 Mapping Earth's Surface
	HISTORY	Ch-4 Digging through Time: Events and Evidence
	CIVICS	Ch-8 Unity in Diversity: One Nation, Many Traditions
<u>Learning Outcome:</u> - To be familiar with the Concept of Map and Globe. - To learn about the main Components of Maps and its uses. - To understand about the Concept of History and its Archaeological Sources. - To learn about the striking feature of India's Diversity. <u>Activities:</u> - Draw a Timeline in History. - Draw lines of latitudes and longitude on a ball and present it in class. - Make a poster of Unity in Diversity.		
July and August	HISTORY	Ch-5 The Nation Called Bharat
	GEOGRAPHY	Ch-2 Oceans and Continents on Our Planet
	CIVICS	Ch-9 Building Bonds: From Family to Community

Learning Outcomes

- To understand the concept of Latitude and Longitude.
- To make them aware about the concept of family.
- To understand the concept of time zone with the help of graph.
- To learn about the various sources that helps us to understand history and about the life of early humans.

Activities:

- Map Work - Locate and label different sites on the political map of India

Palaeolithic sites, Neolithic sites, Megalithic site.

- Graph sheet activity: Take a graph sheet mark the Meridian of longitude and latitude.
- Draw a simple tree of your family.

September	ECONOMICS	Ch-13 Work and Its Role in Life REVISION / MID TERM EXAMINATION.
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Learning Outcomes:

- To develop the understanding of economic and non economic activities.
- To familiarize with various forms of earning or income.

Activities:

- Prepare a report on some noneconomic activities that are important to you and your family.

PERIODIC-TEST -I

HISTORY	CH-4 Digging through Time: Events and Evidence
GEOGRAPHY	CH-1 Mapping Earth's Surface
CIVICS	CH- 8 Unity in Diversity: One Nation, Many Traditions

TERM -II

OCTOBER	HISTORY	Ch-6 The Rise of Indian Civilisation
	GEOGRAPHY	Ch-3 Earth's Amazing Landforms

Learning Outcomes:

- To tell them about the different physical features of the earth's surface.
- To interpret the history behind the naming of India.
- To learn about the ancient names of India,

Activities:

- Paste the picture of Indian Constitution where India is known as Bharat
- Map Activity: Mark major plateaus on the political Map of India.

MONTH	SUBJECT	TOPIC
NOVEMBER	HISTORY	Ch-7 The Vedic Heritage
	CIVICS	Ch-10 Grassroots Democracy (Part 1) : Governance

Learning Outcomes:

- Students will be able to understand what Vedas are and what they teach us.
- The students will understand the meaning of governance, its principles and why rules and systems are necessary for society.

Activities:

- Election will be done in class to explain the process of election.
- Make a “ Four Vedas Fact Card “set

DECEMBER	CIVICS	Ch- 11 Grassroots Democracy (Part 2) Local Government in Rural Areas
	ECONOMIC	Ch- 14 Sectors of Indian Economy

Learning Outcomes:

- The students will understand the meaning and importance of local government in daily life.
- The students will understand the meaning of economic activities, and their importance in earning income and providing goods and services.

Activities:

- Write a report as a part of Panchayat Samiti head about the first work that you will do in your area any why?
- Make a collage on three different sectors.

JANUARY	CIVICS	Ch- 12 Grassroots Democracy (Part 3) Local Government in Urban Areas
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Learning Outcomes:

- They will learn about the different types of urban local bodies- Municipal Corporation, Municipal Councils and Nagar Panchayats.

Activities:

- Prepare a slogan or poster on behalf of urban local government for general public.

CLASS – VI (2026-27)		
COMPUTER SKILLS		
MID-TERM (APRIL – SEPTEMBER)		
MONTH	CHAPTER NAME (THEORY)	LAB SKILLS
APRIL & MAY	Ch- Introduction to Computer Language • First Generation Language • Second Generation Language • Third Generation Language • Fourth Generation Language • Fifth Generation Language • Language Translators Worksheet - 1	Ch- Working with Excel 2019
JULY	Ch- Working with Excel 2019 • Selection in a Worksheet • Editing the Cell contents • Formatting the Cell contents • Cell Formatting • Inserting & Deleting Cells, Rows and Columns • Resizing Rows and Columns	Ch- Working with Excel 2019
AUGUST	Ch- More about Excel 2019 • Types of Formulas • Cell Reference • Functions • SUM, AVERAGE, MAX & MIN functions Ch- Computer Malware and Viruses • Malware • Computer Viruses • How a computer gets infected? • Preventing a Virus	Ch- More about Excel 2019
SEPTEMBER	Ch- Brain Power Revision of Mid –Term Examination	Mid-Term Practical Exam

	ANNUAL (OCTOBER-FEBRUARY)	
OCTOBER	Ch- Algorithm and Flowchart • Characteristics of an Algorithm • Uses of an Algorithm • Flowcharts • Rules to draw flowcharts • Advantages of Flowcharts • Solving problems using Algorithms and Flowcharts	Ch-Introduction to HTML
NOVEMBER	Ch- Introduction to HTML • Features of HTML • Types of HTML Editor • Tags and Attributes • Formatting a Webpage • Character Formatting tags	Ch- Introduction to HTML
DECEMBER	Ch-Introduction to CSS • Purpose of CSS • Methods of Applying CSS • Background Properties • Text, Font and Border Properties	Ch-Introduction to CSS
JANUARY	Ch- Introduction to Animate CC • Components of Animate CC window • Creating Shapes in Animate CC • Creating a Symbol • Saving a Document Ch- Understanding AI • Artificial Intelligence Vs Human Intelligence • Programming with and without AI • Goals of AI • Advantages and Disadvantages of AI	Ch- Introduction to Animate CC Final Practical Exam
FEBRUARY	Revision of Annual Term Examination	

MUSIC SYALLABUS (2026 – 2027)
CLASS VI

	TERM – I (APRIL - SEPTEMBER)		TERM – II (OCTOBER - FEBRUARY)
1.	Voice Culture Exercises by Swar Shadhana	1.	Knowledge of Raag Bhairavi with Bandish and Few Taans
2.	Taalbadh Alankars	2.	Knowledge of Term: Laya Vilambit, Madhya, Drut
3.	Knowledge of Raag Bhupali with Bandish and Taans	3.	Folk Song
4.	Patriotic Song	4.	Saraswati Vandana
5.	Bhajan	5.	Recitation of Theka of Taal (Teen Taal) Keeping Taal with Hand Beats
6.	Knowledge of term Jaati , rag		

SYLLABUS FOR 2026-2027
SUBJECT-DANCE
CLASS-VI

TERM 1 (APRIL-SEPTEMBER)

- ❖ Bhoomi parnam
- ❖ Guru shloka (theory + practical)
- ❖ Shiva shloka (theory+ practical)
- ❖ THEORY:
 - Different dance styles with Identification
 - Posture of Nat raja
 - Hasta Mudras
 - Define the term kaal
- ❖ PRACTICAL:
 - Pakka adavu 2,3
 - Etta adavu 1,2
 - Sarika adavu 1, 2
 - Tirmanam adavu 1
 - Western dance

TERM 2 (OCTOBER -FEBRUARY)

- ❖ THEORY :
 - Mandal bheda
 - Definition of Bharatanatyam
 - Explain the term Jati & their types
- ❖ PRACTICAL:
 - Bhramari adavu 1,2
 - Nritta on shloka
 - kuddita adavu 4
 - Western dance

CLASS- VI		ART EDUCATION	2026-2027
APRIL TO SEPTEMBER			
SKETCHING SKILL	• Still Life • Nature Study • Cartoon Art • Calligraphy		
COLOURING SKILL	• Colours Wheel / Cool & Warm Colour • Pencil / Colour Pencil Shading • Tints & Shades • Pen & Ink Colour Task		
CRAFT WORK	• Pester Design • Paper mache • 3D Paper craft		
INOVATIVE WORK	• Artistic paintings • Folk Art • Modern Art		
LEARNING OUTCOMES	• To build up poster colour pigment • To build up cultural awareness		
OCTOBER TO FEBRUARY			
SKETCHING SKILL	• Perspective / Composition • Body Proportion • Human Anatomy / Portrait/Facial Expression		
COLOURING SKILL	• Artistic Colour textures • Impression Art		
CRAFT WORK	• Paper Collage & Origami • 3D Craft		
INOVATIVE WORK	• Innovative sketching with colour texture • Stencil & Mehndi Design		
LEARNING OUTCOMES	• To strengthen hand eye co-ordination • To enhance craftsmanship		

AVB PUBLIC SCHOOL

SPORTS SYLLABUS (2026-27)

CLASS - VI

<u>TERM-I</u>	<u>TERM-II</u>
* (YOGA)	* (YOGA)
Gomukhasana	Setuasana
Bakasana (Crow Pose)	Bhujangasana
* Volleyball (passing skill)	* Volleyball (Service)
* Mass P.T	* Mass P.T
* 50 m. SPEED TEST(SAI KHELO INDIA FITNESS TEST)	* Sit & Reach Flexibility Test (SAI KHELO INDIA FITNESS TEST)
* Obstacle race	* Marching