

SESSION (2026-2027)
CLASS – V
ENGLISH
TERM - I (APRIL TO SEPTEMBER)

MONTHS	NAME OF THE CHAPTER / TOPIC	
APRIL- MAY	Literature	L-1 Aladdin and the Magic Lamp L-2 Baby Umboo
	Course Book	L-1 The Money Shop L-2 The Doctor's Word The Seedling (Poem)
	Grammar	Nouns- Kinds, Numbers, Genders, Articles, Punctuation, Tenses (Present), Jumbled Sentences, Picture Description.
	Creative Skills	● Evaluate yourself (Weaknesses & Strengths) ● Celebrating Mother's Day- Make an attractive card for your mother. ● Speaking Activity – Debate on the topic 'Money gives real happiness.'
	Learning Outcome	Learners will be able to: ❖ Read aloud with intonations and pauses such as question mark, comma and full stop. ❖ Think and express imaginatively and creatively. ❖ Comprehend passages independently.
JULY	Literature	L-4 I Am Real! L-5 Mr. Ming's Pot of Plenty
	Course Book	L-3 The Devoted Friend L-4 Androcles and the Lion L-5 The Forest Man of India
	Grammar	Tenses (Past & Future), Adjectives, Formal Application
	Creative Skills	● <u>Project Work</u> on Topic- Endangered Animals ● <u>Class Discussion-</u> Role of Mechanical toys on Children.

	Learning Outcome	Learners will be able to: • Use meaningful sentences to describe a situation. • Connect ideas through reading and interaction, with personal experiences. • Responds to a given situation verbally and in writing.
AUGUST	Course Book Grammar Creative Skills Learning Outcome	L-6 The Little Cotyledons L-7 Indian Classical Music Can You? (Poem) Prepositions, Homophones, Revision of tenses. ❖ <u>Collage- Making</u> :- Make a collage on Indian Musicians who are honored by Government of India for their contribution. ❖ Gather information on medicinal plants for curing human diseases and share it in the class. . Learners will be able to: ❖ Use degrees of comparison in speaking and writing. ❖ Feel sensitivity against violence / anger. ❖ Write a meaningful paragraph using different kinds of tenses.

SEPTEMBER	REVISION OF MID-TERM EXAMINATION	
TERM-II (OCTOBER – FEBRUARY)		
OCTOBER	Literature	L-6 Rikki- Tikki Tavi
	Course Book	L-8 National Sports Day of India
	Grammar	L-9 The Digital Dilemma To An Ant (POEM)
	Creative skills	Informal Letter, Conjunctions ❖ Advantages & disadvantages of using technology. ❖ Role Play with a moral “ Victory of

	Learning Outcomes	Goodover Evil.” Learners will be able to: ❖ Sequence the story. ❖ Use meaningful sentences to narrate incidents. ❖ Communicate and participate in role-play activities.
NOVEMBER	Literature Course Book Grammar Creative Skills Learning Outcome	L-8 An Archer’s Resolve L-10 Rani Abbakka Chowta: The Fearless Queen L-11 Tenali Rama and Tathacharya Conjunctions, Paragraph Writing, Editing ❖ Prepare a Declamation on the topic ‘Cleanliness is next to Godliness.’ ❖ Make a ‘Flower Face’ puppet and tag an inspiring message to it. Learners will be able to: ❖ Use grammatically correct sentences to describe and narrate incidents and frame questions. ❖ Enrich vocabulary by participating in oral activities ❖ Write meaningful paragraphs using proper tenses.

DECEMBER	Literature	L-9 The Reluctant Dragon-1 L-10 The Reluctant Dragon-2
	Course Book	L-12 The Emperor's Test L-13 Treasure Island King Bell (POEM)
	Grammar	Adverbs , Poem Comprehension
	Creative Skills	❖ Celebrating Christmas- Carol Song ❖ Design beautiful and attractive Flash Cards on 'Punctuation Marks' (Comma, Full stop, Question Mark, Exclamation Mark, Apostrophe and Capital letters) and describe each with the help of pictures.
	Learning Outcomes	Learners will be able to: ❖ Develop creativity and power of imagination. ❖ Able to use common punctuation marks. ❖ Enrich vocabulary through crossword puzzles, word chain etc.
JANUARY	Course Book	L-14 Black Beauty
	Grammar	Antonyms, Synonyms, Revision of all topics. ❖ Learn any five 'Tongue Twisters'. Narrate them in the class with the help of attractive Flash Cards. ❖ Create a Menu Card for a restaurant publicizing a variety of healthy starters, juices, salads, main course and desert. Make a cover page including the name of the restaurant and other details. Learners will be able to: ❖ Enrich vocabulary and understand the differences between spoken and written English. ❖ Describe briefly their personal experiences verbally or in writing. ❖ Frame dialogues and deliver the same confidently.
FEBRUARY		REVISION FOR TERM-II EXAMINATION

PERIODIC TEST-I	Literature	L-1 Aladdin and the Magic Lamp L-2 Baby Umboo
	Course Book	L-1 The Money Shop L-2 The Doctor's Word The Seedling (Poem)
	Grammar	Nouns- Kinds, Numbers, Genders, Articles, Jumbled sentences, Tenses (Present), Comprehension passage.
PERIODIC TEST-II	Literature	L-6 Rikki- Tikki Tavi
	Course Book	L-8 National Sports Day of India L-9 The Digital Dilemma To An Ant (POEM)
	Grammar	Informal Letter, Conjunctions, Articles, Sentences, Tenses, Comprehension Passage

पाठ्यक्रम 2026-27

कक्षा - पांचवीं

विषय - हिन्दी

अप्रैल - मई	प्रथम सत्र
पाठ्य पुस्तक	पाठ 1 हम भारत के रखवाले हैं (कविता) पाठ 2 फर्क पड़ता है पाठ 3 पंच परमेश्वर
व्याकरण	भाषा लिपि और व्याकरण, वर्ण विचार, संज्ञा, प्रार्थना पत्र
रचनात्मक कौशल	पर्यावरण संरक्षण संबंधी नारों पर आधारित पोस्टर बनाइए।
लेखन कौशल	'बिल्लियां और बंदर बांट' कहानी अपने शब्दों में लिखिए। कहानी में उचित स्थान पर मुहावरों का प्रयोग भी कीजिए और बताइए इस कहानी से आपको क्या सीख मिलती है।
शिक्षण उद्देश्य	- देश के प्रति दायित्व व कर्तव्य का ज्ञान करवाना। - कविता का लयात्मक वाचन करवाना। - प्रकृति व जलवायु के प्रति संवेदनशील होने तथा जलवायु परिवर्तन से होने वाले दुष्प्रभावों के प्रति सचेत करना।

जुलाई	
पाठ्य पुस्तक	पाठ 4 क्या गोरे क्या काले (कविता) पाठ 5 अखबार से आविष्कार तक पाठ 6 खुशबू और खनक
व्याकरण	सर्वनाम, विलोम, विराम चिह्न, अपठित गद्यांश
रचनात्मक कौशल	'रूप बढ़ा या गुण' विषय पर भाषण तैयार कीजिए और कक्षा में सुनाइए।
लेखन कौशल	थॉमस अल्वा एडिसन द्वारा किए गए किन्हीं पांच आविष्कारों के बारे में जानकारी एकत्रित कीजिए और चित्र सहित कक्षा कार्य कॉपी में लिखिए।
शिक्षण उद्देश्य	- गुणों के आधार पर मित्र बनाने की सीख देना। - थॉमस अल्वा एडिसन के जीवन से सीख लेने की प्रेरणा देना। - जीवन में हास्य के महत्व के विषय में बताना। - पालतु पशुओं के उचित रख रखाव की सीख देना।

अगस्त - सितम्बर	
पाठ्य पुस्तक	पाठ 7 दोहावली पाठ 8 चाचा का पत्र बच्चों के नाम
व्याकरण	पर्यायवाची, लिंग, अनुच्छेद

रचनात्मक कौशल	समय पर काम करने वाला व्यक्ति हमेशा सफल होता है विषय पर अनुच्छेद लिखिए।
लेखन कौशल	‘मैत्री दिवस’ के अवसर पर अपने-अपने मित्रों को ग्रीटिंग कार्ड बनाकर दीजिए और उस पर प्यारा सा संदेश भी लिखिए।
शिक्षण उद्देश्य	• दोहों के माध्यम से नैतिक मूल्यों की शिक्षा प्रदान करना। • वाचन कौशल का विकास करना। • सभी धर्मों का आदर करने की सीख देना।

अर्धवार्षिक परीक्षा

अक्टूबर	द्वितीय सत्र
पाठ्य पुस्तक	पाठ 9 चंदा मामा दूर के पाठ 10 जब मैं पढ़ता था
व्याकरण	विशेषण, पारिवारिक पत्र, विराम चिन्ह
रचनात्मक कौशल	‘चंद्रयान-3 धरती से चंद्रमा तक’ विषय पर एक परियोजना तैयार कीजिए और चंद्रयान-3 से संबंधित जानकारी चित्रों द्वारा दीजिए।
लेखन कौशल	अपने बचपन की कोई मजेदार घटना लिखिए जब आपको सच बोलने पर इनाम मिला या डांट पड़ी।
शिक्षण उद्देश्य	• भारत के सफल चंद्रमिशन चंद्रयान 3 के विषय में जानकारी प्रदान करना। • कठिन शब्दों के अर्थों से परिचित करवाना। • टेलीविजन, यू ट्यूब और अखबार आदि के माध्यम से देश विदेश में होने वाली घटनाओं के विषय में जानकारी प्राप्त करना। • माता पिता की सेवा करने, सत्य बोलने और अपने आचरण पर ध्यान देने की सीख देना।

नवंबर	
पाठ्य पुस्तक	पाठ 11 जीभ और दांत पाठ 12 समस्या और समाधान
व्याकरण	वचन, क्रिया, अपठित गद्यांश
रचनात्मक कौशल	विनम्रता इंसान को सफल होने के साथ-साथ महान भी बनती है। कैसे ? पुस्तक में दिए गए लिंक की सहायता से सुनकर कक्षा में विचार विमर्श कीजिए।
लेखन कौशल	भाई की शादी के कारण आपका मित्र/सखी परीक्षा के लिए पढ़ नहीं सका/सकी। परीक्षा में केवल एक सप्ताह शेष है। अपने मित्र/सखी को पत्र लिखकर इस समस्या का समाधान बताइए।
शिक्षण उद्देश्य	विनम्रता और सहनशीलता का पालन करने की सीख देना। कविता का लयात्मक वाचन करवाना। साहस, आत्मबल, दृढ़ निश्चय, एकाग्रता और व्यावहारिक बुद्धि की समझ प्रदान करना।

दिसंबर	
पाठ्य पुस्तक	पाठ 13 मौसम लेते हैं करवट पाठ 14 क्षमादान
व्याकरण	अनेक शब्दों के लिए एक शब्द, अनुच्छेद, कहानी लेखन
रचनात्मक कौशल	'क्षमादान' पाठ का कक्षा में नाटक मंचन कीजिए।
लेखन कौशल	विभिन्न त्योहारों के चित्र एकत्रित कीजिए और उनकी सहायता से कोलाज बनाइए।
शिक्षण उद्देश्य	- भारत के सांस्कृतिक गौरव के प्रति आदर भाव रखने की सीख प्रदान करना। - कविता का लयात्मक वाचन सिखाना। - पाठ में आए नए व कठिन शब्दों के अर्थ से परिचित करवाना।

जनवरी - फरवरी	
पाठ्य पुस्तक	पाठ 15 तितली जगत पाठ 16 मैं ढूँढता तुझे था
व्याकरण	मुहावरे, संपूर्ण व्याकरण की पुनरावृत्ति
रचनात्मक कौशल	अपनी पाठ्य पुस्तक में दिए गए लिंक के माध्यम से तितली के अनसुने रहस्यों के विषय में जानिए और अपनी कक्षा में विचार विमर्श कीजिए।
लेखन कौशल	क्या दीन दुखियों की सेवा ही सच्ची ईश्वर भक्ति है विषय पर कक्षा में वाद-विवाद प्रतियोगिता आयोजित कीजिए।
शिक्षण उद्देश्य	- कविता का लय एवं भाव के साथ गायन करना - व्याकरण के विभिन्न विषयों मुहावरों पत्र आदि लिखने का अभ्यास करवाना। - छात्रों के मन में दीन दुखियों के प्रति करुणा का भाव उत्पन्न करना।

प्रथम इकाई परीक्षा	द्वितीय इकाई परीक्षा
पाठ 1 हम भारत के रखवाले हैं (कविता) पाठ 2 फर्क पड़ता है व्याकरण - भाषा लिपि और व्याकरण, वर्ण विचार, संज्ञा, प्रार्थना पत्र	पाठ 9 चंदा मामा दूर के पाठ 11 जीभ और दांत व्याकरण - विशेषण, पारिवारिक पत्र, विराम चिन्ह अपठित गद्यांश

MATHEMATICS SYLLABUS

SESSION -2026-27

CLASS V

APRIL AND MAY

MONTHS		NAME OF THE CHAPTER / TOPIC
APRIL & MAY	MATHEMATICS COURSE BOOK	Ch-1 LARGE NUMBERS • Ascending and Descending Order • Comparing numbers • Forming Numbers • Indian and International system of numeration • Place Value and Face Value • Roman Numbers Ch-2 OPERATIONS ON LARGE NUMBERS • Addition and Subtraction • Multiplication and Division • Four operation together
	WORKBOOK	PG NO.1-13
	CREATIVE SKILLS	• Collect phone numbers of any 6 family members. - Write the above in Indian and International System of Numeration. - Arrange the above numbers in the order of greatest to smallest. • Find the names of any 8 cities of the world, whose population is less than 10 million. Prepare a table and arrange in ascending order of population.

LEARNING
OUTCOMES

Students will be able to-

- Read, write and compare numbers using place value.
- Differentiate between Place value and Face value.
- Apply four basic operations to deal with daily life situations.
- Identify the correct order of numbers.

JULY	MATHEMATICS COURSE BOOK	Ch-3 FACTORS AND MULTIPLES • Understanding factors and multiples • Prime and Composite Numbers • Divisibility Rules • Prime Factorization • Least Common Multiple • Highest Common Multiple Ch-8 BASICS OF GEOMETRY • Angles and its measurements • Types of Angles • Drawing angles with protractor Ch-16 PATTERNS • Patterns in numbers
	WORKBOOK	PG NO.14-20,22-24
	CREATIVESKILLS	• Quiz time (divisibility rules) • Write the word 'MATHEMATICS' using matchsticks and write:- -The number of right angles -Number of angles less than right angles -Number of angles more than right angles. • Make a beautiful scenery using patterns of symmetry. • Make a model of factors of any number using factor tree method.

	LEARNING OUTCOMES	Students will be able to- • Find LCM and HCF • Understand the concept of pattern based on analysis and design • Name and recognize different types of symmetry, factors and multiples
AUGUST	MATHEMATICS CURSE BOOK	Ch-4 FRACTIONAL NUMBERS • Types of fractions • Reducing fractions to lowest term • Comparing and ordering fractions • Addition and Subtraction of fractions • Multiplication and Division of fractions • Properties of fractions • Mixed fraction and reciprocal of fraction. Ch-9 POLYGONS AND CIRCLES • Triangles, quadrilaterals, circles. CH-10 SYMMETRY, REFLECTION AND ROTATION • Symmetry • Reflection • Rotation

	WORKBOOK	PG NO25-31,48-50
	CREATIVESKILLS	To represent fractions – $\frac{1}{2}, \frac{1}{3}, \frac{1}{4}, \frac{1}{5}$ Using rectangular strips of paper folding.
	LEARNING OUTCOMES	Students will be able to- - Reduce fractions in to lowest term - Apply basic arithmetic operations on fractions
SEPTEMBER REVISION FOR MID-TERM EXAMINATION (CH-1,2,3,4,8,9,10,16)		
OCTOBER		Ch-5 DECIMALS - Understanding Decimals - Converting decimals to fractions - Converting fractions to decimals - Like and Unlike decimals - Basic arithmetic operations in fractions CH-6 PERCENTAGES - Percentages - Finding percentages of a given Quantity.

	WORKBOOK	PG NO.35-38,44-47
	CREATIVESKILLS	• Prepare a report on a great Indian mathematician, who was the first to explain the complete and systematic use of decimal number system. • Record the weight of any 5 family members in kg and convert them into grams.
	LEARNING OUTCOMES	Students will be able to- • Express a given fraction in decimal notation and vice versa. • Understand the role of the decimal point and the relationship among tenths, hundredths and thousandths.
NOVEMBER	MATHEMATICS COURSE BOOK	Ch-7 MONEY • Unitary method • Cost price and Selling price • Profit and Loss • Finding SP and CP Ch-11 SOLIDS AND THEIR NETS • 3-D shapes, 2-D shapes • Representing a cuboid, cube cylinder and cone.
	WORKBOOK	PG NO.39-43
	CREATIVESKILLS	• <u>CURRENCIES OF DIFFERENT NATIONS</u> –Prepare a chart of any 8 countries along with their currencies. Convert and find out the value of each foreign currency Into Indian Rupee. • Draw all possible nets of pentominoes and hexaminoes using graph paper.

	LEARNING OUTCOMES	Students will be able to- • Differentiate between cost price and selling price. • Understand the concept of profit and loss.
DECEMBER	MATHEMATICS COURSE BOOK	Ch-12 MEASUREMENTS • Measurement of length, weight and Capacity • Conversion of units Ch-14 PERIMETER, AREA AND VOLUME • Perimeter of rectangle and square • Area of rectangle and square • Word Problems • Volume
	WORKBOOK	PG NO.51-54,55-58
	CREATIVE SKILLS	• Use centimeter scale to measure the length, breadth and height of your pencil box, lunch-box and mathematics book to the nearest centimeter and calculate their volumes. • Record the weight of any 5 family members in kg and convert them into grams.
	LEARNING OUTCOMES	Students will be able to- • Recognize how area, perimeter and volume are used in everyday situations. • Understand that shapes can have same perimeter but different areas. • Determine the capacity of a space. • Solve problem involving daily life situations related to length, distance, mass and capacity involving four basic operations.

JANUARY	MATHEMATICS COURSE BOOK	Ch-13 TIME • Calculating time • Calendar • Conversion of 12 hours into 24 hours and vice -versa Ch-15 DATA HANDLING • Representing data as circle graph • Bar graphs • Tally chart
	WORK BOOK	PG NO.32-34,59-63
	CREATIVE SKILLS	• Read the weather report in newspaper. Record the maximum temperature of capital cities. Represent the data in the form of a bar graph.
	LEARNING OUTCOMES	Learners will be able to- • Convert time into 12 hour and 24 hour format. • Find duration of time
FEBRUARY		REVISION FOR ANNUAL EXAMINATION
	PERIODICTEST-I	Ch-1 Large Numbers Ch-2 Operations on large numbers
	PERIODICTEST-II	Ch-5 Decimal Ch- 6 Percentages

ENVIRONMENTAL STUDIES	
TERM-I (APRIL-SEPTEMBER)	
APRIL - MAY	
CH-1 Internal organs and their functions	• External organs • Internal organs
CH-2 Our Needs and Wants	• Our needs • Our wants
CH-3 Cultivation	• Cultivation of crops • Sowing of seeds • Use of Manure and Fertilizers
CH-19 Maps and Globes	• Types of Maps • Globes • Important Lines on the Earth
Ch-15 Games and Martial Arts	Project
APPLICATION & CREATIVE SKILL	• Prepare a model of any one internal organ of human body and explain its parts. • Prepare a flowchart on how to cultivate either paddy or wheat. • With the help of bangle mark longitude and latitudes. • Develop a map delineating the regions where different traditional Indian games hold sway.
LEARNING OUTCOMES	Students will be able to :

	• Know about different organs and their functions • Understand the difference between needs and wants • Name some indigenous Indian games • Know the process of growing crops.
JULY	
CH- 4 Deficiency Diseases	• Nutrient Deficiency Diseases • Diseases caused by the Deficiency of Vitamins • Diseases Caused by the Deficiency of Minerals
CH-5 Communicable Diseases	• Causes of Communicable Diseases • Spread of Communicable Diseases • Precautions to Prevent Communicable Diseases
CH-9 Animals and their uses	• Useful animal products • Useful animal products • People who depend on animals
APPLICATION & CREATIVE SKILL	• Prepare a chart of communicable diseases and the precautions to prevent them. • Prepare a report on any two organizations that work for animal welfare.
LEARNING OUTCOMES	Students will be able to :

	• Know the importance of healthy eating. • Make them aware about the different diseases • Discuss the importance of protecting wildlife.
AUGUST	
CH- 6 Plant Reproduction	• Reproduction in plants • Structure of a seed • Dispersal of seeds • Germination of seeds
CH-11 Natural Calamities	• Natural Calamities • Our role • Role of the Community
APPLICATION & CREATIVE SKILL	• Prepare a presentation on any one the given topics ➤ Agents of dispersal of seed ➤ Origin of Diverse plants ➤ Reproduction of plants through seed Role play to create awareness among people at the time of natural disaster.
LEARNING OUTCOMES	Students will be able to ; • Understand about the precautions to be taken at times of emergency. • Understand the process of seed dispersal
SEPTEMBER	MID-TERM EXAMINATION

OCTOBER	
CH-7 Super Senses in Animals	• Sense organs in animals • Special senses of different animals • Animal communication
CH-8 Aquatic Plants and Animals	• Types of aquatic plants • Types of aquatic animals • Adaptations in aquatic plants and animals
APPLICATION & CREATIVE SKILL	• Prepare a scrapbook of animals with unique senses and explain how these senses help them survive. • Make a 3D model or chart showing different aquatic habitats and organisms.
LEARNING OUTCOMES	Students will be able to: • Understand how animals use special senses for survival. • Identify aquatic plants and animals. • Explain adaptations for aquatic life.
NOVEMBER	
CH-10 Interdependence in Environment	• Food chain • Food web • Balance in nature • Conservation of environment
CH-13 Simple Machines	• Types of simple machines

	• Uses
APPLICATION & CREATIVE SKILL	• Prepare a food chain chart. • Collect pictures of simple machines and classify them.
LEARNING OUTCOMES	Students will be able to: • Understand interdependence in nature. • Explain ecological balance. • Identify simple machines and their uses.
DECEMBER	
CH-12 Fuels	• Types of fuels • Conventional and non-conventional fuels • Conservation of fuels
CH-14 Materials and Their Properties	• Properties of materials • Soluble and insoluble substances • Conductors and insulators

APPLICATION & CREATIVE SKILL	• Prepare a chart on fuels and their uses. • Perform simple activities to identify material properties.
LEARNING OUTCOMES	Students will be able to: • Differentiate types of fuels. • Understand conservation. • Identify materials by properties.
JANUARY	
CH-16 Beyond the Earth	• The Solar System • Planets • Stars and constellations • Space exploration
CH-17 The First War of Independence	• Causes • Important leaders • Major events • Impact
CH-18 Freedom Fighters of India	• Project
CH-20 Dignity of Labour	• Reading purpose only
APPLICATION & CREATIVE SKILL	• Prepare a project on any one freedom fighter.

SESSION 2026-27**CLASS-V****GENERAL KNOWLEDGE****TERM - I (APRIL TO SEPTEMBER)**

<i>MONTHS</i>	<i>TOPICS</i>	<i>PAGE NO.</i>
APRIL – MAY	Unit – 1 Life Skills and Values	7– 15
	Unit 2- Natural World	17 – 29
JULY	Unit 3 – Language and Literature	31-40
	Unit 4- India :My Country	42 - 52
AUGUST	WORKSHEET - I, II, III, IV	
SEPTEMBER	REVISION OF TERM-I	
TERM-II (OCTOBER TO FEBRUARY)		
<i>MONTHS</i>	<i>TOPICS</i>	<i>PAGE NO.</i>
OCTOBER	Unit 5 – World Around Us	54 – 61
NOVEMBER	Unit 6 - Science and Technology	63 – 69
DECEMBER	Unit 7- Sports and Entertainment	71 – 76
JANUARY	Unit 8 - Aptitude and Reasoning	78 – 88
	WORKSHEET - V, VI, VII, VIII	
FEBRUARY	REVISION OF TERM-II	

CLASS – V (2026-27)**COMPUTER SKILLS****MID- TERM (APRIL – SEPTEMBER)**

MONTH	CHAPTER NAME (THEORY)	LAB SKILLS
APRIL & MAY	Ch-1 History of Computers Evolution of Computers Computer Generations Types of Computers Digital Computer Ch-3 MS Word- Page Formatting Page Formatting- Setting Page size, Margins, Orientation Adding Header and Footer Working with Columns Setting Space between Paragraphs Using Find and Replace Checking Spellings	Ch- MS Word – Page Formatting
JULY	Ch-2 Communication using E-mail What is E-mail Creating an email account Gmail Dashboard Steps to send an email Advantages and Disadvantages of email application	Ch- MS Word – Page Formatting
AUGUST	Ch-4 Using Tables in MS Word Inserting Tables in Word Auto-Formatting a table Adding Border and Applying Shading Ch-7 Algorithm and Flowchart Algorithm Advantages and Disadvantages Flowchart Symbols used in Flowchart	Ch- Using Tables in MS Word

SEPTEMBER	Sample Paper -1 Revision of Mid-Term Examination	Page no.- 107
	ANNUAL (OCTOBER-FEBRUARY)	
OCTOBER	Ch- 5 Formatting Objects in PowerPoint Adding and Formatting text to a Slide Inserting Word Art Inserting Pictures and Shapes Working with Slide Master	Ch- Formatting Objects in PowerPoint
NOVEMBER	Ch-6 Slide Transition and Animation Animation in PowerPoint The Animation Pane Transitions in PowerPoint To insert audio and video from a file Action Buttons	Ch- Slide Transition and Animation
DECEMBER	Ch-9 Role of AI in our daily life What is AI Types of AI Applications of AI in Modern World	Ch- Variables in Scratch
JANUARY	Ch-8 Variables in Scratch Inbuilt variables Renaming a variable Operators in Scratch	Ch- Variables in Scratch
FEBRUARY	Sample Paper-2 Revision of Annual Examination	Page no.- 110

LIFE SKILLS
TERM - I (APRIL TO SEPTEMBER)

MONTHS	TOPICS
APRIL – MAY	L-1 Faith in God
	L-2 God Loves Humility L- 3 Forgiveness
JULY	L-4 A Good Teacher
	L-5 The Obstacle on Road
AUGUST	L-6 Be Determined
	L-7 Public Conduct
SEPTEMBER	TERM I EXAMINATION
OCTOBER	L-8 Never Despair
NOVEMBER	L-9 Idleness L-10 Our Earth
DECEMBER	L-11 Don't Be Jealous L-12 Be Patient
JANUARY	L-13 Festivals We Celebrate
FEBRUARY	TERM II EXAMINATION

MUSIC SYLLABUS (2026-2027)

CLASS 5th

Term I (April - September)	Term II (October - February)
Musical Skills *Alankaar: sa sa, sa re, sa sa, Rega, sa sa sa ni Sa, Sa Ni Dha Ni Sa	Musical Skills *Revision of all the Alankaars
Musical Theme *Patriotic Song: Teri Mitti Me Mil Jaau *Community Song: Hum kare rashtra aradhna *Spiritual Song: Teri Aradhna Karun *Devotional Song: Tum Karuna ke Sagar Ho Prabhu	Musical Theme *Folk Song: Are Ram Ji se Puche *Patriotic Song: Sare Jahan Se Acha hindustan hamara
Knowledge of Music *Definition: Saptak *Names of famous classical vocalists and instrumentalists	Knowledge of Music *Definition: Alankaar *Rhythmic Knowledge: Theka of Taal - Tira Kitta
Learning Outcomes *To explore various instrumental sounds *Sing songs individually or in groups with correct diction	Learning Outcomes *To instill knowledge of Taal and Laya *Display and employ musical skills in all areas of musical performance and compositions

CLASS-V		  ART EDUCATION  	2026-2027
APRIL TO SEPTEMBER			
SKETCHING SKILL	• Pattern designing / 3D Numbers • Perspective • Nature Study		
COLOURING SKILL	• Colours combination • Colour Pencil & Pencil Shading		
CRAFT WORK	• Sticking work • Origami		
INNOVATIVE WORK	• Artistic painting • Abstract Art		
LEARNING OUTCOMES	• Using art to communicate ideas • To develop knowledge and understanding of colours		
OCTOBER TO FEBRUARY			
SKETCHING SKILL	• Composition • Step by step sketching		
COLOURING SKILL	• Artistic textures		
CRAFT WORK	• Clay pot decoration • Folk Art		
INNOVATIVE WORK	• Innovative sketching with colour texture		
LEARNING OUTCOMES	• To develop sense of 3D craft skills • To develop fine motor skills		

SPORTS(CLASS-V) 2026 -27

TERM-I	TERM-II
*Sarvangasana, Gomukhasana, Halasana	*Veerbhadraasana, Naukasana,Padmasana
* one touch passing (Football)	* Marchingskill
* Wall Ball test	* Shooting in Football
* 100 meter race	* Skipping race
* Mass P.T	* relay race
* Hurdle race	*Standing broad jump
* Plate Tapping (SAI KHELO INDIA FITNESS TEST)	* wall and ball test (SAI KHELO INDIA FITNESS TEST)
LEARNINGOUTCOME:	LEARNINGOUTCOME:
1.To maintainthebody posture.	1.To maintaintheirbody balance.
2. Toimprove theflexibility ofjoints.	2. Todevelopthe coordinative ability

Session 2026-2027

DANCE SYLLABUS

CLASS- V

➤ I Term (April-September)

- **Rhythm pattern**
Gina tom 2
Recreating Natta adavu
- **Skill Development**
Peria adavu
Ekapadam adavu
Bharamari2
- **Artistry Approach**
Knowledge about Hasta
Mudras used in classical style:
Samyukta hasta mudras 1-12
- **Innovative Ability**
Identification of dance
styles
- **Cultural sensibility**
Traditional folk dance -
Punjabi
- **Learning outcomes**
 - To create interest & awareness for various dance forms
 - To develop the skill of classical dance

➤ II Term(October-February)

- **Rhythm pattern**
Gina tom 3
Tirmanam adavu 1
- **Skill Development**
Sarika adavu 2
Sark adavu1
- **Artistry Approach**
Knowledge about Hasta
Mudras used in classical style:
Samyukta hasta mudras 13-24
- **Innovative Ability**
Recreation of classical steps
taught earlier
- **Cultural sensibility**
Traditional folk dance-
Rajasthan/Garhwali
- **Learning outcomes**
 - To build up self-confidence by presenting movements & expressions independently
 - To explore the talent by demonstrating the taught steps

