

SESSION (2026-27)

CLASS –IV

ENGLISH

TERM- I (APRIL TO SEPTEMBER)

MONTHS	NAME OF THE CHAPTER/TOPIC	
APRIL-MAY	Literature	L-1 How Akbar met Birbal
	CourseBook	L-1 How The Kangaroo got her Pouch L-2 Who's My Brother?
	Grammar	Kindness to Animals (Poem) Nouns- Kinds, Numbers, Genders, Articles, Punctuation, Tenses(Present)
	Creative Skills	❖ Draw and colour a poster on the topic Save Earth . Write a suitable slogan in your poster. ❖ <u>Celebrating Mother's Day-</u> Make an attractive card for your mother. Express your views on the topic “ Whymy mother is the best. ”
	Learning Outcome	❖ <u>Class Discussion on Topic-</u> ‘Books encourages our imagination.’ Learners will be able to: ❖ Read aloud with intonations and pauses such as question mark, comma and full stop. ❖ Think and express imaginatively and creatively. ❖ Comprehend passages independently.
JULY	Literature	L-2 The Bandar Log
	CourseBook	L-3 The Useful Coal L-4 The Story of Mrs. Tubbs
	Grammar	Pronouns, Sentences, Formal Letter, Tenses (Past), Picture Composition. ❖ <u>Puppet Show-</u> Learn a story from Indian Mythology and narrate using beautiful stick puppets /Face Masks. ❖ Design an attractive advertisement for a product of your choice. Share its features on A3 size sheet.

	Learning Outcome	❖ <u>Class Discussion on Topic-</u>‘How Human Beings are responsible for causing pollution.’ Learners will be able to: ❖ Use Dictionary to find out spelling and meaning. ❖ Express orally his/her understanding about the story and characters in the story. ❖ Able to write a short composition on the given picture.
AUGUST	Literature CourseBook Grammar Creative Skills Learning Outcome	L-4 My Father Finds the Dragon L- 5 Eco – Baba – India’s Environmental Hero Try , Try , Again (Poem) Adjectives,Homophones,Tenses(Pr.&Past Continuous), Editing ❖ <u>Celebrating Raksha Bandhan-</u> Write a paragraph on “How I celebrated Raksha Bandhan.” Paste picture also. ❖ <u>Poetry Recital-</u> Recite any poem of your choice on Topic- ‘Nature.’ ❖ <u>Poster Making-</u> ‘Awareness to save Wildlife.’ Learners will be able to: ❖ Use degrees of comparison in speaking and writing. ❖ Feel sensitivity against violence/anger. ❖ Write a meaningful paragraph using different kinds of tenses.
SEPTEMBER		REVISION FOR TERM-I EXAMINATION
TERM-II (OCTOBER–FEBRUARY)		
OCTOBER	Literature CourseBook Grammar Creative Skills	L–5 Nima Tensing and the Magic Peter 1 L- 6 Burning the Rice Fields L- 9 The Tale of Peter Rabbit Prepositions, Conjunctions, Informal Letter. ❖ <u>Celebrating Diwali -</u> With the help of pictures share the harmful effects of Diwali in the class. ❖ <u>Role Play</u> with a moral “Group Activities- Source to inculcate good moral values among children.”

	Learning Outcome	Learners will be able to: ❖ Identify the characters and sequence the story. ❖ Use meaningful sentences to narrate incidents. ❖ Connect ideas through reading and interacting with personal experiences.
NOVEMBER	Literature	L– 6 Nima Tensing and the Magic Peter 2
	Course Book	L-10 Ahilyabai Holkar: The Brave Queen of Malwa They Didn't Think (Poem)
	Grammar Creative Skills	Adverbs, Paragraph Writing, Tenses (Future) ❖ Make attractive 'Flash Cards' on Five Idioms of your choice and explain their meanings with the help of examples. ❖ Collect information about coal mines of India and share in the class with the help of attractive pictures.
	Learning Outcome	Learners will be able to: ❖ Use grammatically correct sentences to describe and narrate incidents and frame questions. ❖ Enrich vocabulary by participating in oral activities ❖ Write meaningful paragraphs using proper tenses.
DECEMBER	Literature	L-8 The tale of Johnny Town - Mouse
	CourseBook	L-13 Around the World in Eighty Days Taking Time to Grow (Poem)
	Grammar Creative Skills	Tenses, Interjections, Story Writing using sequences. ❖ <u>Class discussion on topic-</u>'How to cope up with stress.' ❖ Design beautiful and attractive Flash Cards on 'Punctuation Marks' (Comma, Full stop, Question Mark, Exclamation Mark, Apostrophe, etc) and describe each with the help of pictures.

	Learning Outcome	Learners will be able to: ❖ Develop creativity and power of imagination. ❖ Able to use common punctuation marks. ❖ Enrich vocabulary through crossword puzzles, word chain etc.
JANUARY	Literature CourseBook Grammar Creative Skills Learning Outcome	L-9 A Mad Tea Party L-12 Why the Jellyfish Has No Shell (Role Play Activity) L-14 My Father's Dragon Antonyms, Synonyms, Revision of all topics. ❖ Learn any five 'Tongue Twisters'. Narrate them in the class with the help of attractive Flash Cards. ❖ Project Work-Collect information about different craftwork/ Handicrafts famous in different states of India and make a colourful presentation on A3 size sheet. ❖ Class Discussion on Topic- 'Qualities of a Good Friend.' Learners will be able to: ❖ Enrich vocabulary and understand the differences between spoken and written English. ❖ Describe briefly their personal experiences verbally or in writing.
FEBRUARY		REVISION FOR TERM-II EXAMINATION
PERIODIC TEST- I		MCB- L-1: How the Kangaroo got Her Pouch (Poem) Kindness to Animals Literature- L-1: How Akbar met Birbal Grammar: Nouns- Kinds, Number, Genders, Articles, Punctuation and Comprehension Passage
PERIODIC TEST- II		MCB- L- 9 The Tale of Peter Rabbit They Didn't Think (Poem) Literature- Nima Tensing and the Magic Peter-1 and 2 Grammar- Prepositions, Conjunctions, Informal Letter, Adverbs, Paragraph Writing, Tenses (Future)

पाठ्यक्रम 2026-27

कक्षा - चौथी

विषय - हिन्दी

अप्रैल - मई	प्रथम सत्र
पाठ्य पुस्तक	पाठ 1 देश हमारा (कविता) पाठ 2 काम से काम पाठ 3 धरती कैसे बनी
व्याकरण	भाषा लिपि और व्याकरण, वर्ण विचार, संज्ञा
रचनात्मक गतिविधियाँ	• भारत के राष्ट्रीय प्रतीकों के चित्र एकत्र करके एक कोलाज बनाइए। • धन और समय में से किसकी बर्बादी अधिक नुकसानदायक है। विषय पर भाषण तैयार कीजिए और कक्षा में सुनाइए।
शिक्षण उद्देश्य	• कविता का लयात्मक वाचन करवाना। • छात्रों को भारत की प्राकृतिक विशेषताओं और संस्कृति के बारे में बताना। • समय का सदुपयोग करना तथा दिखावे की प्रवृत्ति से दूर रहने की सीख देना। • छात्रों को पत्र लेखन विधि से अवगत करवाना।

जुलाई	
पाठ्य पुस्तक	पाठ 4 मामी निशा (कविता) पाठ 5 भुलक्कड़ विज्ञानी पाठ 6 सबसे बड़ा झूठा
व्याकरण	सर्वनाम, प्रार्थना पत्र, अपठित गद्यांश, विराम चिह्न (पूर्ण विराम, अल्प विराम, प्रश्न चिह्न)
रचनात्मक गतिविधियाँ	• पाठ्य पुस्तक से अतिरिक्त चांद से संबंधित कविता ढूंढिए और अपनी कक्षा कार्य कॉपी में लिखिए। • कक्षा में हास्य कविता प्रतियोगिता आयोजित कीजिए और स्वयं निर्मित हास्य कविता कक्षा में सुनाइए।
शिक्षण उद्देश्य	• शुद्ध एवं आदर्श उच्चारण सिखाना। • छात्रों को महान वैज्ञानिक न्यूटन तथा गुरुत्वाकर्षण शक्ति के बारे में बताना। • छात्रों को हास्य प्रसंग की शैली से अवगत करवाना।

अगस्त - सितम्बर	
पाठ्य पुस्तक	पाठ 7 नन्हा पौधा (कविता) पाठ 8 किताब कीड़ा
व्याकरण	लिंग, विलोम
रचनात्मक गतिविधियाँ	- पौधे लगाने की अलग-अलग विधियों के बारे में जानकारी एकत्र कीजिए और एक परियोजना कार्य तैयार कीजिए। 'किताबी कीड़ा' पाठ का कक्षा में नाटक अभिनय कीजिए।
शिक्षण उद्देश्य	- संवादों को उचित हाव भाव के साथ पढ़ने के कौशल का निर्माण करना। - बीच से पौधा बनने की प्रक्रिया के बारे में छात्रों को बताना। - स्त्रीलिंग पुल्लिंग शब्दों में भेद बताना तथा लिंग बदलना सिखाना।

अर्धवार्षिक परीक्षा

अक्टूबर	द्वितीय सत्र
पाठ्य पुस्तक	पाठ 9 रूप बड़ा या गुण पाठ 10 आंखों के तारे (कविता)
व्याकरण	वचन, अपठित गद्यांश, अनुच्छेद लेखन
रचनात्मक गतिविधियाँ	- चांद में भी दाग होता है अथवा हर चमकती चीज सोना नहीं होती। इस विषय पर कक्षा में विचार विमर्श कीजिए। - समुद्र में नदी से पानी अधिक है फिर भी उसे परोपकारी नहीं कहा जा सकता। क्यों? विषय पर सोच कर अपने विचार कक्षा कार्य कॉपी में लिखिए।
शिक्षण उद्देश्य	- छात्रों को भीतरी गुणों का महत्व बताना। - प्रकृति के प्रति संवेदनशीलता की भावना विकसित करना। - कविता का लय व हाव भाव के साथ गायन करना। - लेखन कौशल का विकास करना।

नवंबर	
पाठ्य पुस्तक	पाठ 11 आसमान में उड़ी पतंग पाठ 12 कूड़े के ग्राहक
व्याकरण	विशेषण, पारिवारिक पत्र
रचनात्मक गतिविधियाँ	- रंगीन कागज की सहायता से एक छोटी सी पतंग बनाकर कक्षा कार्य कॉपी में चिपकाए। 'स्वच्छ भारत अभियान' या 'कचरा निपटाओ' विषय पर एक पोस्टर का निर्माण कीजिए।

शिक्षण उद्देश्य	- पतंगों से संबंधित देशी विदेशी त्योहारों के बारे में छात्रों को बताना। - विज्ञान पर आधारित कहानियां पढ़ने के लिए प्रोत्साहित करना। - छात्रों को स्वच्छता का महत्व बताना तथा पर्यावरण के प्रति जिम्मेदार बनाना।
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दिसंबर	
पाठ्य पुस्तक	पाठ 13 बोल अनमोल (दोहे) पाठ 14 इतनी सी बात
व्याकरण	पर्यायवाची, क्रिया
रचनात्मक गतिविधियाँ	- पाठ्य पुस्तक से अतिरिक्त कोई अन्य दोहा याद कीजिए और कक्षा में भाव तथा लय के साथ सुनाइए। - अपनी पसंदीदा कोई एक पंचतंत्र की कहानी का स्टोरी बोर्ड बनाइए और उसके माध्यम से कक्षा में कहानी प्रस्तुत कीजिए।
शिक्षण उद्देश्य	- छात्रों को दोहों के माध्यम से अच्छी और नीतिगत बातें सीखना। - दोहों का लय व भाव के साथ गायन करना। - व्यावहारिक बुद्धि के माध्यम से समस्या का समाधान करने के कौशल का विकास करना।

जनवरी - फरवरी	
पाठ्य पुस्तक	पाठ 15 समुद्री दैत्य पाठ 16 चिड़िया गाती है (कविता)
व्याकरण	मुहावरे, अनेक शब्दों के लिए एक शब्द
रचनात्मक गतिविधियाँ	अपने पसंदीदा किसी एक पक्षी का मुखौटा बनाइए और उससे संबंधित रोचक तथ्य कक्षा में बताइए।
शिक्षण उद्देश्य	छात्रों को साक्षात्कार की विधा से अवगत करवाना। समुद्री जीवों के बारे में जानकारी देना। मानवीय गुणों का विकास करना तथा प्रकृति की सुंदरता का बोध करवाना।

प्रथम इकाई परीक्षा	द्वितीय इकाई परीक्षा
पाठ 1 देश हमारा (कविता) पाठ 2 काम से काम व्याकरण - भाषा लिपि और व्याकरण, वर्ण विचार, संज्ञा, प्रार्थना पत्र	पाठ 9 रूप बड़ा या गुण पाठ 10 आंखों के तारे (कविता) व्याकरण - विशेषण, पारिवारिक पत्र, पर्यायवाची

MATHEMATICS SYLLABUS

CLASS IV (2026-2027)

MONTHS		NAME OF THE CHAPTER/TOPIC
APRIL & MAY	MATHEMATICS COURSE BOOK	Ch-1 NUMBER SYSTEM Numeration and Spike Abacus • Place value and Face value • Comparing numbers • Successor and Predecessor • Forming Numbers • Rounding off numbers Ch-2 ADDITION OF NUMBERS CH-3 SUBTRACTION OF NUMBERS • Addition with and without carrying • Subtraction with and without regrouping. • Properties of addition and subtraction. • Estimating the sum and difference • Number Stories • Addition and subtraction together Ch-4 MULTIPLICATION OF NUMBERS • Multiplication of 3 and 4-digit numbers • Multiplication by 10, 100, 1000 • Properties of Subtraction • Number Stories • Estimating the product
	WORKBOOK	PG NO. 1-12
	CREATIVE SKILLS	• Make flash cards of geographical area of any seven cities. Write the number names of each and arrange the flashcards in ascending and descending order. • Find the product using Lattice method of multiplication and decode a secret message Corresponding each letters given

	LEARNING OUTCOMES	Students will be able to- • Read, write and compare numbers using place value. • Solve simple daily life problems based on addition, subtraction and multiplication. • Estimate the sum, difference and product.
JULY	MATHEMATICS COURSE BOOK	Ch-5 DIVISION OF NUMBERS • Division by 10, 100, 1000 • Properties of Division. • Division of 4 digit number by 1 & 2 digit divisor • Word Problems Ch-6 FACTORS AND MULTIPLES • Multiples and its properties • Factors and its properties • HCF and LCM • Prime Numbers.
	WORKBOOK	Pg no.26-29
	CREATIVE SKILLS	• Take a rectangular sheet of paper. Divide it into two equal halves. On the first part, frame a division sum. Draw the respective picture on the second part. • Make a working model of numbers and its factors.

	LEARNING OUTCOMES	Students will be able to- • Multiply numbers by 1 and 2digit numbers • Identify whether a word problem can be solved using multiplication or division. • Explain relationship between factors and multiples. • Find factors using prime factorization method.
AUGUST	MATHEMATICS COURSE BOOK	Ch-7 FRACTIONAL NUMBERS • Fractions, equivalent fractions • Types of Fraction • Comparison of Fraction • Addition and Subtraction of Fraction • Like and Unlike fraction • Mixed fraction
	WORKBOOK	Pg no.45-47
	CREATIVE SKILLS	• Write the number of fishes of any7 species. -Write fraction of each and mention its type of fraction -Arrange the above fractions in descending order -Reduce the fractions to the lowest term.

SEPTEMBER	REVISION FOR MID-TERM EXAMINATION	
OCTOBER	MATHEMATICS COURSE BOOK	CH-8 DECIMALS • Like and unlike decimal • Conversion and comparison of decimal • Addition and Subtraction of decimal. CH-9 MEASUREMENT • Measurement of length, weight and Capacity • Addition and subtraction of measurements • Conversion of units
	WORKBOOK	Pg no.34-39
	CREATIVE SKILLS	• Make a chart representing standard and non-standard units of Measurements.
	LEARNING OUTCOMES	Students will be able to- • Identify half, one fourth, three fourth of a whole in a given picture by paper folding and also in collection of objects • Express the fraction in lowest form and also to find equivalent fractions in given fractions. • Compare fractions and put proper signs between them. • Solve problems involving daily life situation related to length, mass and capacity involving four basic arithmetic operations. • Identify the appropriate metric units of measurement for distance,

		weight, volume.
NOVEMBER	MATHEMATICS COURSE BOOK	CH-11 MONEY - Concept of money - Addition and Subtraction money - Multiplying and Dividing money - Bill CH-12 GEOMETRY - Lines, Point - Types of polygon - Closed and open figures - Regular and irregular polygons - Circle and its parts
	WORKBOOK	Pgno.22-25,40-44
	CREATIVE SKILLS	- Ask students to design a “geometric city” on paper where all the buildings are made of different geometric shapes (triangles for roof tops, rectangles for walls, etc.). Label the shapes and describe how many sides, angles, and vertices - Prepare a table to compare the notes and coins of different countries with Indian currency.(Notes and coins)
	LEARNING OUTCOMES	Students will be able to- - Represent the collected information in tables and bar graphs and draw inferences from these. - They will learn how to handle money transactions in a fun and practical way.

		• They will develop an understanding of how to make purchases, create bills, and give change.
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DECEMBER	MATHEMATICS COURSE BOOK	Ch-10 TIME AND CALENDAR • Reading time to exact minute • 24-hour clock time and 12-hour clock time • Duration in hours and minutes • Calculating days • Calendar Ch-13 PERIMETER AND AREA • Perimeter • Area
	WORKBOOK	Pg no.30-33,48-53
	CREATIVESKILLS	• Make a Geo board to enhance the concept of perimeter. • Make a calendar of 15 days for yourself with date and day. Assign a task for each day and write the day and date on which you will Complete which task.
	LEARNING OUTCOMES	Students will be able to- • Explore the area and perimeter of simple geometrical shapes. • Read clock time in hour and minutes and express the time in a.m. and p.m. • Relate 24 hour clock with respect to 12 hour clock.
JANUARY	MATHEMATICS COURSE BOOK	Ch-14 SHAPES AND SPATIAL UNDERSTANDING • Cuboid, cube , Cylinder • Ch-13 PICTORIAL REPRESENTATION OF DATA • Pictograph • Bar graph Ch-15 Pictorial Representation of data • Pictograph • Bar graph

	WORKBOOK	Pg no.17-21,13-16
	CREATIVESKILLS	• Use tangram pieces to make a poster on 'Save Wildlife' • Prepare a table to compare the notes and coins of different countries with Indian currency.(Notes and coins)
	LEARNING OUTCOMES	Learners will be able to- • Identify patterns used in objects around us • Understand the various operational patterns used in numbers • Represent the collected information in tables and bar graphs and draw inferences from these
FEBRUARY	REVISION FOR ANNUAL EXAMINATION	

PERIODICTEST-I	Ch-1 NUMBER SYSTEM Ch-2 ADDITION OF NUMBERS CH-3 SUBTRACTION OF NUMBERS Ch-4 MULTIPLICATION OF NUMBERS
PERIODICTEST-II	Ch-7 FRACTIONAL NUMBERS Ch-8 DECIMAL Ch-9 MEASUREMENT

<u>ENVIRONMENTAL STUDIES (2026-27)</u>	
<u>CLASS IV</u>	
<u>TERM – I (APRIL - SEPTEMBER)</u>	
APRIL – MAY	
Ch- 1 Organ Systems of our body	• Skeletal System • Muscular System • Digestive System • Respiratory System • Circulatory System • Excretory System • Nervous System
Ch-2 Sense Organs	• Sense Organs • Special People • Kinds of Touch
Ch-4 Food – Preparation and Preservtion	• Different Nutrients • A Balanced Diet • Preparation of Food • Preservation of Food
Ch-13 Road Safety	• Safety Rules • First Aid • Traffic Symbols
APPLICATION & CREATIVE SKILL	• Mystery Box Challenge” Put different objects (cotton, spoon, toy, sandpaper) inside a box. Students will feel without looking and guess the object. • Build a Body Chart” Draw a body outline. Students will paste food pictures showing what helps: Strong muscles (proteins),Energy (carbohydrates). • <u>PROJECT WORK</u> “Traffic Symbols Activity ” Create a colourful poster on “Any 6 traffic symbols”.

LEARNING OUTCOMES	Learners will be able to: • Explain the structure and functions of major body systems (skeletal, muscular, digestive, respiratory, circulatory, excretory, nervous, reproductive). • Identify sense organs and describe their functions. • Understand the importance of nutrients, a balanced diet, and healthy eating habits. • Identify different traffic rules and symbols.
JULY	
Ch-8 Plant Life	• Shoot System • Root System • Taking care of plants

Ch-3 Tongue and Teeth	• Tongue • Teeth • Structure of a Tooth • Kinds of Teeth • Tooth Decay • Care of Teeth
Ch-11 Environmental Pollution	• Different types of Pollution
APPLICATION & CREATIVE SKILL	➤ Prepare a healthy food chart showing foods good for teeth. ➤ Students will make a simple plant craft by labeling the root and shoot system and write or draw two ways to care for plants. ➤ Make useful objects like penholders or paper bags from waste materials.
LEARNING OUTCOMES	Learners will be able to: • identify the root system and shoot system of a plant and describe their basic functions. • Recognize different types and causes of pollution and suggest ways to reduce them. • Identify the functions of the tongue and different types of teeth.

	• Practice healthy habits such as caring for plants, keeping surroundings clean, and maintaining oral hygiene. • Develop awareness about protecting nature and personal health in daily life..
AUGUST	
Ch-5 Clothes	• Natural clothing materials • Artificial clothing material • Maintenance of clothes
Ch-7 Air We Breathe	• Characteristics of air • Uses of air
Ch-14 Natural Phenomena	• The Solar System • The Earth
Ch -6 Houses	• An ideal House • Types of Houses NOTE : (Only for Project)
APPLICATION & CREATIVE SKILL	• Prepare a chart showing different types of clothes (summer, winter, rainy) and write one use of each. • Make a simple air craft (windmill, kite, or paper fan) and write or draw two uses of air. • Create a simple solar system model using paper or clay and label the Sun and planets.
LEARNING OUTCOMES	Learners will be able to: • Identify different types of clothes and the seasons in which they are worn. • Understand the importance of air and describe its uses in daily life. • Identify the Sun and planets of the solar system.

	• Develop creativity and fine motor skills through simple craft and model-making activities. • Build observation, labeling, and presentation skills while completing hands-on projects.
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SEPTEMBER	
REVISION FOR TERM- I EXAMINATION	
<u>TERM – II (OCTOBER - FEBRUARY)</u>	
OCTOBER	
Ch- 10 Community Services	• Gram Panchayat • Public services • Municipality or municipal corporation
Ch-15 Matter	• Matter
APPLICATION & CREATIVE SKILL	• Prepare a chart showing the three states of matter (solid, liquid, gas) and draw or paste two examples of each. • Make a simple matter craft using paper or waste materials to show solids, liquids, and gases with labels. • Create a community helpers chart by drawing or pasting pictures of five community helpers and write one service provided by each.

LEARNING OUTCOMES	Learners will be able to: • Identify the three states of matter – solid, liquid, and gas. • Classify everyday objects according to their state of matter. • Understand the importance of community helpers and the services they provide. • Recognize and appreciate the role of different community helpers in daily life. • Develop observation, communication, and social responsibility through related activities .
NOVEMBER	
Ch – 9 Reproduction in Animals	• Animal reproduction • Bird reproduction • Frog reproduction • Fish reproduction • Reptile reproduction • Insect reproduction • Care of young ones
Ch – 16 Force, Work and Energy	• Force • Work • Energy
APPLICATION & CREATIVE SKILL	➤ Prepare a chart showing different types of forces (push, pull, friction) and write one example of each. • Make a simple work and energy model using waste materials to show how force helps us do work and label the source of energy. • Create a life cycle chart of an animal (butterfly, frog, or hen) and label the stages of reproduction and growth.

LEARNING OUTCOMES	Learners will be able to: • Understand the concept of force, work, and energy in everyday life. • Identify different types of forces and their effects on objects. • Explain the importance and different forms of energy. • Understand the process of reproduction in animals and identify the stages of an animal's life cycle. • Develop observation, scientific thinking, and presentation skills through charts, models, and hands-on activities.
DECEMBER	
Ch- 12 Waste Management	• Environment and health • Wastes
Ch- 17 The story of Fire	• The use of fire by early human beings NOTE: (Only for Reading)
Ch- 20 Monuments of India	• Different monuments of India NOTE: (Only for Project)
APPLICATION & CREATIVE SKILL	• Prepare a chart on the 3Rs (Reduce, Reuse, Recycle) using pictures or drawings and write one example of each. • Make a simple fire safety poster showing safe uses of fire and two fire safety rules. • Create a model or collage of a famous Indian monument using paper, clay, or waste materials and label its name and location.
LEARNING OUTCOMES	Learners will be able to: • Understand the importance of waste management and practice the 3Rs (Reduce, Reuse, Recycle) in daily

	life. • Develop habits of cleanliness and environmental responsibility by identifying proper waste disposal methods. • Understand the discovery, uses, and safety of fire in human life. • Recognize and appreciate famous monuments of India as part of cultural heritage. • Develop observation, awareness, and presentation skills through charts, models, and creative activities
JANUARY	
Ch- 18 Natural Resources	• Resources • Different natural resources
Ch – 19 Landforms of India	• Physical features of India
LEARNING OUTCOMES	Learners will be able to: • Identify major landforms of India such as mountains, plains, plateaus, and deserts. • Understand the importance and features of different landforms. • Recognize different natural resources like water, air, soil, minerals, and forests. • Understand the importance of conserving natural resources for future use. • Develop awareness, observation, and map-reading skills through activities and projects
APPLICATION & CREATIVE SKILL	• Prepare a chart showing major landforms of India (mountains, plains, plateaus, deserts) and give one feature of each. • Make a simple model or drawing of

	natural resources (water, soil, forest, minerals) and show their uses in daily life.
FEBRUARY	
REVISION FOR TERM-II EXAMINATION	

CLASS – IV (2026-27)		
COMPUTER SKILLS		
MID-TERM (APRIL – SEPTEMBER)		
MONTH	CHAPTER NAME (THEORY)	LAB SKILLS
APRIL & MAY	Ch-1 Data and Storage • Data and Information • Binary Numbers • Types of Computer Memory • External Memory • Cloud and Virtual Storage Ch-4 More on MS-Word 2019 • Changing Text Case • List in MS-Word • Applying Border and Shading • Adding a Drop Cap effect • Working with Objects and Graphics • Using Shapes • Using Wordart	Ch- More on MS-Word
JULY	Ch-2 Files and Folders • What is File and Folder? • Creating New File or Folder • Renaming a File or Folder • Copying, Moving File or Folder • Deleting a File or Folder • Arranging Desktop Icons	Ch- More on MS-Word
AUGUST	Ch-5 Working with PowerPoint 2019 • Creating a New Presentation • Adding and Deleting Slide • Entering Text on Slide • Themes in PowerPoint • Using different Slide Layout • Applying Slide Transition • Saving and Running a Presentation	Ch- Working with PowerPoint 2019
SEPTEMBER	Revision of Mid-Term Examination	

	ANNUAL (OCTOBER-FEBRUARY)	
OCTOBER	Ch-3 Internet Basics • Introduction to Internet • Uses of Internet • Terminologies of Internet • Netiquette while using Internet • Cyber security	Ch- Working with PowerPoint 2019
NOVEMBER	Ch-6 Coding and Fun with Scratch • Using Extension in Scratch • Animations by changing the backdrop • Use of Repeat block • Commands for Sprite to say Something	Ch- Coding and Fun with Scratch
DECEMBER	Ch-7 IOT and Its Application • Characteristics of IOT • IoT Application in various fields • IoT-enabled Smart Devices	Ch- Coding and fun with Scratch
JANUARY	Sample Papers	Page no.- 92
FEBRUARY	Revision of Annual Examination	

AVB PUBLIC SCHOOL
CLASS-IV
GENERAL KNOWLEDGE
TERM-I (APRIL TO SEPTEMBER)

GENERAL KNOWLEDGE		
TERM-I (APRIL TO SEPTEMBER)		
MONTHS	TOPICS	PAGE NO
APRIL-MAY	Unit -1 Life skills and Values	7-12
	Unit-2 Natural World	15-24
JULY	Unit-3 Language and Literature	26-33
	Unit-4 India: My Country	35-45
AUGUST	Worksheet - I, II, III, IV	
SEPTEMBER	REVISION OF TERM -I	
TERM-II (OCTOBER TO FEBRUARY)		
OCTOBER	Unit-5 World Around Us	47-54
NOVEMBER	Unit -6 Science and Technology	56-62
DECEMBER	Unit-7Sports and Entertainment	64-68
JANUARY	Unit-8 Aptitude and Reasoning	70-80
FEBRUARY	Worksheet V, VI, VII, VIII	
	REVISION OF TERM-II	

LIFE SKILLS

CLASS IV

<u>TERM-I APRIL TO SEPTEMBER)</u>	
<u>MONTH</u>	<u>TOPICS</u>
APRIL-MAY	CH-1 TRUST IN GOD CH-2 SERVING GOD
JULY	CH-3 FORGIVENESS CH-4 THE PRODIGAL SON CH-5 SIMPLE LIVING
AUGUST	CH-6 THE INTERNET CH-7 EYE ON THE GOAL
SEPTEMBER	REVISION OF TERM-I
<u>TERM-II (OCTOBER TO FEBRUARY)</u>	
OCTOBER	CH-8 THREE USEFUL THINGS
NOVEMBER	CH-9 BE DIGNIFIED CH-10 CARE FOR OUR ENVIRONMENT
DECEMBER	CH-11 BE BRAVE CH-12 BE SELF DEPENDENT
JANUARY	CH-13 OUR NATIONAL FLAG
FEBRUARY	REVISION OF TERM-II

CLASS-IV		ART EDUCATION	2026-2027
APRIL TO SEPTEMBER			
SKETCHING SKILL	• Pattern designing /Dimensional shapes • 3D Numbers / Calligraphy • Nature Study		
COLOURING SKILL	• Colours combination • Colour pencil &Pencil Shading		
CRAFT WORK	• Sticking work • Origami		
INNOVATIVE WORK	• Artistic painting		
LEARNING OUTCOMES	• To build up poster colour pigment • To build up cultural awareness		
OCTOBER TO FEBRUARY			
SKETCHING SKILL	• Illusion / Body Movements • Perspective / Cartoon characters		
COLOURING SKILL	• Artistic textures • Face Decoration		
CRAFT WORK	• Ice Cream Stick Task • Origami • 3D Craft		
INNOVATIVE WORK	• Innovative sketching with colour texture • Artistic Paintings		
LEARNING OUTCOMES	• To strengthen hand eye co-ordination • To enhance craftsmanship		

Session 2026-2027

DANCE SYLLABUS

CLASS-IV

➤ I Term (April-September)

➤ Rhythm pattern

Gina tom adavu 1

➤ Skill Development

Classical movements:

Pakkaa adavu 2 & 3

Kuditta adavu 2 & 3

➤ Artistry Approach

Demonstration of Hasta

Mudras used in classical dance:

Asamyukta Hasta Mudras 1-14

➤ Innovative Ability

Creating unique sequence of movements on western dance

➤ Cultural sensibility

Traditional folk dance-

Rajasthani

➤ Learning outcomes

- To create interest & Awareness for various dance forms
- To develop the skill of classical dance

➤ II Term(October-February)

➤ Rhythm pattern

Gina tom adavu 2

➤ Skill Development

Classical movements:

Bhramari 1

Sarika adavu 1

➤ Artistry Approach

Demonstration of Hasta

mudras used in classical dance:

Asamyukta Hasta Mudras 15-28

➤ Innovative Ability

Exploring choreography with props

➤ Cultural sensibility

Traditional folk dance- Punjabi

➤ Learning outcomes

- Endeavour various movements in different directions
- To build up self-confidence by presenting movements & expressions independently

SPORTS(CLASS-IV) 2026-27

TERM-I	TERM-II
➤ Dhanurasana, Vajrasana,surya namaskar	➤ Ardha Ustrasana, Ushtrasana,Padmasana
➤ Mass P.T	➤ 100 meter race
➤ Shuttle run	➤ Ball balancing race
➤ Dribbling skills (Football)	➤ passing skills (Football)
➤ Balance walk with cone & ball	➤ skipping race
➤ Target throw (Throw ball into a hoop or bucket)	➤ Obstacle race
➤ Plate Tapping (SAI KHELO INDIA FITNESS TEST)	➤ Flamingo balance test (SAI KHELO INDIA FITNESS TEST)
LEARNING OUTCOME:	LEARNING OUTCOME:
1. To sit in correct posture.	1. To maintain their body balance.
2. To improve coordination and balance.	2. To develop lower body strength

MUSIC SYLLABUS (2026-2027)

CLASS IV

Term I (April - September)	Term II (October - February)
Musical Skills *Alankaar - Sa ga re ma ga Pa - Sa ga sa re ga re mane ga ma	Musical Skills *Alankaar - Sa ma re pa dha mani -Sa ma sa re ga ma ne pa re ga ma ga ma ga
Musical Theme *Patriotic Song - Kadam kadam badaye ja *Community Song - Sare Jaha se acha *Spiritual Song - Teri aradhana Karun, - Payoji Maine Ram - Ratan Dhan Payo *Devotional Song - Mohe lagi lagan guru	Musical Theme *Patriotic Song - Shanti geet gaye ja *Devotional Song - Shree Ram Chandra Kripalu
Knowledge of Music *Definition- Taal, Matra *Name of Famous Classical Vocalists*	Knowledge of Music *Definition* - Shudh Swara, Vikrit Swara *Rhythmic Knowledge* - Theka of Taal (Dadra)
Learning Outcomes - To inculcate sensibility of music - To develop appropriate expression of songs	Learning Outcomes - To develop knowledge of Taal and Laya - To develop coordination in group singing