

SESSION (2026-27) CLASS – III ENGLISH TERM - I (APRIL TO SEPTEMBER)

MONTHS	NAME OF THE CHAPTER / TOPIC	
April & May	Literature	L-1 A Fish and a Gift
	Course	L-1 The New Member of Our Family
	Book	Poem - Book, Book L-2 Heidi L-3 Dr. Dolittle
	Grammar	Punctuation, Homophones, Jumbled Sentences, Articles, Comprehension
	Creative skills	• Mother's Day Celebration - Make a Photo frame for your mother and write a paragraph about her. • Share amazing facts about any five animals from the story Dr. Dolittle with the help of flashcards.
	Learning Outcome	The learners will be able to: • Read with correct pronunciation and fluency • Comprehend passages independently • Differentiate between words having same sound but different meanings.
July	Literature	L-2 Birbal Finds a Thief
	Course	Poem – Nineteen Birds
	Book	L-4 Punyakoti, the cow and Arbhuta, the Tiger L-5 Tulsi Gowda
	Grammar	Collective Nouns, Singular-Plural, Verbs(Pr-Past)
	Creative skills	• Friendship Day Celebration Write a paragraph about your best friend and all the qualities you like about him/her. Make a decorative photo frame for your friend. • Create a poster on 'Kindness to Animals'. Give related captions.
	Learning Outcome	• The learners will be able to: • Recite poem with appropriate expressions and intonation. • Distinguish between simple past and simple present tenses.

		Enhance creativity and speaking skills
August	Literature Course Book Grammar Creative Skills Learning Outcome	L-5 The Geese and the Fig Tree L-6 The Farmer Princess L-7 The Story of Warli Art Prepositions (in, on ,behind, under, between, near, in front of), Antonyms, Informal Letter - Collect and share information about the herbs used in your kitchen for cooking with the help of flashcards - Poem Recitation using face mask or stick puppets. The learners will be able to: - Read with correct pronunciation and fluency - Use correct prepositions to describe position of things. - Write dictation from new text.
September		REVISION OF MID TERM EXAMINATION

TERM-II (OCTOBER TO MARCH)		
October	Literature Course Book Grammar Creative Skills Learning Outcome	L-6 The Star L-8 Pongal: The Harvest Festival of India L-9 Timothy's Adventure Adjectives, Genders - Speak briefly on any familiar issues like 'Harmful effects of crackers.' - Draw a collage of your favorite festivals and write a paragraph on the topic 'Festivals are Fun'. The learners will be able to: - Express orally about the story and characters in the story - Describe people and things using adjectives.
November	Literature	L-8 Goldilocks

	Course Book Grammar Creative Skills Learning Outcome	L-10 The Theft of the Fairies' Wands L-11 Extraordinary Women on the Tracks Synonyms, Pronouns • Narrate a story with the help of stick puppets or mask. • Write a paragraph on 'If I had a magic pot.' The learners will be able to: • Use grammatically correct sentences to describe and narrate incidents. • Express their views verbally • Enhance their vocabulary
December	Literature Course Book Grammar Creative Skills Learning Outcome	L-9 The Bear Family in the Woods L-12 Travels of Marco Polo L-13 Christmas Eve in an Attic Conjunctions, Formal Letter • Find interesting facts about Santa Claus and his Reindeer and share in class. <u>Christmas Celebration</u> • Make a cut out of anything related to Christmas and decorate it. Write how Christmas is celebrated. The learners will be able to: • Join sentences by using appropriate conjunctions. • Write paragraph independently. • Able to read and recite confidently.
January	Course Book Grammar Creative Skills Learning Outcome	L-14 The Old Man Who Made Trees Blossom Poem—A Lesson Song Revision of all concepts • Number the correct sequence of Pictures and write a story based on them. • Prepare an advertisement for the product of your choice and present in the class. The learners will be able to: • Read with correct pronunciation and fluency • Enhance Speaking & Writing skills Comprehend passages independently
February		REVISION OF ANNUAL EXAMINATION

PERIODIC TEST- I	
Literature	L-1 A Fish and a Gift
Course	L-1 The New Member of Our Family
Book	Poem - Book, Book
	L-2 Heidi
Grammar	Punctuation, Homophones, Jumbled Sentences ,Articles, Comprehension
PERIODIC TEST- II	
Literature	L-6 The Star
Course	L-8 Pongal: The Harvest Festival of India
Book	L-9 Timothy's Adventure
Grammar	Collective Nouns, Singular-Plural, Adjectives, Verbs(Present-Past)

पाठ्यक्रम 2026-27

कक्षा - तृतीय

विषय - हिन्दी

अप्रैल - मई	प्रथम सत्र
पाठ्य पुस्तक	पाठ 1 सूरज सा चमको (कविता) पाठ 2 गुटुरु का घोंसला पाठ 3 रिक्शावाले अंकल
व्याकरण	वचन, लिंग, विराम चिन्ह (पूर्ण विराम, अल्प विराम, प्रश्नसूचक चिन्ह)
रचनात्मक गतिविधियाँ	- सूरज के ऊपर पाठ्यपुस्तक से अतिरिक्त कोई कविता ढूँढकर कक्षा कार्य कॉपी में लिखिए। - सूखी घास के तिनके, सूखे पत्ते, धागे, सुतली आदि से घोंसले का प्रतिरूप बनाइए।
शिक्षण उद्देश्य	- कविता का लयात्मक वाचन करवाना। - छात्रों को प्रातः काल की सुंदरता के बारे में बताना। - छात्रों में धैर्य, दूसरों का सम्मान करने, सुबह जल्दी उठने, समय पर काम करने जैसे नैतिक मूल्यों को बढ़ावा देना।

जुलाई	
पाठ्य पुस्तक	पाठ 4 ऋतुओं का मेला पाठ 5 सिक्के की करामात
व्याकरण	विलोम शब्द, समान अर्थ वाले शब्द,
रचनात्मक गतिविधियाँ	"यदि हमेशा एक जैसा ही मौसम रहे तो क्या होगा?" विषय पर कक्षा में विचार विमर्श कीजिए। - पाठ्यपुस्तक में दिए गए लिंक की सहायता से जॉर्ज वॉशिंगटन के बचपन की कहानी देखिए और कक्षा में सुनाइए।
शिक्षण उद्देश्य	- कविता का लयात्मक वाचन करवाना। - छात्रों को विभिन्न ऋतुओं की विशेषताओं के बारे में बताना। - छात्रों में हिम्मत न हारना और स्वयं पर विश्वास करने जैसे नैतिक मूल्यों का विकास करना।

अगस्त - सितम्बर	
पाठ्य पुस्तक	पाठ 6 काव्या का बनी बैंक पाठ 7 पेड़ की चिट्ठी, बच्चों के नाम पाठ 8 गोलू जी को भूख लगी

व्याकरण	संज्ञा, अपठित गद्यांश, चित्र वर्णन
रचनात्मक गतिविधियाँ	- कक्षा कार्य काँपी में पेड़ पौधों से प्राप्त होने वाली पांच चीजों के नाम लिखकर चित्र चिपकाइए। - कक्षा में 'नो जंक फूड सप्ताह' का आयोजन कीजिए और केवल पौष्टिक आहार ही लंच में लेकर आइए।
शिक्षण उद्देश्य	- छात्रों को बचत करना सिखाना और बचत का महत्व समझाना। - छात्रों को पेड़ों का महत्व और उपयोगिताओं के बारे में बताना। - पत्र पढ़ने और समझने के कौशल का विकास करना। - पौष्टिक भोजन के लाभ बताना और छात्रों को जंक फूड ना खाने के लिए प्रेरित करना।

अर्धवार्षिक परीक्षा

अक्टूबर	द्वितीय सत्र
पाठ्य पुस्तक	पाठ 9 में बची हुई रोटी पाठ 10 खुशियों के त्योहार (कविता)
व्याकरण	मुहावरे, सर्वनाम
रचनात्मक गतिविधियाँ	- बचे हुए खाने का आप क्या करते हैं? कक्षा में अपने साथियों के साथ विचार विमर्श कीजिए। - दशहरे के अवसर पर अपने मित्रों के लिए ग्रीटिंग कार्ड बनाइए।
शिक्षण उद्देश्य	- छात्रों को भोजन का आदर करना सीखना - खेतों से थाली तक रोटी का सफ़र छात्रों को बताना। - भारत में मनाए जाने वाले प्रमुख त्योहारों के बारे में बताना। - कविता का लय व हाव भाव के साथ गायन करना।

नवंबर	
पाठ्य पुस्तक	पाठ 11 बूँदें और जादूगर पाठ 12 बिजली और बादल
व्याकरण	संवाद लेखन, क्रिया
रचनात्मक गतिविधियाँ	- एक A3 साइज़ शीट पर जल चक्र का चित्र बनाइए और उसमें रंग भरिए। - इंटरनेट की सहायता से पता लगाइए कि आकाश में चमकने वाली बिजली अलग-अलग रंगों की क्यों दिखाई देती है।
शिक्षण उद्देश्य	- छात्रों को जल चक्र की अवधारणा से परिचित करवाना। - बिजली की चमक और बादलों की गड़गड़ाहट का कारण बताना। - बिजली चमकने के हानि और लाभ छात्रों को बताना।

दिसंबर	
पाठ्य पुस्तक	पाठ 13 बालक चंद्रशेखर पाठ 14 सेर को सवा सेर
व्याकरण	अनेक शब्दों के लिए एक शब्द, अनुच्छेद
रचनात्मक गतिविधियाँ	- कक्षा में बालक चंद्रशेखर नाटक का अभिनय कीजिए। नाटक के संवादों को उचित हाव - भाव के साथ बोलिए। - आप क्या चाहेंगे - ताकतवर होना या बुद्धिमान होना? कक्षा में विचार विमर्श कीजिए।
शिक्षण उद्देश्य	- छात्रों को नाट्य विधा से परिचित करवाना। - महान स्वतंत्रता सेनानी चंद्रशेखर आज़ाद के बारे में जानकारी देना। - हास्य कथा का आनंद लेना। - छात्रों को यह बताना कि बाल से अधिक बुद्धि महत्वपूर्ण है।

जनवरी - फरवरी	
पाठ्य पुस्तक	पाठ 15 भारत कितना प्यारा है! (कविता)
व्याकरण	कहानी लेखन, प्रार्थना पत्र का प्रारूप
रचनात्मक गतिविधियाँ	भारत में बोली जाने वाली कोई आठ भाषाओं के नाम कक्षा कार्य कॉपी में लिखिए।
शिक्षण उद्देश्य	- छात्रों को भारत भूमि की प्राकृतिक सुंदरता के बारे में बताना। - भारत के प्रति गर्व और सम्मान की भावना उत्पन्न करना। - कविता का लयात्मक वाचन करवाना।

प्रथम इकाई परीक्षा	द्वितीय इकाई परीक्षा
पाठ 1 सूरज सा चमको (कविता) पाठ 2 गुटुरु का घोंसला पाठ 3 रिक्शावाले अंकल व्याकरण - वचन, लिंग, विराम चिन्ह (पूर्ण विराम, अल्प विराम, प्रश्न सूचक चिन्ह)	पाठ 9 मैं बची हुई रोटी पाठ 10 खुशियों के त्यौहार (कविता) मुहावरे, सर्वनाम, संवाद लेखन

MATHEMATICS**CLASS III**

MONTHS		NAME OF THE CHAPTER/ TOPIC
APRIL & MAY	MATHEMATICS COURSE BOOK	Ch-2 FOUR DIGIT NUMBER • Number Beyond 1000 • Four digit numerals on Abacus • Place value and Face value • Expanded form • Ordering of Numbers • Successor and Predecessor • Even and Odd Numbers • Skip Counting • Writing smallest and greatest numbers Ch-3 ROMAN NUMERALS • Roman numerals • Hindu- Arabic Numerals Ch-4 ADDITION OF FOUR DIGIT NUMBERS • Addition of 4 digit numbers • Properties of addition • Word problems
	WORKBOOK	PG NO. 1-9
	CREATIVE SKILLS	➤ Build Your Number City- Create a “city” using blocks or drawings. Each building represents ones, tens, hundreds, and thousands. Form different 4-digit numbers and explain place values. ➤ Shopping Role Play- Create a mini classroom shop with price tags (3–4 digit numbers). Students “buy” items and calculate total bills.
	LEARNING OUTCOMES	Students will be able to- • Read, write and compare numbers using place value. • Differentiate between Place value and Face value. • Apply the concept of simple word problems to daily life • Convert Roman numerals to Hindu-

		Arabic numbers and vice versa.
JULY	MATHEMATICS COURSE BOOK	Ch- 5 SUBTRACTION OF FOUR DIGIT NUMBERS • Subtraction of 4 digit numbers • Properties of Subtraction • Estimating the difference • Addition and Subtraction together • Word problems Ch-6 MULTIPLICATION OF NUMBERS • Multiplication tables 2 to 20 • Multiplication of 2 and 3 digit number by 1 digit number • Properties of Multiplication • Multiplication by 10,100 and 1000s • Multiplying by Expanded the bigger number • Word Problems
	WORKBOOK	PG NO. 10-23
	CREATIVE SKILLS	➤ Subtraction Story Comic- Divide the page into 3–4 boxes. Create a comic showing a subtraction situation (e.g., 15 balloons, 7 fly away). ➤ Prepare handouts of multiplication tables and paste them in notebook.
	LEARNING OUTCOMES	Students will be able to- • Present multiplication in the form of repeated subtraction. • Construct and use multiplication tables in daily life situations. • Identify whether a word problem can be solved using subtraction and use subtraction to check the answer to a word problem
AUGUST	MATHEMATICS COURSE BOOK	Ch-16 PATTERNS • Geometrical Patterns • Number Patterns
	WORKBOOK	PG NO 29-33

	CREATIVE SKILLS	• Prepare a Sundial using paper plate and kulfi stick.
	LEARNING OUTCOMES	Students will be able to- • Identify and recognize different types of patterns (number and shape). • Understand and continue repeating patterns. • Observe and complete growing and shrinking patterns.

SEPTEMBER

REVISION FOR MID TERM EXAMINATION

OCTOBER	MATHEMATICS COURSE BOOK	Ch-7 DIVISION OF NUMBERS • Division as distribution and as repeated subtraction • Division VS Multiplication • Properties of Division • Division using Multiplication Tables • Division of two and three digit number • Dividing by 10 • Word Problem Ch-10 MEASUREMENT OF LENGTH • Measures of Length • Conversion of units • Addition and Subtraction of Lengths • Word Problem
	WORKBOOK	PG NO 24-28
	CREATIVE SKILLS	• Find out the total numbers of moons of all the planets. Prepare a table and redistribute the number of moons among the planets such that all planets have equal number of moons.
	LEARNING OUTCOMES	Students will be able to- • Explain the meaning of division facts by equal grouping/ sharing and find it by Repeated Subtraction. • Perform division using Multiplication

		tables.
NOVEMBER		Ch-11 MEASUREMENT OF WEIGHT - Measuring Mass - Conversion of units - Addition and Subtraction of weights - Word Problem Ch-12 MEASUREMENT OF CAPACITY - Measuring Capacity - Conversion of units - Addition and Subtraction of capacity - Word Problem Ch-15 PICTOGRAPH - Graphic Representation of Data
	WORKBOOK	PG NO. 34-36, 52-53
	CREATIVE SKILLS	Draw tally marks that shows any 6 favorite activities of students of class 3.
	LEARNING OUTCOMES	Students will be able to- - Identify units of weight (gram, kilogram). - Measure liquids using standard containers. - Add and subtract capacity and weight. - Represent data pictorially - Draw conclusions from pictographs.
DECEMBER	MATHEMATICS COURSE BOOK	Ch-13 MONEY MEASURES - Indian Currency - Conversion of rupees and paisa - Addition and Subtraction of Money - Word Problem - Multiplication and Division of Money - Shopping and Bills Ch-14 TIME MEASURES - Calendar - A Leap Year - Units of Time - Time of the day

		• Reading Time • Word Problem
	WORKBOOK	PG NO. 37-40, 41-45
	CREATIVE SKILLS	➤ Make a time table of your own. Fill in the numbers of minutes or hours for any 5 daily activities which you engage in on regular basis. ➤ KNOW YOUR MONEY- Study a hundred rupee note, a fifty rupee note and a ten rupee note. Prepare a table and discuss the following features- a. Color b. Languages c. Monument d. Special number e. Signature
	LEARNING OUTCOMES	Students will be able to- • Accurately count and calculate the total value of various combinations of coins and bills. • Convert rupees into paisa and vice versa. • Relate time to common activities • Read and write time to the half and half past.
JANUARY	MATHEMATICS COURSE BOOK	Ch-8 FRACTIONAL NUMBERS • The Whole Half • One third, Quarter and Other Fractions • Numerator and Denominator • Addition and Subtraction of Fractions • Word Problems Ch-9 BASIC CONCEPTS OF GEOMETRY • Basic Definitions • Line Segment • Plane Shapes and Tangram
	WORKBOOK	PG NO. 46-51
	CREATIVE SKILLS	• Building a fraction wall using colorful paper strips.

	LEARNING OUTCOMES	Learners will be able to- • Divide a whole into equal parts to form fractions. • Represent fraction as a collection. • Differentiate between a line and line segment.
FEBRUARY REVISION FOR ANNUAL EXAMINATION		

ENVIRONMENTAL STUDIES

TERM-1 (April & September)

April- May	
Name of the chapter/ Topic	
L-1 Living in a Family	• Types of family • Resemblance in a family • Living together
L-2 Our Body	• Understanding our body • Internal body parts • External body parts • Organ systems
L-4 Our Houses	• Kutcha Houses • Pucca Houses • Special Houses
L-13 National Symbols of India	Project Work
Application and creative skills	• Prepare a family tree on a A4 sheet • Draw any 4 external body parts and colour them • Paste pictures of different types of houses in India. • Make a project file and paste pictures of all the national symbols of India and write few lines on them.
Learning outcomes	Students will be able to: • Understand the importance of family. • Recognize the different parts of the body and their functions. • Identify the reasons of different types of houses • To know about national symbols of their country.
July	
L-3 The Food We Eat	• Different kinds of food • Raw and Cooked food • Balanced Diet

L-5 Living and Non-Living Things	• Living things can breathe and move • Living Things can reproduce • Man-made Things and Natural Things • Formation of soil
L-12 India Our Country	• States and their Capitals
Application and creative skills	• Identify any 5 living things and 5 non living things in a park. • Prepare green salad • Map work
Learning outcomes	• Understand that our surroundings include both living things and non-living things. • To know about the different methods of cooking. • To tell them about the states and their capitals .
August	
L-6 Plant and Plant Parts	• Parts of a plant • Functions of Root • Functions of Stem
L-9 Birds Around Us	• Types of birds • Types of feathers • Types of beaks
Application and creative skills	Students will be able to: • Plant a seedling (Gram activity) • Paste pictures of different feathers in notebook.
Learning outcomes	• To be able to understand the different parts of a plants. • To know about the different types of beaks and claws of birds.
SEPTEMBER MID-TERM EXAMINATION	
TERM-II	
October	
L-7 Leaves	• Classification of leaves on the basis of size, shapes , colour, smell and texture • Parts of leaves
L-8 Animal around us	• Different kinds of Animals • Food habits of animals • Food Chain

Application and creative skills	• Paste any five different types of leaves in notebook. • Make a mask of your favorite animal.
Learning outcomes	Students will be able to: • Identify the different types of leaves on the basis of shape, size and colour. • To tell them the importance of food chain.
November	
L-10 Caring for Special Needs	• Caring for old people • Caring for differently abled people
L-14 Cities and Villages	• Living in villages • Living in cities
Application and creative skills	• On a A4 sheet paste picture of any one specially abled person and write about them. • Discuss with your parents and grand parents about their home
Learning outcomes	Students will be able to: • Sensitize them towards specially abled people or old age people • To know the differences related to city life and village life.
December	
L-11 Keeping Safe and Healthy	• Safety habits • Safety Practices at different places. • First aid
L-16 Natural Resources and Pollution	• Natural Resources • Pollution
L-17 The Earth and the Sky	Project Work
Application and creative skills	• Make a first aid box. • Make a chart of different types of pollution.
Learning Outcomes	Students will be able to: • Know about safety rules and their importance. • Conserve the natural resources.
JANUARY	
L-15 Water- A Wonderful Liquid	• Forms of water • Importance of water • Water cycle • Saving water
L-18 Wheel- Man's Greatest Invention	• Invention of wheels

Application and creative skills	• Make a poster on 'Save Water'
Learning Outcomes	Students will be able to : • Understand the importance of water. • Tell them about how to conserve water. • Importance of wheel.

PERIODIC TEST-1	L-1 Living in a Family L-2 Our Body
PERIODIC TEST-2	L-7 Leaves L-8 Animal Around Us

CLASS – III (2026-27)		
COMPUTER SKILLS		
MID-TERM (APRIL – SEPTEMBER)		
MONTH	CHAPTER NAME (THEORY)	LAB SKILLS
APRIL & MAY	Ch-1 Software and its Types • Hardware • Storage Memory/Devices • Computer Software Ch-3 More on MS Paint • Selection of Objects, Rotating or Flipping an Object • Using Cut, Copy, Paste commands • Resizing and Skewing Picture • Entering Text • Set the Desktop background of Windows	Ch- More on MS Paint
JULY	Ch-2 Windows Operating System • Features of Windows Operating System • Components of Windows Desktop • Selecting and Arranging the Icon • Personalising Desktop background	Ch- More on MS Paint
AUGUST	Ch-4 Using MS-Word 2019 • MS-Word window and its elements • Selection of Text • Using Cut, Copy and Paste operations • Formatting the text • Alignment of paragraph • Setting the line spacing	Ch- Using MS-Word 2019
SEPTEMBER	Sample Paper - 1 Revision of Mid-Term Examination	Page No.- 88

	ANNUAL (OCTOBER-FEBRUARY)	
OCTOBER	Ch-7 Introduction to AI &Robotics • What is Artificial Intelligence • Advantages & Disadvantages of Artificial Intelligence • Robots and Its Type	Ch- Introduction to Scratch
NOVEMBER	Ch-5 Introduction to Scratch • Scratch Window and its Components • Learning to Scratch Coding • Movement of Sprite • Saving and Running a Project	Ch- Introduction to Scratch
DECEMBER	Ch-6 More about Scratch • Adding More than one Sprite • Setting the Sprite: Position and Size • Use of Event Category Block • Set the Background of the Stage	Ch- More about Scratch
JANUARY	Sample Paper-2	Page no.- 92
FEBRUARY	Revision of Annual Examination	

AVB PUBLIC SCHOOL
CLASS-III
GENERAL KNOWLEDGE SYLLABUS

GENERAL KNOWLEDGE		
MONTHS	TOPICS	PAGE NO
APRIL-MAY	Unit -1 Life skills and Values	7-13
	Unit-2 Natural World	15-23
JULY	Unit-3 Language and Literature	25-35
	Unit-4 India: My Country	36-44
AUGUST	Worksheet - I, II, III, IV	
SEPTEMBER	REVISION OF TERM -I	
TERM-II (OCTOBER TO FEBRUARY)		
OCTOBER	Unit-5 World Around Us	46-52
NOVEMBER	Unit -6 Science and Technology	54-59
DECEMBER	Unit-7 Sports and Entertainment	60-67
JANUARY	Unit-8 Aptitude and Reasoning	69-79
FEBRUARY	Worksheet V, VI, VII, VIII	
	REVISION OF TERM-II	

CLASS-III

SUBJECT- LIFE-SKILLS

MONTHS	CHAPTER
APRIL-MAY	CH- 1 Count Your Blessings CH-2 Protect the Environment
JULY-AUGUST	CH-3 Everyone is God's Creation CH-4 Be Kind and Caring CH- 5 Faith is God Ch-6 Keep Anger Away
SEPTEMBER	MID-TERM Examination
OCTOBER	CH-7 Offering
NOVEMBER	CH-8 Peace and Harmony CH-9 Be Polite
DECEMBER	CH-10 The Pots of Wood CH- 11 Value of Orderliness
JANUARY	L-12 Teamwork

MUSIC SYLLABUS (2026-2027)

CLASS IIIrd

Term I (April - September)	Term II (October – February)
MUSICAL SKILLS *Alankaar - Sa re ga ma ne ga ma pa -Sa re ga ma , re ga ma pa dha *Rhythmic Knowledge – beats with hand in song	MUSICAL SKILLS *Alankaar - Sa re ga ma pa dha re ga ma pa dha ni -Sa re ga ma pa dha ni re ga ma pa ma pa dha ni sa
MUSICAL THEME *Patriotic Song - Tara ram pum - Hum rahi hai *Swadeshi Song - Teri Aradhna karu - Patita pavan sita ram *Devotional Song - Choti Choti Gaiya Chote Chhote Gwal	MUSICAL THEME *Patriotic Song – Dedi humhe azadi *Devotional Song - Achyutam Keshavam
KNOWLEDGE OF MUSIC *Definition - Sangeet *Knowledge of various musical instrumental sounds	KNOWLEDGE OF MUSIC *Definition - Aaroh, Avaroh *Identification of Swaras
LEARNING OUTCOMES *To develop interest and sensibility of music *To instill knowledge of Taal and Laya	LEARNING OUTCOMES *To build up interest and sensibility of music *to build up cultural awareness *To instill knowledge of tools and laya *Will identify sounds of various musical instruments

CLASS-III		ART EDUCATION	2026-2027
APRIL TO SEPTEMBER			
SKETCHING SKILL	• Nature vision with patterns • Free hand Sketching • Greeting Task		
COLOURING SKILL	• Warm & Cool Colours combination • Pencil Shading pigment • Artistic Impression		
CRAFT WORK	• Sticking art • Origami • 3D newspaper & Paper Craft		
INNOVATIVE WORK	• Doodle Art • Madhubani Art • Ice-Cream Craft Task		
LEARNING OUTCOMES	• Developing sense of visual art • To strengthen Basic strokes pigment		
OCTOBER TO FEBRUARY			
SKETCHING SKILL	• Free hand sketching • Step by Step Sketching • Pattern Art		
COLOURING SKILL	• Creative Impression with poster colours • Colour Combination		
CRAFT WORK	• 3D Paper Plate Craft • Tissue paper Doll		
INNOVATIVE	• Innovative sketching with colour texture • Abstract Art		
LEARNING OUTCOMES	• To strengthen Basic strokes pigment • To develop craft skills		

Session 2026-2027

DANCE SYLLABUS

CLASS-III

➤ I Term (April-September)

➤ Rhythm pattern

Basic rhythm patterns

Tatta- adavu 1-4

➤ Skill Development

Classical dance steps with stretching:

a) Natta- adavu 1-4

b) Pakka- adavu 1

➤ Artistry Approach

Expressions & coordination in dance with a prop.

➤ Innovative Ability

Dance Creativity on songs

➤ Cultural sensibility

Traditional folk dance-Bhangra

• Learning outcomes

- To develop the skill of classical dance
- Endeavour various movements in different directions

➤ II Term (October-February)

➤ Rhythm pattern

Basic rhythm patterns

a) Tattadavu 5-8

➤ Skill Development

Classical dance steps with stretching:

a) Natta- adavu 5-7

b) Kuddita adavu 1

➤ Artistry Approach

Co-ordination with partner

➤ Innovative Ability

Combination of various movements

➤ Cultural sensibility

Different postures of classical dance

• Learning outcomes

- To increase creativity through movements & expressions
- To explore the talent by demonstrating the taught steps

SPORTS(CLASS-III) 2026-27

TERM-I	TERM-II
❖ Vrikshasana, Tadasana, Parvatasana	❖ Padahastasana, Trikonasana, Paschimottanasana
❖ Hit the target	❖ Marching Skill
❖ 100 meter race	❖ Clap relay race
❖ Softy run	❖ Sack race
❖ Mass P.T	❖ Flamingo balance race
❖ Throw & Catch	❖ Obstacles race
❖ Shuttle run	❖ Flamingo balance test (SAI KHELO INDIA FITNESS TEST)
LEARNING OUTCOME:	LEARNING OUTCOME:
1.To improve speed, balance, endurance.	1.To develop the coordinative ability.
2. To develop coordination and basic running skills.	2.To enhance the muscular strength.